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# High-Impact Teaching, Mission, and Loyola's Student Body

Cindy Moore and Marianna Carlucci, Academic Affairs

# What Are High-Impact Teaching Practices or HIPs?

- Practices characterized by:
  - High expectations for students
  - Significant investment of time and effort by students over time
  - Experience with, connection to, reflection on diverse people/experiences
  - Regular, substantive interactions with faculty and peers
  - Frequent, timely, constructive feedback from instructor and peers
  - Regular opportunities to reflect on and integrate learning
  - Real-world application
  - Public demonstration of learning



# What Are Some Common Examples of HIPs?

First-year Seminars and Experiences

Common Intellectual Experiences

Learning Communities

Writing-Intensive Courses

Undergraduate Research

Collaborative Assignments and Projects

Diversity and Global Learning

Service and Community-Based Learning

Internships

Capstone Courses and Projects



# What Are Some Loyola Examples?

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Service Learning

Internship Courses

Study Abroad

Capstone/Culminating Experiences

Project-Based Classes

Collaborative/group assignments and activities



# Why Use High-Impact Teaching Practices?

- Student Engagement=Learning=Achievement  
and Retention
- **Equity and Inclusion**
- **Loyola's Mission**
- Alumni and Employer Surveys



# How Do HIPs Support Equity and Inclusion?

- Gains in intellectual development
- Increase in grades and persistence rates
- **Sense of belonging**



# THIS year

- Students have challenged us to live our mission more deeply





Get Lo

"As the [undergraduate] class stands today, it is also the most racially diverse class welcomed to Loyola, with 34% of applicants identifying as students of color, and it boasts the highest average high school GPA the University has seen. Incoming students from Maryland stand at 29% of the class, which would mark the largest in-state enrollment for an incoming class in more than a decade...The Class of 2024 is also the strongest academic incoming class on record with an avera... [See More](#)

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 Regina McCoy

## Loyola University Maryland

Expects to Welcome  
**Record-Breaking**  
Class of 2024  
This Fall!

[Read More in the Link Below](#)

1,500!

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petition

United ... 

al)

this petition



“Loyola has a choice. You can decide to listen to my voice and the many other groups on campus. If you do so, you will be sending students out of Loyola to be a part of the solution, not the problem”

***Savoy Adams, Class of 2023***



# A few practical tips

1. Audit your syllabus
2. Create alleys in your syllabus
3. Decide **now** how you will handle national events
4. It's OK to miss a moment, if we get back to it
5. It's OK to be vulnerable



# Collective Responsibility

- Having conversations in the classroom
- Join: diversity reading groups; accountability groups
- How will you engage in anti-racist/anti-oppression acts?



THANK YOU AND WELCOME AGAIN  
TO LOYOLA



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