



Global Awareness,
Engagement & Learning

DRAFT RECOMMENDATIONS FOR FEEDBACK

LOYOLA-ACE INTERNATIONALIZATION LAB

Guided by its Jesuit mission, Loyola University Maryland's vision for internationalization is to broaden and deepen the global awareness, engagement, and learning of all community members by intentionally cultivating an inclusive multicultural environment that promotes self-reflection, communal discernment, and care for all living things.



Pillars (Color Coded)	Short-term Recommendations (1-2 years)	Mid-term Recommendations (3-5 years)	Long-term Recommendations (5+ years)
Administrative Structure and Staffing and Institutional Policies and Procedures	<ol style="list-style-type: none"> 1. Identify and secure resources for an international recruiter (should include salary/benefits) 2. Travel for International Recruiter 3. Membership and conference attendance for international recruiter (AIRC,ICEF and NAFSA) including travel 4. Create an organizational structure that supports comprehensive internationalization 5. Join the Association for International Education Administrators (AIEA), the Maryland International Coalition and the Baltimore Area International Educators group and attend annual conferences 6. Develop and promote branding of GAEL inside and outside the university 7. Establish a Global Awareness, Engagement and Learning (GAEL) standing committee to monitor post-Lab activities and measure strategic plan progress (Notes: Loyola conference) 8. Create a larger Council for Internationalization to include the GAEL standing committee, faculty, administrators, students from each year, graduate students, international student and alumni (Notes: Perhaps more like a Board-Trustee Subcommittee) 9. Identify a contact charged with international alumni (Note: Work with Terry Sawyer) 10. Review and revise transfer policy for ease of transfer and transition 11. Review policies regarding credit transfers for students taking language courses not offered at Loyola and facilitate full transfer of credits 12. Insert question on UG housing application form asking of interest to live with an international student (Note: This relates to campus climate.) 	<ol style="list-style-type: none"> 1. Create a website/database for inventory and advertising of all global learning opportunities offered on-campus for students, faculty and staff 2. Create a system that serves as a central hub/clearing house for global events 3. Review and revise admission requirements for online courses that could be attractive for students around the globe (Note: In progress for UG summer Think about Grad.) 	<ol style="list-style-type: none"> 1. Establish a Global/Local House (location) on-campus or on York Road to serve as a center for international, diversity, service – this could also serve as research center and/or incubator

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Curriculum, Co-curriculum and Learning Outcomes	<ol style="list-style-type: none"> 1. Intentionally incorporate global awareness, engagement and learning into the into curriculum (content infusion opportunities) 2. Review Diversity requirement and propose ways to incorporate and integrate a global dimension 3. Identify ways to support teaching and learning of languages and their centrality to understanding culture 4. Explore collaboration with local and Jesuit institutions in support of language learning 	<ol style="list-style-type: none"> 1. Intentionally create programming aimed at improving the welcoming culture at Loyola 2. Offer an Annual International and Global Learning Fair to advertise, promote and exhibit opportunities, achievements and experiences 3. Develop global learning competencies 4. Add global/diversity learning aims questions to course evaluations 5. Embed global learning across the curriculum by integrating diversity and global learning aims (competencies) throughout curricular and co-curricular activities so that members of the Loyola community achieves global, domestic and justice awareness 6. Review opportunities to incorporate international internship and/or service (Note: Part of Re-imagining Seminar.) 	<ol style="list-style-type: none"> 1. Integrate (more broadly) external and experiential study opportunities (immersions, study tours, internships, service) into courses
Faculty and Staff Policies and Practices	<ol style="list-style-type: none"> 1. Survey faculty to identify international contacts, international interests, language(s) spoken 	<ol style="list-style-type: none"> 1. Increase faculty taught short-term study tours (UG and grad) and courses including both domestic and international opportunities and service learning 2. Collaborate with the divisions within the University to enhance awareness about special academic needs of diverse international populations (Note: Relates to campus climate and Ignatian Citizenship) 	<ol style="list-style-type: none"> 1. Establish an internal grant program to support faculty development and curricular development for new and existing courses with a focus on internationalization, diversity and justice 2. Review faculty and staff policies and incentives for international initiative activities 3. Create annual faculty and staff awards conferred in recognition of outstanding global efforts

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Student Mobility	<ol style="list-style-type: none"> 1. Explore domestic and international recruitment strategies for international students given the limited staff and resources and develop a 1-3-5 strategic plan 2. Develop a strategy and plan to make our study abroad exchange programs more attractive to our students so that we can host more international students at Loyola 3. Spring and Fall – Faculty advisors, dean of UG and GR, appropriate year class dean, returning abroad students, and international students luncheon or event, that promotes dialogue about being the other 4. Include Study Abroad and Study Tour student reflection presentations as part of Academic Excellence Weekend 5. Review and enhance pre-departure and re-entry training for study abroad 6. Revise study abroad application to focus on discernment of being a “pilgrim versus tourist,” immersion (Note: Relates to UG climate.) 7. Include reflection blog topic for study abroad students—what does it mean to be the “other” while abroad? What are their experiences? How will this inform their approach to others when back in the US? (Note: Relates to UG climate.) 8. Share study abroad mission essay and blog posts with academic advisor and class deans, so conversations can continue while students are abroad, and as they acclimate back to Loyola 	<ol style="list-style-type: none"> 1. Increase number of students studying abroad in underrepresented destinations 2. Increase international internship opportunities abroad (tie into increased short-term faculty study tours – have study tours incorporate businesses -- like Sellinger's Ireland Tech Trek) (Note: Partner with Career Services.) 3. Monitor and assess support services and programs needed for an increased international student body (Note: Needed to implement efforts to increase international students on campus.) 	<ol style="list-style-type: none"> 1. Increase international scholarship opportunities

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Collaborations and Partnerships	<ol style="list-style-type: none"> 1. Review existing partnership, outreach to programs of interest to Loyola and pursue academic articulation agreements 2. Engage existing international partnerships and gauge interest in research and classroom collaborations 	<ol style="list-style-type: none"> 1. Engage the 200+ international Jesuit colleges and universities globally and to identify areas for collaboration including, but not limited to, faculty, staff and student exchanges and faculty, student research, short-term immersion experiences, service and short-term faculty led programs 2. Conduct international study tour trip (which could also incorporate services) for alumni 3. Strengthen, diversify, and increase pragmatic and sustainable international relationships and collaborations with external partners including foreign governments, embassies, international organizations, multinational businesses and foundations 4. Reach out to existing partnership institutions to establish a short-term faculty and staff exchange program 5. Identify international alumni and alumni abroad – identify connections, internship and synergies for admission efforts (collaboration with Advancement and Deans of the Schools) 	<ol style="list-style-type: none"> 1. Global Loyola - students could attend classes at a number of Jesuit institutions 2. Examine JesuitNET Global - the Jesuit Distance Learning Network – and determine if there are ways to be part of the online learning community designed for students from around the world