Community-Engaged Learning and Scholarship

2020 New Faculty Orientation

Dr. Allen Brizee
Faculty Director for
Community-Engaged Learning and
Scholarship, CCSJ
Associate Professor of Writing
Overview

I. What is community-engaged learning?
II. How can I get involved?
III. What is engaged scholarship?
IV. How can I get involved?
What is Community-Engaged Learning?

Designated service-learning courses

- High-impact teaching method that benefits students, community, instructor
- Community-based experience: in-person and e-service-learning
- Integrates learning, critical reflection into traditional academic coursework
- Faculty members, students collaborate with community members, community organizations for sustained period – at least one term
- Students complete at least 20 hours of service throughout the term
- Can be mandatory or optional
- Can include direct service and/ or project-based work with deliverables
- Work with residents and/or community organizations along York Road in Govans or other organizations across the city: York Road Partnership, GEDCO, Govans Elementary
What is Community-Engaged Learning?

Service and volunteerism
• Students collaborate with community members, community organizations on one-time, weekly or short-term service projects not connected to coursework
• Service component course: includes some service; not integrated throughout course

Achievements
• Carnegie Designated Community Engagement Campus 2010, 2020
• Ranked #4 best service-learning, regional (tie); #23 in US (tie) (US News & World Report)
• In 2018-2019, 34 instructors in 15 depts. taught 58 sections of community-engaged courses
• In 2018-2019, 567 students completed 13,700 hours of service, community-engaged learning
How Can I Get Involved with Community-Engaged Learning?

Information and Contacts
- CCSJ/CELS website
- Allen Brizee: habrizee@loyola.edu
- Rosemary Riel: rfriel@loyola.edu

Faculty Fellows for Service-Learning Seminar
- Five spring sessions, one fall session
- Read about, discuss theory, pedagogy, best practices in service-learning
- Develop a syllabus, assignments for your service-learning course
What is Engaged Scholarship?

Community-based research
- Ideally produced through mutually beneficial partnerships between faculty members, students, community agencies, and community members
- Often combines traditional work of research, teaching, and service
- Can take the form of peer-reviewed scholarship
- Is frequently interdisciplinary, collaborative
- Generally places a special priority on under-resourced communities, typically in Baltimore
- Is IRB approved if completed with human participants
How Can I Get Involved with Engaged Scholarship?

Information and Contacts
- CCSJ/CELS website
- Allen Brizee: habrizee@loyola.edu
- Rosemary Riel: rfriel@loyola.edu

Funding
- Kolvenbach Research grant: up to $8,000
- Summer research grants: $4,000
- CELS mini-grants: amounts vary
Thank You

Questions?

Community-Engaged Learning and Scholarship
Dr. Allen Brizee: hbrizee@loyola.edu
Rosemary Riel: rfiel@loyola.edu
How Does Community-Based Learning Support Loyola’s Mission?

Service-learning vision/ outcomes

• **Justice**: Understanding of how power and privilege operate, how to better connect to people who are marginalized, and how to promote justice

• **Diversity**: Awareness of structural inequality and cultures and perspectives not one’s own

• **Leadership**: Understanding of one’s strengths and capabilities to act as an agent for positive change in society
How Does Community-Based Learning Support Loyola’s Mission?

Service-learning goals

• **Goal 1: Students** – Create impactful service-learning opportunities that lead to transformative educational experiences

• **Goal 2: Faculty Members** – Support departments/ faculty members in developing, sustaining service-learning pedagogy

• **Goal 3: Community Partners** – Strengthen, support, and grow reciprocal relationships with Loyola’s community partners
How Does Engaged Scholarship Support Loyola’s Mission?

Co-development of knowledge with community partners

- Fulfills our commitment to Baltimore as an anchor institution
- Focused on bringing about positive change in Baltimore, beyond
- Fosters collaborative, sustained relationships with community partners
- Uses evidence-based research for local decision making
- Involves cross-disciplinary work with graduate, undergraduate students
- Generates scholarly presentations and publications