

Messina Spring Semester Survey Findings

June 10, 2014

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Overview

347 students participating in Messina during the Spring 2014 semester were invited to participate in a web survey to assess their first-year experience and how they experienced Messina during the spring semester. The survey was developed in consultation with the Messina Advisory Board. In addition, the survey was submitted for Institutional Review Board for approval (FWA00013527) before it was sent to students. Questions were designed to correspond to the four main areas of Messina learning outcomes – Discernment, Critical Thinking, Community and Integrated Learning (see Appendix A for complete list of Learning Outcomes).

The survey was conducted from April 22, 2014 – May 28, 2014. At its completion, 68 students began the survey and 47 students fully completed the survey. Almost all 26 sections of Messina were represented in the survey. Data represents the following themes and identities:

- 27 (43%) respondents represented Self and Other, 17 (27%) respondents represented Stories We Tell, 19 (30%) respondents represented The Visionary.
- 8 (17%) respondents identified as men, 38 (81%) respondents identified as women.

At particular points of the survey, students were reminded of the following components of the Messina experience:

- The enrichment session is the time you spend with your Evergreen, Mentor, and/or Professor
- The Messina class is the time you spend with just your Professor

Summary of Findings

Students were asked a variety of quantitative and qualitative questions related to their spring semester Messina experience. In questions related to the Messina Spring Semester Experience, students were asked to respond to how much their participation in Messina helped them to do or think about different areas during their first semester.¹

- Students were asked to list the two spring enrichment sessions of value to them and then to indicate which Messina Learning Outcomes they felt the sessions related to. All learning outcomes were indicated as being incorporated, with Connections to the Loyola Community and Jesuit Mission and Values being most prevalent. However, 19 students indicated not knowing which learning outcome their enrichment session(s) related to.
- 44 of 47 respondents indicated attending at least one Messina-related event this semester. 27 of these students attended three or more events.
- Students were asked to reflect on the influence that Messina had in their life. 46 students responded to this question and their responses were coded based off of the Messina learning outcomes. Connections to the Loyola Community was the highest area of note (35) followed by Critical Understanding (19). Jesuit Mission and Values (9) and Integrated Learning (3) were areas that were not as frequently suggested in the responses.

Other Observations:

- Despite being a spring semester survey, some of the responses suggest that students reviewed their spring semester experience based off of their fall semester experience, both positively and critically. Additionally, some responses mentioned a desire to have the Messina experience that a peer was having in a different section.

¹ Students selected one of the following four choices: “Not At All, A Little, Somewhat, or A Great Deal.”

- Some responses indicated dissatisfaction for enrichment sessions that were solely a continuation on the course discussion. This is an area to further challenge working groups to have a balance of enrichment sessions that continue to examine course-related themes while also varying content related to the holistic development of students.
- While more work can be done to incorporate the theme into enrichment session and courses, some students indicated how they have made meaning from their theme in qualitative responses which suggests the outcome of integrated learning is being supported.
- Some of the qualitative and quantitative data suggests that students indicated not necessarily feeling connected to their theme and that this was not always an area that was discussed. This is an area to further explore.
- Spring semester enrichment sessions of value are relevant to important aspects of the first-year transition during that time of the academic year. These included sessions on the housing process and considering study abroad.
- Students that had the opportunity to experience aspects of Baltimore during their enrichment sessions continue to highly value that experience, particularly those excursions that connected course topics in a real-life way.

Detailed Findings

Messina Spring Semester Experience:

Question: The following set of questions relates to your participation in Messina and how your class and enrichment session experience contributed to the following areas.

To what extent did your participation in the spring semester of Messina help you to...

Question (n=59)	Not at All (1)	A Little (2)	Somewhat (3)	A Great Deal (4)	Mean
Establish a positive relationship with your Messina Evergreen	3 5.08%	8 13.55%	18 30.50%	30 50.84%	3.27
Establish a positive relationship with your Messina Professor	1 1.69%	8 13.55%	28 47.45%	22 37.28%	3.20
Establish a positive relationship with your Messina Mentor (administrator)	3 5.08%	11 18.64%	21 35.59%	24 40.67%	3.12
Consider your Messina theme more deeply on your own	6 10.16%	21 35.59%	22 37.28%	10 16.94%	2.61
Discuss topics related to diversity and multiculturalism during your Messina class and Enrichment Sessions	8 30.50%	17 28.81%	15 25.42%	19 32.20%	2.76
Identify connections between coursework and enrichment session conversations and activities	6 10.16%	16 27.11%	21 35.59%	16 27.11%	2.80
Actively participate in Enrichment Session discussions	4 6.77%	10 16.94%	21 35.59%	24 40.67%	3.10
Actively participate in class discussions	0 0.00%	6 10.16%	23 38.98%	30 50.84%	3.41

Please comment on any of the selections you indicated in the above questions. The following are some noted observations from the comments:

- Messina was a positive experience- members of the working group assisted with the transition to college life
- Enrichment sessions were not appreciated because they were a continuation of the course
- Too much of a focus on work around identity
- Course discussions were different than the actual course topic

How Students Experienced Their Messina Theme:

Students were asked to check off all of the ways they experienced their Messina theme during the spring semester.
n=183

Answer	Response	%
Through conversations/activities during my weekly Messina enrichment session (Professor, Mentor, Evergreen)	45	24.59%
Through conversations/activities during my Messina class (just with my Professor)	40	21.85%
Through attendance at Messina theme events	33	18.03%
On my own with students from my Messina class	26	14.20%
Through conversations/activities during classes not connected to Messina	20	10.92%
On my own with students not in my Messina class	11	6.01%
Through conversations/activities coordinated by my RA	3	1.63%
Other (please specify)	1	0.54%
I did not experience my Messina theme in the spring semester	4	2.18%

“Other” Responses:

- Related to Cupcakes

Spring Enrichment Session Review:

Students were asked to provide what they thought were the top 2 spring enrichment sessions. Responses were coded into the following 12 topic areas.

Question 1: Please describe the topic of the enrichment session that was of most value to you.

Question 2: Please describe the topic of the next enrichment session that was of most value to you.

Enrichment Hour Topic Area	Total Mention (n=87)	% (n=87)
Roommate Selection	18	20.68%
Off-campus Travel	12	13.79%
Study Abroad	11	12.64%
Diversity/Identity	10	11.49%
Discernment/Reflection	9	10.34%
Nothing	9	10.34%
Course-related	7	8.04%
Academic Transition (including major choice and registration)	7	8.04%
Career-related	5	5.74%
Other (different topics or not enough description)	5	5.74%
Campus Resources	2 ²	2.29%
All Were of Value	1	1.14%

Noted Observations:

- Some of the off-campus trips included a visit to Washington, DC, a visit to a synagogue, a visit to Ravens stadium, and a trip to a chocolate factory. Student comments indicated that they appreciated trips that presented course related information in a real-life way.
- Out of the nine students who indicated there was nothing of value, five of those students clarified that this was due to all of their enrichment sessions being utilized as a course continuation.

Relation of Spring Enrichment Sessions to Messina Learning Outcomes:

Students were asked to select which Messina learning outcomes they felt the enrichment session supported.

Question: For the enrichment sessions you just listed, please check the box(es) next to the Messina learning outcomes you believe this enrichment session supported. (please check all that apply)

Messina Learning Outcomes	Total Mention
Develop habits of discernment and reflection in the Ignatian tradition.	44
Explore and articulate values and principles involved in personal decision-making.	52
Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.	28
Demonstrate increased knowledge and use of campus resources that aid critical thinking.	49

² This number would be 4 if you counted the sections that visited the Career Center. Based off of the descriptions provided by students, these sessions were counted under “career-related.”

Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.	50
Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom.	48
Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community.	26
I don't know	19

Spring Semester Enrichment Session Suggestions:

Question: During the spring semester, was there an enrichment session topic that was not offered that you would have found helpful?

Answer (n=47)	Response	%
Yes	11	23%
No- I was satisfied with all enrichment hour offerings	36	77%

Follow Up Question: What other topic(s) do you wish would have been covered during the spring enrichment sessions?
Responses were coded into the following areas. Responses of "unsure" were not included.

Enrichment Session Topic Area	Response
Trips	3
Theme-related topics	1
Time management/stress reduction	1
Evergreen-led activities	1
Academic planning	1
More enrichment sessions not related to the course	3

Participation in Messina Events:

Question: Please indicate the number of Messina-sponsored events you have attended during the spring semester. Messina-sponsored events are defined as theme-wide lectures, Wednesday night class programs, Flannery RA Theme Programming, and Messina Student Advisory Board sponsored programs.

Answer	Response (n=47)	%
0	3	6.38%
1-2	17	36.17%
3-4	19	40.42%
5-6	6	12.76%
7-8	1	2.12%
9 or more	1	2.12%

Messina Influence (Reflection Question)

Question: What influence has Messina had in your life? Please focus on your role as a student and any other roles (family member, friend, roommate, etc.) that are important to you. (n=46)

Responses for this question were coded into how they related to the four areas of the Messina Learning Outcomes. Some responses related to multiple outcomes. Below is a sampling of some of the responses.

Lessons Learned	Response
Jesuit Mission And Values	9
Critical Understanding	19
Connections to Loyola Community	35
Integrated Learning	3
No connection to the Learning Outcomes	4

Responses:

- **Jesuit Mission and Values**
 - “Messina has had a huge influence in my life, it has taught me how to reflect on myself so that I become a better student and friend. Messina has given me the opportunity to discover myself.”
 - “Refreshes my understanding of Ignatian Tradition. Drew me closer to my peers and professors on a personal level.”
- **Critical Understanding**
 - “Messina was a big help in getting me accustomed to college life and personal independence. It offered an easy way to meet new people and create bonds and friendships that I hope will last for my remaining years at Loyola and beyond. It also provided resources that proved helpful when I had questions or concerns on campus.”
 - “Messina has offered me a community here at Loyola. Before school even started, I knew a group of 14 people like they were my family. I know I always have someone to turn to whenever I have a problem, question, or don't know what to do. Messina has given me an insight to Loyola, and how to succeed. It gave me a time to learn about Loyola beyond the classroom. I learned about registration and housing while also thinking about identity and my identity here on Loyola's campus. It made the transition easier, and has given me friends that I know I will have throughout the next 3 years and beyond.”

- “It connected me with essentially all of my close friends on campus. The events that took us off campus were exciting and interesting. The courses and lectures have definitely stimulated my thinking.”
- **Connections to Loyola Community**
 - “The Messina had a major impact in my transitioning into college life. Messina really gave me the opportunity to feel comfortable in opening up to both my peers, Evergreen, and professor.”
 - “I find myself not able to communicate the influence Messina had in my life without sounding overly animated. During the fall semester, Messina gave me a foundation of loving classmates and faculty that created a family away from home for me. Messina gave me an opportunity to meet with the most diverse group of people I have ever encountered. In and out of the classroom I was stimulated with intellectual discussions incorporating the differing opinions of the students in my group. Not only does my group work in terms of a classroom setting, but we all have formed great connections that I will cherish for the rest of my life. The spring semester has been a very hard time for me in terms of dealing with events that occurred in my life at home that I had no control over. My Messina group will never realize how much support and love they showed me during this hard time, without even knowing it. This group of people I do not have to hang out with every day of the weekend or live next to to know they are and will always be some of my best friends. I instantly smile whenever I see one of the familiar faces from Messina on campus, or when I step into the classroom. The skill of the faculty is largely responsible for the bond between the students in my group. There is something about my pairing of students and faculty that is very special. I feel more than comfortable going to any of them for an answer to a question, advice, a shoulder to cry on, or a great laugh. I signed up for Messina not knowing much about it or what it would be like. Now, I could not picture my freshman year of college without knowing this group of people or living with the lessons I've learned through our experiences together in enrichment, class, etc.”
- **Integrated Learning**
 - “Messina has 100% made me a better person than I was before coming to Loyola. I am both more aware of myself and more aware of those around me. The Self and Other theme has become a part of my daily thought process and I often find myself thinking about this theme outside of my Messina class and even outside of the context of my academic life entirely. Messina has helped me to make some of my best friends at Loyola and to transition into college. Speaking with my friends from home it is hard to tell them exactly what Messina is but I know that none of them have experienced anything like it. I think that this program is a large part of the reason my love for Loyola has continued to grow throughout the year. Personally, I have made friends and bonds in Messina that I could've never found anywhere else. I turn to the people from my Messina class first if I'm having a bad day or if I need help. I think that as a student, Messina has made me more conscientious of my needs as a person and not a grade. It has forced me to stay on top of my work but also to recognize that I need to take time for myself. It has allowed me to engage in a higher level of academic thinking than I ever thought possible and also allowed me to be introspective and to reflect on my actions. Messina made me more aware as a roommate in that I knew my strengths and particular personality traits which allowed me to see into the perspective of my roommate and be more accommodating and considerate. As a friend I am more apt to be able to help a friend who comes to me with a problem and I often apply things that I've learned in enrichment hour or from just being with my Messina group when helping someone else. Messina has molded me into the person I wanted to be when I came into college and has allowed me to be my whole and best self. I really can't say enough

- about the program and I couldn't point to all the things that Messina has done for me this past year specifically because there are too many things to count.”
- “Messina was a great experience as a freshman because I felt that it was nice to be able to have discussions with fellow classmates, floor mates, and roommates about topics we learned in class. It was an overall great experience especially since when we just arrived we had no idea what to expect about college. It was comforting to know that we had another support system to rely on to help with any of our concerns or questions.”

Other Comments

Question: Are there any other comments you would like to share about your Messina experience this year?

23 responses were offered by students. The following are some noted observations from the comments:

- Want more class trips
- Praise for Messina experience
- Desire to see fall professor in the spring semester
- Different between the fall and spring enrichment sessions (one positive, one negative)
- Too many enrichment sessions in the spring

Respondent Demographics: Summer Program Participation

Question: I participated in the following summer programs... (check all that apply)

Answer	Response (n=47)
Ignatian Scholars Program (ISP)	0
Multicultural Awareness Program (MAP)	2
Student Orientation to Service	2
Strategies for Success	0
Pathways to Peer Leadership	5
Outdoor Adventure	5
Connections	2
I did not participate in any of these programs	31

Respondent Demographics: Gender

Question: I identify as... (check all that apply)

Answer	Response (n=47)
A man	8
A woman	38
Transgender	0
I am currently questioning my gender identity	0
Prefer not to answer	0
Other (please specify)	1

“Other” Responses:

- cake

Respondent Demographics: Ethnicity

Question: I identify as... (please check all that apply)

Answer	Response (n=47)
African, African American	0
Asian, Asian American	6
Black	1
Caribbean, Caribbean American	0
Caucasian, European Descent	10
Latino/a, Chicano/a, Hispanic	4
Middle Eastern, Middle Eastern Descent	1
Multiracial	1
Native American, Alaska Native	0
Pacific Islander, Pacific American	0
White	28
Prefer not to answer	1
Other (please specify)	1

"Other" Responses:

- cake

Respondent Demographics: Faith/Religion

Question: I identify as... (please check all that apply)

Answer	Response (n=47)
Agnostic	1
Atheist	1
Baha'i	0
Buddhist	2
Catholic	31
Christian, Non-Denominational	0
Christian, Protestant	3
Hindu	0
Jewish	0
Muslim	0
Sikh	0
Unitarian Universalist	1
Prefer Not to Answer	5
Other (please specify)	4

"Other" Responses:

- Christian- Greek Orthodox
- Baptist
- ALL HAIL THE MIGHTY GLOW CLOUD
- I'm not sure yet!

Appendix A: Messina Learning Outcomes

As a result of the *Messina*, first-year students will....

Jesuit Mission and Values

- Develop habits of discernment and reflection in the Ignatian tradition.
- Explore and articulate the values and principles involved in their personal decision-making.

Critical Understanding

- Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.
- Demonstrate increased knowledge and use of campus resources that aid critical thinking.

Connections to Loyola Community

- Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.
- Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom.

Integrated Learning

- Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community.

Please note:

The learning outcomes listed above incorporate current goals of the Alpha program and FE 100 and the AAC&U's VALUE: Valid Assessment of Learning in Undergraduate Education. In addition, Terra Schehr, Assistant Vice-President for Institutional Research and Effectiveness was consulted to ensure that the outcomes could be measured. An assessment plan is currently being created to assess progress for these aims as well as to gather evidence of individual student learning after their first year at Loyola.

Appendix B: Copy of the Survey Instrument: 2014 Spring Messina Student Survey

Q1.1 Participant Consent Form I agree to participate in a study of individuals involved in the Messina Program that is being conducted by Mary Ellen Wade of Loyola University Maryland. The Messina Program is a year-long, first-year student program designed to instill the intellectual curiosity and self-knowledge necessary for a first-year student's successful start to his or her Loyola education. As a result of participation in Messina, first-year students will show progress to a deeper and fuller understanding of the interconnections unique and essential to a Jesuit Education in a contemporary world. The purpose of this study is to evaluate the effectiveness of this program. The project directors hope to use the information obtained from this study to modify this program so that it will better serve future Messina students. I understand that by participating in this study I will be expected to participate in a number of experimental tasks including the completion of forms, checklists, and questionnaires relating to my knowledge, attitudes, satisfaction, and experience as a first-year student in Messina. These instruments include attitudinal surveys, checklists, and open-ended questions. In addition, I may be invited to participate further in this research several months after my involvement in the Messina Program has ended. If I am asked to continue participation, I will be told exactly what further participation will entail and am able to opt out at any time. I have been informed that any information obtained in this study will be recorded with a code number. At the conclusion of this study the key that relates my demographical information with my assigned code number will be destroyed. Under this condition, I agree that any information obtained from this research may be used in any way thought best for publication or education, provided that I am in no way personally identified and my name is not used. I understand that there is minor level of discomfort directly involved with this research and that I am free to withdraw my consent and discontinue participation in this study at any time. A decision to withdraw from the study will not affect the services available to me from Loyola or my participation in Messina. If I have any questions or problems that arise in connection with my participation in this study, I should contact Mary Ellen Wade, the project director at (410) 617-2225 (work) or at mewade@loyola.edu THIS PROJECT HAS BEEN REVIEWED AND APPROVED BY THE LOYOLA UNIVERSITY MARYLAND INSTITUTIONAL REVIEW BOARD- (FWA00013527) PHONE: 410-617-2561. Please select one of the following options:

- I have read the box above and I agree to participate in this study.
- I am declining to participate in this study.

Q1.2 Thank you for participating in the Messina Spring Student Survey. This survey is an opportunity to offer feedback and input on your spring semester experience as a part of the Messina program. Specifically, the Messina experience includes the following components:

- Enrichment sessions and activities connected to your academic course Academic advising
- Connections with your Evergreen and your Messina Mentor (this is the administrator connected to your class) through enrichment activities including Wednesday night programs)
- Theme-wide events (including lectures and Flannery RA programming)
- Your residential experience

The survey should take you between 10-15 minutes to complete. Please be honest with your responses.

Q1.3 Please identify which Messina theme you were a part of for the spring semester.

Self and Other
Stories We Tell
The Visionary

Q1.4 Self And Other: Please select which Messina course pairing you were a part of in Spring 2014. Names are listed in order of Professor/ Mentor/ and Evergreen.

Ramamurthy/ Rowley/ Lanning
Ramamurthy/ Rowley/ McVey
Breihan/ Grubb Clark/ Dwyer
Breihan/ Grubb Clark/ Marshall
Sedgley/ Cheatem/ Stone
Morgan/ Mudric/ McDonnell
Bauerschmidt/ Mason/ Fornabaio
Forni/ Santhin/ Arvanitis
McCreight/ Parker/ Miciotta
Mathews McGuinnis/ Norbert/ Tournas
Walsh/ Wade/ Brookshire

Q1.5 The Visionary: Please select which Messina course pairing you were a part of in Spring 2014. Names are listed in order of Professor/ Mentor/ Evergreen.

Headley/ Cherney/ Drager
Conley/ Puma/ Rogers
Christman/ Ewing/ George
Keilson/ Mason/ Louis
Cole/ Gerrity/ Carter
McGlamery/ Cherney/ Medenilla
Cole/ Gerrity/ Nolan

Q1.6 Stories We Tell: Please select which Messina course pairing you were a part of in Spring 2014. Names are listed in order of Professor/ Mentor/ Evergreen.

Lukacs/ Moore/ Gilcreast
Harris/ Moore/ Peters
Fowl/ Miller/ Woodward
Barry/ Miller/ Bellacero
O'Neill/ Anderson/ Downey
Auer/ Day/ LaBarth
Auer/ Day/ Duffy
Whitehead/ Anderson/ Engelhardt

Q1.7 The following set of questions relate to your participation in Messina and how your class and enrichment session experience contributed to the following areas.

To what extent did your participation in the spring semester of Messina help you to...

NOT AT ALL (1) A LITTLE (2) SOMEWHAT (3) A GREAT DEAL (4)

Establish a positive relationship with your Messina Evergreen
Establish a positive relationship with your Messina Professor
Establish a positive relationship with your Messina Mentor (administrator)
Consider your Messina theme more deeply on your own
Identify connections between coursework and enrichment session conversations and activities

Discuss topics related to diversity and multiculturalism during your Messina class and Enrichment Sessions
Actively participate in Enrichment Session discussions
Actively participate in class discussions

Q1.8 Please comment on any of the selections you indicated in the above question.

Q1.9 How did you experience your Messina theme during the spring semester? (please check all that apply)

Through conversations/activities during my Messina class (just with my Professor)
Through conversations/activities during my weekly enrichment session (Professor, Mentor, Evergreen)
Through conversations/activities during classes not connected to Messina
Through attendance at Messina theme events
Through conversations/activities coordinated by my RA
On my own with students from my Messina class
On my own with students not in my Messina class
I did not experience my Messina theme in the spring semester
Other (please specify)

Q1.10 Please describe the topic of the SPRING SEMESTER enrichment hour session that was of most value to you.

Q1.11 For the enrichment session you just listed, please check the box(es) next to the Messina learning outcomes you believe this enrichment session supported. (please check all that apply)

Develop habits of discernment and reflection in the Ignatian tradition.
Explore and articulate values and principles involved in personal decision-making.
Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.
Demonstrate increased knowledge and use of campus resources that aid critical thinking.
Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.
Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom.
Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community.
I don't know

Q1.12 Please describe the topic of the next most valuable enrichment session during the SPRING SEMESTER.

Q1.13 For the enrichment session you just listed, please check the box(es) next to the Messina learning outcomes you believe this enrichment session supported. (please check all that apply)

Develop habits of discernment and reflection in the Ignatian tradition.
Explore and articulate values and principles involved in personal decision-making.
Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.
Demonstrate increased knowledge and use of campus resources that aid critical thinking.
Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.
Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom.
Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community.
I don't know

Q1.14 Please indicate the number of Messina-sponsored events you attended during the spring semester. Messina-sponsored events are defined as theme-wide lectures, Wednesday night class programs, Flannery RA theme programming, and Messina Student Advisory Board sponsored programs.

0
1-2
3-4
5-6
7-8
9 or more

Q1.15 During the spring semester, was there an enrichment session topic that was not offered that you would have found helpful?

Yes
No- I was satisfied with all enrichment session offerings

Q1.16 What other topic(s) do you wish would have been covered during the spring enrichment sessions?

Q1.17 This semester I...

Lived in Messina Housing (Flannery O'Connor Hall)
Lived in another first-year residence hall (Butler, Hammerman, Lange Court, Campion, Hopkins)
Was a Commuter

Q1.18 What influence has Messina had in your life? Please focus on your role as a student and any other roles (family member, friend, roommate, etc.) that are important to you.

Q1.19 Are there any other comments you would like to share about your Messina experience this year?

Q1.20 I participated in the following summer programs... (check all that apply)

Ignatian Scholars Program (ISP)
Multicultural Awareness Program (MAP)
Pathways to Peer Leadership
Outdoor Adventure
Connections
Student Orientation to Service (SOS)
Strategies for Success
I did not participate in any of these programs

Q1.21 I identify as (please check all that apply)

A man
A woman
Transgender
I am currently questioning my gender identity
Prefer not to answer
Other (please specify)

Q1.22 I identify as (please check all that apply)

African, African American
Asian, Asian American
Black
Caribbean, Caribbean American
Caucasian, European Descent
Latino/a, Chicano/a, Hispanic
Middle Eastern, Middle Eastern Descent
Multiracial
Native American, Alaska Native
Pacific Islander, Pacific American
White
Prefer not to answer
Other (please specify)

Q1.23 I identify as...(please check all that apply)

Agnostic
Atheist
Baha'i
Buddhist
Catholic
Christian, Non-Denominational
Christian, Protestant
Hindu
Jewish
Muslim
Sikh
Unitarian Universalist
Prefer Not to Answer
Other (please specify)