

# Voicethread as a Formative Assessment Tool

Teaching Workshop  
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Vic Delclos

# Voicethread Tutorial

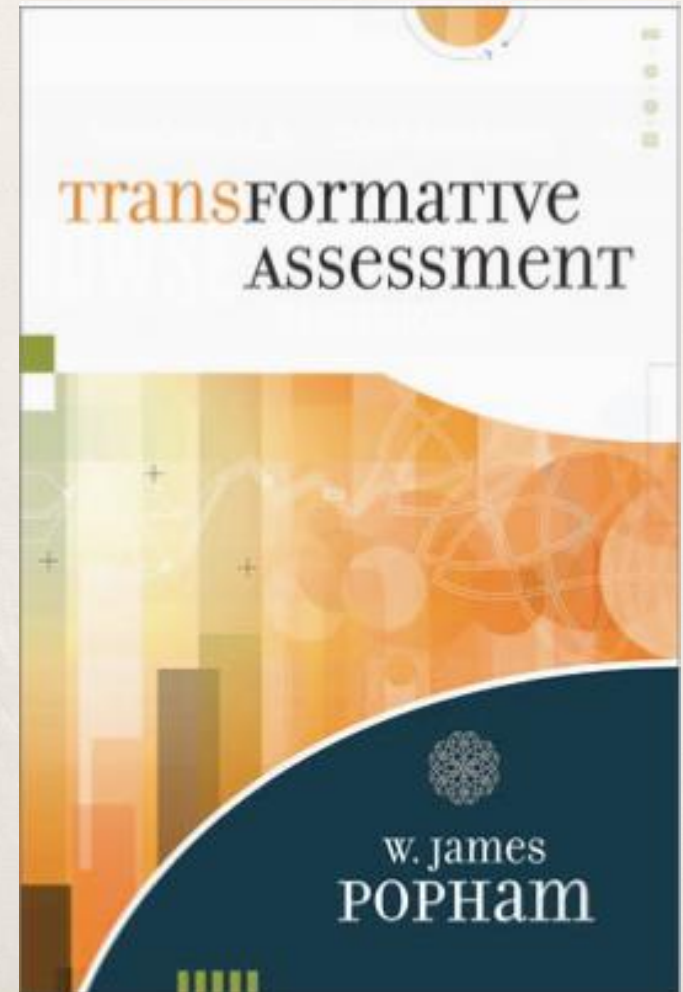
Learn how to use [Voicethread](#) on Loyola's Technology Services website



# Formative Assessment

*Formative assessment* is a planned process in which assessment-elicited evidence of students' status is used by teachers to adjust their ongoing instructional procedures or by students to adjust their current learning tactics.

Popham, W. J. (2008). *Transformative Assessment*. Alexandria, VA: ASCD.



# ED 205: Educational Psychology

This is a required introductory course that serves as a foundation for all Education majors and minors. Normal enrollment is 20-25.

Students are largely sophomores and, particularly in recent years, tend to be very quiet in class and do not ask questions when they do not understand information they have read or heard.

I have often been surprised by the poor comprehension I find in quiz and exam responses.

# Using Voicethread

In order to encourage discussion and to gauge (mis)understanding of key topics I have begun to require video responses to discussion questions that I post bi-weekly via Voicethread.

In the breakout sessions at the Teaching Workshop I will show examples that demonstrate questions and responses that have both increased overall in-class discussion and offered great insights that have allowed me to help students understand difficult concepts *before* I test them for grading purposes.

# After 2 weeks



# After 8 weeks

