

LOYOLA UNIVERSITY MARYLAND
NEW FACULTY ORIENTATION
TUESDAY, JANUARY 12, 2021
ZOOM

RSVP to Kristen Fisher at kfisher1@loyola.edu. For more information, visit www.loyola.edu/new-faculty

AGENDA

Orientation: 5:30 – 7:30 p.m.

- 5:30 – 5:50 p.m. **Welcome and Overview of Academic Affairs Priorities**
Cindy Moore, Associate Vice President for Undergraduate Academic Affairs
and Faculty Development
Marianna Carlucci, Academic Affairs Faculty Fellow for Equity and Inclusion
- 5:50 – 6:10 p.m. **Loyola and the Jesuit Idea**
Rev. John Savard, S.J., Lecturer in Education Specialties
- 6:10 – 6:40 p.m. **Active and Collaborative Learning in Your Hybrid Classroom**
Kelly Keane, Senior Lecturer in Education Specialties and Educational Technology
Program Director
- 6:40 – 6:50 p.m. **Break**
- 6:50 – 7:20 p.m. **Essential Academic Policies and Procedures on Registration, Grading, and more**
Victoria Gue, Senior Associate Director of Academic Advising and Support Center
Marie Kerins, Associate Vice President for Graduate Academic Affairs for Graduate Faculty
- *PowerPoint presentations with the undergraduate and graduate policies will be posted on the website in advance of the orientation.
- 7:20 – 7:30 p.m. **Support for Students with Disabilities**
Marcia Wiedefeld, Director of Disability Support Services
- 7:30 p.m. **Wrap-Up / Q&A**

Upcoming Equity and Inclusion Workshops:

Date: January 12, 1 p.m. – 2 p.m.

Audience: STEM Faculty

Format: Educational, interactive, facilitated (by fellow STEM faculty), break out rooms

[Registration Link](#)

Facilitator: [Xinnian Chen](#), President, National Institute on Scientific Teaching

Date: January 14, 9 a.m. - 12 p.m. (with breaks)

Audience: Anyone but particularly useful for Humanities and Social Science Faculty

Format: Educational, interactive, case analysis, break out rooms

[Registration Link](#)

Facilitator: [Tia McNair](#), Vice President for Diversity, Equity and Student Success AAC&U

Additional Resources:

- [Loyola/Notre Dame Library Resources for Faculty](#)

- Undergraduate and Graduate Catalogues - THE source for information on academic policies related to curriculum and students