

Participation Self-Assessment

4.75–5 (A): I am sensitive to other members of my class and their desires to participate as well (i.e., I do not dominate conversations). I shut my phone off before class and put it away. I am open-minded and ready to learn. I contribute my opinion at least once per class. I readily respond to questions asked in class and I have asked questions of my own. **When I contribute, I add to the discussion by bringing information from the assigned readings or other classes to provide a multi-disciplinary approach. At times, I also play devil’s advocate to advance critical discussion.**

4.5-4.7 (A- to A): I am sensitive to other members of my class and their desires to participate as well. I shut my phone off before class. I am open-minded and ready to learn in class. I voluntarily respond to question in class and I have asked one or two questions. **I contribute my opinion at least once per class. Sometimes when I contribute, I bring information from the book but most of my participation is opinion-based.**

4.25-4.45 (B to B+): I participate in in-class activities and discussions and I am engaged. Sometimes I dominate discussion. I shut my phone off before class. I have voluntarily responded to questions in class but I generally do not ask questions even if I think of them. I am somewhat open-minded to people’s opinions. **I contribute my opinion every two weeks or so. My participation is all opinion-based.**

4.0-4.2 (B- to B): I participate in in-class activities but not class discussions. I stay on task and pay attention most of the time, though I am occasionally distracted I am open-minded and ready to learn in class. Sometimes I forget to put away my phone during class, but I do not use it during class. **I attend class but generally do not respond to question class unless I am called upon and I do not ask questions. I have contributed my opinion once during the semester so far. I am not very open-minded to people’s opinions.**

3.75-3.95 (C to C+): I sometimes participate in in-class activities. I stay on task and pay attention but I allow myself to be distracted. I want to learn but take a largely passive approach to class participation. I have used parts of class time to do other activities (e.g., studying for other exams, filling out agenda). **I have never spoken during class. I attend class but have not contributed by responding to or asking my own questions.**

3.5-3.7 (C- to C): I resist participating in in-class activities though I go along with it. I generally pay attention but I allow myself to be distracted. **I have used my phone in class. I have never spoken during class. I attend class but have not contributed by responding to or asking my own questions.**

0 – 3.45 (F to D+): I pay little to no attention in class. I do not participate in any class activities or demonstrations. I do not ask any questions or participate in group discussions. **The questions I do ask are disruptive and not relevant to discussion. I regularly use portable devices (e.g., texting). I have never spoken during class.**

My score: _____ /5 points.

Participation Self-Assessment

In the space provided below I would like you to provide a narrative of your justification for your score by providing your strengths and weaknesses. If you believe your participation is good, name one or two things you could do to show mastery. If you believe your participation needs improvement, tell me some of the hurdles you face during class discussions. In this space please feel free to make suggestions for adjustments that I can make as the instructor.

Thank you for reflecting on your participation in my class. I will be in touch with you regarding your participation in my class via e-mail in the coming weeks.