

## FACULTY DEVELOPMENT OPPORTUNITIES, AY21-22

### ONGOING INITIATIVES

#### **Faculty Mentoring** (new TT faculty/Post Docs) – year-round

A universal mentoring program pairing first-year tenure-track faculty with tenured faculty outside their home department. Contact Cindy Moore, AVP Undergraduate Academic Affairs and Faculty Development.

Postdoctoral teaching fellows receive individualized mentoring opportunities in teaching and scholarship by multiple mentors in or outside of their home departments.

#### **This Faculty Life: Conversations about Life in the Profession** (all faculty) – year-round

Yearlong conversations about faculty life to build community and collective mentoring as colleagues adjust to life at Loyola, in the profession, and around the Baltimore region. For first-year faculty, these conversations also serve as a yearlong orientation and complement the individual pairing in the campus mentoring program. Beginning in fall 2020, mentoring activities that had been part of the former "Finding the Path to Full" series will be part of the "This Faculty Life" series. Open to all faculty unless otherwise noted.

#### **High-Impact Teaching in the Ignatian Tradition Series** (all faculty) – year-round

A series of collegial conversations focusing on the intersections between high-impact teaching practices and Jesuit pedagogical principles.

#### **High Impact Practice (HIP) Faculty Fellows** (all full-time faculty); calls for new cohorts every two years

Small groups of faculty who engage with one another, as a professional learning community, on various aspects of high-impact teaching practices and share their expertise with the broader Loyola community to enhance student learning.

#### **Equity and Inclusion (E&I) Faculty Fellows** (all full-time faculty); calls for new cohorts annually.

Small groups of faculty who engage with one another, as a professional learning community, on various aspects of Equity and Inclusion and share their expertise with the broader Loyola community to foster a supportive, welcoming campus climate and ensure the success of all faculty and students.

#### **Finding the Time: Faculty Writing Retreats** (all faculty) – year-round

Writing retreats in those nooks and crannies of the academic year—fall break, early January, spring break, late May, and summer. Daylong structured writing time at the library with breaks for food and community.

### RECURRING INITIATIVES

#### **Service-Learning Faculty Fellows** (all faculty) – summer institute, year-round inquiry

Faculty engagement with theory and practice of academic community engagement, especially service-learning. Sponsored by CELS/Center for Community Service and Justice.

#### **Teaching Enhancement Workshops** (all faculty) – August and January

Launch each semester by coming together in fellowship around our shared enterprise of teaching. Planned by the Committee on the Enhancement of Teaching and Learning.

#### **Martin Luther King, Jr., Convocation** (all Loyola & Baltimore community) – January

Annual tradition to launch the spring semester by gathering as a community for meaningful inquiry into legacies of race and social justice in America.

#### **Diversity Reading Groups** (all Loyola community) – October

Lunchtime discussions to invite every member of the University community into shared conversation about diversity and inclusion. Each year's selections tap into related campus conversations and efforts.

## Ignatian Reading Group (all Loyola community) – year-round

Launched in 2016 as a companion to the Diversity Reading Group program. Lunchtime discussions about a book that engages the Ignatian tradition, often preparatory to the Jesuit Heritage speaker.

## KEY FACULTY DEVELOPMENT-RELATED OFFICES

- [Community-Engaged Learning and Scholarship \(CELS, Center for Community Service + Justice\)](#)
- [Office of Digital Teaching and Learning](#)
- [Loyola/Notre Dame Library](#)
- [Office of Research and Sponsored Programs](#)
- [Office of Undergraduate and Graduate Studies \(Messina, Academic Advising\)](#)

## FUNDED INTERNAL OPPORTUNITIES FOR TEACHING AND RESEARCH

- [Kolvenbach Grants](#)—community-engaged scholarship (all full-time faculty, students, staff, admin)
- [Sabbatical](#) (tenured faculty)
- [Summer Research Grants](#) (T/ TT faculty)
- [Tenure-Track Research Leave](#) (TT faculty)

## FUNDED EXTERNAL OPPORTUNITIES FOR ENGAGING MISSION & FACULTY GROWTH

- [Ignatian Pilgrimage](#). Ten days in Spain and Rome to visit important sites in the life of St. Ignatius of Loyola, founder of the Jesuits. Returning full-time faculty eligible.
- [HERS Institutes for Women in Higher Education](#). One of the nation's premier leadership development opportunities. T/TT faculty and academic administrators eligible.
- [Collegium](#). Colloquy on faith and intellectual life with colleagues at other Catholic institutions. Returning full-time faculty eligible.
- [Affinity Groups](#): Affinity groups are formed around a shared identity or common goal to build community among members of non-dominant groups and to foster inclusion and awareness in the broader university. Academic Affairs can provide modest support for open groups operating within general guidelines. Examples: BFASA, OUTLoyola, Women Faculty Leadership Coalition, ALANA faculty group.

## FACULTY AWARDS FOR EXCELLENCE

*Nominations due Jan 21, 2022 (nominations are due the first Friday of the spring semester). Recipients announced at annual Faculty Excellence Celebration (formerly Deans' Symposium).*

- [Harry W. Rodgers III Distinguished Teacher of the Year](#)
- [Distinguished Scholar of the Year](#)
- [Faculty Award for Excellence in Engaged Scholarship](#)
- [Faculty Award for Excellence in Graduate Teaching](#)
- [Faculty Award for Excellence in Mentoring](#)
- [Faculty Award for Excellence in Transformative Teaching](#)

For more information: <https://www.loyola.edu/departments/faculty-development>