1491 - The birth of Ignatius of Loyola
1492 - The Age of Discovery
Ignatius the soldier
Wounded in Battle
Montserrat
Montserrat
Our Lady of Montserrat
The sword of Ignatius
High Impact Teaching

- What is your cannon ball moment?
- Is there anything we need to let go of in order to move forward?
- And once we let go, with what do we want to be filled?
Society of Jesus...the Jesuits: 1540

The Jesuits fell into education, and by 1640 there were hundreds of Jesuit colleges in Europe but also thirteen in Mexico, eleven in Peru, and nine in Goa.
PROPOSALS
FOR ESTABLISHING AN
ACADEMY,
At GEORGE-TOWN, PATOWMAC-RIVER, MARYLAND.

The object of the proposed Institution is to unite the Means of communicating Science with an effectual Provision for guarding and improving the Minds of Youth. With this View, the Seminary will be proportioned by those, who, having had Experience in similar Institutions, know that an undervalued Attention may be given to the Cultivation of Virtue, and Literary Improvement; and that a System of Discipline may be introduced and preferred, incompatible with indulgence and Instruction in the Profanities, or with incompatible Habits of Immorality in the Students.

The Benefits of this Establishment should be as general as the Attainment of its Object is desirable. It will, therefore, receive Pupils as soon as they have learned the last Elements of Letters, and will conduct them, through the several Branches of classical Learning, to that Stage of Education, from which they may proceed, with Advantage, to the Study of the higher Sciences, in the University of this, or that of the neighboring States. Thus it will be calculated for every Class of Citizens—by Reading, Writing, Arithmetic, the easier Branches of the Mathematicks; and the Grammar of the native Tongue will be attended to, no less than the learned Languages.

According to the liberal Principle of our Constitution, the Seminary will be open to Students of every Religious Profession. They, who in this Respect differ from the Superintendents of the Academy, will be at Liberty to frequent the Places of Worship and Instruction appointed by their Parents; but, with Respect to their own Ground, all must be subject to general and uniform Discipline.

In the Choice of Situation, Suitability of Air, Convenience of Communication, and Cheapest of living, have been principally considered; and George-Town offers these wanted Advantages.

The Price of Tuition will be moderate; in the Course of a few Years, it will be reduced still lower, if the System, formed for this Seminary, be efficiently carried into Execution.

Such a Plan of Education solidly, and, it is not Pretension to add, deserves public Encouragement.

The following Gentlemen, and others, who may be appointed hereafter, will receive Subscriptions, and inform the Subscribers, to whom, and in what Proportion, Payments are to be made. In Maryland—the Hon. Charles Carroll, of Carrollton; Henry Rogers, Notley Young, Robert Darnall, George Dudge, Edmund Powders, Esq. Mr. Joseph Melland, Esq. John Lancaster, Mr. Baker Brooke, Charles Beery, Esq. Mr. Bernard O’Neill; and Mr. R. Johnson, Merchants, John Darnall, and Innates, Wheeler, Esq. on the Wells-Revere; and on the Eastern, Rev. Mr. Joseph Morely, John Blake, Francis Hall, Charles Blake, William Matthews, and John Turner, Esq. In Pennsylvania—George Mead and Thomas Fitzsimmons, Esq. Mr. Joseph Caufman, Mr. Mark Winsir, and Mr. Thomas Lewis—In Virginia—Col. Fitzgerale, and George Beery, Esq.—and in New-York, Dominick Lynch, Esquire.

SUBSCRIPTIONS will also be received, and every necessary Information given, by the following Gentlemen, Directors of the Undertaking.—The Rev. Medis. John Carroll, James Pelletty, Robert Molyneux, John Animew, and Leonard Neale.

The Subscribers promise to pay to the Pet. John Carroll, James Pelletty, Robert Molyneux, the Amount of money due, or to their order, or to the order of any other, the same literally, pro rata to the numbers; that is, one Thirtieth, Part 1. Oct. 1st. 1788, and one other there unbeknownst to our names; that is, one Shilling, June 1st. 1788—

June 1st. 1788.
Loyola's story begins on Sept. 15, 1852, as Loyola College is founded by Rev. John Early, S.J., an Irish-American educator and former president of Georgetown University. The first institution of higher learning in the United States to bear the name of St. Ignatius of Loyola, founder of the Society of Jesus (1540).
Georgetown University
Equity and Inclusion…

We need to talk about difficult topics that bring up issues of privilege and power?

Georgetown Reflects on Slavery, Memory, and Reconciliation

Georgetown is engaged in a long-term and ongoing process to more deeply understand and respond to the university’s role in the injustice of slavery and the legacies of enslavement and segregation in our nation. Through engagement with the members of the Descendant community, collaborative projects and new initiatives and learning and research, the university pursues a path of memorialization and reconciliation in our present day.
The Ignatian Compass
Ignatian Educational Innovation

- Learn to think critically and creatively
- Communicate effectively
- Collaborate across fields to address contemporary challenges

- Being prepared not just for their first jobs, but for their careers, for a lifetime of contributing to the workplace and to society.
Cura Personalis: Care of the person...getting to know each student as an individual so that you know how to reach that student personally.

Classroom not filled with lecture, but rather going back to the word, educate, educare, to lead out...To pull out of our students what is already there!
Loyola Center for Community Service and Justice (CCSJ) Anti-Racism Commitment
Updated 9.7.15

- Inspired by our mission to connect campus and community for a more just and equitable world, Loyola’s Center for Community Service and Justice (CCSJ) strives to be an anti-racist organization, as true equity cannot be achieved until the history and impacts of racism are acknowledged and resolved.

- Charged to connect Loyola University, a predominantly white institution, and communities in Baltimore, a majority-Black city, and beyond, we recognize that service without justice can do harm, and that it is our responsibility to educate ourselves and others on racial justice to create positive change toward equity.
Baltimore Racial Justice Action
BRJA
In April of 2015, the community of Sandtown-Winchester in Baltimore lost one of their young men, Freddie Gray, to police violence. As a response, the city of Baltimore protested the systemic racism that the entire police force in the US operates under. Loyola Rising highlights the issue of police violence and its intersection with Black lives in multiple forms. Although a Jesuit institution charged with the obligation of solidarity, Loyola has continuously upheld racism at the institutional level. Through education, action, and intentional reflection, we want to disrupt the hypocrisy and complacency with racism that exists at Loyola. We pay tribute to those who came before us: students, faculty, activists, and organizers in the community who created the foundation for our continuous pursuit of justice. We are and will continue to be Loyola Rising.
Interfaith Justice: Beyond Rhetoric

Monday, Oct. 22 - 7 p.m.
4th Floor Program Room

PANELISTS
SHAMIRAH KHAN
Class of 2019
KASSINA DWEB
Class of 2019
ALEXANDRA HEREDIA
Class of 2020
NIA KUTTAMPEDOOR
Class of 2020

MODERATOR
REV. SCOTT ADAMS
Interfaith and Ecumenical Ministries, Campus Ministry

In General Congregation 35, Jesuits declare, “Our mission of faith and justice, dialogue of religions and cultures has acquired dimensions that no longer allow us to conceive of the world as composed of separate entities, we must see it as a unified whole in which we depend on one another.” So, too, Fr. Francis Clooney, S.J., an interfaith scholar, calls for a “widening of horizons and an initiation of raw conversations” in interfaith dialogue. How do we help create genuine openness and spaces at Loyola and in the world for people of all faith backgrounds and ethical traditions to flourish and to share the best of themselves? Come hear personal stories that cast light on interfaith justice.

Follow the conversation on social media
@LoyolaJustice and #LiveJustice

Co-sponsors: Morocco, Campus Ministry, ALANA, Arabic Language Club (Arabolics), CCSU, Muslim Students Association, Student Life, VPPL and Provost’s Office, and Peace and Justice.

LOYOLA UNIVERSITY BALTIMORE
COMMITMENT TO JUSTICE
Jesuit Colleges and Universities
Nothing is more practical than finding God, that is, than falling in love in a quite absolute final way. What you are in love with, what seizes your imagination, will effect everything. It will decide what will get you out of bed in the morning, what you do with your evenings, how you spend your weekends, what you read, who you know, what breaks your heart, and what amazes you with joy and gratitude. Fall in love, stay in love, and it will decide everything

Pedro