


Class Climate	New Student Survey 2017	SCANTRON
Loyola University Maryland Institutional Research goo.gl/AlGufU	Orientation Summer 2017	

Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
 Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

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Please select one response below for each of the following questions **UNLESS** you have been instructed to do otherwise.

- What excites you most about coming to Loyola?

<input type="checkbox"/> Getting to know other people	<input type="checkbox"/> Getting involved in activities on campus	<input type="checkbox"/> Taking classes
<input type="checkbox"/> Being on my own		
- How important is Loyola's Jesuit mission to you as a student?

<input type="checkbox"/> Very important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not all that important
<input type="checkbox"/> I don't know what Loyola's Jesuit mission is		
- In what ways might you be interested in getting involved with the local Baltimore community through service? (select all that apply)

<input type="checkbox"/> Monthly or periodic community service events	<input type="checkbox"/> Weekly community service	<input type="checkbox"/> Community service work study position
<input type="checkbox"/> Service-learning courses (in which service is one of the "texts" of the course)	<input type="checkbox"/> Justice workshops about current social issues	<input type="checkbox"/> Service Immersion programs
- Which social justice issues interest you or have you been involved in to date? (Select all that apply)

<input type="checkbox"/> Immigration	<input type="checkbox"/> Food justice	<input type="checkbox"/> Poverty
<input type="checkbox"/> Racism	<input type="checkbox"/> Education	<input type="checkbox"/> Sustainability/environmentalism
<input type="checkbox"/> Other		
- Which of the following statements would best describe your level of participation in **religious or spiritual activities** during your **high school years**? (*This includes participating in religious services, retreats, faith based youth group, etc.*)

<input type="checkbox"/> No participation at all	<input type="checkbox"/> Very limited participation (<i>a few times a year</i>)	<input type="checkbox"/> Frequent participation (<i>monthly</i>)
<input type="checkbox"/> Very frequent participation (<i>weekly</i>)		
- Which of the following statements would best describe your **anticipated** level of participation in **religious or spiritual activities** at Loyola? (*This would include participating in religious services, retreats, prayer group, etc.*)

<input type="checkbox"/> No participation at all	<input type="checkbox"/> Very limited participation (<i>a few times a year</i>)	<input type="checkbox"/> Frequent participation (<i>monthly</i>)
<input type="checkbox"/> Very frequent participation (<i>weekly</i>)		
- How frequently do you currently exercise?

<input type="checkbox"/> More than 5 times per week	<input type="checkbox"/> 3-5 times per week	<input type="checkbox"/> 1-2 times per week
<input type="checkbox"/> A few times per month	<input type="checkbox"/> I do not exercise on a regular basis	
- Which of the following statements would best describe your **anticipated** level of participation in **recreation activities** (intramurals, club sports, outdoor adventures) and/or exercise at the FAC (Fitness and Aquatic Center)?

<input type="checkbox"/> Do not plan to participate at all	<input type="checkbox"/> Very limited participation	<input type="checkbox"/> Frequent participation
<input type="checkbox"/> Very frequent participation		



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Starting college is a time of many transitions and changes in the life of a student. The following questions help us understand the transitions that the Class of 2021 might experience.

	<i>Not at all</i>	<i>A little</i>	<i>Somewhat</i>	<i>A great deal</i>
9. To what extent do you expect the following issues to be a challenge for you?				
9a. Adjusting to the academic rigor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9b. Fitting in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9c. Making friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9d. Getting involved on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9e. Adjusting to residence hall living (e.g., roommates, living arrangements, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9f. Expressing your opinions when they might be in the minority of opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9g. Making connections with faculty and administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9h. Living a healthy lifestyle (e.g., good eating, sleeping and exercise habits)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9i. Managing multiple time demands of university life (e.g., academics, social, co-curricular activities, family)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9j. Living independently (e.g., doing laundry, fixing meals, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9k. Intervening when you witness bullying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9l. Managing social pressure to drink	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9m. Paying for college expenses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9n. Finding things to do in my free time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9o. Choosing a major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. How prepared do you feel for the rigors of college level coursework?	<input type="checkbox"/> Very unprepared <input type="checkbox"/> Prepared	<input type="checkbox"/> Unprepared <input type="checkbox"/> Very prepared	<input type="checkbox"/> Unsure	
11. How comfortable do you feel seeking additional academic support from your professors during their office hours?	<input type="checkbox"/> Very uncomfortable <input type="checkbox"/> Comfortable	<input type="checkbox"/> Uncomfortable <input type="checkbox"/> Very comfortable	<input type="checkbox"/> Unsure of how comfortable I would feel	
12. How comfortable do you feel seeking out additional academic support from other sources such as your Class Dean or the Advising Office?	<input type="checkbox"/> Very uncomfortable <input type="checkbox"/> Comfortable	<input type="checkbox"/> Uncomfortable <input type="checkbox"/> Very comfortable	<input type="checkbox"/> Unsure of how comfortable I would feel	



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13. Which of the following statements do you believe is most accurate?
- | | | |
|---|--|---|
| <input type="checkbox"/> Almost everyone else entering Loyola this year has selected a major or at least has one in mind. | <input type="checkbox"/> Most people have selected a major or at least have one in mind. | <input type="checkbox"/> About half have selected a major or at least have one in mind. |
| <input type="checkbox"/> Most people have not yet decided on a major. | <input type="checkbox"/> Almost everyone is undecided at this point. | |
14. Which resources would you turn to if you did experience some adjustment difficulties? (Select all that apply.)
- | | | |
|--|---|---|
| <input type="checkbox"/> Talk to a parent or other family member | <input type="checkbox"/> Talk to a friend or roommate | <input type="checkbox"/> Talk to a counselor at the Counseling Center |
| <input type="checkbox"/> Talk to an RA (resident assistant) or Evergreen (orientation assistant) | <input type="checkbox"/> Talk to a professor or administrator | <input type="checkbox"/> Seek out online information |
15. Have you been in counseling within the past 2 years?
- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|
16. Have you used medication to deal with anxiety, depression, or other emotional concerns within the past 4 years?
- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|
17. What is the likelihood that you would seek free, confidential counseling at Loyola's Counseling Center if you had a personal or emotional concern (e.g., adjustment concerns, stress management, depression, etc.)?
- | | | |
|---|---|---|
| <input type="checkbox"/> Definitely would | <input type="checkbox"/> Probably would | <input type="checkbox"/> Probably would not |
| <input type="checkbox"/> Definitely would not | | |
18. What is the likelihood that you would seek help at Loyola's Counseling Center for a friend or roommate you were concerned about?
- | | | |
|---|---|---|
| <input type="checkbox"/> Definitely would | <input type="checkbox"/> Probably would | <input type="checkbox"/> Probably would not |
| <input type="checkbox"/> Definitely would not | | |
19. If you have a disability (i.e. learning, sensory, physical) or a chronic condition (e.g. Crohn's, diabetes, depression) that substantially limits a major life activity, do you plan on registering with Disability Support Services at Loyola?
- | | | |
|---|---|--|
| <input type="checkbox"/> Do not have a disability | <input type="checkbox"/> Yes, I plan to register and use services/ accommodations | <input type="checkbox"/> I might register but I need more information about what services/ accommodations might be available to me to help me decide |
| <input type="checkbox"/> I have a disability but I do not plan on registering or using services/ accommodations | | |

The use of alcohol and other drugs on college campuses is a national issue. The following questions help us to understand your experiences and perceptions.

20. How frequently have you used marijuana during the last academic year?
- | | | |
|---|---|--|
| <input type="checkbox"/> Did not use | <input type="checkbox"/> A few times per year | <input type="checkbox"/> A few times per month |
| <input type="checkbox"/> 1-2 times per week | <input type="checkbox"/> 3 or more times per week | |
21. How frequently do you think the typical Loyola student used marijuana during the last academic year?
- | | | |
|---|---|--|
| <input type="checkbox"/> Did not use | <input type="checkbox"/> A few times per year | <input type="checkbox"/> A few times per month |
| <input type="checkbox"/> 1-2 times per week | <input type="checkbox"/> 3 or more times per week | |
22. Within the last year how often have you used prescription stimulants (such as Adderal or Ritalin) that were not prescribed to you or used them for purposes other than intended by the prescribing physician?
- | | | |
|---|---|--|
| <input type="checkbox"/> Did not use | <input type="checkbox"/> A few times per year | <input type="checkbox"/> A few times per month |
| <input type="checkbox"/> 1-2 times per week | <input type="checkbox"/> 3 or more times per week | |



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23. How often do you think the typical Loyola student uses prescription stimulants (such as Adderal or Ritalin) that were not prescribed them for purposes other than intended by the prescribing physician?
- Did not use A few times per year A few times per month
 1-2 times per week 3 or more times per week
24. How frequently did you drink alcohol during the last academic year?
- Did not drink Less than once a week 1 time per week
 2 times per week 3 or more times per week
25. How frequently do you think the typical Loyola student drank during the last academic year?
- Did not drink Less than once a week 1 time per week
 2 times per week 3 or more times per week
26. When you drink, how many drinks* do you usually have?
(*A "drink" is a 12-ounce beer, a glass of wine, a wine cooler, a shot glass of liquor, or a mixed drink.)
- Do not drink 1-3 drinks 4-6 drinks
 7 or more drinks
27. How many drinks do you think the typical Loyola student usually has when he or she drinks alcohol?
(*A "drink" is a 12-ounce beer, a glass of wine, a wine cooler, a shot glass of liquor, or a mixed drink.)
- Do not drink 1-3 drinks 4-6 drinks
 7 or more drinks
28. Have you and your parents had a conversation regarding your use of alcohol in college?
- Yes, we had an extensive conversation or many discussions Yes, we talked about it briefly No, I am not comfortable talking with them about this topic
 No, they never brought it up
29. Within the last year how often have you experienced blackouts as a consequence of your alcohol or other drug use (you awaken from a night of drinking or doing drugs, unable to remember things that you did or places you went)?
- Don't use alcohol or other drugs Never Once
 2-5 times 6 or more times
30. Within the past year, how often have you engaged in behavior that went against your personal values as a result of using of alcohol or drugs?
- Don't use alcohol or other drugs Never Once
 2-5 times 6 or more times



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Making decisions about sexual activity is another important aspect of the development of one's mind, body and spirit. The following questions help us to understand your experiences and perceptions.

31. Within the last school year have you engaged in sexual activity (oral sex, sexual intercourse or anal sex), and if so, with how many different partners?
- None, I have not engaged in the sexual activity described
- 1 2
- 3 4 or more
32. Within the last school year, with how many partners do you think the typical first-year female student at Loyola has engaged in sexual activity (oral sex, sexual intercourse, or anal sex)?
- None 1 2
- 3 4 or more
33. Within the last school year, with how many partners do you think the typical first-year male student at Loyola has engaged in sexual activity (oral sex, sexual intercourse or anal sex)?
- None 1 2
- 3 4 or more

Personal safety issues are important to everyone in our community. The following questions help us to understand the experiences you have had around issues of personal safety prior to coming to Loyola.

34. Have you ever experienced an unwanted incident of:
- 34a. Stalking behavior (physically and/or through social media or other electronic communication) No Yes
- 34b. Relationship violence (physical/emotional abuse and/or controlling behavior) No Yes
- 34c. Sexual contact No Yes
35. Have you ever intervened when you witnessed an unwanted incident of:
- 35a. Stalking behavior (physically and/or through social media or other electronic communication) No Yes Never witnessed
- 35b. Relationship violence (physical/emotional abuse and/or controlling behavior) No Yes Never witnessed
- 35c. Sexual contact No Yes Never witnessed

Academic integrity is an important issue for everyone in an academic community. The following questions help us to understand your experiences and thoughts with issues related to academic integrity.

36. In the past year, how many times have you been aware of someone engaging in academic dishonesty (e.g., cheating, sharing answers, copying work, plagiarizing, etc.)?
- Never Once More than once but less than five times
- More than five times
37. How much does it bother you when you observe someone committing an act of academic dishonesty (e.g., cheating, sharing answers, copying work, plagiarizing, etc.)?
- Not at all Not very much Somewhat
- Very much An extreme amount
38. What is your primary motivation for not engaging in academic dishonesty (i.e., cheating, sharing answers, copying work, plagiarizing, etc.)? (Select one response.)
- Respect for faculty Fear of consequences Personal ethical code/values/self-respect
- Respect for peers Parental expectations



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- | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| | <i>Very unlikely</i> | <i>Unlikely</i> | <i>Likely</i> | <i>Very likely</i> |
| 39. How likely is it that... | | | | |
| 39a. You would report an act of academic dishonesty that you observed? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39b. You think a typical student at Loyola would report such a violation? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

These last few questions will help us to plan for the best ways to communicate with first-year students.

40. What forms of social media do you currently use on a daily or weekly basis? (check all that apply)
- | | | |
|------------------------------------|----------------------------------|-----------------------------------|
| <input type="checkbox"/> Facebook | <input type="checkbox"/> Twitter | <input type="checkbox"/> Snapchat |
| <input type="checkbox"/> Instagram | | |
41. During the fall semester, what technology will you be bringing to campus to assist you with your academic work? (check all that apply)
- | | | |
|---|--|---------------------------------|
| <input type="checkbox"/> Cell phone with a data plan/web access | <input type="checkbox"/> Tablet (such as iPad, Kindle Fire, etc.) | <input type="checkbox"/> Laptop |
| <input type="checkbox"/> Desktop computer | <input type="checkbox"/> I plan to primarily use computer labs for academic work | |

So that we can see how your opinions compare with those of other students at Loyola, we'd like to know a few facts about you. Again, please remember that all of your answers are strictly confidential and that your responses will only be reported in the aggregate with others who complete the survey. Your responses will not be identified individually.

- D1. How do you identify yourself?
- | | | |
|--|--|---|
| <input type="checkbox"/> African American/ Black/Caribbean/ African Heritage | <input type="checkbox"/> Asian/ Asian American | <input type="checkbox"/> Pacific Islander |
| <input type="checkbox"/> Hispanic/ Latino | <input type="checkbox"/> Middle Eastern | <input type="checkbox"/> Native American/ American Indian |
| <input type="checkbox"/> White/ Caucasian | <input type="checkbox"/> Bi-racial or multi-racial | <input type="checkbox"/> Other |
- D2. How do you identify?
- | | | |
|--------------------------------------|---|--------------------------------------|
| <input type="checkbox"/> Man | <input type="checkbox"/> Woman | <input type="checkbox"/> Transgender |
| <input type="checkbox"/> Questioning | <input type="checkbox"/> Prefer not to answer | |
- D3. Are you...?
- | | | |
|---------------------------------------|---|-----------------------------------|
| <input type="checkbox"/> Heterosexual | <input type="checkbox"/> Lesbian/Gay | <input type="checkbox"/> Bisexual |
| <input type="checkbox"/> Questioning | <input type="checkbox"/> Prefer not to answer | |
- D4. What is your religious affiliation?
- | | | |
|--|---------------------------------|---|
| <input type="checkbox"/> Muslim | <input type="checkbox"/> Jewish | <input type="checkbox"/> Catholic/Christian |
| <input type="checkbox"/> Protestant/Other denomination/Christian | <input type="checkbox"/> Hindu | <input type="checkbox"/> Atheist/agnostic |
| <input type="checkbox"/> Other Religion | <input type="checkbox"/> None | |
- D5. Are you in the first generation of your family to attend college?
- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|
- D6. Will you be a...?
- | | |
|--|--|
| <input type="checkbox"/> Resident student living on campus | <input type="checkbox"/> Commuter student living at home |
|--|--|

