As we publish this delayed 2019-2020 annual report, it is over a year since the coronavirus pandemic radically transformed our communities, our families, and our ways of being. I write with hope that you are healthy. I also write with significant grief for the lives lost, and the horrific economic, racial, health, housing, education, food, and technology inequities we have witnessed, and with which we will continue to grapple.

Reflecting on last academic year, CCSJ’s work reflected a rallying call for Ignatian Citizenship: to think of ourselves as part of something larger, as responsible for the betterment of our shared world; as people who think and act for the rights of others, especially the disadvantaged and the oppressed. In fall of 2019, this meant advocacy for environmental and migration justice, student voter registration, and deep immersive experiences in topics of racial justice. In spring and summer of 2020, this meant ensuring Census participation by students and local community residents in Baltimore as door-to-door registration became impossible, maintaining partnership commitments for food access, literacy, and mutual aid support as our own campus closed down, and opening and operating our Govans Farmers’ Market throughout the summer to ensure local families maintained safe access to healthy food.

And, as we look to the future, 2021 marks the 5th anniversary of our expanded and reimaged Center. As you know, in January of 2016, CCSJ integrated with our university’s York Road Initiative, expanding our mission from engaging students and faculty in education through service to also working with our local Govans neighbors through a long-term place-based commitment to justice. We realized a new mission statement: connecting campus and community for a more just and equitable world, and we dedicated ourselves to living into our anti-racism commitment. Now, CCSJ has made another important change in name (albeit small!) to accurately reflect our mission, inclusion of our York Road Initiative, and away from using the non-reciprocal term “community service,” while still maintaining our Jesuit and Catholic commitment to ‘service.’ Our new name is the Center for Community, Service, and Justice.

In this time of uncertainty and great challenge, please know we are deeply grateful for your continued partnership to develop ‘people for and with others’ and connect campus and community for a more just and equitable world. We are looking forward to being with you safely soon.

With blessings for the continued health of your families and our communities,

Erin S. O’Keefe
Loyola’s Center for Community, Service, and Justice (CCSJ) connects campus and community for a more just and equitable world.

Inspired by Loyola’s Jesuit Catholic educational mission and identity that calls for a dynamic integration of academic excellence, social responsibility, and faith that does justice, CCSJ is committed to reciprocal collaboration with community partners and to involvement with people who are marginalized. CCSJ aspires to place a shared emphasis on the engagement of Loyola students and faculty and the pursuit of positive community impact in Loyola’s immediate York Road neighborhoods, throughout Baltimore City, and the world.

CCSJ aims to:

Engage Loyola students and faculty to serve, learn, and lead for a more just and equitable world

Build capacity for positive change in our local York Road community

Animate Loyola’s mission through measuring, highlighting, and communicating our work internally and externally

Core Values:

Through CCSJ and York Road Initiative programs, policies, operations and culture, we value:

- Anti-racism, as racism affects all other structures of inequity.
- The dignity of all people and our common home by practicing love in action with our neighbors.
- Local community power, wisdom, and relationships.
- Collaboration, education, and connecting through relationships to promote positive collective social impact.
- Dismantling systems of oppression, transparent and inclusive decision-making processes, and the equitable distribution of power and resources.
Despite the unexpected pandemic, CCSJ’s commitment to educating students for lives of meaningful citizenship rooted in social and racial justice, and upholding our partnerships with organizations throughout Baltimore meant quickly adapting in March of 2020.

CCSJ worked hand-in-hand with faculty across Loyola to pivot community-engaged course partnerships to a virtual format. CCSJ deployed student interns directly to support community partners’ urgent needs of securing food, mutual aid, and technology. CCSJ staff organized food deliveries from Loyola’s closing dining halls to partner pantries and meal programs, delivered surplus laptops and webcams to local schools, and regularly checked in with community partners to understand the impact of COVID-19 on the people with whom they work and serve and how Loyola’s resources might be adapted to meet their changing needs.

For example, with long-term partner, Beans and Bread Outreach Center, CCSJ oversaw the distribution of 794 meals from September 2019 through February 2020, a “last Sunday” of the month commitment. CCSJ pivoted, with the support of Parkhurst Dining Services to provide bagged lunches in place of the hot-meal typically offered, distributing 805 bagged lunches between March and July of 2020.

Socially Distanced, Socially Engaged
To ensure student engagement after moving to virtual learning, CCSJ piloted a new virtual program, “Socially Distanced, Socially Engaged.” Moving students through four ways of experiencing a social justice issue – HEAD (intellectually), HEART (relationally), SPIRIT (faith/values), and Hands (advocacy/action), this program attracted cross-campus interest and was successfully re-imagined into “Bmore Engaged” for Fall 2020.
Annually, thousands of Loyola students participate in service and community engagement through the Center for Community, Service, and Justice. Whether it is weekly volunteering, an immersion, service as part of a community-engaged course, or participating in advocacy, students share their social justice interests, reflect on their experiences, learn from local community assets, and broaden their understanding of themselves, our world, and the responsibilities of citizenship.

NOTE: Effective March 11, 2020, CCSJ cancelled in-person community engagement, including all weekly and occasional service opportunities outside of virtual service through academic community-engaged courses. Quantitative data for March-June 2020, especially hours served, remains incomplete.

HIGHLIGHTS

U.S. NEWS & WORLD REPORT RANKED LOYOLA 16TH IN THE NATION FOR "SERVICE LEARNING" PROGRAMS IN 2020

NASPA NAMED LOYOLA "A LEAD INITIATIVE INSTITUTION" FOR CIVIC LEARNING AND DEMOCRATIC ENGAGEMENT FOR THE 2019-2020 ACADEMIC YEAR

ACCORDING TO THE NATIONAL ASSESSMENT OF SERVICE AND COMMUNITY ENGAGEMENT, IN 2018 64% OF LOYOLA UNDERGRADUATE STUDENTS, 52% OF GRADUATE STUDENTS, 72% OF FACULTY, 63% OF ADMINISTRATORS, & 55% OF STAFF REPORT PARTICIPATING IN SERVICE & COMMUNITY ENGAGEMENT

IN 2020, LOYOLA UNIVERSITY MARYLAND WAS AWARDED THE PRESTIGIOUS CARNEGIE COMMUNITY ENGAGEMENT CLASSIFICATION
Stephanie Flores-Koulish
2020 Faculty Award for Excellence in Engaged Scholarship

Congratulations to the 2019-2020 Faculty Award for Excellence in Engaged Scholarship winner Stephanie Flores-Koulish. Professor Flores-Koulish has faithfully engaged in work both inside and outside of Loyola since the early 2000s, including organizing campus social justice events and reshaping program curricula to intentionally center social justice in Loyola’s classrooms. In the community, she has made a meaningful impact on education through partnerships with Baltimore County Public Schools.

Riccy Amador
2020 Newman Civic Fellow Award

Riccy Amador, a sociology major, was named a 2020 national Civic Fellow by Campus Compact, a Boston-based non-profit organization working to advance the public purposes of higher education. She was nominated for her leadership role on campus, including her work volunteering for voter registration drives, leading neighborhood resident and student bridge-building days, and participating in an educational immersion in Apopka, FL to learn more about the lives and working conditions of migrant farmworkers.

Megan Lynch
2020 Rev. John P. O’Connor, S.J. Community Service Award

Megan Lynch was the recipient of the 2020 J.P. O’Connor Award. The Rev. John P. O’Connor, S.J. Community Service Award is presented to a graduating senior who has displayed outstanding participation in service to the Baltimore community and who has significantly connected their interest in service and justice with the Loyola community. Megan joins an illustrious group of Loyola alumni leaders who embody Ignatian citizenship.

Mercy Medical Center
2020 Milch Award for Community Partnership

Annually, Loyola recognizes one community group for their outstanding partnership. Mercy Medical Center was nominated by faculty, students and staff for the many collaborations between our institutions, including Health Outreach Baltimore. Ultimately, Mercy was selected for their intentional commitment to the “Year of Community” and their profound impact on our city through enhancing community and individual health.
Professor Inas Hassan and the students of her Elementary Arabic course partnered with the Esperanza Center, a local organization providing resources to people from foreign countries, translating multiple immigration forms including registration cards, health forms, and U.S. entrance exams into Arabic.

Professor Tania Cantrell Rosas-Moreno and her Senior Capstone Public Relations course hosted a Community Engagement event with three local organizations – Acts4Youth, BIG (Baltimore Improv Group), and Baltimore Furniture Bank – to help support and prepare the organizations to continue the PR projects started in partnership with the students.

Professor Andrea Leary and students in her Effective Writing course collaborated with Tunbridge Charter School to develop pen pal connections with 2nd-grade students, culminating in a meet-and-greet at the library where the Tunbridge students met, read with, and received a book from their Loyola pen pal.

Professor Yu Stearns pursued intensive training with the Rape, Abuse & Incest National Network (RAINN), the nation’s largest organization fighting sexual violence, to be certified as a volunteer providing support through RAINN’s web-based hotline to sexual assault survivors.

Professor Nguyên Khôi Nguyên’s Multimedia Storytelling course and the York Road Partnership developed the People of York Road project, in which they worked to professionally record and highlight the stories of parents, children, organizers, business owners, and artists who call York Road home. Students then presented the finished projects to the Govans community at a York Road Partnership meeting. The photos taken will be utilized in the York Road 2030 Report.

Professor Jean Lee Cole and student Eleanor Knudson partnered with Guilford Elementary students in their Crochet for a Cause project to cultivate ways to recycle and fight against fast fashion by repurposing t-shirts into crocheting projects.
Service-learning integrates community engagement with academic coursework. Community partners become co-educators, teaching students about community, diversity, justice, and social responsibility, and faculty integrate these lessons with their course aims. As a result, students are provided the opportunity to make contact with the Baltimore community, collaborate and share knowledge, and reflect on their experiences.

414 Students “Serving through Courses” in AY 2020

“The service I participated in had clear connections back to concepts I learned in class. It was also a great way to get involved with the Baltimore community when I likely wouldn’t have gone and done this on my own, but after this experience I am interested in continuing to volunteer with the organization when I can.”
Fall 2019
Service-Learning Student

42 Faculty teaching Service-Learning Courses in AY 2020

“I felt as though I got a better understanding of the Baltimore community and the social justice issues faced, as well as our conversations in class which helped me understand my role.”
Fall 2019
Service-Learning Student
Ignatian Family Teach-In for Justice
Annually, the Ignatian Family Teach-In for Justice gathers Jesuit-affiliated members to learn, reflect, pray, network, and advocate together for social justice. Rooted in the history of the six Jesuits and two women murdered in El Salvador in 1989 by soldiers trained at the U.S. Army School of the Americas, today the teach-in is held over three days in Washington, D.C., and includes advocacy for justice on Capitol Hill. In November of 2019, 16 students and 4 administrators participated, meeting with 12 members of the U.S. House of Representatives and 5 members of the U.S. Senate to advocate around the issues of criminal justice reform, immigration reform, and environmental justice reform.

LoyolaVotes
CCSJ works across Loyola’s campus to engage students in active citizenship. One component of this work is increasing student voter registration, education, and participation. It also involves coordinating Loyola’s cross-campus LoyolaVotes Task Force. In the fall of 2019, Loyola ranked #1 by Turbovote for the most voter sign-ups in the first week of the 2019-2020 academic year. In the 2019–2020 academic year, LoyolaVotes ensured nearly 1,000 new students registered to vote.

Census 2020
Just as Loyola students transitioned off campus due to COVID-19, CCSJ was ensuring U.S. Census participation as a member of the #BmoreCounts movement, an effort to ensure every Baltimore resident and person living in Baltimore on April 1, 2020, be counted. This effort is to ensure Baltimore receives its fair share of federal funds for essential programs that cover health care, education, housing, economic development, and transportation. CCSJ provided ongoing education and support to complete the enumeration process later in Spring 2020.
Immersions facilitate meaningful connections with social justice issues for students, faculty, and staff through community-based learning rooted in place.

Experiencing Baltimore
Prior to the start of the semester, Experience Baltimore offers first-year students the opportunity to learn about Baltimore through different lenses as they visit unique and historically rich neighborhoods that reveal the heart, spirit, and diversity of our city’s residents. 40 incoming students participated in the fall of 2019.

Understanding Civil Rights, Environment and Energy, Immigration and Migration
In AY19-20, 42 students, faculty, and staff participated in immersions with community partners based in Alabama, Florida, West Virginia, and El Salvador. In Selma, AL they focused on civil rights and in Apopka, FL they dove deeply into immigration. Though the El Salvador group prepared for nearly nine months, the group was unable to travel to El Salvador in May 2020 due to COVID-19, however, the group learned deeply about the historic and current realities of El Salvador.

In Alabama, the Selma Center for Nonviolence Truth and Reconciliation welcomed the immersion group and supported them in their participation in the annual commemoration of Bloody Sunday, learning about present-day voter suppression, and visiting such sites as the African Enslavement and Civil Rights Museum.

The group also had the opportunity to travel to Birmingham to visit the Sixteenth Street Baptist Church as well as to Montgomery where they spent the day with the Equal Justice Initiative at the organization’s Legacy Museum and National Memorial for Peace and Justice. On the group’s drive home, they stopped in Atlanta, GA to culminate their experience by visiting Dr. Martin Luther King Jr.’s birth home and National Historical Park.

In Wheeling, WV, the immersion group traveled to various parts of the Appalachia region alongside the Appalachian Institute of Wheeling University to learn about energy and the environment. The experience included visits to the Tunnel Ridge Coal Facilities, the Center for Coalfield Justice, a visit to a mountain top removal site, and time spent at the WV State Capitol to listen in on legislation related to energy and the environment.

In Apopka, FL, participants engaged issues of immigration by living and working alongside immigrant farmworkers and day laborers. The host program, Hope CommUnity Center, is a service-learning community dedicated to the empowerment of Central Florida’s immigrant and working communities through education, advocacy, and spiritual growth. Through hands-on experiences, participants gained a broad understanding of the realities and culture of this vibrant community, as well as the complexities of the immigration system.
“One of the most impactful experiences from this immersion experience was sitting down with foot soldiers from 1965 who shared their sacred stories with us. These individuals served as primary sources and served a greater purpose than to just educate—this moment was a moment of human connection. This night will stick with me for the rest of my life.”
- Loyola First-Year Student

“This immersion experience was an eye-opening experience because I met amazing people that have helped me become better informed about the issue of immigration. I learned about DACA, the citizenship process, Farmworker Association, and getting to know personal stories about my host family and other people that I encountered. It was a great experience that’s helped me not only become better informed but also have to acknowledge this issue and be able to vocalize and participate in issues in my state.”
- Loyola Sophomore

“This immersion has challenged me to not only identify racism and its roots, but to position the intersections of race and other social injustices in the forefront of our conversations, and plans for community action and mobilization..... it is imperative to follow the lead of people closest to the issue because they are most times the ones closest to the solution. This immersion reaffirmed that principle.”
- Loyola Sophomore
Student Internship Program
Undergraduate student interns serve as a critical link between Loyola and our Baltimore community partners. Student interns coordinate logistics with faculty members and partners, provide preparation and reflection to student participants, and engage in racial justice education and development while strengthening their personal and professional skills.

In AY19-20, 27 student interns supported 15 community partners throughout the fall semester and through virtual spring partnerships. Each intern was supervised and mentored by a full-time CCSJ staff member to accompany the interns’ personal and professional formation.

Weekly Service
172 students committed to weekly engagement with local community partners to serve more than 6082 hours in the fall of 2019. Through our Center’s emphasis on context building through preparation and reflection, students enhanced their learning through individual and shared reflections throughout the semester and translated their experience into action and advocacy.

Occasional Service
Throughout the academic year, students, faculty, administrators, and alumni participate in one-time or occasional community engagement opportunities. These opportunities connect a large network of Loyola members to our greater community. Each interaction contributes to our partnerships and resident relationships along the York Road corridor and within our city. For some, these experiences provide an introduction to community and service as a gateway to more sustained involvement.
Loyola’s York Road Initiative (YRI) is a place-based community development strategy geographically focused in the Greater Govans/York Road communities with aims to build area civic capacity and neighborhood leadership, strengthen the York Road commercial corridor, increase healthy food access, and enhance youth development and education.

CIVIC CAPACITY
- Supported the development of a network between the Italian Cultural Center and GEDCO CARES Food Pantry to ensure that 100 GEDCO clients who were unable to drive or commute to the food pantry were able to safely receive bags of pantry items through bi-weekly deliveries. This delivery service still continues.

EDUCATION & YOUTH DEVELOPMENT
- Partnered with Art @ Work YouthWorks through the Baltimore Office of Promotion and the Arts to support 20 youth in learning the skills to create public art. YRI connected students with local civic leaders and Loyola faculty on writing, financial management, and civic engagement. The community now has two new murals adding brightness and beauty to the community.

COMMERCIAL CORRIDOR
- York Road Community Days hosted 213 volunteers in the fall of 2019 to work on 27 beautification projects throughout the York Road corridor. 12 community leaders supported volunteers, totaling 687 hours of volunteer participation. Projects included planting flowers, cleaning alleys, maintaining street trees, and painting. Due to COVID-19, no community days were able to take place in spring 2020. However, York Road Initiative received a $5,000 grant from Keep Maryland Beautiful to purchase supplies for the York Road Community Tool Bank, a growing initiative to meet the needs of residents who would like to beautify their own neighborhood.
FOOD ACCESS

The past year brought successes and challenges we never expected in relation to food access. YRI had to be flexible in adjusting programming to meet our end goal of providing consistent access to fresh produce in the Govans community. This year YRI successfully fundraised over $30,000 to support the FreshCrate coupon program. This allowed for our community partner, GEDCO CARES, to distribute double the number of coupons to their clients than in previous years. It allowed for increased buying power and increased amount of fresh fruits and vegetables to the lowest income and food-insecure families in the Govans community.

FARMERS’ MARKET

Due to the pandemic, there were important adjustments made to our food access programs. CCSJ created a plan to safely open the Govans Farmers’ Market. The Govans Farmers’ Market accepts federal, state, and local benefits like SNAP/EBT, e-WIC, Farmers Market Nutrition Program (FMNP) Coupons, and CARES Coupons.

In addition, over 1000 meals were provided through the Govans Farmers Market this summer in partnership with Kidz Table and Front Porch Church.

FOOD PANTRIES

Through conversations with store owners and food pantry staff, we learned that most customers were looking for high-calorie and filling foods to get the most amount of food for their dollar. Through a grant from Baltimore City, which was originally intended to support the FreshCrate Coupon program, YRI organized deliveries of large orders of fresh produce to GEDCO CARES Food Pantry and the Italian Cultural Center (ICC).

Since March 2019, ICC has served 234,886 meals total. The meals from the ICC are typically home-cooked and have fresh, whole ingredients. Through Loyola’s weekly donation of produce, the ICC received a reliable source of fresh produce to include in meals or in their free produce boxes.
$250,000 awarded for a York Road transportation study through Baltimore’s Department of Transportation

$75,000 in funding secured for ‘design for distancing’ improvements to 5 local York Road businesses

$55,000 awarded for commercial corridor façade improvements

$60,000 worth of trees planted throughout York Road’s east side neighborhoods

18 weeks of a COVID-safe 2020 Govans Farmers’ Market season

Over $40,000 worth of financial impact for small businesses through the Govans Farmers’ Market, over $12,000 of which was through SNAP and matching dollars

Over 1,000 meals provided to youth 18 and under through the Govans Farmers’ Market

Nearly 500 farmer’s market pre-orders fulfilled

Over 15,000 lbs. of produce donated to GEDCO and the Italian Cultural Center

$2,000 worth of FreshCrate coupons redeemed

41 applications for summer 2020 YouthWorker positions

3,000 calls made by students and neighborhood leaders to older adults from March-August 2020
Inspired by an October 2000 address by Rev. Peter Hans Kolvenbach, S.J., the former Superior General of the Jesuits, Loyola offers the Kolvenbach Research Grant Program to foster and encourage socially-engaged research. Overseen by the Committee on Engaged Scholarship, coordinated by CCSJ, Kolvenbach winners for 2020 represent a diverse pool of engaged researchers and their community partners.

- Dr. Amy Wolfson, Professor of Psychology, and Dr. Marianna Carlucci, Associate Professor of Psychology: "Juvenile’s and Staff Perceptions of Sleep Quality and Environment During Detention." Drs. Wolfson and Carlucci are continuing their study of the sleep-living environment of detained youth in the Maryland Department of Juvenile Services (DJS). The goal of this project is to provide recommendations and education to optimize the environment of youth in DJS custody. They are collaborating with a team of undergraduate research assistants to complete this study.

- Dr. Qi Shi, Associate Professor, Department of Education Specialties: "Pre-Service School Counselors Promote Social Emotional Wellbeing of English Learners (ELs) in Baltimore." Dr. Shi is studying the classroom culture, behavior management, relationship building, social/emotional competence, and problem-solving skills among at-risk youth in the Esperanza Center’s Youth ESOL Program (ECYEP). Dr. Shi is collaborating with pre-service graduate students to investigate EL student social and emotional outcomes after participating in the ECYEP. Dr. Shi is also studying how Loyola school counseling students perceive their experience working with EL students.

- Sarah Elizabeth Olson, Second-Year Psy.D. Student, Loyola Clinical Centers, Department of Psychology: "Acculturation, Eating Disorders, and Body Image: The Impact on Female Immigrants to the U.S." Sarah Olson is studying the link between acculturation, eating disorders, and body image issues in female migrants to the U.S. with participants at the Esperanza Center. The goal of this project is to improve care for this underserved population. This research will produce the data for her doctoral dissertation, which will be completed under the supervision of Dr. Diana Betz, Assistant Professor of Psychology.

- Shane McHugh, Sophomore Economics Major: "Divestment from Fossil Fuels: A Financial and Jesuitical Perspective." Shane McHugh is studying strategies for divestment from fossil fuels among members of the Association of Jesuit Colleges and Universities. Inspired by Pope Francis’ proactive position on the climate change emergency, Shane is conducting a literature review of divestment models in collaboration with the Ignatian Solidarity Network at John Carroll University. This research will produce a paper outlining options for Loyola’s possible divestment from fossil fuels. The overall goal of this project is to support environmental justice for marginalized populations.
Thank You to Our Community Partners

ACLU
Acts 4 Youth
Advocates for Children and Youth
AIDS Interfaith Residential Services (AIRS)
American Red Cross
Appalachian Institute of Wheeling University
Arc of Maryland
Archbishop Borders School
Archdiocese of Baltimore
Artesanos Don Bosco
Asylee Women's Enterprises
Asylum Seekers Housing Network
Back On My Feet
Baltimore Algebra Project
Baltimore Antioch Leadership Movement
Baltimore CASH Campaign
Baltimore City Health Dept. - B'More Fit Program
Baltimore City Public Schools
Baltimore City Rec & Parks
Baltimore Digital Equity Coalition
Baltimore Improv Group
Baltimore Furniture Bank
Baltimore SquashWise
Baltimore Teachers Union
Baltimore Toolbank
Barclay Elementary/Middle School
Baltimore Racial Justice Action
Baltimore Votes
Barclay Youth Safe Haven
BARCS
Beans & Bread Center
Best Buddies of America
Blue Water Baltimore
BMore Clubhouse
BRIDGES
Bon Secours
Cardinal Sheehan School
CARES Food Pantry & Career Connection
CASA of Maryland
Catholic Charities
Centro de los Derechos del Migrante
Community Development Network of Maryland
Councilman Zeke Cohen's Office
Chesapeake Climate Action Network
Child First Authority
City Life Community Builders
CityLit
Civic Works – Real Food Farm
Community Development Network of Maryland
Clean Water Action
Community Law in Action
Community Wealth Builders – Maryland
Neighborhood Exchange
Creative City Public Charter School
CRISPAX (Christians for Peace in El Salvador)
Cristo Rey Jesuit High School
Dewees Recreation Center
Don Miller House
Elmwood Elementary
Enoch Pratt Free Library
Episcopal Community Services
Esperanza Center
Evesham Park Neighborhood Association
Featherstone Foundation
Franciscan Center
Front Porch Church
Gallagher Mansion
Gallagher Services
Gateway School
GEDCO (Govans Ecumenical Development Corporation)
Glenwood Life Counseling Center
Govans Elementary School
Govans Presbyterian Church
Grassroots Crisis Intervention Center
Guilford Elementary/Middle School
Habitat for Humanity of the Chesapeake
Habitat ReStore
Harford House
Health Care for the Homeless
Helping Other People Through Empowerment (HOPE)
Wellness and Recovery Center
Health Outreach Baltimore
Hope CommUnity Center
House of Ruth
Ignatian Solidarity Network
Immigration Outreach Service Center
Institute for Islamic, Christian, and Jewish Studies
Italian Cultural Center of Baltimore
The Intersection
Jessup Correctional Institution - JCI Scholars Program
Kennedy Krieger Early Head Start
Keswick Multi-Care Center
Lake Evesham Neighborhood Association
Leaders of a Beautiful Struggle
League of Women Voters
Levindale Hebrew Geriatric Center
Living Classrooms
Loyola Early Learning Center
Margaret Brent Elementary
Maryland Legal Aid
Mariposa
Maryland CASH Campaign/VITA Tax Prep
Maryland Food Bank
Maryland New Directions
Maryland School for the Blind
Marylanders Against Poverty
Mayor’s Office of Baltimore City
Mercy Medical Center
Mergenthaler Vocational Technical High School
McCah House
Mid-Govans Neighborhood Association
Mother Seton Academy
My Sister’s Place Lodge
My Sister’s Place Women’s Center
National Alliance on Mental Illness (NAMI)
Oak Crest Senior Living Community
Office of the 4th District Councilperson
Office of the 43rd District State Delegates & Senators
Oliver Senior Center - American Heart Association
Ortus Academy
Our Daily Bread Employment Center
Outrider USA
Parks and People Foundation
Patterson High ESOL Program
Patterson Park Public Charter School
Philemon Ministry
PIEL Program – Guilford Elementary and Medfield Elementary
Powell Recovery Center
Public Justice Center
Radnor Winston Neighborhood Association
Rebuilding Together Baltimore
Reconcile Baltimore
Refugee Youth Project (of Baltimore City Community College)
Reservoir Hill Improvement Council
Richnor Springs Neighborhood Association
Safe House of Hope
Samaritan Women
Second Chance, Inc
Seima Center for Nonviolence, Peace, and Reconciliation
Soccer Without Borders
Southeast Baltimore Early Head Start
Special Olympics Maryland
St. Dominic Formation Center
St. Elizabeth School
St. Frances Academy
St. Francis Neighborhood Center
St. Ignatius Loyola Academy
St. Jerome's Head Start
St. Mary’s Church of the Assumption
St. Paul Bridges Program
St. Vincent de Paul of Baltimore
Starfish Foundation
Steinbruck Center
Strong City Baltimore
Strong Schools Maryland
Symphony Manor
The Choice Program
Thread
The Stories Between
Tunbridge Public Charter School
Turnaround
US Dream Academy - Pimlico Elementary/Middle School
Viva House (Catholic Worker)
Walter P. Carter Elementary/Middle School
Waverly Elementary School
Weinberg Housing and Resource Center
Whitelock Farm
Wilson Park Northern Neighborhood Association
Winston Govans Neighborhood Improvement Association
Woodbourne McCabe Neighborhood Association
Wraparound Maryland Inc.
York Road Partnership
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