# Hybrid Form for Loyola University Maryland's Course Evaluations

This form is being piloted as a way to evaluate hybrid courses at Loyola University Maryland. This is an important part of the educational experience and the continuous process to help us improve both the design and delivery of these courses. The form is used to evaluate both the course design and the faculty delivering the course. Please complete this evaluation honestly and seriously as it will be used to improve Loyola University's instructional programs.

#### I. Overall Observations about the Course

1a. What are the major strengths of the course?

1b. What suggestions do you have for improving the course?

## II. Student Self-Evaluation

The purpose of this section is for you to evaluate your own participation in this course, not the instructor or course design.

2a. I completed the required readings and	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
assignments in a timely manner.	Disagree		Disagree		Agree	Agree	Applicable
2b. I actively participated in discussions during	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
class time and in group work.	Disagree		Disagree		Agree	Agree	Applicable
2c. When I had questions, I sought help and	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
feedback from my professor.	Disagree		Disagree		Agree	Agree	Applicable
2d. I was well-prepared for all quizzes, exams,	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
papers, etc.	Disagree		Disagree		Agree	Agree	Applicable

#### III. Course Design

The purpose of this section is for you to evaluate the overall design of this course.

3a. The instructional website for this course was well	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
organized (e.g., accessibility of course content, logical	Disagree		Disagree		Agree	Agree	Applicable
sequencing and grouping of topics).							
3b. The course learning objectives (what students are	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
expected to learn) were clearly stated on the syllabus or	Disagree		Disagree		Agree	Agree	Applicable
website.							
3c. The method(s) of course assessment (writing	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
assignments, multiple-choice/essay format, projects, etc.)	Disagree		Disagree		Agree	Agree	Applicable
provided adequate opportunity for me to demonstrate							
what I learned in the course.							
3d. The distribution between face-to-face instruction and	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
online sessions met my expectations for a hybrid course.	Disagree		Disagree		Agree	Agree	Applicable
(Was the course split up the "right way," and with the right							
time division?)							
3e. I was provided with ample opportunities to seek one-	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
on-one communication with the instructor.	Disagree		Disagree		Agree	Agree	Applicable

3f. What recommendations in course design would you make to improve your learning experience?

## IV. Instructor Impact

The purpose of this section is for you to evaluate the effectiveness of the instructor as they interacted with the students and course material.

4a. In the online portion of the course, the instructor	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
utilized communication platforms (for example, forums,	Disagree		Disagree		Agree	Agree	Applicable
chat rooms, discussion boards, synchronous video, etc.) in							
ways that enhanced my learning.							
4b. The instructor engaged course topics in ways that	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
increased my interest and my understanding.	Disagree		Disagree		Agree	Agree	Applicable
4c. The instructor showed genuine respect for and interest	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
in my questions and/or perspectives.	Disagree		Disagree		Agree	Agree	Applicable
4d. The instructor provided feedback that enabled me to	Strongly	Disagree	Slightly	Agree	Slightly	Strongly	Not
improve my understanding of course content.	Disagree		Disagree		Agree	Agree	Applicable

4e. What recommendations would you make in the ways the instructor interacted with the students and the course material that would improve your learning experience?