Dear Friends and Partners,

Annually, thousands of Loyola students are impacted by the community-engaged learning they receive through our Center. We know that students who participate in service-learning as part of a course increase their understanding of justice, inequality, and different cultures and perspectives. We also know that students who participate in CCSJ programs demonstrate increased civic action and social justice commitment.

And yet, our world’s complex inequities demand that our Center’s impact cannot remain only on our students. Almost ten years ago, when we began our York Road Initiative, we listened to our neighbors and developed pilot projects to connect more deeply with our local community. Today, our Govans Farmers’ Market is a community asset: a common gathering space for neighbors, students, and faculty to build relationships and break down racial and socioeconomic divides, all while increasing healthy food access.

After a three-year listening and collective impact process with residents and partners, we’ve heard that we must continue to work to address the racial and socioeconomic segregation that limits life expectancy and prevents educational and economic access across York Road.

We’ve also heard that we need to work with new community partners, and to work differently with our resources to address access to opportunity for many young people in Govans.

It is unacceptable that by the time many young people in Govans are old enough to attend college, they are already disconnected from pathways to quality school and family wage-earning work.

Through service and community engagement, we know our personal perspectives, assumptions, and prejudices can be challenged. We also know that it is our responsibility to ask why and how injustice, racism in all forms, and inequities continue to persist in our systems, and what steps we can take to remove those barriers.

Through anecdotes and data, this annual report highlights our efforts and our critical work ahead.

Without dedicated Baltimore residents who know our students can be the future leaders to address inequalities, passionate service-learning faculty who know their course learning aims are enhanced by our community partners’ wisdom and knowledge, and the support from generous donors and friends, none of our work would be possible.

Thank you for your confidence in our work. Your financial contributions ensure we are to be able to hire and equip our student interns, provide deep immersive learning experiences, and implement our York Road Initiative.

With gratitude for your partnership,

Erin S. O’Keefe ’03

“A MESSAGE FROM OUR EXECUTIVE DIRECTOR

A Year’s Overview

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Erin S. O’Keefe ’03

“'We plant the seeds that one day will grow. We water seeds already planted, knowing that they hold future promise. We lay foundations that will need further development. We provide yeast that produces far beyond our capabilities. We cannot do everything, and there is a sense of liberation in realizing that. This enables us to do something, and to do it very well.'

From "We Are Prophets of a Future Not Our Own" by Ken Untener
Loyola’s Center for Community Service and Justice (CCSJ) connects campus and community for a more just and equitable world.

Inspired by Loyola’s Jesuit Catholic educational mission and identity that calls for a dynamic integration of academic excellence, social responsibility, and faith that does justice, CCSJ is committed to reciprocal collaboration with community partners and to involvement with people who are marginalized. CCSJ aspires to place a shared emphasis on the engagement of Loyola students and faculty and the pursuit of positive community impact in Loyola’s immediate York Road neighborhoods, throughout Baltimore City, and the world.

CCSJ aims to:
- Engage Loyola students and faculty to serve, learn, and lead for a more just and equitable world
- Build capacity for positive change in our local York Road community
- Animate Loyola’s mission through measuring, highlighting, and communicating our work internally and externally

“[My] immersion [experience] allowed me to gain a personal encounter with immigration, giving me the tools to better advocate for my undocumented neighbors in the community and nationwide.”

- Student, Class of 2021

“Through my last two and half years at Loyola, I learned how small communities coming together can make a difference... I see myself as a member of the Loyola community, the Baltimore community, and even the global community.”

- Student, Class of 2019
 CCSJ BY THE NUMBERS

Annually, thousands of Loyola students participate in community engagement activities through the Center for Community Service and Justice. Whether it is weekly volunteering, an immersion experience, service as part of a community-engaged course, or participating in advocacy, students share their social justice interests, reflect on their experiences, learn from local community assets, and broaden their understanding of themselves, our world, and the responsibilities of citizenship. *These student numbers represent a duplicated count, as an individual student may participate in multiple areas simultaneously.

HIGHLIGHTS

LOYOLA RANKED #23 IN THE NATION FOR "SERVICE LEARNING" PROGRAMS

64% OF LOYOLA UNDERGRADUATE STUDENTS, 52% OF GRADUATE STUDENTS, 72% OF FACULTY, 63% OF ADMINISTRATORS, & 55% OF STAFF REPORT PARTICIPATING IN SERVICE & COMMUNITY ENGAGEMENT

24% OF LOYOLA FACULTY REPORT TEACHING SERVICE LEARNING COURSES

York Road Initiative by the Numbers

**Healthy Food Access:**
- Accepted $9,584 in federal and local nutrition benefits in 2018 and $16,206 in 2019 for fresh, local foods at the Govans Market
- Over 20 community organizations shared community resources throughout market season, including local arts day and Baltimore CeaseFire focused-events
- Provided 370 summer meals to local youth in 2018 and over 200 in summer 2019
- FreshCrate Healthy Corner Store Network surpassed over 14,000 lbs. worth of produce distributed to corner stores since 2015

**Civic Capacity:**
- Neighborhood residents led and implemented 64 community projects along the York Road corridor with the support of 539 Loyola students

**Education and Youth Development:**
- Developed $148,000 of in-kind resources, coordinated 252 volunteers, and directly served 58 youth through our full-time AmeriCorps VISTA member at Walter P. Carter & Guilford Elementary/Middle Schools
- Hosted 30 middle school youth from Walter P. Carter & Guilford Elementary/Middle Schools to visit Loyola’s campus, including visiting classrooms and learning from professors
- Supported 85 Govans youth with summer camp scholarships to increase summer learning opportunities
- Employed 20 local teens for a six-week summer internship through a partnership with the Baltimore Office of Promotion & the Arts, YouthWorks, and the Baltimore City Planning Department. Teens gained financial literacy, creative writing, and career development skills.
- Hosted 6 weeks of swim lessons at Loyola Fitness & Aquatics Center for neighborhood youth, resulting in 180 hours of in-water practice.
STRONG CITY BALTIMORE
2019 Milch Award for Community Partnership
Annually, Loyola recognizes one community agency for their outstanding partnership. Selected for their long-standing commitment to community strengthening, especially with our York Road neighbors, Strong City Baltimore, formerly known as Greater Homewood Community Corporation, was nominated by students, faculty and administrators in 2019 for their fifty years of commitment to our city and neighborhoods. Strong City CEO Karen Stokes delivered remarks at Loyola’s celebration of Maryland Day, Deputy Tyson Garrith accepted the honors at Commencement, and Neighborhood Programs Director Karen DeCamp inspired faculty as part of the homecoming for Service-Learning Faculty Fellows.

MICHIKO IWASAKI, PH.D.
2019 Faculty Award for Excellence in Engaged Scholarship
Congratulations to psychology faculty member, Michiko Iwasaki, Ph.D., on receiving the Faculty Award for Excellence in Engaged Scholarship. As part of Loyola’s Faculty Excellence celebration on Maryland Day, Professor Iwasaki was honored for working closely with community partners such as GEDCO’s CARES Career Connections and AIRS’ Don Miller Homes through her service-learning course in Adult Development. Additionally, this honor recognizes her scholarship examining the effectiveness of Baltimore’s Sexual Assault Response Team’s guidelines for sexual assault reporting and response, including survivors’ satisfaction with five groups of response personnel: patrol officers, detectives, forensic nurses, victim advocates, and the State’s Attorney’s Office.

KASSINA DWYER - CLASS OF 2019
2019 Rev. John P. O’Connor, S.J., Community Service Award
A committed participant and intern with CCSJ since her first semester at Loyola, Kassina Dwyer was nominated by her peers and chosen by faculty and administrators for the annual commencement medal in community service. She shared, “I came to understand the effects of structural racism and social justice issues, and through this awareness, found myself called to action. By being a leader in my community, I am able to expand my compassion for individuals of all walks of life. As a result, I have served as a mentor and leader with the purpose of helping others understand their own identity. Although my work is not done, I will continue to create spaces where all people can feel loved, empowered, and be their authentic selves.”

ADELINA HARVEY - CLASS OF 2020
2018-2019 Newman Civic Fellow
A committed participant and intern with CCSJ since her first semester at Loyola, Adelina Harvey was nominated by Loyola and selected by Campus Compact for this national fellowship. She shared, “Before I came to college, I saw service as simply giving my time to help others, but after coming to Loyola, I learned that to produce long-lasting change, social issues must be addressed by promoting justice through education and community involvement. By educating myself on the long history of injustices that lead to this difference I came to understand the role of injustice in the root causes of the social issues of food insecurity, poverty, racism... My goal is to motivate other students to use their privilege and connect with their community to work toward positive change.”
Ten Year Anniversary Marks Planning Process for 2030

Since “Loyola is Listening” kicked off Loyola’s York Road Initiative in 2010, listening and collaborating with residents, businesses, and community organizations has been fundamental. In considering how we might create impact with our neighbors by 2030, our process included:

- 675 area resident participants in the “Greater Govans/York Road Community Pulse Survey,” identifying community priorities for public safety, health, and education
- 50 residents, community partners, and Loyola colleagues participating in a workshop focused on building the culture to move community results
- 80 residents, community partners, and Loyola colleagues performing a walk-through of survey and census data, and identifying a common agenda
- 45 residents, community partners, and Loyola colleagues for a workshop specific to disparities by race and income
- Focus groups for 18 to 24-year-olds and resident leadership planning retreats

Today, a clearer vision has emerged from residents for Loyola to focus its next ten years:

**Narrow the opportunity-divide of York Road.**
First, through facilitating “neighboring” or community activities that build connections and open up social networks, such as continuing our Govans Farmers’ Market. Second, by continuing to advocate for public and private investments for the York Road commercial corridor and the historically disinvested east side neighborhoods, including recreation centers, after-school programming, and other community and economic development.

**Focus resources toward “opportunity youth”** or the approximately 400 young people aged 16-24 in Govans who are disconnected from school or employment. First, through applying Loyola’s faculty expertise to uncover best practices and strategies to engage opportunity youth. Second, by utilizing Loyola’s convening and coordinating power to bring public and nonprofit youth resources to our York Road community. Third, through university admissions, hiring, and workforce partnerships.

As we put this vision into a timeline and measurable goals over the next year, we are excited to implement the work our neighbors have asked of us.
Professor J.P. Krahel’s Accounting Information Systems courses partnered with the Maryland CASH Campaign to open a new volunteer tax preparation site at the Loyola Clinical Centers on York Road. Thirty-two IRS-certified Loyola students assisted in preparing more than 200 state and federal income tax returns, returning more than $300,000 to local Baltimore residents.

Professor Nguyen Nguyen’s Multimedia Storytelling course partnered with York Road Partnership and Baltimore Education Coalition to utilize photography, video, and a podcast to capture stories around K-12 public education funding in Baltimore City. Students interviewed 30 community residents, elected officials, students in Baltimore City Schools, and education advocates and produced 90 photographs, short videos and audio segments to be used for legislative advocacy.

Professor Jean Lee Cole’s Major Writers: American Literature course and the York Road Partnership worked to develop the “Govans Urban Forest Tour” and “Trees of Loyola: FAC” with i-Tree reports of both areas. The tree tours are available to the public on the izi.TRAVEL platform.

Professor Billy Friebele’s Public Art course worked with Govans Elementary School and York Road Partnership to install mosaic elements of a memorial garden for former Baltimore City Councilman Ken Harris in Govans’ Dewees Park.

Professor Leah Saal, Professor Lisa Schoenbrodt, and Best Buddies Maryland collaboratively developed training for law enforcement for people with disabilities. Incorporating self-advocates from the disability community, their work was featured on NPR “How One Mother’s Battle Is Changing Police Training on Disabilities,” Apr. 13, 2019.

Professor Allen Brizee continues to work with GEDCO CARES Career Connection to lead ongoing employment and literacy workshops with his technical writing students. Findings indicate positive results from students and community members, and 47 percent of workshop attendees in 2014 and 2017 obtained employment.
Program Overview

STUDENT ENGAGEMENT & LEADERSHIP

Student Internship Program
Undergraduate student interns serve a critical link between community partners and CCSJ, adding capacity to coordinate services, and providing preparation and ongoing reflection to student participants. In academic year 2018-2019, CCSJ’s 30 student interns received over 100+ hours of training, including weekly racial justice reflection, coordinated weekly and occasional volunteer opportunities, implemented publicity and advocacy campaigns and provided hospitality to dozens of community partners.

Of the Class of 2019, two CCSJ interns obtained Fulbright Scholarships and two won their major departmental medals at Commencement exercises. All interns demonstrated learning in building relationships, critical thinking, reflection, facilitation, advocacy and leadership.

Weekly Service
CCSJ coordinates weekly service opportunities for student participants to engage with community partners throughout the entire semester. Weekly service opportunities include accompanying elementary and middle schoolers in their after-school programs and inviting young people in the Baltimore community to Loyola’s campus to learn more about college life and personal formation opportunities. For academic year 2018-2019, over 430 students committed to weekly engagement and relationship-building with our community for a total of over 6,300 hours.

Occasional Service
Throughout the year, students, faculty, administrators and alumni participate in one-time or occasional service opportunities. These include building relationships with our York Road neighbors while participating in clean-up and beautification projects and cooking and serving monthly meals at Beans and Bread Outreach Center. For academic year 2018-2019, over 1,000 students participated in occasional service for a total of over 3,000 hours.

1,486 WEEKLY & OCCASIONAL SERVICE PARTICIPANTS

“My work and education at CCSJ changed an ignorant 19-year-old who thought he held all the answers to all the world’s problems into a humble, kinder, well-educated, and passionate man.”

- Student Class of 2020
Immersion programs facilitate meaningful connections for students, faculty, and staff with social justice issues through community-based learning over university academic breaks. In academic year 2018-2019, 90 people participated in immersion experiences.

**Experiencing Baltimore & Criminal Justice Reform in Baltimore**
Prior to the start of the semester, Experience Baltimore allows first-year students the opportunity to explore their home city through different lenses as they visit unique and historically rich neighborhoods, develop relationships, and engage in service and reflection. This three-day immersion provided 46 Loyola students access to their York Road area neighborhoods and resident leaders, their local city council person at Baltimore’s City Hall, and community partners’ perspectives on the history and current context of Baltimore, including housing discrimination, food access, and civic engagement.

Over spring break, an additional eight participants focused on criminal justice reform in Baltimore, working with Living Classrooms and Catholic Charities - and visiting Maryland’s capital of Annapolis for bill hearings - to more deeply understand the experiences of returning citizens and the complexities of criminal justice reform policy and implementation.

**Civil Rights in Selma, Alabama**
During spring break, eight participants worked with the Selma Center for Nonviolence, Truth and Reconciliation to attend the annual commemoration of Bloody Sunday, learn about the Voting Rights Act and present-day voter suppression, and participate with the Voting Rights Museum and Resurrection Catholic Church.

**Environment and Energy in Wheeling, West Virginia**
Four participants traveled to various parts of Appalachia to learn about energy and environmental issues during spring break. This included visits to the United Mine Workers Association, the Center for Coalfield Justice, and to a mountain-top removal site. Upon return to campus, students organized a call-a-thon to support legislation to improve medical care for retired mine workers, which later gained approval in the legislature.

**Historic and Current Realities of El Salvador**
After a few years unable to travel to El Salvador, CCSJ resumed our 15+ year partnership with our community partner, CRISPAZ, in San Salvador. The immersion team of seven spent ten days learning about the historical and current realities of the country and its people including the civil war of the 1980s, the martyrs of the Universidad Centroamericana (UCA), the life and work of St. Oscar Romero, and how Salvadorans continue to create a vibrant and hope-filled community while working to create change in relation to issues of migration, gang violence, environmental degradation, and other areas of social inequity.

**Migration Along the U.S.-Mexico Border**
Working with the Kino Border Initiative at the Arizona-Mexico border, nine participants explored the complexities of migration by spending time with communities on both sides of the border. Throughout their visit, the group engaged in dialogue with migrants, local ranchers, LGBTQ+ asylum seekers, U.S. Border Patrol, and other individuals and organizations working in relation to the issue of migration.

**Immigration in Apopka, Florida**
Through partner Hope Community Center, seven participants engaged issues of immigration by living and working alongside immigrant farm workers and day laborers. Through hands-on experiences, participants gained a broad understanding of the realities and culture of this vibrant community, as well as the complexities of the immigration system.
Ignatian Family Teach-In for Justice

Annually, the Ignatian Family Teach-In for Justice gathers Jesuit-affiliated members to learn, reflect, pray, network, and advocate together for social justice. Rooted in the history of the six Jesuits and two women murdered in El Salvador in 1989 by soldiers trained at the U.S. Army School of the Americas, today the teach-in is held over three days in Washington, D.C., and includes advocacy for justice on Capital Hill. In 2018, 16 students and 4 administrators participated, including three Loyola students who served as keynote speakers - Kassina Dwyer ’19, Alexandra Heredia ’20, Rachael Martines ’18, MA ’19 - on the need for a rise of student activism for racial justice. Students also met with congressional leaders from MD, NJ, CT, MN, TX, and PA to advocate for the issues of criminal justice reform, immigration reform, and environmental justice reform.

Loyola Votes

CCSJ works across Loyola’s campus to engage students in active citizenship. One component of this work is ensuring students are registered to vote and are voting. In academic year 2018-2019, Loyola joined 650+ campuses across the country to commit to the "ALL IN Campus Democracy Challenge" and contracted with an online platform for students, faculty, and community residents to sign up to receive election reminders, get registered to vote, and apply for absentee ballots. Additionally, multiple events, including "Voting Isn't Scary" that registered over 130 students on Halloween, were held throughout the year to increase voter registration and participation. According to the National Study of Learning, Voting and Engagement (NSLVE), in 2018, Loyola student voter registration increased by 14.5% (65% in 2014 to 79.5% in 2018) and voting rate for registered students increased by 21.2% (from 21.4% in 2014 to 42.6% in 2018).

Advocacy in Annapolis

Working alongside the York Road Partnership, 51 students, faculty, staff, administrators, and community residents visited Maryland’s state capital for 43rd District Legislative Night. Supporting York Road Partnership’s legislative agenda for an increased focus on strengthening K-12 education, affordable housing, community development, and the environment, participants met with, learned from, and advocated to Loyola’s elected state delegates and senator.

1,484 LOYOLA STUDENTS VOTED
33.9% VOTING RATE (increase of 20% from 2014-2018)

"Taking part of the 43rd District Night was one of the great experiences provided to me that allowed me to implement what I learn from racial justice training and what I learn from our community outside Loyola, along York Road. My internship also assists in my growth as a person and allows me to share this growth with other people, especially my peers at Loyola."

- Dani Dempor, Class of 2021
Loyola’s York Road Initiative is a place-based community development strategy geographically focused in the Greater Govans/York Road communities with aims to build area civic capacity and neighborhood leadership, strengthen the York Road commercial corridor, increase healthy food access, and enhance youth development and education.

**Building Neighborhood Civic Capacity**
Through collaboration with the resident-led York Road Partnership, Loyola provided over 500 hours of workshops for more than 40 Govans residents, including topics of neighborhood revitalization, asset-based community development, and racial justice. Loyola also supported resident-led advocacy initiatives at the local and state level, bringing additional focus and resources to community.

**Strengthening the Commercial Corridor**
Loyola’s York Road Initiative continues to serve as the convener for a group of businesses, property owners, and residents seeking to strengthen the York Road commercial corridor. In 2018, with the recommendation of the community-designed York Road Corridor Vision and Action Plan, Loyola joined property owners and businesses in support of a new business improvement district for York Road that would oversee additional cleaning and economic development for the corridor. Loyola joined the founding board in September of 2018, and with philanthropic support, implemented property owner outreach throughout winter. While a surcharge on commercial properties was not approved in summer 2019, Loyola will continue to lead efforts to develop a sustainable structure for commercial corridor strengthening efforts.

**Increasing Healthy Food Access**
At the Govanstowne Farmers Market, twelve farmers, food and craft vendors, and over 20 local non-profits resource organizations served the needs of weekly customers providing fresh produce to local seniors and families. In an effort to spur local economic development, the market also serves as a business incubator to new Govans vendors. Between June and September, the market accepted more than $9,500 in local, state, and federal food assistance benefits in 2018 and more than $16,000 in 2019. In addition, the initiative distributed more than $5,350 worth of matching funds for nutrition benefits in 2018 and more than $8,000 in 2019.

The FreshCrate Healthy Corner Store Network distributed more than 14,000 pounds of produce to four partner corner stores along York Road. Through a partnership with Loyola’s dining company, Parkhurst, store owners purchase fresh fruits and vegetables at cost and sell at lower prices to residents to ensure year-round healthy food access. In partnership with GEDCO’s CARES, we also offer a coupon program where local Govans residents experiencing food insecurity receive coupons for free produce at our partner corner stores.

**Enhancing Youth Development and Education**
With support from Campus Compact Mid-Atlantic AmeriCorps program, Loyola supports the integration of two local public schools—Guilford Elementary/Middle and Walter P. Carter Elementary/Middle. In 2018-2019 Loyola’s AmeriCorps VISTA coordinated 252 community volunteers and leveraged over $148,000 of in-kind resources for the two schools, including directly serving 58 neighborhood youth with programming support. Additionally, Loyola supported the creation of new partnerships for the two schools with Girl Scouts of America, the Maryland Food Bank, Diamonds on the Rise mentoring program, and links to college visits, sports leagues, and resource fairs for youth and their families. Likewise, for the 5th summer in a row, Loyola supported 85 Govans youth with summer camp scholarships to ensure summer learning. 85% of campers maintained or increased reading level and 95% identified as environmental stewards at the end of the program.
Thank you to

OUR COMMUNITY PARTNERS
2018-2019

Acts4Youth
Appalachian Institute (a project of Wheeling University)
Artesanos Don Bosco
Baltimore City 4th District Councilman’s Office
Baltimore City Dept. of Housing and Community Development
Baltimore City Fire Department
Baltimore City Northern District Police
Baltimore City Planning Department
Baltimore City Schools
Baltimore Community Tool Bank
Baltimore Curriculum Project
Baltimore Education Coalition
Baltimore Food Policy Initiative
Baltimore Improv Group
Baltimore Office of Promotion & the Arts (BOPA)
Beans & Bread Outreach Center (a program of St. Vincent de Paul)
Beat the Streets – Baltimore
Black Church Food Security Network
Blue Water Baltimore
B’more Club House
Bon Secours Baltimore
Bridges Program (a program of St. Paul’s School)
Call to Action Christian Church
Campus Compact of the Mid-Atlantic
CARES & CARES Career Connection (a program of GEDCO)
CASA de Maryland
Catholic Charities of Baltimore
CityLit Project
Civic Works
Community Development Network of Maryland
Community Law in Action (CLIA)
Crispaz (Christians for Peace in El Salvador)
Cristo Rey Jesuit High School
Don Miller Homes (a program of AIRS, Inc.)
Enoch Pratt Free Library
Esperanza Center (a program of Catholic Charities)
Fibrous Dysplasia Foundation
Fort Porch Church
Glenwood Life Counseling Center
Govans Ecumenical Development Corporation (GEDCO)
Govans Elementary School
Govans Presbyterian Church
Govans Urban Forrest
Guilford Elementary/Middle School
H.O.P.E. (Helping Other People through Empowerment)
Habitat for Humanity of the Chesapeake
Harford House (a program of GEDCO)
Healthcare for the Homeless
Hope Community Center
Ignatian Solidarity Network
IMAGE Center for People with Disabilities
Immigration Outreach Service Center
Italian Cultural Center of Maryland
Kennedy Krieger Neuropsychology Research Laboratory
Keswick Multi-Care Center
Kidz’ Table (a program of Saint Vincent de Paul)
Kino Border Initiative
Lake Evesham Community Association
Levindale Senior Center
Live Baltimore
Living Classrooms
Loyola Early Learning Center
Mariposa Education
Maryland Farmers’ Market Association
Maryland Hunger Solutions
Maryland CASH Campaign
Meals on Wheels of Central Maryland
Medfield Heights Elementary School
Mercy Medical Center
Micah House (a program of GEDCO)
Mid-Govans Neighborhood Association
Mosaic Community Services
Mother Seton Academy
Ortus Academy
Our Daily Bread (a program of Catholic Charities)
Parks and People Foundation
Powell Recovery Center
Public Justice Center
Radnor Winston Community Association
Rebuilding Together Baltimore
Refugee Youth Project (a project of Baltimore City Community College)
Restoration Gardens (a program of AIRS, Inc.)
Safe House of Hope
Second Chance
Selma Center for Nonviolence, Truth, and Reconciliation
Senior Network of North Baltimore (a program of GEDCO)
Soccer Without Borders
Soul Kitchen (a program of Govans Presbyterian Church)
Special Olympics
Springfield Woods
St. Ignatius Loyola Academy
Strong City Baltimore
The Arc: Baltimore
The Choice Program (a project of the Shriver Center at UMBC)
The Historic Samuel Coleridge-Taylor Elementary School
The League for People with Disabilities
Thread
Tunikbridge Public Charter School
Viva House
Walter P. Carter Elementary /Middle School
Weinberg Housing and Resource Center (of Catholic Charities)
William & Lanaea C. Featherstone Foundation
Wilson Park Neighborhood Association
Winston Govans Neighborhood Improvement Association
Woodbourne-McCabe Neighborhood Association
Wraparound Maryland
York Road Partnership
York-Homeland Association
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CCSJ named partner of the year by Soccer Without Borders.
York Road Initiative named partner of the year by Chesapeake Habitat for Humanity and named a Mayor’s Business Awardee for the FreshCrate Healthy Corner Store Network by the Greater Baltimore Committee.

“In my class, four students were able to effectively start a book club with Flora and Rosa, two reading aficionados residing at [GEDCO’s] Gallagher Mansion. Not only were books, poems, and short stories read aloud and discussed, but a family was formed among these six people. One of the students wrote: ‘Our mutual love of literature allowed our relationship to broaden and to extend beyond discussions of books. Each woman has had many life experiences, and began to feel comfortable sharing them with us. In sharing their life experiences, they were able to teach us lessons about life that can only be taught by one who has lived much longer than another.’”

Jean Lee Cole, Ph.D., professor of English and Faculty Director for Community Engaged Learning 2016-2019
Join us! Make a gift on our website today.

WWW.LOYOLA.EDU/CCSJ

Your generosity represents confidence in our work. Join our mission to connect campus and community for a more just and equitable world by making a gift on our website today.

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