

## **Immersion Peer Facilitator Role and Responsibilities**

The Immersion Peer Facilitator role is a leadership opportunity in collaboration with the faculty/staff/administrator Immersion Mentor(s). Together, these roles support participants in their immersion experience. The peer facilitator and mentor work closely with the CCSJ or Campus Ministry Assistant Director to plan and implement immersion opportunities that promote local, domestic and global engagement.

Accepting the challenge and opportunity to serve as a peer facilitator is a significant responsibility. Through this leadership role, students will facilitate all pre-immersion, immersion, and post-immersion experiences by accompanying participants as a peer educator, logistics coordinator, and support. Peer facilitators engage participants in cultivating a commitment to lifelong learning, reflection and action.

### **Specific responsibilities include:**

- Participation in approximately 25 hours of training
- Assisting with recruitment, interviews, and preparation of immersion participants
- Ongoing communication and planning with the CCSJ or Campus Ministry Assistant Director to support immersion logistics and processes
- Collaboration with the Immersion Mentor to plan, implement and lead immersion meetings focused on: community building, education, reflection and logistical preparation
- Encourage and support individual and group fundraising efforts
- Support immersion groups, post-immersion, in translating their learning experience into advocacy, civic engagement, action and education
- Represent and support CCSJ and Campus Ministry at periodic functions and events
- Contribute to continued immersion development through innovation and evaluation

### **Peer Facilitator Eligibility:**

- Sophomores, Juniors and Seniors
- Past participation in an immersion program, or comparable experience with demonstrated leadership capacity
- Articulated interest in and commitment to community service, civic engagement, and advocacy
- Ability to collaborate and build community
- Demonstrated leadership and facilitation skills
- Minimum G.P.A. of 2.5 and good academic standing

Our goal is to select a diverse group of peer facilitators who represent a wide range of experiences, identities, and skills, and will offer creative and innovative ideas for immersions at Loyola.

### **Link to 2018-2019 Peer Facilitator Application:**

[https://loyola.co1.qualtrics.com/jfe/form/SV\\_ez0f3H7BpQLCyOh](https://loyola.co1.qualtrics.com/jfe/form/SV_ez0f3H7BpQLCyOh)