High-Impact Teaching, Mission, and Loyola’s Student Body

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What Are High-Impact Teaching Practices or HIPs?

• Practices characterized by:
  • High expectations for students
  • Significant investment of time and effort by students over time
  • Experience with, connection to, reflection on diverse people/experiences
  • Regular, substantive interactions with faculty and peers
  • Frequent, timely, constructive feedback from instructor and peers
  • Regular opportunities to reflect on and integrate learning
  • Real-world application
  • Public demonstration of learning
What Are Some Common Examples of HIPs?

First-year Seminars and Experiences
Common Intellectual Experiences
Learning Communities
Writing-Intensive Courses
Undergraduate Research
Collaborative Assignments and Projects
Diversity and Global Learning
Service and Community-Based Learning
Internships
Capstone Courses and Projects
What Are Some Loyola Examples?

Messina
Service Learning
Internship Courses
Study Abroad
Capstone/Culminating Experiences
Project-Based Classes
Collaborative/group assignments and activities
Why Use High-Impact Teaching Practices?

- Student Engagement = Learning = Achievement and Retention
- Equity and Inclusion
- Loyola’s Mission
- Alumni and Employer Surveys
How Do HIPs Support Equity and Inclusion?

- Gains in intellectual development
- Increase in grades and persistence rates
- Sense of belonging
THIS year

- Students have challenged us to live our mission more deeply
"As the [undergraduate] class stands today, it is also the most racially diverse class welcomed to Loyola, with 34% of applicants identifying as students of color, and it boasts the highest average high school GPA the University has seen. Incoming students from Maryland stand at 29% of the class, which would mark the largest in-state enrollment for an incoming class in more than a decade...The Class of 2024 is also the strongest academic incoming class on record with an avera... See More
“Loyola has a choice. You can decide to listen to my voice and the many other groups on campus. If you do so, you will be sending students out of Loyola to be a part of the solution, not the problem”

Savoy Adams, Class of 2023
A few practical tips

1. Audit your syllabus
2. Create alleys in your syllabus
3. Decide *now* how you will handle national events
4. It’s OK to miss a moment, if we get back to it
5. It’s OK to be vulnerable
Collective Responsibility

- Having conversations in the classroom
- Join: diversity reading groups; accountability groups
- How will you engage in anti-racist/anti-oppression acts?
THANK YOU AND WELCOME AGAIN TO LOYOLA