

Data Package for Faculty Use and Planning

What is included: Below you will find aggregate data from two surveys. Survey 1 (Student Learning Survey) was conducted at the end of the spring semester and queried students (undergraduate and graduate) about their experience of the transition to online methods. Survey 2 (Intent to Return) was conducted in June queried students about their intent to return to campus and conditions surrounding their decision.

Contact: This data package was prepared by Marianna Carlucci (MeCarlucci@loyola.edu). Please feel free to reach out should you have questions.

Undergraduate Student Learning Survey

Questions Asked

1. What surprised you most about the difference between virtual instruction and how courses were taught prior to online change? (2,531 responses)
2. How did the transition to virtual instruction affect your learning? (2,584 responses)
3. What advice would you give to Loyola faculty to enhance the use of technology to improve your learning? (2,132 responses)
4. Please provide any other feedback, to Loyola that was not solicited. (723 responses)

Analyses

The data were managed by one person (primary researcher) in the Institutional Research Office. The first step was to read through all responses to get a feel for the data and the types of reactions there were to each question. The second step was to write down consistent themes across responses (coding guidelines). This process resulted in a long list of themes. This initial list of themes was then collapsed across similar themes. Because of the volume of responses and the purely qualitative nature of this survey, each question was analyzed by a different person at IR. Then, the primary researcher, who developed the coding guidelines, looked across all themes and questions to ensure inter-rater reliability.

Results

1. Students would like more interaction with professors via Zoom/other platforms (want to connect)
2. Students want consistent organization within and across courses (organization is key)

3. Students had difficulty concentrating because of COVID/motivation issues (context is important)
4. Students are experiencing learning at home differently and faculty should be sensitive to needs (context is important)
5. Students appreciative of faculty work in uncertain times (gratitude)

Graduate Student Learning Survey

Questions Asked

1. What surprised you most about the difference between virtual instruction and how courses were taught prior to online change? (513 responses)
2. How did the transition to virtual instruction affect your learning? (660 responses)
3. What advice would you give to Loyola faculty to enhance the use of technology to improve your learning? (629 responses)
4. Please provide any other feedback, to Loyola that was not solicited. (243 responses)

Analyses

Same as above.

Results

1. Most graduate students were not affected by the transition and commented on ease of transition and faculty support.
2. Students wanted more engagement and communication
3. Students wanted more consistency in delivery of content/course organization
4. Students had a difficult time focusing/staying motivated learning from home
5. Students mentioned difficulty of online learning

Intent to Return Data Summary

Summary:

- Most (80%) of respondents reported it is highly likely or likely they will return to Loyola in the fall
- Most (76%) want to live on campus
- If we go online, most (65%) of them would still come to Loyola
- 86.5% White, 8% Latinx, 4% Black/AA
- 46% parents, 18% sophomores, 18% juniors, 15% seniors
- 70% of respondents were from Northeast region, 26% from South region

How likely are you/your child to return to Loyola for the fall term?

Highly Likely	67%
Likely	13%
Need More Info	10%
Highly Unlikely	3%
Unlikely	1%

*No statistical difference between parents and students here. Almost identical stats.

How likely are you/your child to return X respondent type:

	Highly Likely	Likely	Unlikely	Highly Unlikely	Need more info	Total
Sophomore	355	89	9	14	63	530
Junior	414	57	9	13	57	550
Senior	332	47	6	8	47	440
Parent	979	199	12	51	151	1392

If returning, where are you/your student planning to live in the fall term?

Residence Hall	76%
Off Campus	12%
Not Sure	5%
At Home	2%

If stay-at-home orders are reinstated and/or strict social distancing guidelines are in place and Loyola is only able to provide online instruction, what will you/your student do?

Still go to Loyola	65%
Take a gap year	9%
Other	14%
Diff College	7%
No College	0.20%

Perceptions of Loyola

How has your opinion of Loyola University Maryland changed since the outbreak of COVID-19 in the US?

Same as before	66%
Slightly better	13%
Slightly worse	9%
Sig. better	6%
Sig. worse	1%

How do you feel Loyola University Maryland is handling the COVID-19 outbreak?

Good	39%
Excellent	38%
Fair	15%
Poor	3%