

## **Using elements of your Teaching Philosophy to help you foster equitable participation in the classroom**

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There is no "one size fits all" approach to teaching or learning. Faculty who choose to work at places like Loyola care very deeply about education and have developed classroom methods that work well for them. In an attempt to articulate this, most of us spent hours and hours carefully crafting a Teaching Philosophy when we were applying for jobs, for tenure, or for promotion. Now, though, those documents may be buried in some random folder on our computers. If that document truly represented our most deeply held beliefs about the process of teaching, maybe we should revisit them and reflect upon them in order to see if they offer any insight into how we might foster equitable participation in our classrooms.