

What is your campus address?

What is the best phone number to contact you?

What is your Loyola E-mail address?

How many years have you taught at Loyola?

How many years have you advised first-year students?

What is your current status?

Tenured

Tenure Track

Non-Tenure Track

What is your current rank?

Full Professor

Associate Professor

Assistant Professor

Visiting Affiliate Professor/Lecturer

Other

The Messina Seminar Course and Enrichment Session

How do you plan to be involved in Messina during the 2019-2020 academic year? (check one)

Teach two fall seminar courses and advise

Teach two spring seminar courses and advise

Teach one fall seminar course and one spring seminar course and advise

Teach one fall seminar course and advise

Teach one spring seminar course and advise

Other (Please Explain):

When do you plan to take your Messina course release? (please consult with your department chair)

Fall Semester

Spring Semester

Other

In which Messina Theme(s) would you prefer to teach your 2019-2020 course(s)? (you may check more than if you are still undecided or if you have flexibility) [Descriptions of themes may be found on the Messina website.](#)

Self and Other

Stories We Tell

The Visionary

The Good Life

Is the course you intend to teach a version of a course already listed in the Catalogue?

Yes

No

What is the course number?

What is the official course name (as it appears in the course catalog)?

What is your adapted course name for Messina?

What is your proposed course?

Do first-year students typically enroll in this course?

Yes

No

Will your course satisfy a Diversity Requirement?

Yes

I am awaiting approval for a diversity designation.

I am waiting for a re approval of my diversity designation

No

Will students have a service learning option in this course? (Please note: Service learning should be an option and not required in Messina courses.)

Yes - This will be a service learning optional course

No

Briefly describe your proposed course (We will ask for your course description in January 2018).

How might you use enrichment sessions and co-curricular activities to foster disciplinary understanding, enrich theme conversations and discuss first-year student transition issues?

Messina faculty also serve as first-year advisors. What is your understanding of the student-advisor relationship? What training do you feel you will need to best prepare for your role as an advisor to first-year students?

Partner Information

If you have already identified a faculty member to pair with, please list the name and department of that faculty member. (Note: Pairing requests must be mutual between the two faculty members and each individual course pairing is subject to approval). A list of all faculty members participating in 2019-2020 will be made available in early November 2018 with the hopes that faculty pairs will be confirmed by mid-November.

Do you have a faculty partner identified?

Yes

No

What is your faculty partner's name?

What is your faculty partner's department?

Tell us about the departments or individual faculty members you would like to work with?

What topics will your course explore?

Supplemental Questions

Please indicate which of these experiences you have engaged in while working at Loyola (check all that apply).

Taught a seminar course

Taught an Alpha or Collegium Course

Taught a FE100 or Loyola 101 course

Taught in the Honors Program

Taught a Diversity course

Taught a service learning course

Participated in the Ignatian Pedagogy Seminar

Participated in training that addresses Student Development issues

Participated in a student retreat or leadership workshop.

Please list recent co-curricular involvement and interests (ex. Student events you have participated in including service, retreats, mentoring programs, advisory committees, etc.)

Messina Training for 2019-2020 Messina participation will take place during the Spring 2019 semester. We anticipate overall preparation (including formal trainings and workshops, informal meetings with small working groups and personal work time) for Messina to require between 2-4 hours each month of the spring 2019 semester, commencing with a meeting scheduled before the start of classes in January. Please indicate your availability for ongoing workshops by indicating the optimal days/times and workshops (please select all that times that would work for you).

Mondays from 9am-10:15am

Tuesdays from 9am-10:15am

Wednesdays from 3:00pm-4:15pm

Thursdays from 3:05pm-4:20pm

Fridays from 2:00pm-3:15pm

Messina Agreement

I agree to

- Develop and teach one or more seminar courses each year to first-year students, planned in coordination with a faculty partner (who will teach the same group of students during the opposite semester) and keyed to one of the four Messina themes – The Good Life, The Visionary, Stories We Tell and Self and Other.
- Take the lead on planning 3-4 Enrichment Sessions and attending at least 5-6 enrichment sessions (including theme-wide events and off-campus excursions) for each class.
- Engage as part of a cooperative working group of faculty, administrators and student leaders.
- Participate in Messina assessment initiatives.
- Fulfill the responsibilities of a first-year Advisor which includes working with students at summer orientation and registration, participating in the Common Text Program during Fall Welcome Weekend, meeting with students individually at least twice each semester and attending the required Core Advising workshops.

Please list the name of your department chair who will need to review the information in this form and indicate support for your involvement in Messina for the 2019-2020 academic year.

Please list your department chair's Loyola e-mail address:

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