

Messina

Fall 2014 Mid-Year Student Survey Findings

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Overview

1113 students¹ participating in Messina and Loyola 101 during the Fall 2014 semester were invited to participate in a web survey to assess their overall first-year experience and their participation in a first-year program at Loyola University Maryland during the fall semester. The survey was developed in consultation with the Messina Advisory Board and was submitted for Institutional Review Board for approval (FWA00013527) before it was sent to students. Questions were designed to correspond to the four main areas of Messina learning outcomes – Discernment, Critical Thinking, Community and Integrated Learning (see Appendix A for complete list of Learning Outcomes).

The survey was conducted from December 1, 2014 – January 4, 2015. In total, 489 students began the survey and 224 students fully completed the survey. Data represents the following themes and identities:

- 329 Messina students began the survey, 273 students finished the survey. 87 Loyola 101 students began the survey, 67 students finished the survey.²
- Among Messina respondents, 135 (41.15%) respondents represented Self and Other, 106 (32.31%) respondents represented Stories We Tell, 87 (26.52%) respondents represented The Visionary.
- 104 (30.49%) respondents identified as men, 234 (68.62%) respondents identified as women.

Summary of Findings

Loyola 101 and Messina students were asked a variety of fixed-response questions related to their fall semester experience and their involvement in their respective programs. In questions related to the Fall Semester Experience, students were asked to rank how often they engaged in or thought about a variety of personal, academic, and social activities during their first semester.³ Students also responded to a follow-up question regarding the level of importance each area was to them.⁴ A second set of questions related to the student's sense of belonging at Loyola, both within and beyond Messina.⁵ In questions related to the Messina Experience, students were asked to respond to how much their participation in Messina helped them to do or think about different aspects during their first semester.⁶

Jesuit Mission and Values

- 274 (89.84%) students indicated that they “Agree or Strongly Agree” with the statement that they examined values and principles involved in their own decision-making processes.
- 128 (40.76%) students indicated that they spent quiet time in reflection “Often (monthly) or Very Often (weekly);” however, 254 (80.89%) students indicated this is an area that is “somewhat to very important” to them.

¹ Only students who were 18 years of age or older by 12/1/14 were able to participate in this survey.

² These numbers indicate those students who consented to take the survey

³ Students selected one of the following four choices: “Never, Sometimes (1-2 times), Often (monthly), or Very Often (weekly).”

⁴ Students selected one of the following three choices: “Not At All Important, Somewhat Important, or Very Important.”

⁵ Students selected one of the following four choices: “Strongly Disagree, Disagree, Agree, or Strongly Agree.”

⁶ Students selected one of the following four choices: “Very Little, Some, Quite a Bit, or Very Much.”

Critical Understanding

- Students continue to value study groups with their peers- 257 (n=313, 82.11%) respondents did this at least once during the fall semester. Additionally, the majority of students also found additional resources for course assignments.
- When asked how participation in Messina contributes to understanding learning strategies that are most personally effective, student responses were mixed. Students seem to still be figuring out the strategies that best work for them. With that, students seem to be open to enrichment sessions that continue to explore strategies that contribute to academic success.
- 279 (91.48%) indicated that they “Agree or Strongly Agree” with the statement that they have found support in regard to completing academic coursework.

Connections to Loyola Community

- Messina students have strong connections with all members of the working group- particularly their Evergreens. 290 (95.08%) indicated that they “Agree or Strongly Agree” with the statement that they established a positive relationship with their Evergreen.
- 235 (77.30%) students indicated that they “Quite a Bit or Very Much” have developed close (meaningful) relationships with at least one other student at Loyola through their participation in Messina.
- Through enrichment sessions, students have been getting acclimated to various aspects of the Loyola Community. The top five meaningful enrichment hour topics from the fall were sessions related to campus resources/transition issues, discernment/reflection, stress management, off-campus travel and selecting classes/understanding core requirements.
- Compared to Loyola 101 responses, students in Messina reported having a higher sense of belonging at Loyola and felt a stronger sense of support in regards to academic coursework.

Integrated Learning

- 287 students (n=313, 91.69%) attended at least one campus lecture as a part of their Messina class. Additionally, 208 students (66.45%) attended at least one campus lecture on their own this semester, not as a part of a class requirement.
- 268 (87.87%) students “agreed or strongly agreed” with the statement that they “used knowledge and skills discussed or developed in classes to contribute to their understanding of content in other classes.

Other Observations

- Similar to Fall 2013 responses, students indicated that they spent quiet time in reflection less frequently during their personal time; however, this is an area that is somewhat important to them.
- A little over half of the respondents sought tutoring service at least once this semester. This area had a higher degree of importance for students compared to Fall 2013 findings.
- Compared to Loyola 101 responses, students in Messina reported having participated less in campus activities (including clubs, organizations, sports or service). It should be noted that this semester, the majority of our first-year student athletes participated in Loyola 101 which may have contributed to a higher response.
- Students that had the chance to experience aspects of Baltimore during their enrichment hours highly valued that opportunity. Students also indicated an appreciation for sessions that presented information on how to navigate Baltimore neighborhoods on their own. Students who did not have had the same off-campus opportunities desire more chances to explore the city and the surrounding areas together in the spring.

Select Responses to Open-Ended Questions⁷

Topics You Wish Would Have Been Covered in the Fall:

- “I think just adjusting to college more, maybe more advice about being a first year. For example, time management and eating better to avoid the freshman 15.”
- “Most of our sessions were just general reflections of the week with no guidelines, and I wish the reflections and discussions had more of a theme to make it more meaningful.”
- “I am unsure if this is in fact something that Messina tries to cover, but navigating the social scene would be extremely beneficial to talk about. Not just the choices with alcohol, we already hear a lot about that, but just student to student relationships in general. Everybody talks about meeting new people and friends before the semester starts, it is definitely on lots of people's minds.”
- “I wish my class could have talked about Baltimore more and the greater community. It would have been fun to get out of the classroom more and explore.”

Lessons Learned During the First Semester:

- “It's absolutely necessary to take a step back and reflect on the changes and situations going on around you. The first semester of college is filled with tremendous change and varying emotions, so it's important to take time for yourself away from the madness and reflect.”
- “To always be open in learning and understanding others' opinion. I enjoyed the discussions with my peers. I very much enjoyed the sponsored events with my peers, such as going to the museum and theatre. It is nice that the Messina programs help you get to know Baltimore, people should get to know their surroundings, Messina should keep those types of events.”
- “I have learned that it is important to speak up during class when I have something to say. I have always been quiet, but sometimes raising a question or stating an opinion or belief can spark a really interesting conversation. It's also not like high school where you are basically only graded on tests and quizzes; participation is really important, and makes class much more intriguing.”
- “I learned that I am not alone on campus and that I have a multitude of people (my Messina instructor, my mentor, my Evergreen) who care about me and who want to see me succeed. I also learned that I can rely on these people to help me make decisions about my future and that they can give me very pertinent advice.”

How You Would Describe Messina to an Incoming First-Year Student:

- “Messina is a system that is committed to giving freshmen a good first year experience. The small class size also allows you to get to know your classmates better as well as giving you the opportunity to have frequent one-on-one conversations with the professor. An Evergreen is a valuable resource as that individual is also a current student, and can show you the ins and outs; of the university from another student's perspective.”
- “An amazing way to reflect on your experiences week by week. It's also a great way to make 10-15 friends right off the bat that you open up to and that open up to you in the Messina setting. It made my first experience significantly better.”
- “Messina is a way to learn more about yourself and it gives you numerous chances to improve yourself and increase your understanding of various topics which, while they may not relate to you directly, may still relate to your life and your position in society.”
- “Messina is a program of classes that usually tend to help you fulfill your core requirements. Personally, since I was with my Messina group since the beginning of the year, I've become close with them. But Messina isn't just two classes that help you pass, but it also works to integrate lessons to better your own life. You learn how to communicate better with others, manage your time, cope with stress and peer

⁷ More details about these questions and responses can be found on pages 11-18 of this document. Please note these are individual responses and may not apply to how a section of Messina addressed these topics in their enrichment sessions.

pressure, and it also betters your understanding of Baltimore and the world outside the small Loyola campus.”

Detailed Findings

First-Year Fall Semester Experience

Question: During your fall semester experience, how often did you do the following?

Follow up Question: Please indicate the amount of importance this area is for you.

Color Key:	
	Messina Fall 2014 Survey Results (current year)
	Messina Fall 2013 Survey Results
	Loyola 101 Fall 2014 Survey Results (current year)

Question	Never (1)	Sometimes (1-2 times) (2)	Often (monthly) (3)	Very Often (weekly) (4)	Mean	Somewhat to Very Important
Spent private time in reflection (n=314)	53	133	85	43	2.38	254
	16.88%	42.36%	27.07%	13.69%		80.89%
(n=109) ⁸	15	49	28	17	2.43	90
	13.76%	44.95%	25.68%	15.59%		82.56%
(n=83)	15	29	23	16	2.48	63
	18.07%	34.94%	27.71%	19.28%		75.90%
Thought about your choice of major (n=314)	10	60	128	116	3.11	308
	3.18%	19.11%	40.76%	36.94%		98.09%
(n=109)	3	29	44	33	2.98	107
	2.75%	26.60%	40.36%	30.27%		98.16%
(n=83)	0	17	35	31	3.17	79
	0.00%	20.48%	42.17%	37.35%		95.18%
Thought about your possible career choices (n=314)	15	63	135	101	3.03	310
	4.78%	20.06%	42.99%	32.17%		98.73%
(n=109)	14	20	47	28	2.82	107
	12.84%	18.34%	43.11%	25.68%		98.16%
(n=83)	4	12	39	28	3.10	79
	4.82%	14.46%	46.99%	33.73%		95.18%
Discussed topics related to diversity and multiculturalism (n=314)	29	128	87	70	2.63	265
	9.24%	40.76%	27.71%	22.29%		84.39%
(n=109)	10	39	29	31	2.74	94
	9.17%	35.77%	26.60%	28.44%		86.23%
(n=83)	11	33	25	14	2.51	64
	13.25%	39.76%	30.12%	16.87%		77.11%
Sought tutoring service (n=314)	147	88	49	30	1.88	241
	46.82%	28.03%	15.61%	9.55%		76.75%

⁸ Question was worded differently on the Fall 2013 survey: *Spent quiet time in reflection*

Question	Never (1)	Sometimes (1-2 times) (2)	Often (monthly) (3)	Very Often (weekly) (4)	Mean	Somewhat to Very Important
(n=109)	42	37	19	11	1.99	86
	38.53%	33.94%	17.43%	10.09%		78.89%
(n=83)	45	17	14	7	1.80	60
	54.22%	20.48%	16.87%	8.43%		72.29%
Found additional resources for course assignments (n=313)	35	150	101	28	2.39	282
	11.18%	47.92%	32.27%	8.95%		90.10%
(n=109)	8	46	34	21	2.62	101
	7.33%	42.20%	31.19%	19.26%		92.66%
(n=83)	11	39	25	8	2.36	71
	13.25%	46.99%	30.12%	9.64%		85.54%
Developed study groups with peers to learn class material (n=313)	56	130	85	42	2.36	260
	17.89%	41.53%	27.16%	13.42%		83.07%
(n=109)	20	35	45	9	2.39	95
	18.34%	32.11%	41.28%	8.25%		87.15%
(n=83)	23	33	21	6	2.12	64
	27.71%	39.76%	25.30%	7.23%		77.11%
Participated in college-sponsored events and activities (n=313)	15	84	160	54	2.81	286
	4.79%	26.84%	51.12%	17.25%		91.37%
(n=109) ⁹	7	31	54	17	2.74	99
	6.42%	28.44%	49.54%	15.59%		90.82%
(n=83)	8	30	30	15	2.63	73
	9.64%	36.14%	36.14%	18.07%		87.95%
Attended campus lectures for a class (n=313)	26	122	128	37	2.56	242
	8.31%	28.98%	40.89%	11.82%		77.32%
(n=109) ¹⁰	6	40	55	8	2.60	85
	5.50%	36.69%	50.45%	7.33%		77.98%
(n=313)	9	42	28	4	2.33	60
	10.84%	50.60%	33.73%	4.82%		72.29%
Attended campus lectures on your own (n=313)	105	143	47	18	1.93	224
	33.55%	45.69%	15.02%	5.75%		71.57%
(n=109) ¹¹	45	35	25	4	2.11	78
	41.28%	32.11%	22.93%	3.66%		71.55%
(n=313)	32	36	13	2	1.82	53
	38.55%	43.37%	15.66%	2.41%		63.86%

⁹ Question was worded differently on the Fall 2013 survey: *Participated in college-sponsored events and activities not associated with Messina*

¹⁰ Question was worded differently on the Fall 2013 survey: *Attended campus lectures as a requirement for a Messina class*

¹¹ Question was worded differently on the Fall 2013 survey: *Attended campus lectures on your own, not as a part of a class requirement*

Question: Please respond to the following statements regarding your fall semester experience.

Color Key:	
	Messina Fall 2014 Survey Results (current year)
	Messina Fall 2013 Survey Results
	Loyola 101 Fall 2014 Survey Results (current year)

Question	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean
Examined values and principles involved in your own decision-making processes (n=305)	7 2.30%	24 7.87%	221 72.46%	53 17.38%	3.05
(n=109)	5 4.58%	10 9.17%	70 64.22%	24 22.01%	3.04
(n=79)	2 2.53%	4 5.06%	57 72.15%	16 20.25%	3.10
Established a positive relationship with your Messina or Loyola 101 Evergreen (n=305)	7 2.30%	8 2.62%	156 51.15%	134 43.93%	3.37
(n=109) ¹²	4 3.66%	4 3.66%	37 33.94%	64 58.71%	3.48
(n=79)	1 1.27%	5 6.33%	46 58.23%	27 34.18%	3.25
Established a positive relationship with your Messina or Loyola 101 faculty member (n=305)	14 4.59%	18 5.90%	167 54.75%	106 34.75%	3.20
(n=109) ¹³	3 2.75%	10 9.17%	52 47.70%	44 40.36%	3.26
(n=79)	3 3.80%	3 3.80%	50 63.29%	23 29.11%	3.18
Established a positive relationship with your Messina or Loyola 101 mentor (administrator) (n=305)	14 4.59%	30 9.84%	184 60.33%	77 25.25%	3.06
(n=109) ¹⁴	2 1.83%	14 12.84%	53 48.62%	40 36.69%	3.20
(n=79)	2 2.53%	8 10.13%	47 59.49%	22 27.85%	3.13
Established positive relationships with your peers/classmates (n=305)	8 2.62%	9 2.95%	152 49.84%	136 44.59%	3.36
(n=109)	3 2.75%	5 4.58%	36 33.02%	65 59.63%	3.50
(n=79)	2 2.53%	5 6.33%	51 64.56%	21 26.58%	3.15
Felt that you belonged at Loyola (n=305)	17 5.57%	26 8.52%	143 46.89%	119 39.02%	3.19

¹² Question was worded differently on the Fall 2013 survey: *Established a positive relationship with your Messina Evergreen*

¹³ Question was worded differently on the Fall 2013 survey: *Established a positive relationship with your Messina faculty member*

¹⁴ Question was worded differently on the Fall 2013 survey: *Established a positive relationship with your Messina mentor (administrator)*

Question	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean
<i>(n=109)</i>	5	5	44	55	3.37
	4.58%	4.58%	40.36%	50.45%	
<i>(n=79)</i>	5	12	43	19	2.96
	6.33%	15.19%	54.43%	24.05%	
Felt that you had support in regards to your academic coursework (<i>n=305</i>)	5	21	191	88	3.19
<i>(n=109)</i>	2	1	43	63	3.53
	1.83%	0.91%	39.44%	57.79%	
<i>(n=79)</i>	2	9	50	18	3.06
	2.53%	11.39%	63.29%	22.78%	
Felt that you had support in regards to becoming a part of the Loyola community (<i>n=305</i>)	10	23	185	87	3.14
<i>(n=109)</i>	2	4	53	50	3.39
	1.83%	3.66%	48.62%	45.87%	
<i>(n=79)</i>	3	9	50	17	3.03
	3.80%	11.39%	63.29%	21.52%	
Became familiar with Baltimore (<i>n=305</i>)	7	56	186	56	2.95
<i>(n=109)</i>	3	13	56	37	3.17
	2.75%	11.92%	51.37%	33.94%	
<i>(n=79)</i>	3	9	52	15	3.00
	3.80%	11.39%	65.82%	18.99%	
Used knowledge and skills discussed or developed in classes to contribute to your understanding of content in other classes (<i>n=305</i>)	6	31	199	69	3.09
<i>(n=109)</i>	5	15	58	31	3.06
	4.58%	13.76%	53.21%	28.44%	
<i>(n=79)</i>	3	3	54	19	3.13
	3.80%	3.80%	68.35%	24.05%	
Participated in campus activities (including clubs, organizations, sports and service) (<i>n=305</i>)	8	30	175	92	3.15
<i>(n=109)</i>	2	7	55	45	3.31
	1.83%	6.42%	50.45%	41.28%	
<i>(n=79)</i>	0	9	44	26	3.22
	0.00%	11.39%	55.70%	32.91%	

Question: *If desired, please comment on any responses you made in the previous question.*

Previous Question: *Please respond to the following statements regarding your fall semester experience.*

Examples of Messina Responses- Common Themes (n=12):¹⁵

- *Disconnection to Loyola, Negative Transition:* Those who feel disconnected to Loyola mentioned being uncomfortable with their advisor also being their faculty member, a lack of belonging with their peers and being dissatisfied with campus event offerings.
- *Connection to Loyola, Positive Transition:* Those who feel connected to Loyola indicated this being due to their Evergreen and getting involved on campus.
- *Other Observations:* A respondent pointed out that their section was negatively affected by those students who did not want to be in the program. Another student indicating a wish for more Baltimore exploration during the enrichment session time.

Question: *Please use the sliding scale to indicate to what extent you are looking forward to the spring semester. Selecting a sad face indicates that you are not at all looking forward to the spring semester. Selecting a happy face indicates that you are completely looking forward to the spring semester.*

Level	Messina Responses (n=297)	Percentage	Loyola 101 Responses (n=75)	Percentage
	11	3.70%	3	4.00%
	12	4.04%	2	2.66%
	25	8.42%	13	17.33%
	126	42.42%	26	34.67%
	123	41.41%	31	41.33%

Question: *If desired, please further elaborate on the response you selected in the previous question.*

Previous Question: *Please use the sliding scale to indicate to what extent you are looking forward to the spring semester. Selecting a sad face indicates that you are not at all looking forward to the spring semester. Selecting a happy face indicates that you are completely looking forward to the spring semester.*

Examples of Messina Responses- Common Themes (n=24):¹⁶

- *Negative Observations:* Topics in this area ranged from thoughts of transferring out of Loyola, dissatisfaction with having to continue enrichment sessions in the spring, general worry about the academic rigor of next semester or unhappiness with their course schedule.
- *Positive Observations:* Topics in this area ranged from looking forward to their course schedule, feeling the support of the community or interest in extracurricular activities scheduled for the spring.

¹⁵ Only Messina responses are being shown for this question because the Loyola 101 response rate was 4.

¹⁶ Messina: 24 respondents, 32 responses after coding statements. Additionally, only Messina responses are being shown for this question because the Loyola 101 response rate was 6.

Messina Fall Semester Experience

Question: The following set of questions relate specifically to your participation in Messina and how your class and enrichment session experience contributes to the following areas. During your first semester, how much has your participation in Messina helped you to...¹⁷

Question (n=304)	Very Little (1)	Some (2)	Quite a Bit (3)	Very Much (4)	Mean
Dedicate time to reflection, meditation, deep contemplation, or prayer	106	131	52	15	1.92
	34.87%	43.09%	17.11%	4.93%	
Understand the role that the Jesuit tradition of discernment and reflection play in making more informed, contemplative and sound academic and personal decisions	42	145	89	28	2.34
	13.82%	47.70%	29.28%	9.21%	
Examine ethical questions in regard to your conduct	49	127	98	30	2.36
	16.12%	41.78%	32.24%	9.87%	
Discuss topics related to diversity and multiculturalism	60	111	90	43	2.38
	19.74%	36.51%	29.61%	14.14%	
Understand the learning strategies that are most effective for you	40	111	119	34	2.48
	13.16%	36.51%	39.14%	11.18%	
Express your own opinions when they are in the minority of opinions	42	111	93	58	2.55
	13.82%	36.51%	30.59%	19.08%	
Work effectively with others	24	63	133	84	2.91
	7.89%	20.72%	43.75%	27.63%	
Develop close (meaningful) relationships with at least one other student at Loyola	25	44	100	135	3.13
	8.22%	14.47%	32.89%	44.41%	
Develop mutually respectful and beneficial relationships with your peers	18	46	110	130	3.16
	5.92%	15.13%	36.18%	42.76%	
Actively participate in class discussions	17	67	107	113	3.04
	5.59%	22.04%	35.20%	37.17%	

Fall Enrichment Sessions Review

Students were asked to provide what they thought were the top 2 fall enrichment sessions. Responses were coded into the following 12 topic areas. *Question 1: Please describe the topic of the top Messina or Loyola 101 enrichment session that was most valuable to you. Question 2: Please describe the topic of the next Messina or Loyola 101 enrichment session that was most valuable to you.*

Rank	Messina Fall 2014 Topic Area	Total Mention (n=619) ¹⁸	%	Messina Fall 2013 Topic Area	Total Mention (n=211)	%	Loy101 Fall 2014 Topic Area	Total Mention (n=140) ¹⁹	%
1	Campus Resources/ Transition Issues	94	15.18%	Campus Resources	36	17.06%	Campus Resources/ Transition Issues	30	21.43%
2	Discernment/ Reflection	76	12.28%	Selecting Classes/	28	13.27%	Discernment/ Reflection	17	12.14%

¹⁷ Similar questions were asked of students in the Fall 2013 survey, however, the scale headings were different and data cannot be directly compared.

¹⁸ 543 responders with a total of 619 selections

¹⁹ 129 responders with a total of 140 selections

				Understanding Core Requirements					
				Off-Campus Travel	28	13.27%			
3	Stress Management	63	10.18%	Diversity	25	11.84%	Off-Campus Travel	13	9.29%
4	Off-Campus Travel	56	9.05%	Discernment/Reflection	23	10.90%	Other (different topics or not enough description)	12	8.57%
							Selecting Classes/Understanding Core Requirements	12	8.57%
5	Selecting Classes/Understanding Core Requirements	55	8.89%	First-Year Transition Topics	19	9.00%	Diversity	11	7.86%
6	Introduction to Baltimore ²⁰	39	6.30%	Strengths/Values	17	8.05%	Stress Management	9	6.43%
	Diversity	39	6.30%						
	Other (different topics or not enough description)	39	6.30%						
7	Course-Related Sessions	37	5.98%	Stress Management	12	5.68%	Teambuilding Sessions	7	5.00%
8	Time Management	29	4.68%	Course-Related Sessions	10	4.73%	Service/Volunteering	6	4.29%
9	Teambuilding Sessions	21	3.39%	Other (different topics or not enough description)	9	4.26%	Nothing	5	3.57%
10	Writing Skills/Study Skills	20	3.23%	Nothing	3	1.42%	Campus and/or Current Event Discussion	3	2.14%
							Time Management	3	2.14%
11	Campus and/or Current Event Discussion	18	2.91%	Service	1	0.47%			
	Nothing	18	2.91%						
12	Leadership	7	1.13%						
13	Service/Volunteering	4	0.64%						
	Goal Setting	4	0.64%						

²⁰ Included Baltimore history and navigating the city

Students were asked to select which Messina learning outcomes they felt the enrichment hour supported.
Question: For the enrichment hour sessions you just listed, please check the box(es) next to the Messina learning outcomes you believe this enrichment hour supported. (please check all that apply)

Messina Learning Outcomes	Fall 2014 Responses (n=1858)	Fall 2014 Percentage (n=1858) ²¹	Fall 2013 Responses (n=742)	Fall 2013 Percentage (n=742)	Loy101 Responses (n=431)	Loy101 Percentage (n=431)
Develop habits of discernment and reflection in the Ignatian tradition.	220	11.84%	90	12.13%	47	10.90%
Explore and articulate values and principles involved in personal decision-making.	292	15.72%	114	15.36%	63	14.62%
Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.	190	10.23%	86	11.59%	42	9.74%
Demonstrate increased knowledge and use of campus resources that aid critical thinking.	271	14.59%	115	15.50%	64	14.85%
Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.	333	17.92%	142	19.14%	75	17.40%
Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom.	296	15.93%	122	16.44%	73	16.94%
Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community.	192	10.33%	73	9.84%	48	11.14%
This session did not relate to any of the Messina learning outcomes.	64	3.45%	N/A ²²	N/A	19	4.41%

²¹ These percentages in this table reflect the percent of overall responses, not the percent of students who gave this response.

²² This was not an option on the Fall 2013 survey

Participation in Messina Events

Question: Please indicate the number of Messina-sponsored events you have attended during the fall semester. Messina-sponsored events are defined as theme-wide lectures, RA theme-based programming, and Messina Core Value events.²³

Answer	Fall 2014 Response (n=282)	Fall 2014 Percentage (n=282)	Fall 2013 Response (n=109)	Fall 2013 Percentage (n=109)
0	10	3.55%	0	0.00%
1-2	65	23.05%	21	19.27%
3-4	115	40.78%	46	42.20%
5-6	63	22.34%	20	18.35%
7-8	24	8.51%	16	14.68%
9 or more	5	1.77%	6	5.50%

Question: During the fall semester was there a topic(s) that you wish would have been covered during the Messina enrichment session or Loyola 101 session that would have helped you?

Answer	Messina Response (n=281)	Percentage	Loyola 101 Response (n=67)	Percentage
Yes	79	28.11%	12	17.91%
No- I was satisfied with all Messina enrichment sessions/Loyola 101 offerings	202	71.89%	55	82.09%

²³ Question was worded as follows on Fall 2013 survey: Please indicate the number of Messina-sponsored events you have attended during the fall semester. Messina-sponsored events are defined as theme-wide lectures, Wednesday night class programs, Flannery RA Theme Programming, and Messina Student Advisory Board Sponsored Programs.

Question: What topic(s) do you wish would have been covered during your Messina enrichment session or Loyola 101 session this fall?²⁴

Responses were coded into the following areas. Responses of “n/a” or where students indicated they were satisfied with all enrichment hour offerings were not included.

Rank	Messina Fall 2014 Topic Area	Total Mention (n=91) ²⁵	Messina Fall 2013 Topic Area	Total Mention (n=68)	Loy101 Fall 2014 Topic Area	Total Mention (n=9)
1	Exploring/Navigating Baltimore	18	Exploring Baltimore	14	Loyola Resources	3
2	Transition to College Life	15	Transition to College Life (including how to meet new friends, keeping friends from home)	9	Academic Resources	2
					Other (different topics or not enough description)	2
3	Academic Resources	10	Academic Topics (including how to study/write, preparing for next semester)	7	Exploring/Navigating Baltimore	1
	Other (different topics or not enough description)	10			Time Management	1
4	Diversity/Multiculturalism	8	Career (including what you can do with different majors)	6		
5	Getting Involved on Campus	7	Getting Involved on Campus	4		
	Loyola Resources	7	Dealing with Alcohol (including social alternatives to alcohol)	4		
			Diversity/ Multiculturalism	4		
6	Current Events	5	Ethics/ Decision-Making	3		
			Messina Theme-Related	3		
			Time Management	3		
7	Course Related	3	Meditation	2		
	Stress Management	3	Service	2		
	Career Related	3	Self-improvement, awareness of strengths and weaknesses	2		
			Group bonding activities/getting to know each other	2		
			Current topics/current events	2		
8	Jesuit Traditions/ Reflection	2	Study Abroad	1		

²⁴ Students were only able to respond to this question if they selected “Yes” in the previous question.

²⁵ 76 responders with a total of 91 selections

			Money Management	1		
			Dining Services/ Options	1		

Question: What are two topics or conversations that you would like to see take place in the spring semester during your Messina enrichment sessions?²⁶

Rank	Messina Fall 2014 Topic Area	Total Mention (n=470) ²⁷	Percentage	Messina Fall 2013 Topic Area	Total Mention (n=180)	Percentage
1	Exploration of Baltimore, Baltimore Culture	59	12.55%	Exploration of Baltimore, Baltimore Culture	26	14.44%
2	Other (different topics or not enough description)	52	11.06%	Academic Topics (ex. writing practices, study tips, mentions of the spring 2014 semester class)	24	13.33%
3	Academic Topics (ex. writing practices, study tips, mentions of the spring 2014 semester class)	45	9.57%	Stress/Time/Wellness Management	20	11.11%
4	Career Exploration/ Internship Preparations	40	8.51%	Changing Relationships and Identities Among Each Other	15	8.33%
5	Getting Involved On Campus	36	7.66%	Declaring/Choosing a Major	12	6.66%
				Career Exploration/ Internship Preparations	12	6.66%
6	Diversity Exploration	35	7.45%	Getting Involved On Campus	11	6.11%
7	Stress/Time/Wellness Management	33	7.02%	Jesuit/Reflection Activities	10	5.55%
8	Connections to Current Events/Real-World Issues	31	6.60%	Diversity Exploration	9	5.00%
9	Declaring/Choosing a Major	30	6.38%	Service Opportunities	6	3.33%
				Housing Selection Process	6	3.33%
				Connections to Current Events/Real-World Issues	6	3.33%
10	Changing Relationships and Identities Among Each Other	26	5.53%	Preparing for Sophomore Year	5	2.77%
				Study Abroad Process	5	2.77%
11	Housing Selection Process	20	4.26%	How to Have a Better Second Semester	4	2.22%
				Theme-Based Activities	4	2.22%
12	Study Abroad Process	16	3.40%	Other (different topics or not enough description)	3	1.66%
13	Jesuit/Reflection Activities	15	3.19%	Money Management	2	1.11%
14	Service Opportunities	13	2.77%			

²⁶ Only students enrolled in Messina were able to respond to this question.

²⁷ 451 responders with a total of 470 selections

15	Course Related Sessions	11	2.34%			
16	Preparing for Sophomore Year	5	1.06%			
17	Money Management	3	0.64%			

2014 Common Text Related Questions

Question: Please answer the following questions about *The Bluest Eye*.²⁸

Question	No	Yes	Mean
I read <i>The Bluest Eye</i> . (n=277)	26	251	1.91
	9.39%	90.61%	
(n=67)	16	51	1.76
	23.88%	76.12%	
I attended a Common Text event held during the semester other than the event held during fall orientation. (n=277)	97	180	1.65
	35.02%	64.98%	
(n=67)	10	57	1.85
	14.93%	85.07%	
<i>The Bluest Eye</i> was a topic in either my Messina or Loyola 101 class during the semester other than the class discussion held during fall orientation. (n=277)	123	154	1.56
	44.40%	55.60%	
(n=67)	11	56	1.84
	16.42%	83.58%	

Question: *The Bluest Eye* contributed to my further understanding of the following areas: (please check all that apply)

Area	Amount	Percentage
None (n=1032) ²⁹	43	4.17%
(n=222) ³⁰	13	5.86%
Domestic Violence (n=1032)	157	15.21%
(n=222)	32	14.41%
Gender (n=1032)	136	13.18%
(n=222)	28	12.61%
Race/Racial Identity (n=1032)	221	21.41%
(n=222)	50	22.52%
Poverty (n=1032)	139	13.47%
(n=222)	31	13.96%
Standards of Beauty (n=1032)	186	18.02%
(n=222)	37	16.67%
Sexual Violence (n=1032)	148	14.34%
(n=222)	31	13.96%
Other (n=1032)	2	0.19%
(n=222)	0	0.00%

²⁸ The responses in green in these two tables are Loyola 101 responses.

²⁹ Messina: 277 responders with a total of 1032 selections

³⁰ Loyola101: 67 responders with a total of 222 selections

Messina: Lessons Learned

Question: By participating in Messina during your first semester, what is an important lesson you have learned?

Rank	Messina Fall 2014 Lesson Learned	Total Mention (n=326) ³¹	Messina Fall 2013 Lesson Learned	Total Mention (n=205)
1	Connecting with others, understanding others, working with others	88	Connecting with others, understanding others, working with others	44
2	Self-awareness, personal growth	44	Self-awareness, personal growth	26
	Academic growth, becoming a college student	44		
3	Connecting to Loyola, campus resources	32	Diversity awareness, multiculturalism	25
4	Value of establishing relationships with professors/ administrators/ upper class students	22	Academic growth, becoming a college student	22
5	Diversity awareness, multiculturalism	21	Balancing relationships/ time/ priorities	21
6	Balancing relationships/ time/ priorities	18	Connecting to Loyola, campus resources	20
7	Exploration of a Jesuit education/ discernment/ reflection	17	Appreciation of Messina and living learning program concept (including connection with their Messina theme)	14
8	Appreciation of Messina and living learning program concept (including connection with their Messina theme)	15	Value of establishing relationships with professors/administrators/ upper class students	12
9	Nothing/ unsure/ unrelated	12	Exploration of a Jesuit education/ discernment/ reflection	10
10	Negative experience	8	Disconnection with the experience (including living environment [not in Flannery] and others)	5
11	Connection to Baltimore	5	Nothing/ unsure/ unrelated	4
12			Connection to Baltimore	2

Relevance of Learning Outcomes in Lessons Learned

Outcome	Total Response Fall 2014 (n=183) ³²	Total Response Fall 2013
Integrated Learning	42	15
Connections to Loyola Community	57	65
Critical Understanding	90	53
Jesuit Mission and Values	10	49

³¹ 254 responders with a total of 326 selections

³² There were 254 responses to the *lesson learned* question. Only 183 of these responses could be tied to one of the four learning outcomes, and in 16 cases a response related to multiple outcomes.

Describing Messina to Incoming Students

Question: How would you describe Messina to an incoming first-year student?

Types of Responses	Total Mention
<i>Positive Experience</i> - responses included appreciation for the small size, the relationships formed with peers and working group members, aiding in the transition to college, and the ability to experience the Baltimore area.	224
<i>Negative Experience</i> - responses included a wish to have taken Loyola 101, feelings that the program involves too much work; dissatisfaction with enrichment sessions, if you don't get into your top section, or having to take trips, or lack of connection with peers.	23
<i>Unsure</i> - responses in which a positive or negative experience could not be determined.	14

Examples of Responses- Positive experiences in Messina:

- “Messina is a system that is committed to giving freshmen a good first year experience. The small class size also allows you to get to know your classmates better as well as giving you the opportunity to have frequent one-on-one conversations with the professor. An Evergreen is a valuable resource as that individual is also a current student, and can show you the ins and outs of the university from another student's perspective.”
- “An amazing way to reflect on your experiences week by week. It's also a great way to make 10-15 friends right off the bat that you open up to and that open up to you in the Messina setting. It made my first experience significantly better.”
- “Messina is a first-year program where you live near students in one of your classes. For Messina, you have enrichment hours after class where you gain knowledge on time management skills, the Baltimore area, diversity, and your core values. In addition, your professor and Evergreen as well as your coordinator take you on trips to interesting places thereby broadening your horizons and knowledge of Baltimore.”
- “Messina is the ideal program to be involved in as a first-year. There is a certain bond that happens between kids in the same Messina class that creates a small family in the group. It makes the transition to college so much easier, especially when it comes to academics. Not only that, but you experience people as real people instead of just a kid you know from your math class. You know your classmates faces and names and stories and dreams and they know yours. There is an incredible bond and it really is the best program a first-year would want and need.”
- “Messina is a program where you become close with a professor and a faculty member and upperclassmen on campus who are there to help make your transition to college go smoothly. You also forge strong bonds with your classmates because you see them every week as well as living near them. This living-learning community helps foster a sense of belonging and acceptance at the school that makes your transition to college go that much more smoothly.”

Examples of Responses- Negative experiences in Messina:

- “Two classes, one in the fall and one in the spring where you are with the same small group of students. Hopefully, you like them and make friends otherwise it sucks because you're with this group so much. Since it's a Messina class i fell like it wasn't taken as seriously as my other classes, for example many kids showed up late and didn't really try which is very unfortunate”
- “good for meeting some people at first, but you'll just want to skip it a month into the semester”

- “Time consuming program that may require you to do activities during the weekend”
- “I would say that it is a trap. Because there are strict rules regarding the time and place of your Messina class, it is near to impossible to choose another class during that time, even though you believe that class may suit you better. Loyola 101 is better in the fact that it is only one semester and you don't have to take a class it is just an enrichment hour”

Question: Are there any other comments about your first-year experience that you would like to share?

Types of Responses	Messina	Loyola 101
<i>Positive Experience</i> - these responses included topics of establishing relationships with peers, connection to working group members and appreciation of enrichment session topics.	45	2
<i>Negative Experience</i> - these responses included concerns about lack of enrichment session trips, difficulty in developing relationships, and dissatisfaction with policies on alcohol.	33	6
<i>Other Comments</i> - this response was an interest for more campus events on weekends.	n/a	1

Demographic Information

Respondent Demographics: Housing

Question: I am a...

Statement	Messina Response (n=275)	Messina Percentage	Loyola 101 Response (n=67)	Loyola 101 Percentage
Residential student living on campus	272	98.91%	62	92.54%
Commuter student living at home	0	0.00%	4	5.97%
Prefer not to answer	3	1.09%	1	1.49%

Respondent Demographics: Gender

Question: What is your gender?

Statement	Messina Response (n=274)	Messina Percentage	Loyola 101 Response (n=67)	Loyola 101 Percentage
Female	197	71.90%	37	55.22%
Male	75	27.37%	29	43.28%
Transgender	0	0.00%	0	0.00%
I am currently questioning my gender identity	0	0.00%	0	0.00%
Prefer not to answer	2	0.73%	1	1.49%

Respondent Demographics: Race/ Ethnicity

Question: How do you identify yourself?

Statement ³³	Messina Response (n=300)	Messina Percentage	Loyola 101 Response (n=76)	Loyola 101 Percentage
African American/ Black	14	5.07%	2	2.99%
Asian/ Asian American	16	5.80%	5	7.46%
Hispanic/ Latino	24	8.70%	4	5.97%
Native American/ American Indian	3	1.09%	0	0.00%
Pacific Islander/ Native Hawaiian	0	0.00%	1	1.49%
White	236	78.67%	60	89.55%
Prefer not to answer	4	1.45%	0	0.00%
Other	3	1.09%	4	5.67%

Respondent Demographics: Religious Affiliation

Question: What is your religious affiliation?

Statement ³⁴	Messina Response (n=278)	Messina Percentage	Loyola 101 Response (n=68)	Loyola 101 Percentage
Islamic	2	0.73%	2	2.99%
None	31	11.27%	7	10.45%
Roman Catholic	190	69.09%	35	52.24%
Jewish	3	1.09%	1	1.49%
Other Christian	35	12.73%	20	29.85%
Prefer Not to Answer	7	2.55%	2	2.99%
Other	10	3.64%	1	1.49%

Respondent Demographics: Pre-Fall Program

Question: I participated in the following pre-fall summer programs...(Please check all that apply)

Statement ³⁵	Messina Response (n=285)	Messina Percentage	Loyola 101 Response (n=68)	Loyola 101 Percentage
Ignatian Scholars Program (ISP)	12	4.40%	0	0.00%
Multicultural Awareness Program (MAP)	16	5.86%	1	1.49%
Student Orientation to Service (SOS)	8	2.93%	2	2.99%
Strategies for Success	2	0.73%	1	1.49%
Pathways to Peer Leadership	11	4.03%	2	2.99%
Outdoor Adventure	18	6.59%	6	8.96%
Connections	17	6.23%	1	1.49%
I did not participate in any of these programs	201	73.63%	55	82.09%

³³ Messina: 300 responses, 276 respondents, Loy101: 76 responses, 76 respondents

³⁴ Messina: 278 responses, 275 respondents, Loy101: 68 responses, 67 respondents

³⁵ Messina: 285 responses, 273 respondents, Loy101: 68 responses, 67 respondents

Appendix A: Messina Learning Outcomes

As a result of the *Messina*, first-year students will....

Jesuit Mission and Values

- Develop habits of discernment and reflection in the Ignatian tradition.
- Explore and articulate the values and principles involved in their personal decision-making.

Critical Understanding

- Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.
- Demonstrate increased knowledge and use of campus resources that aid critical thinking.

Connections to Loyola Community

- Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.
- Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom.

Integrated Learning

- Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community.

Appendix B: Copy of Survey Instrument

Fall 2014 Mid-Year Student Survey

Q1 Participant Consent Form I agree to participate in a study of all first-year students at Loyola that is being conducted by Mary Ellen Wade of Loyola University Maryland. This survey will be used to assess the overall experience of all first-year students at Loyola Maryland during their first semester. Students that participate in Messina will be asked additional questions about their Messina experience to evaluate the effectiveness of this program. This survey is designed to collect information that will enable us to develop Messina so that it will better serve future first-year students. I understand that by participating in this study I will be expected to participate in a number of tasks including the completion of forms, checklists, and questionnaires relating to my knowledge, attitudes, satisfaction, and experience as a first-year student. This instrument includes attitudinal surveys, checklists, and open-ended questions. Additionally, I may be invited to participate further in this research several months after my involvement in the Messina program has ended. If I am asked to continue participation, I will be told exactly what further participation will entail and I am able to opt out at any time. I have been informed that any information obtained in this study will be recorded with a code number and that my responses will not be linked to me as an individual. At the conclusion of this study the key that relates my demographical information with my assigned code number will be destroyed. Under this condition, I agree that any information obtained from this research may be used in any way thought best for publication or education, provided that I am in no way personally identified. I understand that there is minor level of discomfort involved with this research and that I am free to withdraw my consent and discontinue participation in this study at any time. A decision to withdraw from the study will not affect the services available to me from Loyola or my participation in Messina or Loyola 101. If I have any questions or problems that arise in connection with my participation in this study, I should contact Mary Ellen Wade, the project director at (410) 617-2225 (work) or at mewade@loyola.edu THIS PROJECT HAS BEEN REVIEWED AND APPROVED BY THE LOYOLA UNIVERSITY MARYLAND INSTITUTIONAL REVIEW BOARD- (Approval FWA00013527) PHONE: 410-617-2561. Please select one of the following two options:

- I have read the information above and I agree to participate in this survey. (1)
- I am declining to participate in this survey. (2)

If I am declining to participa... Is Selected, Then Skip To Thank you for your consideration of p...

Q2 Thank you for participating in the Fall 2014 Mid-Year Student Survey administered by Messina. This survey is an opportunity to offer feedback and input on your first semester experience. The survey should take you between 15-20 minutes to complete. Please be honest with your responses.

Q3 Please identify the name of the first-year program in which you currently participate.

- Messina (1)
- Loyola 101 (2)

If Loyola 101 Is Selected, Then Skip To Please identify which Loyola 101 sect...

Q4 Please identify which Messina theme you were a part of for the fall semester.

- Self and Other (1)
- Stories We Tell (2)
- The Visionary (3)
- I don't know (4)

Answer If Please identify which Messina theme you were a part of for the fall semester. Self and Other Is Selected

Q5 Please identify which Messina section you were a part of for the fall semester within the Self and Other Theme. Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen.

- CL*292D*01S: McCreight/Parker/ Chloe Sickles (1)
- EC*102*01S: Williams/Rowley/ Amanda Patti (2)
- EC*102*02S: Williams/Rowley/ Matt Scarpato (3)
- HN*201*01S: Taylor/Norbert/ Victoria Carter (4)
- HN*201*02S: Christman/Mudric/ Nick George (5)
- HN*201*03S: Walsh/Mudric/ Bria Banerjee (12)
- HS*106D*01S: Schmidt/Harrison/ Shannon Delfini (6)
- LW*103D*01S: Kennedy/Mason/ Allie Lloyd (7)
- PL*201*03S: Hanley/Puma/ CJ Atkinson (8)
- PL*201*04S: Hanley/Puma/ Grace Charlton (9)
- PL*201*41S: Guise-Gerrity/Rowe/ Lydia Tefera (10)
- PS*101*01S: Schaub/Garcia/ Jim Kelly (11)
- PS*101*02S: Holc/Henry/ Caitlin Sullivan (13)
- PY*101*01S: DiDonato/Mason/ Dan Bellacero (14)
- PY*101*03S: Grover/Dahl/ Felisa Velasco (15)
- SC*101D*04S: Konradi/Day/ Kaitlyn Gallagher (16)
- SC*105*01S: Smith/Ewing/ Paulina Marino (17)
- ST*110*05S: Auer/Day/ Maria Casalino (18)
- TH*201*01S: Mathews McGuinness/Parker/ Olivia Gordon (19)
- TH*201*02S: Eklund/Oakes/ Taylor Daily (20)
- WR*100*03S: Leary/Spearman/ Joey Dwyer (21)

Answer If Please identify which Messina theme you were a part of for the fall semester. Stories We Tell Is Selected

Q6 Please identify which Messina section you were a part of for the fall semester within the Stories We Tell Theme. Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen.

- CM*203*01T: Whitehead/Campbell/ Lauren Anzevino (1)
- CM*205*01T: Magee/Parcover/ Stephanie Rubinstein (2)
- EN*101*01T: Miller/Scalzo/ William Maher (3)
- EN*101*24T: Guttman/Durkin/ Stefanie Wolf (4)
- EN*203*01T: Lukacs/Moore/ Mary Kallab (5)
- HS*101*01T: Brennan/Hicks/ Thomas O'Donnell (6)
- PS*102*01T: Harris/Moore/Julie Carlin (7)
- PT*270*01T: Schlapbach/Scalzo/ Bridget Bunton (8)
- PY*101D*02T: Barry/Miller/ Mike Mangino (9)
- ST*110*04T: Morrell/Parcover/ Pedro Vincenty (10)
- TH*201*04T: Rossi/Miller/ Seth Willis (11)
- WR*100D*01T: Tanner/Campbell/ Bobby Trosset (12)
- WR*100D*02T: O'Neill/Anderson/ Alexandra Salame (13)
- WR*100D*03T: O'Neill/Anderson/ Chris Fessler (14)

Answer If Please identify which Messina theme you were a part of for the fall semester. The Visionary Is Selected

Q7 Please identify which Messina section you were a part of for the fall semester within The Visionary Theme. Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen..

- AH*111*01V: Headley/Cherney/ Luke Haus (1)
- CS*118*01V: Lawrie/Gerrity/ Cassandra Houser (2)
- CS*118*02V: Lawrie/Gerrity/ Kayla McKnight (14)
- EN*101*02V: McGlamery/Cherney/ Giuliana Caranante (3)
- LW*109D*01V: Brown/Santhin/ Abigail Vitalino (4)
- LW*109D*02V: Brown/Santhin/ Devon Stone (5)
- PL*201*01V: Witt/Cheatem/ Kay Lee Roseli (6)
- PL*201*02V: Witt/Petersen/ Ciana Creighton (7)
- PL*20105V: Boothby/Grubb Clark/ Michaela Jones (8)
- PS*101*03V: Franz/ Grubb Clark/ Nicole Kiraly (9)
- SA*224*04V: Maher/Wade/ Hanna Zirinsky (10)
- SA*224*05V: Maher/Wade/ Valerie Casola (11)
- TH*201*03V: Bauerschmidt/ Fredette/ John McNabb (12)

Answer If Please identify which Messina theme you were a part of for the fall semester. I don't know Is Selected

Q8 In the previous question, you were unsure as to which theme you were a part of. Below is a list of Messina sections. Please select which section you were a part of. If you were not a part of any of these sections, select the last choice- "None of the Above." Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen.

- CL*292D*01S: McCreight/Parker/ Chloe Sickles (1)
- EC*102*01S: Williams/Rowley/ Amanda Patti (2)
- EC*102*02S: Williams/Rowley/ Matt Scarpato (3)
- HN*201*01S: Taylor/Norbert/ Victoria Carter (4)
- HN*201*02S: Christman/Mudric/ Nick George (5)
- HN*201*03S: Walsh/Mudric/ Bria Banerjee (12)
- HS*106D*01S: Schmidt/Harrison/ Shannon Delfini (6)
- LW*103D*01S: Kennedy/Mason/ Allie Lloyd (7)
- PL*201*03S: Hanley/Puma/ CJ Atkinson (8)
- PL*201*04S: Hanley/Puma/ Grace Charlton (9)
- PL*201*41S: Guise-Gerrity/Rowe/ Lydia Tefera (10)
- PS*101*01S: Schaub/Garcia/ Jim Kelly (11)
- PS*101*02S: Holc/Henry/ Caitlin Sullivan (13)
- PY*101*01S: DiDonato/Mason/ Dan Bellacero (14)
- PY*101*03S: Grover/Dahl/ Felisa Velasco (15)
- SC*101D*04S: Konradi/Day/ Kaitlyn Gallagher (16)
- SC*105*01S: Smith/Ewing/ Paulina Marino (17)
- ST*110*05S: Auer/Day/ Maria Casalino (18)
- TH*201*01S: Mathews McGuinness/Parker/ Olivia Gordon (19)
- TH*201*02S: Eklund/Oakes/ Taylor Daily (20)
- WR*100*03S: Leary/Spearman/ Joey Dwyer (23)
- None of the Above (21)

Answer If In the previous question, you were unsure as to which theme you were a part of. Below is a list of Messina sections. Please select which section you were a part of. If you were not a part of a... None of the Above Is Selected

Q9 In the previous question, you selected "None of the Above." Please review through this list of Messina sections. Please select which section you were a part of. If you were not a part of any of these sections, select the last choice- "None of the Above." Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen

- CM*203*01T: Whitehead/Campbell/ Lauren Anzevino (1)
- CM*205*01T: Magee/Parcover/ Stephanie Rubinstein (2)
- EN*101*01T: Miller/Scalzo/ William Maher (3)
- EN*101*24T: Guttman/Durkin/ Stefanie Wolf (4)
- EN*203*01T: Lukacs/Moore/ Mary Kallab (5)
- HS*101*01T: Brennan/Hicks/ Thomas O'Donnell (6)
- PS*102*01T: Harris/Moore/Julie Carlin (7)
- PT*270*01T: Schlapbach/Scalzo/ Bridget Bunton (8)
- PY*101D*02T: Barry/Miller/ Mike Mangino (9)
- ST*110*04T: Morrell/Parcover/ Pedro Vincenty (10)
- TH*201*04T: Rossi/Miller/ Seth Willis (11)
- WR*100D*01T: Tanner/Campbell/ Bobby Trosset (12)
- WR*100D*02T: O'Neill/Anderson/ Alexandra Salame (13)
- WR*100D*03T: O'Neill/Anderson/ Chris Fessler (14)
- None of the Above (15)

Answer If In the previous question, you selected "None of the Above." Please review through this list of Messina sections. Please select which section you were a part of. If you were not a part... None of the Above Is Selected

Q10 In the previous question, you selected "None of the Above." Please review through this list of Messina sections. Please select which section you were a part of. Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen.

- AH*111*01V: Headley/Cherney/ Luke Haus (1)
- CS*118*01V: Lawrie/Gerrity/ Cassandra Houser (2)
- CS*118*02V: Lawrie/Gerrity/ Kayla McKnight (14)
- EN*101*02V: McGlamery/Cherney/ Giuliana Caranante (3)
- LW*109D*01V: Brown/Santhin/ Abigail Vitalino (4)
- LW*109D*02V: Brown/Santhin/ Devon Stone (5)
- PL*201*01V: Witt/Cheatem/ Kay Lee Roseli (6)
- PL*201*02V: Witt/Petersen/ Ciana Creighton (7)
- PL*20105V: Boothby/Grubb Clark/ Michaela Jones (8)
- PS*101*03V: Franz/ Grubb Clark/ Nicole Kiraly (9)
- SA*224*04V: Maher/Wade/ Hanna Zirinsky (10)
- SA*224*05V: Maher/Wade/ Valerie Casola (11)
- TH*201*03V: Bauerschmidt/ Fredette/ John McNabb (12)

Answer If Please identify the name of the first-year program in which you currently participate. Loyola 101 Is Selected

Q11 Please identify which Loyola 101 section you are a part of for the fall semester. Sections are listed in order of Course Section Number followed by the last names of the Faculty Member/ Administrator / and the full name of your Evergreen..

- LOY*101*01: Roche/ Wiedefeld/ Ben Gilbert (1)
- LOY*101*02: Lee/ Cornwall/ Jess Valenti (2)
- LOY*101*03: Mulcahy/ Supernault/ Alaysia Barrot (3)
- LOY*101*04: Duckworth/ Martinez/ Matthew Gillen (4)
- LOY*101*05: Applauso/ Wassell/ Kate Gorton (5)
- LOY*101*06: Ward/ Ryder/ Julia White (6)
- LOY*101*07: Nash/ Broderick/ Jehan Slavin (7)
- LOY*101*08: Schoenbrodt/ Shepard/ Abigail Lofredo (8)
- LOY*101*09: Oberbroecklin/ Gillis/ Lexi Bruno (9)
- LOY*101*10: Akre/ Ramsey/ Samantha Smith (10)
- LOY*101*11: Smith/ Connolly/ Caitlin Cress (11)
- LOY*101*12: Malis/ Fertonardo/ Michael Drager (12)
- LOY*101*13: Clark/ Horst/ Taylor Hadley (13)
- LOY*101*14: Lewis/ Udovitch/ Emily Lanning (14)
- LOY*101*15: Stefanelli/ Smeltz/ Whitney Muscat (15)
- LOY*101*016: Knight/ Brush/ Morgan Potucek (16)
- LOY*101*17: Soroosh/ McGowan/ Kate Downey (17)
- LOY*101*18: Ganem/ Wood/ Brooke Prendergast (18)
- LOY*101*19: Savell/ Amiot/ Maggie Dwyer (19)
- LOY*101*20: Moore/ Alexopulos/ Sarah Maver (20)
- LOY*101*21: Schwartz/ Bacon/ Anastasia Canell (21)
- LOY*101*22: Pond/ Hitchens/ Teresa Campbell (22)
- LOY*101*23: Frias/ Black/ Wes Peters (23)
- LOY*101*24: Sutherland/ Sax/ Teresa Chrystal (24)
- LOY*101*25: DiDonato/ Tiscione/ Connor Sheehan (25)
- LOY*101*26: Haggstrom/ Nicolas/ Leandra Caprini-Rosica (26)
- LOY*101*27: Vitale/ Mirando/ Tara Kneafsey (27)
- LOY*101*28: Elkes/ DuFau/ Rebecca Juliani (28)

Q12 The following set of questions relates to your fall semester experience as a first-year student at Loyola.

	During your fall semester experience, how often did you do the following?				Please indicate the amount of importance this area is for you.		
	NEVER (1)	SOMETIMES (1-2 times) (2)	OFTEN (monthly) (3)	VERY OFTEN (weekly) (4)	NOT AT ALL IMPORTANT (1)	SOMEWHAT IMPORTANT (2)	VERY IMPORTANT (3)
Spent private time in reflection (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought about your choice of major (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought about your possible career choices (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed topics related to diversity and multiculturalism (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought tutoring service (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found additional resources for course assignments (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed study groups with peers to learn class material (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in college-sponsored events and activities (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended campus lectures on your own (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended campus lectures for a class (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 Please respond to the following statements in regard to your fall semester experience as a first-year student at Loyola.

	STRONGLY	DISAGREE (2)	AGREE (3)	STRONGLY AGREE
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	DISAGREE (1)			(4)
Examined values and principles involved in your own decision-making processes (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used knowledge and skills discussed or developed in classes to contribute to your understanding of content in other classes (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Became familiar with Baltimore (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that you had support in regards to your academic coursework (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that you had support in regards to becoming a part of the Loyola community (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in campus activities (including clubs, organizations, sports or service) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established a positive relationship with your Messina or Loyola 101 Evergreen (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established a positive relationship with your Messina or Loyola 101 faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established a positive relationship with your Messina or Loyola 101 mentor (administrator) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established positive relationships with your	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

peers/classmates (5) Felt that you belonged at Loyola (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q14 If desired, please comment on any responses you made in the previous question.

Q15 Please use the sliding scale to indicate to what extent are you looking forward to the spring semester. Selecting a sad face indicates that you are not at all looking forward to the spring semester. Selecting a happy face indicates that you are completely looking forward to the spring semester.

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)

Q16 If desired, please further elaborate on the response you selected in the previous question.

Answer If Please identify the name of the first-year program in which you currently participate. Messina Is Selected

Q17 The following set of questions relate specifically to your participation in Messina and how your class and enrichment session experience contributes to the following areas. During your first semester, how much has your participation in Messina helped you to...

	VERY LITTLE (1)	SOME (2)	QUITE A BIT (3)	VERY MUCH (4)
Dedicate time to reflection, meditation, deep contemplation, or prayer (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the role that discernment and reflection play in making more informed, contemplative and sound academic and personal decisions (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examine ethical questions in regard to your conduct (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss topics related to diversity and multiculturalism (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the learning strategies that are most effective for you (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express your own opinions when they are in the minority of opinions (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work effectively with others (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop close (meaningful) relationships with at least one other student at Loyola (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop mutually respectful and beneficial relationships with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

your peers (14) Actively participate in class discussions (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q18 The next 4 questions relate to your weekly Messina or Loyola 101 enrichment session. Please answer the questions in the order of the session that was most beneficial, the next beneficial, etc.

Q19 Please describe the topic of the top Messina or Loyola 101 enrichment session that was most valuable to you.

Q20 For the enrichment hour session you just listed, please check the box(es) next to the Messina learning outcomes you believe this enrichment session supported. (please check all that apply)

- Develop habits of discernment and reflection in the Ignatian tradition. (1)
- Explore and articulate values and principles involved in personal decision-making. (2)
- Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement. (3)
- Demonstrate increased knowledge and use of campus resources that aid critical thinking. (4)
- Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers. (5)
- Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom. (6)
- Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community. (7)
- This session did not relate to any of the Messina learning outcomes. (8)

Q21 Please describe the topic of the next Messina or Loyola 101 enrichment session that was most valuable to you.

Q22 For the enrichment session you just listed, please check the box(es) next to the Messina learning outcomes you believe this enrichment hour supported. (please check all that apply)

- Develop habits of discernment and reflection in the Ignatian tradition. (1)
- Explore and articulate values and principles involved in personal decision-making. (2)
- Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement. (3)
- Demonstrate increased knowledge and use of campus resources that aid critical thinking. (4)
- Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers. (5)
- Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom. (6)
- Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community. (7)
- This session did not relate to any of the Messina learning outcomes. (8)

Answer If Please identify the name of the first-year program in which you currently participate. Messina Is Selected

Q23 Please indicate the number of Messina-sponsored events you have attended during the fall semester. Messina-sponsored events are defined as theme-wide lectures, RA theme-based programming, and Messina Core Value events.

- 0 (1)
- 1-2 (2)
- 3-4 (3)
- 5-6 (4)
- 7-8 (5)
- 9 or more (6)

Q24 During the fall semester, was there a topic(s) that you wish would have been covered during the Messina enrichment session or Loyola 101 session that would have helped you?

- Yes (1)
- No- I was satisfied with all Messina enrichment session/Loyola 101 offerings (2)

If Yes Is Selected, Then Skip To What topic(s) do you wish would have ...

Answer If During the fall semester, was there a topic(s) that you wish would have been covered during the Messina enrichment session or Loyola 101 session that would have helped you? Yes Is Selected

Q25 What topic(s) do you wish would have been covered during your Messina enrichment session or Loyola 101 session this fall?

Answer If Please identify the name of the first-year program in which you currently participate. Messina Is Selected

Q26 What are two topics or conversations that you would like to see take place in the spring semester during your Messina enrichment sessions?

Topic/conversation option 1 (1)

Topic/conversation option 2 (2)

Q27 The next two questions relate to the 2014 Common Text, The Bluest Eye.

Q28 Please answer the following questions about The Bluest Eye.

	NO (1)	YES (2)
I read The Bluest Eye. (1)	<input type="radio"/>	<input type="radio"/>
I attended a Common Text event held during the semester other than the event held during fall orientation. (2)	<input type="radio"/>	<input type="radio"/>
The Bluest Eye was a topic in either my Messina or Loyola 101 class during the semester other than the class discussion held during fall orientation. (3)	<input type="radio"/>	<input type="radio"/>

Q29 The Bluest Eye contributed to my further understanding of the following areas: (please check all that apply)

- None (1)
- Domestic Violence (2)
- Gender (5)
- Race/Racial Identity (6)
- Poverty (7)
- Standards of Beauty (8)
- Sexual Violence (9)
- Other (10) _____

Answer If Please identify the name of the first-year program in which you currently participate. Messina Is Selected

Q30 By participating in Messina during your first semester, what is an important lesson you have learned?

Answer If Please identify the name of the first-year program in which you currently participate. Messina Is Selected

Q31 How would you describe Messina to an incoming first-year student?

Q32 Are there any other comments about your first-year experience that you would like to share?

Q33 Demographical Information: So that we can see how your opinions compare with those of other students at Loyola, we'd like to know a few facts about you. Again, please remember that all of your answers are strictly confidential and that your responses will not be identified individually when the assessment report is generated.

Q34 What is your Loyola ID number?

Q35 I am a...

- Resident student living on campus (1)
- Commuter student living at home (2)
- Prefer not to answer (3)

Q36 What is your gender?

- Female (1)
- Male (2)
- Transgender (3)
- I am currently questioning my gender identity (4)
- Prefer not to answer (5)

Q37 How do you identify yourself?

- African American/ Black (1)
- Asian/ Asian American (2)
- White/ Caucasian (3)
- Hispanic/ Latino (4)
- Native American/ American Indian (5)
- Pacific Islander/ Native Hawaiian (6)
- Prefer not to answer (7)
- Other (8)

Q38 What is your religious affiliation?

- Islamic (1)
- None (2)
- Roman Catholic (3)
- Jewish (4)
- Other Christian (5)
- Prefer Not to Answer (6)
- Other (7)

Q39 I participated in the following pre-fall summer programs... (please check all that apply)

- Ignatian Scholars Program (ISP) (1)
- Multicultural Awareness Program (MAP) (2)
- Student Orientation to Service (SOS) (3)
- Strategies for Success (4)
- Pathways to Peer Leadership (5)
- Outdoor Adventure (6)
- Connections (7)
- I did not participate in any of these programs (8)

Q40 Thank you for taking the time to participate in the Fall 2014 Mid-Year Student Survey. Your feedback is helpful in shaping the Messina experience for future first-year students. If you would like to be entered into the raffle to win one of the ten \$10 Chipotle Gift Cards please click on the link below. Additionally, if you are interested, this link will also be where you are able to indicate if you are interested in participating in an in-person focus group with other Messina students during the spring semester to share more information about your Fall 2014 Messina experience: https://loyola.co1.qualtrics.com/SE/?SID=SV_aeCFiqgS75QMLM9 This link will take you to a separate form where you are able to provide contact information so we are able to reach you. This link is separate from this website, and the information you provide there will not be tied back to your responses in this survey. Finally, offering to participate in a future focus group does not increase your chances of winning one of the ten Chipotle gift cards. If you change your mind about the focus group and are contacted to participate, you can opt out at any time.

Answer If Participant Consent Form I agree to participate in a study of first-year students at Loyola that is being conducted by Mary Ellen Wade of Loyola University Maryland. This survey will ... I am declining to participate in this study. Is Selected

Q41 Thank you for your consideration of participating in the Fall 2014 Mid-Year Student Survey. Your response has been recorded.