
NORA FRENKIEL

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My courses focus on teaching college students the essential skills they need to research, draft, and write essays, reports and articles for diverse audiences across multiple platforms. Working one-on-one to support students, I guide them through the collaborative learning process to achieve academic success and meet their goals.

ACADEMIC EXPERIENCE

Loyola University Maryland Baltimore, MD Writing Department

Lecturer

Fall 2019 – Present

- *Effective Writing* (Fall 2019 – Present)

Department of Communication

Affiliate Faculty – January 2009 – Spring 2018

- *Senior Capstone Magazine Publishing* (Spring 2014 – Present)
- *Media Writing – Fall 2020*
- *Travel Reporting/Blogging* (online)
- *Arts and Entertainment Journalism*
- *Magazine Writing*
- *News Reporting and Writing*
- *Journalism 1*
- *Editorial and Opinion Writing*

Lecturer, Johns Hopkins University Baltimore, MD

Center for Leadership Education, Whiting School of Engineering, September 2009 – May 2012

Created a dynamic syllabus within an interdisciplinary framework to teach *Professional Communication* to undergraduates in the Zanvyl Krieger School of Arts and Sciences and the Whiting School of Engineering. Worked one-on-one with students using personalized, targeted and goal-oriented methods in a collaborative workshop environment to teach students essential skills to:

- Write proposals, abstracts, short reports, and memos.
- Research and write in-depth reports on current developments in technology, medicine, science, public health, and business.
- Develop templates for strategic college-to-career transitions.

EDUCATION

University of Maryland School of Law, Baltimore, MD

Juris Doctor, 1998

Independent Research: “Parental Rights” - “Privacy and Informed Consent in Genetic Testing”

Faculty Teaching Committee –Law Student Member/Co-Coordinated Forum on “Ideology in the Classroom”

New York University, NY, NY

Bachelor of Arts Degree, Journalism (Honors) and English, 1978

WRITING/CONSULTING AND JOURNALISM

- Projects included a pre-conference report for a national foundation; an assessment/critical needs report for a federal grant submission; collaborative writing and document review; and general legal writing and reports.
- Features, essays, and magazine articles on a range of subjects including medicine, technology, and social issues have been published in *The Sun* (Baltimore), *The New York Times Magazine*, *The Washington Post*, *The Sun-Sentinel* (South Florida), *Baltimore Magazine*, and *Marie Claire*.

LAW

Court Appointed Special Advocates of Baltimore

Case Supervisor, October 2004 – May 2007

Legal Advocacy:

- Independently researched, wrote, and delivered best interest recommendations for children in foster care to Juvenile Court judges and Master.

Training and Supervision Responsibilities:

- Supervised more than 30 advocates for court appearances, and mentored and trained law students and professional volunteers in legal writing and the law.

American Bar Association – Juvenile Immigration Pro Bono Project, Washington, D.C.

Attorney, June 2002 – June 2003

- Represented juvenile for nine-month federal court immigration and appeals process. Appeared before U.S. District Court judge and won client temporary stay of removal.

Legal Aid Bureau of Baltimore, Baltimore, MD

Staff Attorney, Child Advocacy Unit, May 1999 – February 2001

- Represented children at all trials in the Juvenile Court of Baltimore City Circuit Court. Handled approximately 200 cases and work covered education law and disability law.

BAR ADMISSION AND SELECTED AFFILIATIONS

- Admitted to the Maryland Bar, December 1998
- Essay Coach (Volunteer) – Adelante Latina – Baltimore City College Prep Program - Fall 2016 – Fall 2018
 - Worked one-on-one with high school seniors to help them craft their college application essays.