

Loyola University Maryland's Undergraduate Academic Assessable Learning Outcomes

Purpose: The Academic Senate accepted the Three-year University-wide Assessment Plan presented by CASL in spring 2018. As part of the plan, and out of the discussion in the Senate meeting, CASL undertook a process of developing a layer of assessable institution-level learning outcomes, specific to academic classroom learning, that will serve as a bridge from the aspirational, inspirational Undergraduate Educational Aims to our ability to measure student learning achievement demonstrated through direct evidence of student work. The draft outcomes were brought before the Senate in spring 2019 for review and feedback, and they were approved on April 16, 2019, as written below.

Assessable Learning Outcomes

The education of men and women of compassion and competence, imbued with the desire to seek in all things the greater glory of God, represents the enduring aspiration of Loyola University Maryland . . . In all of this, [Loyola] will remain ever mindful of the Jesuit precept that the aim of all education ultimately is the ennoblement of the human spirit. – Vision Statement

The knowledge and skills developed through a Loyola education will inspire students to learn, lead, and serve in a diverse and changing world. As such, students who complete an undergraduate degree at Loyola will be able to:

1. Evaluate intersections of faith and reason in the contemporary world.
2. Demonstrate a synthesis of knowledge and reasoned judgment appropriate to one's chosen discipline(s).
3. Connect and integrate knowledge and methods across disciplines, aided by a breadth of experience in the liberal arts and sciences.
4. Apply ethical theories or perspectives and an analysis of one's core beliefs to ethical or social justice issues.
5. Demonstrate awareness of the global context of citizenship and an informed sensitivity to the multiplicity of perspectives that bear on the human experience, inside or outside the United States.
6. Solve open-ended problems or engage in inquiry, using appropriate methods and tools.
7. Evaluate a claim or hypothesis based on plausibility, logical coherence, and evidence.
8. Advance arguments supported by research and evidence.
9. Express oral and written ideas clearly, grammatically, and logically, with attention to audience and purpose.

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Assessable Outcomes as a Bridge – Alignment with Undergraduate Educational Aims

Undergraduate Educational Aim(s)	Assessable Learning Outcome(s)
Faith and Mission	Evaluate intersections of faith and reason in the contemporary world.
Intellectual Excellence	<p>Demonstrate a synthesis of knowledge and reasoned judgment appropriate to one's chosen discipline(s).</p> <p>Connect and integrate knowledge and methods across disciplines, aided by a breadth of experience in the liberal arts and sciences.</p>
Leadership, Promotion of Justice	Apply ethical theories or perspectives and an analysis of one's core beliefs to ethical or social justice issues.
Diversity	Demonstrate awareness of the global context of citizenship and an informed sensitivity to the multiplicity of perspectives that bear on the human experience, inside or outside the United States.
Critical Understanding	<p>Solve open-ended problems or engage in inquiry, using appropriate methods and tools.</p> <p>Evaluate a claim or hypothesis based on plausibility, logical coherence, and evidence.</p> <p>Advance arguments supported by research and evidence.</p>
<i>Eloquentia Perfecta</i>	Express oral and written ideas clearly, grammatically, and logically, with attention to audience and purpose.

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Assessable Outcomes as a Bridge – Alignment with Middle States Expectations

Assessable Learning Outcome(s)	Middle States Expectation(s)
Evaluate intersections of faith and reason in the contemporary world.	Study of values, consistent with university mission
Demonstrate a synthesis of knowledge and reasoned judgment appropriate to one's chosen discipline(s).	Synthesis of learning in the major
Connect and integrate knowledge and methods across disciplines, aided by a breadth of experience in the liberal arts and sciences.	Mastery of undergraduate-level learning, inclusive of core curriculum integration
Apply ethical theories or perspectives and an analysis of one's core beliefs to ethical or social justice issues.	Study of ethics, consistent with university mission
Demonstrate awareness of the global context of citizenship and an informed sensitivity to the multiplicity of perspectives that bear on the human experience, inside or outside the United States.	Study of diverse perspectives, expansion of cultural and global awareness, and cultural sensitivity, consistent with university mission
Solve open-ended problems or engage in inquiry, using appropriate methods and tools.	Contributes to demonstration of critical analysis and reasoning, scientific and quantitative reasoning, information literacy, and technological competency
Evaluate a claim or hypothesis based on plausibility, logical coherence, and evidence.	Contributes to demonstration of critical analysis and reasoning, scientific and quantitative reasoning, information literacy, and technological competency
Advance arguments supported by research and evidence.	Contributes to demonstration of critical analysis and reasoning, scientific and quantitative reasoning, and information literacy
Express oral and written ideas clearly, grammatically, and logically, with attention to audience and purpose.	Demonstration of oral and written communication skills