

Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

Directions: Use blue or black pen only. This form provides a chance to anonymously express your opinions regarding this course. Place an X in the box that best that best expresses your view. To make a correction, shade in the entire box and place an X in the correct response.

SD means strongly disagree with the statement
D means disagree with the statement
A means agree somewhat with the statement
SA means strongly agree with the statement
NA means not applicable or don't know

1. The Professor

- | | | | | | |
|------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | SD | D | A | SA | NA |
| 1.1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.7 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.8 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.9 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.10 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.11 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.12 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SAMPLE

1.13 Overall I would rate the effectiveness of the instructor as:

- Poor Fair Good Excellent

2. The Course: (Items specific to the course/and or department)

- | | | | | | |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | SD | D | A | SA | NA |
| 2.1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. Comments

- 3.1 On average, how many HOURS PER WEEK, outside of scheduled class time, do you devote to THIS CLASS (for example, studying, reading, doing homework, researching, working in small groups, etc.)?

- 3.2 What are the major strengths of the course?

- 3.3 Please write any suggestions you have to improve the course.

SAMPLE

The results from this form may be used by faculty for course improvement. Although not a validated scientific survey, the information both quantitative and qualitative, compiled from this form is used by the administration and department chairs as an important consideration in faculty retention, promotion, tenure and compensation.