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# Community-Engaged Learning and Scholarship

2020 New Faculty Orientation

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# Overview

- I. What is community-engaged learning?
- II. How can I get involved?
- III. What is engaged scholarship?
- IV. How can I get involved?





# What is Community-Engaged Learning?

## Designated service-learning courses

- High-impact teaching method that benefits students, community, instructor
- Community-based experience: in-person and e-service-learning
- Integrates learning, critical reflection into traditional academic coursework
- Faculty members, students collaborate with community members, community organizations for sustained period – at least one term
- Students complete at least 20 hours of service throughout the term
- Can be mandatory or optional
- Can include direct service and/ or project-based work with deliverables
- Work with residents and/or community organizations along York Road in Govans or other organizations across the city: York Road Partnership, GEDCO, Govans Elementary





# What is Community-Engaged Learning?

## Service and volunteerism

- Students collaborate with community members, community organizations on one-time, weekly or short-term service projects not connected to coursework
- Service component course: includes some service; not integrated throughout course

## Achievements

- Carnegie Designated Community Engagement Campus 2010, 2020
- Ranked #4 best service-learning, regional (tie); #23 in US (tie) (*US News & World Report*)
- In 2018-2019, 34 instructors in 15 depts. taught 58 sections of community-engaged courses
- In 2018-2019, 567 students completed 13,700 hours of service, community-engaged learning



# How Can I Get Involved with Community-Engaged Learning?

## Information and Contacts

- CCSJ/CELS website
- Allen Brizee: [habrizee@loyola.edu](mailto:habrizee@loyola.edu)
- Rosemary Riel: [rfriel@loyola.edu](mailto:rfriel@loyola.edu)

## Faculty Fellows for Service-Learning Seminar

- Five spring sessions, one fall session
- Read about, discuss theory, pedagogy, best practices in service-learning
- Develop a syllabus, assignments for your service-learning course





# What is Engaged Scholarship?

## Community-based research

- Ideally produced through mutually beneficial partnerships between faculty members, students, community agencies, and community members
- Often combines traditional work of research, teaching, and service
- Can take the form of peer-reviewed scholarship
- Is frequently interdisciplinary, collaborative
- Generally places a special priority on under-resourced communities, typically in Baltimore
- Is IRB approved if completed with human participants



# How Can I Get Involved with Engaged Scholarship?

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## Funding

- Kolvenbach Research grant: up to \$8,000
- Summer research grants: \$4,000
- CELS mini-grants: amounts vary



# Thank You

Questions?

Community-Engaged Learning and Scholarship

Dr. Allen Brizee: [habrizee@loyola.edu](mailto:habrizee@loyola.edu)

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# How Does Community-Based Learning Support Loyola's Mission?

## Service-learning vision/ outcomes

- **Justice:** Understanding of how power and privilege operate, how to better connect to people who are marginalized, and how to promote justice
- **Diversity:** Awareness of structural inequality and cultures and perspectives not one's own
- **Leadership:** Understanding of one's strengths and capabilities to act as an agent for positive change in society



# How Does Community-Based Learning Support Loyola's Mission?

## Service-learning goals

- **Goal 1: Students** – Create impactful service-learning opportunities that lead to transformative educational experiences
- **Goal 2: Faculty Members** – Support departments/ faculty members in developing, sustaining service-learning pedagogy
- **Goal 3: Community Partners** – Strengthen, support, and grow reciprocal relationships with Loyola's community partners



# How Does Engaged Scholarship Support Loyola's Mission?

## Co-development of knowledge with community partners

- Fulfills our commitment to Baltimore as an anchor institution
- Focused on bringing about positive change in Baltimore, beyond
- Fosters collaborative, sustained relationships with community partners
- Uses evidence-based research for local decision making
- Involves cross-disciplinary work with graduate, undergraduate students
- Generates scholarly presentations and publications