

Messina

Messina Spring Semester Survey Findings

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Overview

664 students participating in Messina during the Spring 2015 semester were invited to participate in a web survey to assess their first-year experience and how they experienced Messina during the spring semester. The survey was based off of a similar survey administered in Spring 2014 that was developed in consultation with the Messina Advisory Board. In addition, the survey was submitted for Institutional Review Board for approval (FWA00013527) before it was sent to students. Questions were designed to correspond to the four main areas of Messina learning outcomes – Discernment, Critical Thinking, Community and Integrated Learning (see Appendix A for complete list of Learning Outcomes).

The survey was conducted from April 20, 2015 – May 18, 2015. At its completion, 259 students began the survey and 209 students fully completed the survey. Almost all 26 sections of Messina were represented in the survey. Data represents the following themes and identities:

- 116 (49%) respondents represented Self and Other, 59 (25%) respondents represented Stories We Tell, 64 (27%) respondents represented The Visionary. (*n*=239)
- 52 (26%) respondents identified as men, 147 (74%) respondents identified as women.

At particular points of the survey, students were reminded of the following components of the Messina experience:

- The enrichment session is the time you spend with your Evergreen, Mentor, and/or Professor.
- The Messina class is the time you spend with just your Professor.

Summary of Findings

Students were asked a variety of quantitative and qualitative questions related to their spring semester Messina experience. In questions related to the Messina Spring Semester Experience, students were asked to respond to how much their participation in Messina helped them to do or think about different areas during their second semester.¹

- Students were asked to list the two spring enrichment sessions of value to them and then to indicate which Messina Learning Outcomes they felt the sessions related to. All learning outcomes were indicated as being incorporated, with Connections to the Loyola Community and Jesuit Mission and Values being most prevalent. However, 19 students indicated not knowing which learning outcome their enrichment session(s) related to.
- 201 of 209 respondents indicated attending at least one Messina-related event this semester. 133 of these students attended three or more events.
- Students were asked to reflect on the influence that Messina had in their life. 190 students responded to this question and their responses were coded based off of the Messina learning outcomes. Connections to the Loyola Community was the highest area of note (121) followed by Jesuit Mission and Values (52). Critical Understanding (26) and Integrated Learning (6) were areas that were not as frequently suggested in the responses.

Other Observations:

- Students that had the opportunity to experience aspects of Baltimore during their enrichment sessions continue to highly value that experience, particularly those excursions that connected course topics in a real-life way.

¹ Students selected one of the following four choices: “Not At All, A Little, Somewhat, or A Great Deal.”

- Students continue to report having positive relationships with their Evergreens, Faculty, and Mentors.
- Student responses suggest that they have less of an emphasis on/connection with their Messina theme. Conversely, students that have found meaning from their Messina themes are clearly able to articulate why their theme is relevant to their life.
- Conversations about diversity and multiculturalism during class and enrichment sessions have slightly increased and students have valued time spend engaging in discussions on these topics.
- Some responses indicated dissatisfaction for enrichment sessions that were solely a continuation on the course discussion. This is an area to further challenge working groups to have a balance of enrichment sessions that continue to examine course-related themes while also varying content related to the holistic development of students.
- Students were asked to describe how they would currently describe themselves as a student compared to when they first entered Loyola. 96% of students described positive changes over the course of the first year, including an increase of confidence, a greater sense of self-awareness, having broader perspectives and finding a sense of resiliency from when they first arrived.

Detailed Findings

Messina Spring Semester Experience:

Question: The following set of questions relates to your participation in Messina and how your class and enrichment session experience contributed to the following areas.

To what extent did your participation in the spring semester of Messina help you to...

Color Key:	
	Messina Spring 2015 Survey Results (current year)
	Messina Spring 2014 Survey Results

Question	Not at All (1)	A Little (2)	Somewhat (3)	A Great Deal (4)	Mean
Establish a positive relationship with your Messina Evergreen <i>n</i> =237	5	25	83	124	3.38
	2.10%	10.55%	35.02%	52.32%	
<i>n</i> =59	3	8	18	30	3.27
	5.08%	13.55%	30.50%	50.84%	
Establish a positive relationship with your Messina faculty member ² <i>n</i> =237	9	35	92	101	3.20
	3.80%	14.77%	38.82%	42.62%	
<i>n</i> =59	1	8	28	22	3.20
	1.69%	13.55%	47.45%	37.28%	
Establish a positive relationship with your Messina Mentor (administrator) <i>n</i> =237	17	38	92	90	3.08
	7.17%	16.03%	38.82%	37.97%	
<i>n</i> =59	3	11	21	24	3.12
	5.08%	18.64%	35.59%	40.67%	
Consider your Messina theme more deeply on your own <i>n</i> =237	42	74	86	35	2.48
	17.72%	31.22%	36.29%	14.77%	
<i>n</i> =59	6	21	22	10	2.61
	10.16%	35.59%	37.28%	16.94%	
Discuss topics related to diversity and multiculturalism during your Messina class and Enrichment Sessions <i>n</i> =237	23	53	101	60	2.84
	9.70%	22.36%	42.62%	25.32%	
<i>n</i> =59	8	17	15	19	2.76
	30.50%	28.81%	25.42%	32.20%	
Identify connections between coursework and enrichment session conversations and activities <i>n</i> =237	26	60	97	54	2.76
	10.97%	25.32%	40.93%	22.79%	
<i>n</i> =59	6	16	21	16	2.80
	10.16%	27.11%	35.59%	27.11%	
Actively participate in Enrichment Session discussions <i>n</i> =237	15	34	105	83	3.08
	6.33%	14.35%	44.30%	35.02%	
<i>n</i> =59	4	10	21	24	3.10
	6.77%	16.94%	35.59%	40.67%	
Actively participate in class discussions <i>n</i> =237	9	23	90	115	3.31
	3.80%	9.70%	37.97%	48.52%	
<i>n</i> =59	0	6	23	30	3.41
	0.00%	10.16%	38.98%	50.84%	

² On the Spring 2014 survey, this question was worded as follows: "Establish a positive relationship with your Messina Professor"

Please comment on any of the selections you indicated in the above questions. The following are some noted observations from the comments:

- Appreciation for working group members
- Concern over the lack of enrichment sessions in the spring semester compared to the fall
- Note on the lack of involvement of the spring faculty member in enrichment sessions compared to the fall

Spring Enrichment Session Review:

Students were asked to provide what they thought were the top 2 spring enrichment sessions. Responses were coded into the following 12 topic areas.

Question 1: Please describe the topic of the enrichment session that was of most value to you.

Question 2: Please describe the topic of the next enrichment session that was of most value to you.

Color Key:	
	Messina Spring 2015 Survey Results (current year)
	Messina Spring 2014 Survey Results

Rank	Messina Spring 2015 Topic Area	Total Mention (n=375)	% (n= 375)	Messina Spring 2014 Topic Area	Total Mention (n=87)	% (n=87)
1	Housing/ Roommate Selection	92	24.53%	Roommate Selection	18	20.68%
2	Study Abroad	78	20.80%	Off-campus Travel	12	13.79%
3	Other (different topics or not enough description)	33	8.80%	Study Abroad	11	12.64%
4	Off-campus Travel	30	8.00%	Diversity/ Identity	10	11.49%
5	Campus Resources	29	7.73%	Discernment/ Reflection	9	10.34%
				Nothing	9	10.34%
6	Career-related	27	7.20%	Course-related	7	8.04%
				Academic Transition (including major choice and registration)	7	8.04%
7	Discernment/ Reflection	24	6.40%	Career-related	5	5.74%
				Other (different topics or not enough description)	5	5.74%
8	Nothing	19	5.06%	Campus Resources	2 ³	2.29%
9	Academic Transition (including major choice and registration)	14	3.73%	All Were of Value	1	1.14%

³ This number would be 4 if you counted the sections that visited the Career Center. Based off of the descriptions provided by students, these sessions were counted under "career-related."

10	Course-related	13	3.47%			
11	Stress Management	6	1.60%			
12	All Were of Value	2	0.53%			

Noted Observations:

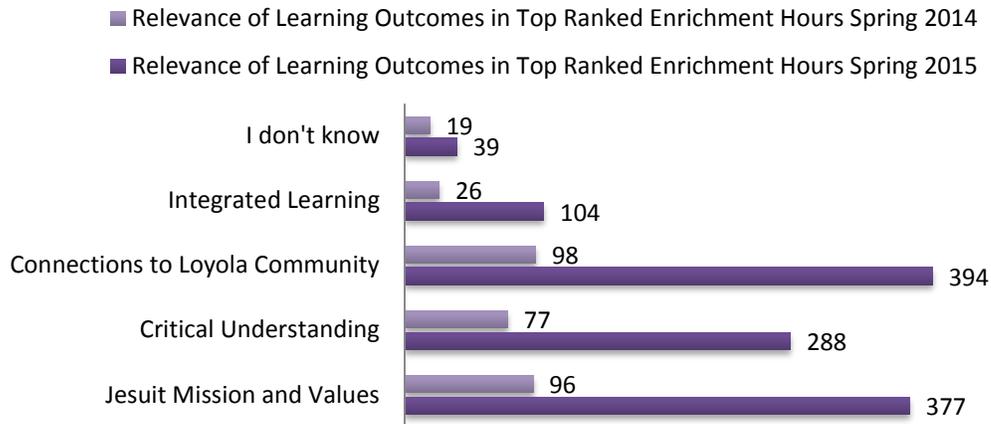
- Five of the students responded that the MLK Day speaker, Ta-Nehisi Coates, was most beneficial for them, particularly the discussions that they had during the enrichment session following the event. This event had an event guide available to working groups to utilize which appears to be a useful tool for working groups.
- Six of the “other” responses related to enrichment sessions that covered the topics of sexual misconduct and consent. This is of interest given the initiatives being done on campus towards the end of the fall 2014 semester and into the spring 2015 semester regarding addressing the topic of consent with students and the mandatory reporting procedures for university employees.

Relation of Spring Enrichment Sessions to Messina Learning Outcomes:

Students were asked to select which Messina learning outcomes they felt the enrichment session supported.

Question: For the enrichment sessions you just listed, please check the box(es) next to the Messina learning outcomes you believe this enrichment session supported. (please check all that apply)

Messina Learning Outcomes	Spring 2015 Total Mention	Spring 2014 Total Mention
Develop habits of discernment and reflection in the Ignatian tradition.	147	44
Explore and articulate values and principles involved in personal decision-making.	230	52
Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.	94	28
Demonstrate increased knowledge and use of campus resources that aid critical thinking.	194	49
Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.	191	50
Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom.	203	48
Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community.	104	26
I don't know	39	19



Spring Semester Enrichment Session Suggestions:

Question: During the spring semester, was there an enrichment session topic that was not offered that you would have found helpful?

Answer (n=209)	Response	%
Yes	37	18%
No- I was satisfied with all enrichment hour offerings	172	82%

Follow Up Question: What other topic(s) do you wish would have been covered during the spring enrichment sessions? Responses were coded into the following areas. Responses of “unsure” were not included.

Enrichment Session Topic Area	Spring 2015 Responses (n=29)	Spring 2014 Responses (n=10)
Trips	1	3
Theme-related topics	0	1
Time management/stress reduction	2	1
Evergreen-led activities	0	1
Academic planning	5	1
More enrichment sessions not related to the course	1	3
Career-related topics	3	
College Transition	4	
More enrichment sessions related to the course	2	
Diversity	4	
Housing	1	
Navigating Baltimore	4	
Better timing of existing sessions (ex. declaring a major)	2	

Participation in Messina Events:

Question: Please indicate the number of Messina-sponsored events you have attended during the spring semester. Messina-sponsored events are defined as theme-wide lectures, Wednesday night class programs, Flannery RA Theme Programming, and Messina Student Advisory Board sponsored programs.

Answer	Spring 2015 Response (n=209)	%	Spring 2014 Response (n=47)	%
0	8	3.83%	3	6.38%
1-2	68	32.54%	17	36.17%
3-4	87	41.63%	19	40.42%
5-6	35	16.75%	6	12.76%
7-8	9	4.31%	1	2.12%
9 or more	2	0.96%	1	2.12%

Messina Influence (Reflection Question)

Question: What influence has Messina had in your life? Please focus on your role as a student and any other roles (family member, friend, roommate, etc.) that are important to you. (n=190)

Responses for this question were coded into how they related to the four areas of the Messina Learning Outcomes. Some responses related to multiple outcomes. Below is a sampling of some of the responses.

Lessons Learned	Spring 2015 Responses (n=190)	Spring 2014 Responses (n=46)
Jesuit Mission And Values	52	9
Critical Understanding	26	19
Connections to Loyola Community	121	35
Integrated Learning	6	3
No connection to the Learning Outcomes ⁴	26	4

Responses:

- **Jesuit Mission and Values**

- "I think that Messina has mostly helped me to be more reflective. In the fall semester we journaled every enrichment hour and I really enjoyed that. I am the type of person who is always on to the next thing and I usually don't sit myself down and reflect, but Messina forced me to do that and I ended up really enjoying it."
- "I think I have become more aware of who I am as an individual and have been able to stay true to myself as a person. I learned through discernment what is really important to me and have been able to find people with values similar to my own."
- "It has made me think more deeply about my values and beliefs. My perspective and worldview have changed significantly as I see the perspectives of others."

- **Critical Understanding**

⁴ Responses that are listed as having "No connection to the Learning Outcomes" either did not provide enough description to determine which Learning Outcome they related to, or were responses of "N/A."

- “As a member of Messina, I have really understood how important it is to really make a connection with your peers. I think that my two messina classes have been my two best classes this year because everyone is comfortable sharing and participating in class. I think that it has made me a better listener and more open to new things.”
 - “I think that Messina was a really good program. The best part was being able to have two classes with the same group of people. Not only that but both my classes were heavily discussion based so I felt so comfortable by the end of the second semester and confident speaking in front of my peers.”
 - “I really enjoyed my wonderful teachers [names redacted]. My [subject area redacted] course first semester really tied together my [subject area redacted] and [subject area redacted] courses, and my [subject area redacted] course second semester was excellent. I have met a lot of wonderful people through Messina too, and went on some pretty neat trips.”
- **Connections to Loyola Community**
 - “I feel that Messina has prepared me more as a part of campus. I better know my surroundings and am more aware of the people around me. I feel like Messina made the transition easier by helping to integrate me into the community rather than having me force my way in on my own.”
 - “I have learned that in order to have a very round and developed sense of college as a first year, first year students should really get involved in school activities other than academics as well as activities outside of classes.”
 - “I really enjoyed Messina because it not only helped me get to know a lot of people, but it helped me establish a good relationship with my professor's and advisors. It was so much easier going into second semester knowing that I would have a class with the people I had come to know so well.”
 - “I went to more events than I normally would have. This was really helpful in getting me to go places and explore Loyola and Baltimore.”
- **Integrated Learning**
 - “Messina has allowed me to integrate into the Loyola community, more fully than I believe I would have been able to without Messina. It has helped me to engage myself on campus as a leader, and an involved student here at Loyola. I can say that after my first year here, I have made countless friends, made a home for myself here at Loyola, found a job for next year, and have begun to look beyond my studies at the moment to larger ideas - what I should take, what I want to do with my life, and who I really want to be. In this manner, Messina has influenced both me and my personality a great deal, and has made me into the person I am today. I can honestly say that I might not be where I am if it were not for Messina's influence on my first year.”
 - “It helped me learn more about Baltimore and the Loyola community but also become socially aware of the society we live and how my story can shape our society.”

Student Experience (Reflection Question)⁵

Question: As you wrap up your first year, how would you currently describe yourself as a student compared to when you first entered Loyola? (n=194)

Responses for this question were analyzed and common themes were pulled from responses. Below is a listing of common themes and the amount of times these themes were mentioned in student responses to this question. There were 194 total responses to this question but many of the responses incorporated multiple themes. In some, but not all instances, responses to this question provided connections to Messina Learning Outcomes.

Theme	Positive or Negative Context	Frequency of Mention	Relation of Theme to Messina Learning Outcomes			
			Jesuit Mission and Values	Critical Understanding	Connections to Loyola Community	Integrated Learning
Confident	Positive	52			X	
Self-aware	Positive	44	X			X
Broader perspectives	Positive	29	X	X	X	X
Resiliency	Positive	24	X		X	
Openness	Positive	24				
Good relationships	Positive	23		X	X	
Actively engaged	Positive	22		X	X	
Comfortable	Positive	17		X	X	
Independent	Positive	17	X			
Knowledgeable (campus resources)	Positive	17		X	X	
Mature	Positive	17	X			
Motivated	Positive	17		X		
Acclimated	Positive	16		X	X	
Curious	Positive	15		X		X
Active learner	Positive	13		X		X
Changed positively	Positive	11				
Focused	Positive	11		X		
Knows expectations	Positive	11		X		
Well-rounded	Positive	10	X			
Organized	Positive	5		X		
Responsible	Positive	5	X			
Excited	Positive	4			X	
Self-aware	Negative	1				
Time management	Negative	1				
Tired	Negative	1				
Not enough information	?	4				

⁵ This question was only asked in Spring 2015.



Below is a sample of responses that relate to the top five themes:

Confident

- I cannot believe the year is over. I feel that I am way more confident—and I thought I was pretty confident in myself coming into Loyola. I feel older and wiser at making decisions for myself and for others. I am also now not afraid of awkward situations. Let's face it, the first few months of college are pretty awkward. As a student I am able to use all of this when engaging with people on group projects and speaking with professors.
- I am more secure in myself and my identity. I am more able to clearly articulate what I want to say and communicate. I am more confident in my ability to handle situations that I am placed into.

Self-aware

- I am more secure in myself and my identity. I am more able to clearly articulate what I want to say and communicate. I am more confident in my ability to handle situations that I am placed into.
- Much more secure and confident in who I am and what I like and the person I want to be going forward. Better understanding of my priorities and needs.
- More prepared, more experienced, less naive, and less apprehensive/stressed about my future plans.

Broader perspectives

- I have grown so much since coming to Loyola in August. I feel more aware of my self, of others, and of several social issues. Overall, I love myself more now than I did when I first came to campus.
- I would say that I am more of a rounded and "worldly" person. Volunteering around Baltimore and visiting Baltimore in different places that I would not normally visit if I was just passing through has made me understand more about the world as a whole. It has helped me learn more about myself as a college student and where I want to be and what I want to do with my life.
- My perspectives of life, time, relationships, intellectual conversation and academic excitement have developed immensely. I have encountered so many new types of people and learned so many new things that I was not exposed to in high school.

Resiliency

- I now see myself as a student who consistently tries even if I don't always succeed and is able to pick themselves back up as opposed to a student who just succeeded at everything and worked a lot but never as hard as I do now.
- Coming to Loyola I was a bit timid in becoming involved with the community. Contrary to the typical shyness or the out-of-comfort zone one might face; I was hesitant to make my way here solely because of the fact Loyola was not my dream school. I spent the entire first semester wishing I was attending another (Jesuit) institution. However, amidst these thoughts and emotions, I found an authentic care at this small school, that I was not to sure would exist elsewhere. What Messina, along with several administrators, mentors, and friends unequivocally showed me was a way to invest myself. Whether things were perfect or not, the happiness and engagement found in this community itself drove me to appreciate the small things. Messina highlights many opportunities to think outside the box. When I see the passion in my professors face, or the great lengths of care faculty members take; I could not help but to begin investing myself along side them. Most importantly, my time as a staff member in the one program I became involved with here on campus has truly created a full circle experience I am now seeing. In a way, I am glad I struggled at first, because I would not be able to appreciate this wonderful school with incredible programs so much more. Our theme was the Visionary, and I certainly see myself going places within this University now. Thanks to everyone that puts it all together. And for the budget.

Openness

- I am more open to new things and I have learned to appreciate the time I have with my family, since I come from far away.
- I am more open, to those around me and can now build bridges where there were no opportunities before.
- I feel as if I'm more willing to try new things, and more aware of the campus life, as well as what resources I have at my disposal.

Good Relationships

- When I first entered Loyola I was extremely nervous because I was the only person from my school and town who was going here. I was excited to start fresh, but it was scary to not know anyone at all. However I made friends so quickly at Loyola and that helped me to really open up. I am much more outgoing now. Also, the tough academic curriculum strengthened my work ethic.
- I would say I'm more independent, just as college makes anybody. I also feel like I belong to a great group of students and an Evergreen from my Messina that I hope to all stay in contact with. I also feel genuinely supported by my Spring semester Messina professor and that I can go to my Messina Mentor with anything I need or want to talk about. This is important to me because being supported and supportive are two of the things that I need most. Also, I've surprised myself with how well my public high school has academically and emotionally prepared me for this university.

Other Comments

Question: Are there any other comments you would like to share about your Messina experience this year?

83 responses were offered by students. The following are some noted observations from the comments:

- Some students wanted more class trips and felt like other classes has a larger budget because they did more class trips
- Some students wanted fewer class trips or optional trips
- Praise for Messina experience
- Enrichment sessions should be a balance of class extensions and other topics, not all enrichment sessions should be class continuation
- Too many enrichment sessions in the spring
- Appreciation of the relationships formed within Messina

Respondent Demographics: Summer Program Participation

Question: I participated in the following summer programs... (check all that apply)

Answer	Response (n=192)
Ignatian Scholars Program (ISP)	9
Multicultural Awareness Program (MAP)	14
Student Orientation to Service	5
Strategies for Success	1
Pathways to Peer Leadership	9
Outdoor Adventure	12
Connections	10
I did not participate in any of these programs	141

Respondent Demographics: Gender

Question: What is your gender?

Answer	Response (n=200)
Female	147
Male	52
Transgender	0
I am currently questioning my gender identity	0
Prefer not to answer	1

Respondent Demographics: Ethnicity

Question: How do you identify yourself?

Answer	Response (n=199)
African American/Black	10
Asian/ Asian American	12
White/ Caucasian	161
Hispanic/ Latino	15
Native American/ American Indian	3
Pacific Islander/ Native Hawaiian	2

Prefer not to answer	3
Other (please specify)	1

Respondent Demographics: Faith/Religion

Question: What is your religious affiliation?

Answer	Response (n=200)
Islamic	0
None	17
Roman Catholic	137
Jewish	2
Other Christian	32
Prefer Not to Answer	5
Other (please specify)	9

Appendix A: Messina Learning Outcomes

As a result of the *Messina*, first-year students will....

Jesuit Mission and Values

- Develop habits of discernment and reflection in the Ignatian tradition.
- Explore and articulate the values and principles involved in their personal decision-making.

Critical Understanding

- Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.
- Demonstrate increased knowledge and use of campus resources that aid critical thinking.

Connections to Loyola Community

- Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.
- Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom.

Integrated Learning

- Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community.

Appendix B: Copy of the Survey Instrument: 2015 Spring Messina Student Survey

SPRING 2015 Messina End of Year Student Survey

Q1 Participant Consent Form I agree to participate in a study of all first-year students in Messina at Loyola that is being conducted by Mary Ellen Wade of Loyola University Maryland. This survey will be used to assess the overall experience of Messina students at Loyola Maryland. This survey is designed to collect information that will enable us to develop Messina so that it will better serve future first-year students. I understand that by participating in this study I will be expected to participate in a number of tasks including the completion of forms, checklists, and questionnaires relating to my knowledge, attitudes, satisfaction, and experience as a first-year student. This instrument includes attitudinal surveys, checklists, and open-ended questions. Additionally, I may be invited to participate further in this research several months after my involvement in the Messina program has ended. If I am asked to continue participation, I will be told exactly what further participation will entail and I am able to opt out at any time

I have been informed that any information obtained in this study will be recorded with a code number and that my responses will not be linked to me as an individual. At the conclusion of this study the key that relates my demographical information with my assigned code number will be destroyed. Under this condition, I agree that any information obtained from this research may be used in any way thought best for publication or education, provided that I am in no way personally identified. I understand that there is minor level of discomfort involved with this research and that I am free to withdraw my consent and discontinue participation in this study at any time. A decision to withdraw from the study will not affect the services available to me from Loyola or my participation in Messina.

If I have any questions or problems that arise in connection with my participation in this study, I should contact Mary Ellen Wade, the project director at (410) 617-2225 (work) or at mewade@loyola.edu THIS PROJECT HAS BEEN REVIEWED AND APPROVED BY THE LOYOLA UNIVERSITY MARYLAND INSTITUTIONAL REVIEW BOARD- (Approval FWA00013527) PHONE: 410-617-2561.

Please select one of the following two options:

- I have read the information above and I agree to participate in this survey. (1)
- I am declining to participate in this survey. (2)

Q2 Thank you for participating in the Spring 2015 End of Year Student Survey administered by Messina. This survey is an opportunity to offer feedback and input on your Messina experience. The survey should take you between 10-15 minutes to complete. Please be honest with your responses.

Q3 Please identify which Messina theme you were a part of for the spring semester.

- Self and Other (1)
- Stories We Tell (2)
- The Visionary (3)
- I don't know (4)

Answer If Please identify which Messina theme you were a part of for the fall semester. Self and Other Is Selected

Q4 Please identify which Messina section you were a part of for the spring semester within the Self and Other Theme. Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen.

- CH*114D*01S: Dahl/Filardo/ Felisa Velasco (15)
- CL*291D*01S: Walsh/Oakes/ Taylor Daily (20)
- CL*292D*01S: McCreight/Parker/ Olivia Gordon (1)
- EC*220*01S: Ramamurthy/Rowley/ Amanda Patti (2)
- EC*220*02S: Ramamurthy/Rowley/ Matt Scarpato (3)
- HN*202*01S: Bauerschmidt/Mudric/ Bria Banerjee (12)
- HN*202*02S: Forni/Norbert/ Victoria Carter (4)
- HN*202*03S: Morgan/Mudric/ Nick George (5)
- HS*101*01S: Breihan/Puma/ CJ Atkinson (8)
- HS*101*02S: Breihan/Puma/ Grace Charlton (9)
- HS*106D*01S: Schmidt/Ewing/ Paulina Marino (17)
- LW*103D*01S: Kennedy/Mason/ Dan Bellacero (14)
- PL*201*02S: Guise Gerrity/Spearman/ Joey Dwyer (21)
- PS*101*02S: Sedgley/Henry/ Caitlin Sullivan (13)
- PY*101*01S: LoPresto/Mason/ Allie Lloyd (7)
- SC*102D*01S: Gawerc/Harrison/ Shannon Delfini (6)
- SC*101D*03S: Konradi/Day/ Maria Casalino (18)
- ST*110*05S: Auer/Day/ Kaitlyn Gallagher (16)
- TH*201*01S: Mathews McGuinness/Parker/ Chloe Sickles (19)
- WR*100*02S: Murray/Garcia/ Jim Kelly (11)
- WR*100*03S: Leary/Rowe/ Lydia Tefera (10)

Answer If Please identify which Messina theme you were a part of for the fall semester. Stories We Tell Is Selected

Q5 Please identify which Messina section you were a part of for the spring semester within the Stories We Tell Theme. Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen.

- CM*203*01T: Whitehead/Campbell/ Bobby Trosset (12)
- CM*205*01T: Magee/Parcover/ Pedro Vincenty (10)
- EN*101*01T: Miller/Scalzo/ Bridget Bunton/ Tim Farrell (8)
- EN*101*20T: Guttman/Tiscione/ Brooke Prendergast (15)
- EN*203*01T: Lukacs/Moore/Julie Carlin (7)
- FR*104*01T: Savell/Hicks/ Thomas O'Donnell (6)
- HS*101*03T: Brennan/Durkin/ Stefanie Wolf (4)
- LW*109D*01T: Giampetro-Meyer/Anderson/ Alexandra Salame (13)
- LW*109D*02T: Giampetro-Meyer/Anderson/ Chris Fessler (14)
- PS*102*01T: Harris/Moore/ Mary Kallab (5)
- PT*270*01T: Schalpbach/Scalzo/ William Maher (3)
- PY*101D*01T: Barry/Miller/ Seth Willis (11)
- ST*110*04T: Morrell/Parcover/ Stephanie Rubinstein (2)
- TH*201*02T: Rossi/Miller/ Mike Mangino (9)
- WR*100D*01T: Tanner/Campbell/ Lauren Anzevino (1)

Answer If Please identify which Messina theme you were a part of for the fall semester. The Visionary Is Selected

Q6 Please identify which Messina section you were a part of for the spring semester within The Visionary Theme. Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen..

- AH*111*01V: Headley/Cherney/ Giuliana Caranante (3)
- CS*117*01V: Eastman/Wade/ Hanna Zirinsky (10)
- CS*117*02V: Eastman/Wade/ Valerie Casola (11)
- CM*203*02V: Lillie/Gerrity/ Cassandra Houser (2)
- CM*203*03V: Lillie/Gerrity/ Kayla McKnight/ Katie Nolan (14)
- EN*101*02V: McGlamery/Cherney/ Luke Haus (1)
- PL*201*01V: Boothby/ Grubb Clark/ Nicole Kiraly (9)
- PS*101*02V: Franz/Grubb Clark/ Michaela Jones (8)
- SA*224*01V: Akre/Santhin/ Abigail Vitalino (4)
- SA*224*02V: Akre/Santhin/ Devon Stone (5)
- TH*201*03V: Christman/Cheatem/ Kay Lee Roseli (6)
- TH*201*04V: Conley/Petersen/ Ciana Creighton (7)
- TH*216*01V: O'Brien/ Fredette/ John McNabb (12)

Answer If Please identify which Messina theme you were a part of for the spring semester. I don't know Is Selected

Q7 In the previous question, you were unsure as to which theme you were a part of. Below is a list of Messina sections. Please select which section you were a part of. If you were not a part of any of these sections, select the last choice- "None of the Above." Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen.

- CH*114D*01S: Dahl/Filardo/ Felisa Velasco (15)
- CL*291D*01S: Walsh/Oakes/ Taylor Daily (20)
- CL*292D*01S: McCreight/Parker/ Olivia Gordon (1)
- EC*220*01S: Ramamurthy/Rowley/ Amanda Patti (2)
- EC*220*02S: Ramamurthy/Rowley/ Matt Scarpato (3)
- HN*202*01S: Bauerschmidt/Mudric/ Bria Banerjee (12)
- HN*202*02S: Forni/Norbert/ Victoria Carter (4)
- HN*202*03S: Morgan/Mudric/ Nick George (5)
- HS*101*01S: Breihan/Puma/ CJ Atkinson (8)
- HS*101*02S: Breihan/Puma/ Grace Charlton (9)
- HS*106D*01S: Schmidt/Ewing/ Paulina Marino (17)
- LW*103D*01S: Kennedy/Mason/ Dan Bellacero (14)
- PL*201*02S: Guise Gerrity/Spearman/ Joey Dwyer (21)
- PS*101*02S: Sedgley/Henry/ Caitlin Sullivan (13)
- PY*101*01S: LoPresto/Mason/ Allie Lloyd (7)
- SC*102D*01S: Gawerc/Harrison/ Shannon Delfini (6)
- SC*101D*03S: Konradi/Day/ Maria Casalino (18)
- ST*110*05S: Auer/Day/ Kaitlyn Gallagher (16)
- TH*201*01S: Mathews McGuinness/Parker/ Chloe Sickles (19)
- WR*100*02S: Murray/Garcia/ Jim Kelly (11)
- WR*100*03S: Leary/Rowe/ Lydia Tefera (10)
- None of the Above (30)

Answer If In the previous question, you were unsure as to which theme you were a part of. Below is a list of Messina sections. Please select which section you were a part of. If you were not a part of a... None of the Above Is Selected

Q8 In the previous question, you selected "None of the Above." Please review through this list of Messina sections. Please select which section you were a part of. If you were not a part of any of these sections, select the last choice- "None of the Above." Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen.

- CM*203*01T: Whitehead/Campbell/ Bobby Trosset (12)
- CM*205*01T: Magee/Parcover/ Pedro Vincenty (10)
- EN*101*01T: Miller/Scalzo/ Bridget Bunton/ Tim Farrell (8)
- EN*101*20T: Guttman/Tiscione/ Brooke Prendergast (15)
- EN*203*01T: Lukacs/Moore/Julie Carlin (7)
- FR*104*01T: Savell/Hicks/ Thomas O'Donnell (6)
- HS*101*03T: Brennan/Durkin/ Stefanie Wolf (4)
- LW*109D*01T: Giampetro-Meyer/Anderson/ Alexandra Salame (13)
- LW*109D*02T: Giampetro-Meyer/Anderson/ Chris Fessler (14)
- PS*102*01T: Harris/Moore/ Mary Kallab (5)
- PT*270*01T: Schalpbach/Scalzo/ William Maher (3)
- PY*101D*01T: Barry/Miller/ Seth Willis (11)
- ST*110*04T: Morrell/Parcover/ Stephanie Rubinstein (2)
- TH*201*02T: Rossi/Miller/ Mike Mangino (9)
- WR*100D*01T: Tanner/Campbell/ Lauren Anzevino (1)
- None of the Above (27)

Answer If In the previous question, you selected "None of the Above." Please review through this list of Messina sections. Please select which section you were a part of. If you were not a par... None of the Above Is Selected

Q9 In the previous question, you selected "None of the Above." Please review through this list of Messina sections. Please select which section you were a part of. Sections are listed in order of Course Section followed by the last names of the Faculty/Mentor/ and the full name of your Evergreen.

- AH*111*01V: Headley/Cherney/ Giuliana Caranante (3)
- CS*117*01V: Eastman/Wade/ Hanna Zirinsky (10)
- CS*117*02V: Eastman/Wade/ Valerie Casola (11)
- CM*203*02V: Lillie/Gerrity/ Cassandra Houser (2)
- CM*203*03V: Lillie/Gerrity/ Kayla McKnight/ Katie Nolan (14)
- EN*101*02V: McGlamery/Cherney/ Luke Haus (1)
- PL*201*01V: Boothby/ Grubb Clark/ Nicole Kiraly (9)
- PS*101*02V: Franz/Grubb Clark/ Michaela Jones (8)
- SA*224*01V: Akre/Santhin/ Abigail Vitalino (4)
- SA*224*02V: Akre/Santhin/ Devon Stone (5)
- TH*201*03V: Christman/Cheatem/ Kay Lee Roseli (6)
- TH*201*04V: Conley/Petersen/ Ciana Creighton (7)
- TH*216*01V: O'Brien/ Fredette/ John McNabb (12)

Q10 The following set of questions relate to your participation in Messina and how your class and enrichment session experience contributed to the following areas.

To what extent did your participation in the spring semester of Messina help you to...

	NOT AT ALL (1)	A LITTLE (2)	SOMEWHAT (3)	A GREAT DEAL (4)
Established a positive relationship with your Messina Evergreen (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established a positive relationship with your Messina faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established a positive relationship with your Messina mentor (administrator) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consider your Messina theme more deeply on your own (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify connections between coursework and enrichment session conversations and activities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss topics related to diversity and multiculturalism during your Messina class and enrichment sessions (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actively participate in enrichment session discussions (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actively participate in class discussions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 If desired, please comment on any responses you made in the previous question.

Q12 The next 4 questions relate to your weekly Messina enrichment sessions during the spring semester. Please answer the questions in the order of the session that was most beneficial, the next beneficial, etc.

Q13 Please describe the topic of the top Messina enrichment session that was most valuable to you in the spring semester.

Q14 For the enrichment hour session you just listed, please check the box(es) next to the Messina learning outcomes you believe this enrichment session supported. (please check all that apply)

- Develop habits of discernment and reflection in the Ignatian tradition. (1)
- Explore and articulate values and principles involved in personal decision-making. (2)
- Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement. (3)
- Demonstrate increased knowledge and use of campus resources that aid critical thinking. (4)
- Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers. (5)
- Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom. (6)
- Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community. (7)
- This session did not relate to any of the Messina learning outcomes. (8)

Q15 Please describe the topic of the next Messina enrichment session that was most valuable to you in the spring semester.

Q16 For the enrichment session you just listed, please check the box(es) next to the Messina learning outcomes you believe this enrichment session supported. (please check all that apply)

- Develop habits of discernment and reflection in the Ignatian tradition. (1)
- Explore and articulate values and principles involved in personal decision-making. (2)
- Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement. (3)
- Demonstrate increased knowledge and use of campus resources that aid critical thinking. (4)
- Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers. (5)
- Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom. (6)
- Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community. (7)
- This session did not relate to any of the Messina learning outcomes. (8)

Q17 Please indicate the number of Messina-sponsored events you have attended during the spring semester. Messina-sponsored events are defined as theme-wide lectures, RA theme-based programming, and Messina Core Value events.

- 0 (1)
- 1-2 (2)
- 3-4 (3)
- 5-6 (4)
- 7-8 (5)
- 9 or more (6)

Q18 During the spring semester, was there a topic(s) that you wish would have been covered during the Messina enrichment session that would have helped you?

- Yes (1)
- No- I was satisfied with all Messina enrichment session offerings (2)

If Yes Is Selected, Then Skip To What topic(s) do you wish would have ...

Answer During the spring semester, was there a topic(s) that you wish would have been covered during the Messina enrichment session that would have helped you?

Q19 What topic(s) do you wish would have been covered during your Messina enrichment session this spring?

Q20 What influence has participating in Messina had in your life? Please focus on your role as a student and any other roles (family member, friend, roommate, etc.) that are important to you.

Q21 As you wrap up your first year, how would you currently describe yourself as a student compared to when you first entered Loyola?

Q22 Are there any other comments you would like to share about your Messina experience this year?

Q23 Demographical Information: So that we can see how your opinions compare with those of other students at Loyola, we'd like to know a few facts about you. Again, please remember that all of your answers are strictly confidential and that your responses will not be identified individually when the assessment report is generated.

Q24 What is your Loyola ID number?

Q25 I am a...

Resident student living on campus (1)

Commuter student living at home (3)

Prefer not to answer (4)

Q26 What is your gender?

- Female (1)
- Male (2)
- Transgender (3)
- I am currently questioning my gender identity (4)
- Prefer not to answer (5)

Q27 How do you identify yourself?

- African American/ Black (1)
- Asian/ Asian American (2)
- White/ Caucasian (5)
- Hispanic/ Latino (6)
- Native American/ American Indian (9)
- Pacific Islander/ Native Hawaiian (10)
- Prefer not to answer (12)
- Other (13)

Q28 What is your religious affiliation?

- Islamic (1)
- None (2)
- Roman Catholic (5)
- Jewish (9)
- Other Christian (10)
- Prefer Not to Answer (13)
- Other (14)

Q29 I participated in the following pre-fall summer programs... (please check all that apply)

- Ignatian Scholars Program (ISP) (1)
- Multicultural Awareness Program (MAP) (2)
- Student Orientation to Service (SOS) (3)
- Strategies for Success (4)
- Pathways to Peer Leadership (5)
- Outdoor Adventure (6)
- Connections (7)
- I did not participate in any of these programs (8)

Q30 Thank you, your response has been recorded.