**Integrating Principles of Ignatian Pedagogy into Clinical Supervision for Psychology and Pastoral Counseling**

**Loyola Clinical Centers, Loyola University Maryland**

**September 1, 2010, 9:15-12:30: Timonium Campus Rooms 21**

**Amanda Thomas, Professor of Psychology**

**Brian McDermott, S.J., Affiliate Professor of Pastoral Counseling**

**Mary Jo Coiro, Division Director for Psychology**

**Danielle LaSure-Bryant, Division Director for Pastoral Counseling**

Objectives:

1. Have a basic understanding of the Ignatian tradition that is at the core of Loyola’s identity and mission.
2. Appreciate the spiritual dimensions of pedagogy, particularly in terms of the Ignatian spiritual tradition.
3. Be familiar with the concepts in the Ignatian pedagogical paradigm.
4. Understand how Ignatian pedagogical concepts can be applied to the principles of clinical supervision.
5. Identify one area of the Ignatian pedagogical paradigm that can be incorporated into the application of clinical supervision or classroom teaching for your students, this year.

graphic by Mary Jo Coiro