

## FACULTY DEVELOPMENT OPPORTUNITIES, AY19-20

### ONGOING INITIATIVES

#### **Faculty Mentoring** (new TT faculty) – year-round

A universal mentoring program pairing first-year tenure-track faculty with tenured faculty outside their home department. In conjunction with monthly conversations on faculty life as collective mentoring.

#### **This Faculty Life: Conversations about Life in the Profession** (TT faculty) – year-round

Seasoned faculty share advice to support tenure-track success and ongoing formation. Topics have included teaching, mission, scholarship, grant-seeking, dossier building, work-life balance, and tenure.

#### **Finding the Path to Full** (mid-career faculty) – year-round

Peer support network with resources, accountability pairings, mid-career summer grants, and alliance meetings each semester in support of mid-career advancement. Two senior mentors.

#### **Finding the Time: Faculty Writing Retreats** (all faculty) – year-round

Writing retreats in those nooks and crannies of the academic year—fall break, early January, spring break, late May, and summer. Daylong structured writing time at the library with breaks for food and community.

### RECURRING INITIATIVES

#### **Ignatian Pedagogy Fellows** (all faculty) – summer institute, year-round inquiry

Faculty engagement with theory and practice of Ignatian pedagogy. Sponsored by the Office of Mission Integration.

#### **Service-Learning Faculty Fellows** (all faculty) – summer institute, year-round inquiry

Faculty engagement with theory and practice of academic community engagement, especially service-learning. Sponsored by CELS.

#### **Teaching Enhancement Workshops** (all faculty) – August and January

Launch each semester by coming together in fellowship around our shared enterprise of teaching. Planned in conjunction with the Faculty Teaching Enhancement Committee.

#### **Martin Luther King, Jr., Convocation** (all Loyola & Baltimore community) – January

Annual tradition to launch the spring semester by gathering as a community for meaningful inquiry into legacies of race and social justice in America.

#### **Diversity Reading Groups** (all Loyola community) – October

Lunchtime discussions to invite every member of the University community into shared conversation about diversity and inclusion. Each year's selections tap into related campus conversations and efforts.

#### **Ignatian Reading Group** (all Loyola community) – year-round

Launched in 2016 as a companion to the Diversity Reading Group program. Lunchtime discussions about a book that engages the Ignatian tradition, often preparatory to the Jesuit Heritage speaker.

### KEY FACULTY DEVELOPMENT-RELATED OFFICES

- **Community-Engaged Learning and Scholarship** (CELS, Center for Community Service + Justice)
- **Office of Digital Teaching and Learning**
- **Loyola/Notre Dame Library**
- **Office of Research and Sponsored Programs**
- **Office of Undergraduate and Graduate Studies** (Messina, Academic Advising)

## FUNDED INTERNAL OPPORTUNITIES FOR TEACHING AND RESEARCH

- **Kolvenbach Grants**—community-engaged scholarship (all full-time faculty, students, staff, admin)
- **Sabbatical** (tenured faculty)
- **Summer Research Grants** (T/ TT faculty)
- **Tenure-Track Research Leave** (TT faculty)

## FUNDED EXTERNAL OPPORTUNITIES FOR ENGAGING MISSION & FACULTY GROWTH

- **Ignatian Pilgrimage**. Ten days in Spain and Rome to visit important sites in the life of St. Ignatius of Loyola, founder of the Jesuits. Returning full-time faculty eligible. Applications due October 21, 2019.
- **HERS Institutes for Women in Higher Education**. One of the nation's premier leadership development opportunities. T/TT faculty and academic administrators eligible. Applications for institutional sponsorship due January 10, 2020.
- **Collegium**. Colloquy on faith and intellectual life with colleagues at other Catholic institutions. Returning full-time faculty eligible. Applications due January 30, 2020.

## OPPORTUNITIES FOR GROUP FORMATION

- **Faculty Inquiry Groups**: Academic Affairs can provide modest seed money for efforts to build reading or writing groups that meaningfully cross disciplines and divisions. Example: Environmental studies. See also Ingenuity Funds.
- **Affinity Groups**: Affinity groups are formed around a shared identity or common goal to build community among members of non-dominant groups and to foster inclusion and awareness in the broader university. Academic Affairs can provide modest support for open groups operating within general guidelines. Examples: BFASA, OUTLoyola, Women Faculty Leadership Coalition.

## FACULTY AWARDS FOR EXCELLENCE

*Nominations due Jan 17, 2020 (nominations are due the first Friday of the spring semester). Recipients announced at annual Faculty Excellence Celebration (formerly Deans' Symposium).*

- **Harry W. Rodgers III Distinguished Teacher of the Year**
- **Distinguished Scholar of the Year**
- **Faculty Award for Excellence in Engaged Scholarship**
- **Faculty Award for Excellence in Graduate Teaching**
- **Faculty Award for Excellence in Mentoring**
- **Faculty Award for Excellence in Transformative Teaching**