Student Development Divisional Directory

2011-2012

INSTITUTIONAL CORE VALUES

Academic Excellence

Focus on the Whole Person

Integrity and Honesty

Diversity

Community

Justice

Service

Leadership

Discernment

Constant Challenge to Improve

http://www.loyola.edu/about-loyola/visionvalues/values.html

DIVISIONAL MISSION STATEMENT

The mission of our division reflects the Jesuit Catholic nature and Core Values of Loyola University Maryland.

Work in student development is grounded in the distinctive worldview of the Jesuit and Mercy traditions and the spiritual vision of St. Ignatius Loyola, the founder of the Jesuit order.

Accordingly, student development professionals seek to inspire students to learn, lead and serve in a diverse and changing world.

Through programs, policies and personal interactions, students are encouraged to engage in the collegiate experience, both in and out of class, and the development of the Loyola community.

In order to enhance and maximize student learning and development, the Student Development Division is committed to creating a campus culture that is educational, student-centered, disciplined, caring, just and collaborative.

DIVISIONAL GUIDING PRINCIPLES

The Ignatian worldview provides a context for the work we do in Student Development and is characterized by the following ideas:

An openness and enthusiasm toward the whole of God's richly diverse creation.

An understanding that God's plan and purpose are present in all human endeavors and in all things.

An appreciation of the fact that God has given each of us unique gifts and talents and that we are called to use them to help others, especially those who are in the greatest need.

A recognition that we are called to develop the ability to know ourselves and discern, through critical attention to our motivations and choices, the ways in which God acts in our lives.

A commitment to a life of growing integrity and increasing service to God and others.
The Student Development Division is committed to creating a campus culture that enhances student learning and development and is characterized by the following:

An educationally purposeful community where student learning and all facets of a student's development (mind, body and spirit) are the focus of our work.

A student centered community that endeavors to hear what students have to say and empowers them to make a difference at Loyola and beyond.

A disciplined community characterized by honesty and integrity in our interactions with one another and committed to moral and ethical decision-making.

A caring community concerned with the welfare of each person and dedicated to upholding the dignity of all members in the community by showing respect and civility in all our interactions.

A just community that honors all persons, actively encourages and celebrates diversity in all forms, and recognizes that each member shares responsibility for the welfare of the whole community.

A celebrative community that joins together to observe shared traditions that are special to the Loyola community.

DIVISIONAL LEARNING OUTCOMES

An **Educationally Purposeful Community** focuses on the development of the whole person and includes all facets of a student's development (mind, body, spirit). This reflects a hallmark of Ignatian spirituality, *cura personalis*. As a result of actively participating in an educationally purposeful community, students will:

- Demonstrate behaviors that foster personal/interpersonal health and well being
- Achieve a balance between academics, work, and leisure time, with a priority on academics
- Develop and pursue personal and academic goals
- Integrate knowledge from multiple perspectives in personal discernment and decision-making
- Identify and practice their spiritual and religious beliefs.

An **Empowered Community** endeavors to hear what students have to say and facilitates their ability to make a difference at Loyola and beyond. As a Jesuit institution, Loyola is committed to a value of shared ownership of the community. As a result of actively participating in a student centered community, students will:

- Reflect and effectively communicate their thoughts, opinions, and ideas to the entire community
- Appropriately challenge unfair, unjust, or uncivil behavior
- Create and advocate for positive community standards and norms
- Define and practice an ethical leadership style that is informed by Jesuit ideals.

A **Disciplined Community** is characterized by honesty and integrity in interactions with one another and committed to moral and ethical decision-making. These virtues are regarded as essential in Jesuit education. As a result of actively participating in a disciplined community, students will:

- Intentionally use their passions and talents to serve their communities
- Assess their personal values and intentionally integrate these values into their personal decision making process
- Exhibit effective conflict resolution skills.

A **Caring Community** is concerned with the welfare of each person and dedicated to upholding the dignity of all members in the community. Through the Ignatian tradition of discernment, this community fosters a sense of personal responsibility for choices and actions, and seeks a balance between enlightened self-interest and promotion of the common, "greater" good. As a result of actively participating in a caring community, students will:

- Develop and maintain healthy, mutually respectful, interpersonal relationships
- Demonstrate and value the importance of working cooperatively with others to achieve a common goal
- Develop strategies that promote personal growth
- Exhibit self understanding and comfort with one's identity.

A **Just Community** honors all persons, actively encourages and celebrates diversity, and recognizes that each member shares responsibility for the welfare of the whole community (locally, nationally, and globally). Loyola's commitment to justice and diversity begins at home with creation of an environment where each individual is valued and attended to, can live safely, and can express him or herself honestly. As a result of actively participating in a just community, students will:

- Articulate the value and impact of diversity in a community
- Describe their own intercultural identity and recognize how it impacts their interactions with others
- Interact effectively with others who differ in cultural background, values, and worldview.
- Identify the influences of personal, social, and institutional factors on discrimination and prejudice.

As a whole, these student development learning outcomes challenge students to strive for the Jesuit ideal of Magis. This ideal undergirds a certain restless pursuit of excellence across the board – a refusal to be satisfied with mediocrity, or to become easily contented with the status quo.

DIVISIONAL LEADERSHIP

Vice President of Student Development & Dean of Students	**Dr. Sheilah Shaw Horton** sshorton@loyola.edu Jenkins Hall 110 410-617-2842
Associate Vice President of Student Development & Director of the Counseling Center	**Dr. Donelda (Donnie) Cook** dcook@loyola.edu Jenkins Hall 105 410-617-5171
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Assistant to the Dean of Students	**Dr. Kathy Clark Petersen** kcpetersen@loyola.edu Hopkins Court 303 410-617-5402
Assistant to the Vice President for Student Development	**Rev. Ronald Amiot, S.J.** rjamiot@loyola.edu 410-617-5801/2790
Director of Student Support Services	**Mary Beth Mudric** mmudric@loyola.edu Seton Court 04A 410-617-2383
Director of Technology for Student Development & Graduate Student Services/ Honor Council Advisor	**Mark Lee** mslee@loyola.edu Seton Court 08A 410-617-5696
Executive Assistant to the Vice President	***TBA*** *Jenkins Hall 110* *410-617-2842*
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Student Development Offices

Academic Affairs for Varsity Athletics
ADESS (Alcohol & Drug Education & Support Services)
ALANA Services
The Career Center
The Counseling Center
Disability Support Services
Leadership & New Student Programs
Living-Learning Communities Program
Recreational Sports
Sophomore Initiatives
Student Activities
Student Health & Education Services
Student Life
Women's Center

ACADEMIC AFFAIRS FOR VARSITY ATHLETICS

The mission of the office of academic affairs for varsity athletics is to provide quality academic advising and educational support programs, as well as need-based services that will enhance the academic progress, facilitate the career development, and encourage the psychosocial growth of every student-athlete.

The goals of the office include:

- Assisting every student-athlete in completion of their undergraduate degree at Loyola University.
- Protecting the academic integrity of Loyola University.
- Complying with all rules, regulations, and procedures of Loyola University, NCAA, and MAAC/Big East conferences.
- Promoting the athletic eligibility of every student-athlete.

Academic support services include:

- Academic Enrichment Program
- Tutoring
- Academic Advising
- Academic Monitoring
- Academic Awards
- Registration

Colleen Campbell	Director	ccampbell1@loyola.edu
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Abbie Day	Assistant Director/Coordinator	anday@loyola.edu

JENKINS HALL (JH013/015) | 410-617-5182
www.loyola.edu/academics/studentathletes

ADESS

ALCOHOL & DRUG EDUCATION & SUPPORT SERVICES

Loyola University Maryland is committed to reducing the negative consequences associated with alcohol and other drug use some students may experience, while helping to create a safe and healthy environment for all of our students. We take a comprehensive approach to addressing the dangers of alcohol and drug misuse on campus and in the community through community coalitions, an Alcohol Task Force, an online alcohol prevention program, social norms messaging and trainings, trainings geared towards different student and staff populations, peer educators, and partnerships across campus and throughout Baltimore. We offer guidance for the alcohol and drug abuse prevention team (ADAPT) student peer education program. We also offer a wide range of services for alcohol and other drug-related issues including: assessment, education, group support, interventions and individual counseling.

Individual Support

- Individual sessions are available to help a student decide whether use of alcohol or other drugs is becoming a problem in his/her life.
- Individual sessions are available to support a student concerned about the alcohol or other drug use of someone he or she cares about such as a family member, a roommate, a partner or friend.
- Outpatient treatment is available to any student experiencing problems with alcohol or other drugs. This service is intended to give the student the opportunity to address the problem without serious disruption of academic pursuits. The services are provided in our office on the Loyola University Maryland Baltimore Campus. The program is certified by the State of Maryland and is staffed by experienced certified chemical dependency counselors. Treatment is comprehensive, and includes individual evaluations, individual and group counseling, education, and involvement in twelve step support groups.

Group Support

- A support group is available for Adult Children of Alcoholics (ACOA's) to provide support for persons who are experiencing difficulties as a result of alcohol or other drug problems in their families of origin.
- A support group is available for students who choose not to use alcohol and other drugs to provide support for the choices they are making. Persons in this group are often in recover from alcohol or other drug dependence
- Twelve Step Meetings- Alcoholics Anonymous (AA), Adult Children of Alcoholics, & Al-Anon meetings are held on campus, Sunday mornings at 11am in Knott Hall.

Intervention & Education Classes

- Level One is a brief alcohol abuse prevention and harm reduction program. Level One is a single 90-minute session, that helps students assess their alcohol consumption, and identify safer, healthier choices. Level One is designed to assist students in examining their own behavior in a non-confrontational manner that enables students to make their own decisions about alcohol consumption.
- Level Two consists of two 60-minute alcohol abuse prevention and harm reduction sessions. Level Two focuses on self- awareness, personal responsibility, and identifying personal values and what role they play in alcohol consumption. Level Two is designed to assist higher risk students in examining their choices in a non-confrontational manner.
- CHOICES Program is a more comprehensive alcohol abuse prevention and harm reduction program. CHOICES consists of six 60-minute sessions. CHOICES focuses on self awareness, identifying strategies, challenging beliefs, examining personal risk factors, and building skills to reduce harm with alcohol consumption.

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SETON COURT (STC02B) | 410-617-2928
www.loyola.edu/ADESS

ALANA SERVICES

AFRICAN, LATINO, ASIAN AND NATIVE AMERICAN

ALANA (African, Latino, Asian and Native American) Services is committed to providing support, services and programs that facilitate the success of all ALANA students at Loyola University Maryland. We also provide a variety of programs and resources designed to improve community-wide awareness of other cultures and issues related to diversity as well as help ALANA students meet their academic and professional goals.

These activities focus on five target areas:

- **Cultural Programming**—speakers, heritage month celebrations, films and forums
- **Leadership Development**—programs such as a Leadership Retreat for ALANA Club Leaders and sponsorships that allow ALANA students in leadership positions to attend conferences
- **Student Retention**—strategies to encourage the retention and graduation of ALANA students, including the Multicultural Awareness Program for first-year students, Academic Nights, and the ALANA Mentoring Program
- **Advocacy**—ALANA acts as an advocate for any person on campus who encounters discrimination or an act of inequality by intervening and providing guidance on the appropriate steps to resolve the issue.
- **Educational Resources**— The Claver Multicultural Center is a multipurpose space used as a conference room, study lounge and a relaxing place between classes. It also serves as our cultural resource library which includes DVDs, VHS tapes, magazines and

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Janell Harris	Graduate Assistant	
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THE CAREER CENTER

The Career Center at Loyola University Maryland helps students and alumni discover their career passion by integrating the Jesuit core values and introducing a process of personal discovery and discernment. This process assists students with discovering their unique talents and gifts and their life's direction in relationship to their individual needs and their connections with others in a community. This is an on-going, lifetime activity.

The Career Center offers many services to assist in this process, and continuously strives to educate, develop community, and promote partnerships with students, alumni/ae, faculty, employers and members of the university community.

Career Advisors are available year-round to discuss anything career-related, such as choosing or changing a major, clarifying interests, obtaining part-time and summer job and/or internship experiences, planning and conducting a professional job search, obtaining full-time employment, changing careers and selecting and being admitted to graduate school.

The Career Center also provides a web-based system, Hounds4Hire, providing Loyola students and alumni access to:

- On-Campus Interviews
- Job & Internship Listings
- Network of Employers
- Calendar of Career Events
- Resume Book Referrals
- Alumni Career Network

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THE COUNSELING CENTER

The Counseling Center supports the academic mission of the University by providing services and programs that help students achieve emotional well-being in order to attain their educational goals. We are active participants in the campus environment providing workshops, training, teaching, and outreach to students, and consultations to administrators, faculty, staff, and parents.

We offer the following services:

- Initial assessment with referral for short-term individual or group counseling. Our Relationships Group, Connections Group for first year students, and Body Image group are all quite popular.
- Assessment and referral to off campus resources/therapists when students have special needs or longer term concerns.
- Consultation about student concerns, by phone or in-person, to students, parents, faculty, staff and administrators.
- Day-time crisis intervention and after hours emergency consultation to Student Life, accessed via their ADs/Campus Police.
- Training about healthy behaviors and mental health issues with Student Life staff, Evergreens and other student groups.
- Classroom presentations, upon request, about assertiveness, group dynamics, stress management, multicultural issues, to name a few.
- Training for graduate students in counseling and clinical psychology.
- Intervention for campus wide crises.

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Dr. Anju Davidson	Staff Psychologist	*ext. 5109*
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Dr. Martha Haile	Consulting Psychiatrist	mhaile@loyola.edu
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HUMANITIES CENTER (HU175) | 410-617-5109
www.loyola.edu/counselingcenter

{ DISABILITY SUPPORT SERVICES }

Loyola University Maryland is committed to providing access for individuals with disabilities, which provides the opportunity to participate in academic and non-academic programs. The Disability Support Services (DSS) Office coordinates services for students with disabilities who need accommodations. While students with disabilities must complete all Loyola curricular requirements, DSS arranges classroom supports and accommodations for these students to help them fulfill the curricular requirements. DSS also assist these students by coordinating supports in other areas, such as transportation and housing.

Accommodations are recommended by DSS after a student has registered with the office. To register, students complete an application, provide documentation of the disability and attend an intake meeting. Accommodations may include: alternative arrangements for tests; note takers; alternative format for textbooks; referral to appropriate services, both on and off campus; sign language interpreters; adaptive equipment; taped lectures; and other accommodations as needed.

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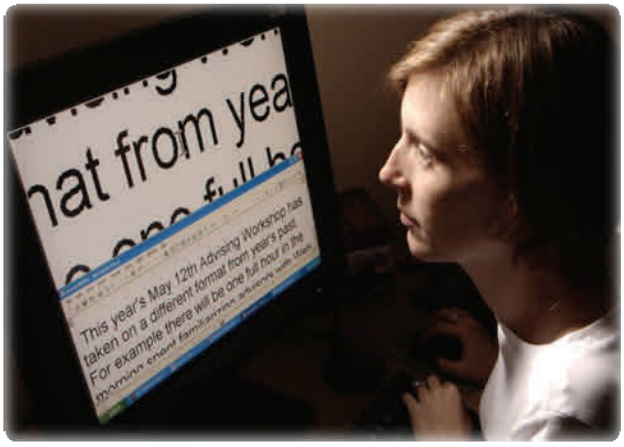

NEWMAN TOWERS (NTW107) | 410-617-2062
www.loyola.edu/DSS

LEADERSHIP & NEW STUDENT PROGRAMS

The office of leadership and new student programs works with students in their transition to university life and in their development as value-driven leaders for a diverse and changing world.

For incoming students, there is a 1½ day summer orientation program, where students are able to spend a night on campus, meet other incoming students, as well as register for classes and housing in order to prepare them for their transition to university. Fall orientation offers three days of sessions highlighting academics, involvement on campus, and a variety of social programs. Throughout the fall semester, the Evergreen staff (orientation leaders) offers one program per month for the first-year students to continue the orientation process. Also, a brief orientation is offered to incoming transfer students in August and January.

In addition to the orientation aspect of the office, a variety of leadership programs are offered to students of all class years:

- **Emerging Leaders Conference (ELC)**—a conference for first-year students with strong leadership potential held in mid-fall semester.
- **Student Leadership Corps (SLC)**—a group of about 25 sophomores working to enhance their leadership qualities. This group meets weekly throughout the fall semester.
- **Leadership Resource Center (LRC)**—a compilation of books, programs, videos, and games for any type of programming imaginable housed in our office. The LRC is open to students, faculty, and staff.
- **Gratias**—a leadership recognition ceremony that takes place during Family Weekend in the fall.
- Coordination of the "**On the Go" Manual for Student Leaders**, the **New Student Handbook**, and the **Parent Handbook**.
- **Ignatian Leadership Institute**—a collaboration among various offices in Student Development aimed at providing consistent, mission-related leadership training to various student leader groups.
- **Transfer Student Association (TSA)**—provides information and orientation for transfer students.
- **LeaderShape Conference**—an inter-collegiate conference in the summer sponsored by Colltown Network to bring students from local colleges and universities together with the goals of making their campuses and the Baltimore community better.

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Victoria Necroto	Graduate Assistant Leadership Programs	vmnecroto@loyola.edu

STUDENT CENTER 4TH FLOOR (SCE413) | 410-617-2032
www.loyola.edu/LNSP

LIVING LEARNING COMMUNITIES PROGRAM

The Living Learning Communities Program is designed to instill the intellectual curiosity and self-knowledge necessary for a first-year student's successful start to his or her Loyola education; and to develop in them a commitment to personal and social responsibility that reflects the Jesuit, Catholic academic and faith traditions. As part of the program, first-year students will be offered 6-7 overarching, interdisciplinary themes, determined by faculty, to choose from upon entrance to Loyola University. Within each theme, there will be 8-10 courses. The theme that the student selects will determine his/her living space. As a result of participation in this program, first-year students will show progress to a deeper and fuller understanding of the interconnections unique and essential to a Jesuit Education in a contemporary world. Successful attainment of the following outcomes is the shared responsibility of all – faculty, administrators, peer leaders and students.

As a result of the Loyola University's Living Learning Program, first-year students will….

Jesuit Mission and Values
- Develop habits of discernment and reflection in the Ignatian tradition.
- Explore and articulate the values and principles involved in their personal decision-making.

Critical Understanding
- Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.
- Demonstrate increased knowledge and use of campus resources that aid critical thinking.

Connections to Loyola Community
- Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.
- Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom.

Integrated Learning
- Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community.

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FLANNERY O'CONNOR HALL (ERH227) | 410-617-1188

RECREATIONAL SPORTS

The Department of Recreational Sports is committed to cultivating the whole person by providing an array of recreation opportunities in an educational, social and supportive environment. To this end, we offer quality programs and service oriented facility operations which foster healthy lifestyles for the Loyola University community.

The Fitness and Aquatic Center (FAC) is a 115,000 square foot recreational facility located just one block north of the Charles Street Bridge. *All full-time undergraduate students are members and only need to present their valid Loyola ID card upon entrance to the facility*.

FAC features include an Aquatic Center (8 lane, 25-yard long swim course, shallow lane, and diving well; on-deck sauna and whirlpool), Weight Room, 3-Court Gymnasium, Equipment Check-Out Room, Outdoor Adventure Center, Indoor Rock Climbing Wall, 4 Racquetball and 2 Squash Courts, Elevated Walking and Jogging Track, 2 Group Exercise Studios, Core Strength and Stretching Area, Outdoor Grass Field, Full Service Locker Rooms, Classroom/Conference Rooms, Administrative Offices for Recreational Sports.

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SOPHOMORE INITIATIVES

The office of sophomore initiatives was established in June 2005 to assist students in their sophomore year of university. Through a broad range of programs, Sophomore Initiatives challenges, mentors, and guides students in their developmental tasks and academic endeavors as they define their purpose, develop new relationships, and broaden their minds!

Sophomore year is full of weighty decisions and is an appropriate time for sophomores to consider the concept of Ignatian discernment - a process of making choices involving prayer, reflection, and consultation with others*. As such, several Sophomore Initiatives programs involve discussion and guidance in the Ignatian discernment process.
*Adapted from *Do you Speak Ignatian,* George Traub, S.J. (2002).

Through a broad range of programs, Sophomore Initiatives challenges, mentors, and guides students in their developmental tasks and academic endeavors as they define their purpose, develop new relationships, and broaden their minds. Some of the events that are sponsored and co-sponsored by the department are : SophoMORE Week, Sophomore Workshop Series, Mystery Bus, RoadTrip, Discovery, and Sophomore Suppers. The department also co-sponsors the programs for Ad Infinitum (sophomore living learning community) with the office of student life.

Kim Becker	Assistant Director	kabecker1@loyola.edu
Chris Nicolas	Assistant Director (Interim)	cjnicolas@loyola.edu
Elaine Edelstein	Administrative Assistant	ebedelstein@loyola.edu

SETON COURT (STC08A) | 410-617-5696
www.loyola.edu/sophomoreinitiatives

STUDENT ACTIVITIES

The office of student activities develops an activities program that meets the social and cultural needs of the undergraduate students. Student leaders, such as club presidents and members of the Student Government Association (SGA), work closely with Student Activities to create extraordinary programs for all students, and other members of the University community.

A number of special activities are coordinated through the office of student activities including the following:

- **Family Weekend**—an annual tradition involving a weekend of special events for Loyola University families.
- **Best of Baltimore**—a program specifically designed for first-year students including a reception, tickets and transportation to some of the Baltimore area's finest cultural and sporting events.
- **Late Night**—a program designed to offer students entertaining activities on Thursday, Friday, and Saturday nights.
- **OPTIONS**—a student-led social programming model that provides the student body with alternatives to drinking through fun and exciting trips and on-campus programs.
- **Clubs and Organizations**—opportunities geared to motivate students to get involved with exciting activities and challenge students to take on leadership roles.
- **SGA**—the SGA provides leadership within the student body, offers social and academic services for students, and represents the student body in settings outside of the University.
- **SuperFans**—the mission of Loyola SuperFans is to "galvanize" school spirit and promote Loyola's intercollegiate athletic events in a fun and appropriate matter.
- **Student Media**—Student Activities serves as publisher of the Evergreen Annual

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Kelsie Salmen	Graduate Assistant Best of Baltimore Program	kasalmen@loyola.edu
Lindsey Webb	Graduate Assistant Late Night Program	lrwebb@loyola.edu

STUDENT CENTER 3RD FLOOR (SCE311) | 410-617-2713
www.loyola.edu/studentactivities

STUDENT HEALTH & EDUCATION SERVICES

Student Health and Education Services/The Health Center provides outpatient primary care in a confidential setting for all Loyola students. The Center is designed to provide continuous management of both long-term and short-term medical problems, as well as preventative care. Services include: educational materials; health consulting visits; nutrition consultations; special events; outreach presentations; patient education and referrals. All of these health promotion services are provided by a professional staff along with specially trained students belonging to the peer education team, S.H.A.R.P.

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SETON COURT (STC02A) | 410-617-5055
www.loyola.edu/healthservices/studenthealth

STUDENT LIFE

The Office of Student Life Staff is responsible for the coordination of the residential experience at Loyola University Maryland. We strive to create an environment in which students are encouraged to make positive choices regarding their university experience. Many of these choices involve roommates, living areas, study habits, leisure/recreational activities, and themes around which to build the communities. We continually look to improve the environment within the residence halls and to link the residence hall experience with the academic experience for students. The Student Life Office is responsible for any and all issues related to Student Housing, the judicial process, off-campus housing, Resident Assistants and Desk Assistants. We also serve as advisors for numerous student groups including peer educators and the Resident Affairs Council.

The following staff members can be reached at 410-617-2488 for questions about judicial affairs, budget issues and questions for the Director:

Dr. Christina Spearman	Director (Interim)	cjspearman1@loyola.edu
Robbie Bacon	Associate Director Judicial Affairs	TBA
Jessica Williams	Administrative Assistant	jlwilliams@loyola.edu

The following staff members can be reached at 410-617-5081 for questions about housing, operations, peer educators, contract extensions, early arrivals & general housing questions:

Megan Rowe	Associate Director Housing Operations	mmrowe@loyola.edu
Tim Cherney	Associate Director Student & Staff Development	tdcherney@loyola.edu
Meghan Fregeau	Assistant Director Housing Operations	mefregeau@loyola.edu
To Be Announced	Administrative Assistant	TBA

If you have questions regarding a specific residential area, please contact the Assistant Director of Student Life for that specific area:

Trevor Wiseman	Assistant Director – Newman Towers	tjwiseman@loyola.edu
Will Toffling	Assistant Director – Campion Towers	wptoffling@loyola.edu
Mary Ellen Wade	Assistant Director – Gardens Area (Avila, Bellarmine, Claver & Dorothy Day)	mewade@loyola.edu
Joseph Uter	Assistant Director - Charleston Area (Hopkins, Seton, Southwell & Lange)	jjuter@loyola.edu
Laura Arthur	Assistant Director - Hillside Area (Flannery O'Connor, Butler & Hammerman)	learthur@loyola.edu
Greg Simons	Assistant Director - Eastside Area (McAuley, Ahern, Aquinas & Rahner Village)	gbsimons@loyola.edu

WOMEN'S CENTER

The Women's Center is dedicated to empowering women and men of the University and its surrounding community on issues of gender that are of particular interest to women. Upholding traditions of the Society of Jesus and the Sisters of Mercy, the Center supports Loyola's Mission to learn, lead, and serve in a diverse and changing world.

In collaboration with other offices and departments across campus, the Center provides information, offers advocacy and plans educational programs for faculty, staff, students, and when appropriate the general public. The Center is a resource open to all members of the Loyola community. Groups offered in the Women's Center include: Beauty of Women (BOW), Women's Pre-Health Society, Loyola's Quilting Guild, Women in Black—Baltimore, The Women's Center Advocacy Group, Weight Watchers, and everyone is also invited to start a new group that supports women.

Margaret Musgrove	Director	mmusgrove@loyola.edu
Kathy Zulty	Administrative Assistant	kszulty@loyola.edu
Mary Genetti	Graduate Assistant	mtgenetti@loyola.edu

SETON COURT (STC04A) | 410-617-5844
www.loyola.edu/womenscenter

Student Development Affiliates

Athletics
Campus Ministry
CCSJ (Center for Community Service & Justice)

ATHLETICS

Loyola University Maryland fields men's and women's teams in 18 intercollegiate sports. Competing at the NCAA Division I level, Loyola is a member of the Metro Atlantic Athletic Conference (MAAC), with the exception of women's lacrosse which competes in the Big East conference.

The 8 men's sports are cross country and soccer in the fall; basketball and swimming and diving in the winter; and lacrosse, tennis, golf, and crew in the spring. The 10 women's sports include soccer, volleyball and cross country in the fall; basketball, swimming and diving, and indoor track in the winter; and lacrosse, tennis, crew, and track in the spring.

Loyola University Maryland celebrated the grand opening and dedication of The Reverend Harold Ridley, S.J., Athletic Complex in March 2010 with the first intercollegiate game at the stadium in which the men's lacrosse team hosted Duke University .

The Ridley Athletic Complex is home of Loyola's NCAA Division I men's and women's lacrosse and soccer teams. It features a 6,000-seat grandstand; Sportexe Momentum synthetic turf competition field; video scoreboard; practice field; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space.

STUDENT CENTER 3RD FLOOR (STE302)
410-617-5014

Athletics Departmental Leadership

Jim Paquette	Athletic Director/ Assistant Vice President for Athletics	jrpaquette1@loyola.edu
Joe Boylan	Athletic Director Emeritus	jbolan@loyola.edu
Teddi Burns	Associate Director Senior Woman Administrator & Facilities/Operations	tburns@loyola.edu
Dave Gerrity	Associate Director Business Affairs & Tickets	dgerrity@loyola.edu
Mark Harris	Associate Director Athletics Annual Fund	mwharris@loyola.edu
Chris Archacki	Director Athletic Business Operations	carchacki@loyola.edu
Joe Artuso	Director Sports Medicine	jartuso@loyola.edu
Ryan Eigenbrode	Director Athletic Communications	rceigenbrode@loyola.edu
Scott Lowe	Assistant Director of Athletics Marketing & Sales	slowe@loyola.edu
Bill Wnek	Assistant Director of Athletics Compliance & Student Athlete Welfare	bwnek@loyola.edu
Melissa Hassen	Assistant Director Marketing & Sales	mahassen@loyola.edu
Kristen Gillis	Compliance Coordinator	kagillis@loyola.edu
Clay Paciorek	Coordinator Digital Media	ckpaciorek@loyola.edu
Rev. Frank McManamin, S.J.	Athletic Chaplain Emeritus	fmcmanamin@loyola.edu
Bernetta Casseri	Administrative Assistant	bcasseri@loyola.edu
Colleen Barzyk	Assistant to the Athletic Director	cobarzyk@loyola.edu
Joann Austin	Office Assistant	jlaustin@loyola.edu

CAMPUS MINISTRY

The mission of Campus Ministry is to invite the university community to live, celebrate and proclaim the Gospel of Jesus Christ in the spirit of St. Ignatius Loyola.

Campus Ministry is entrusted with the building of the Body of Christ by:

- Nurturing the spiritual life of the university community
- Providing opportunities for community worship and reflection
- Challenging students, faculty, and staff to share their faith and life experiences
- Empowering students as emerging leaders of the church and society
- Promoting the vision on St. Ignatius Loyola in education and social justice
- Welcoming people of all faiths to participate in our common spiritual journey

A variety of programs and activities are provided by Campus Ministry including:

R.C.I.A.
As a rite, R.C.I.A. marks stages along the path to full commitment in the Catholic Church; the R.C.I.A. as a process, describes in broad terms what this gradual commitment means. Whether you have received all, some or none of your Christian sacraments you are welcome to join in ongoing reflection and prayer during the school year about your journey.

Community Development
Koinonia—is a network of small faith-based discussion groups that gather weekly around campus to share food, prayer, and lively discussion about topics that are relevant to their lives as university students**.**
Resident Outreach—are student-led activities and discussions that focus on helping Loyola students recognize their own values and how living life at Loyola University Maryland is fostering their growth towards those values.
St. Alphonsus Rodriguez House—the purpose of the house is to provide, in the spirit of St. Alphonsus Rodriguez, a comfortable place for holding meetings, study groups, prayer groups, dinners, cookouts, and more. The house is located at 304 Rossiter Avenue and is open for scheduling to anyone in the Loyola community.

Worship
Music Ministry—includes the Loyola Chapel Choir, Loyola Gospel Choir (Chosen Generation), The Loyola Handbell Choir, cantors and musicians.
Liturgical Ministry—includes Ministers of Hospitality, Ministers of the Word and Minsiters of Communion.

Retreats
Retreats offer students the opportunity to take time out from their busy academic and social lives for prayer and discernment. Administrators are also invited to attend or help to lead retreats.

Justice Programs
Ad Maiorem—a faith-based Community Service Club at Loyola University Maryland, established on three essential principles: Service, Integrity and Spirituality.
Loyola Alive—is a student group at dedicated to showing respect for the inherent dignity and sanctity of all human life, from conception to natural death.

Faith-Based Immersion Programs
The Jamaican Experience
Rostro de Cristo(*The Face of Christ*)

Students and administrators are invited to assist Campus Ministry in any of their ministries relating to community development, justice, retreats, immersion programs or worship.

Rev. Jack Dennis, S.J.	Director	jdennis@loyola.edu
George Miller	Associate Director	gmiller@loyola.edu
Jessica Pane	Assistant Director	jpane@loyola.edu
Patrick Range	Assistant Director	pjrange@loyola.edu
Dr. Kristin Witte	Assistant Director	kwitte@loyola.edu
Anne McSweeney	Office Manager/Wedding Coordinator	amcsweeney@loyola.edu

CCSJ

CENTER FOR COMMUNITY SERVICE & JUSTICE

The Center for Community Service and Justice (CCSJ) builds connections between Loyola University and surrounding communities through direct service, service-learning education, service immersion programs and social justice advocacy.

CCSJ seeks to infuse a spirit of love and community into its mission of education for justice. This involves direct involvement with an action on behalf of individuals, groups, and communities who experience educational disadvantage, poverty, hunger, homelessness, and other forms of marginalization.

This mission often moves us out of our comfort zones. It exposes us to real suffering, and inevitably challenges our view of the world and our role within it. With this reality in mind, CCSJ intentionally incorporates an educational model called PARE**.** This model connects the experience of service to critical reflection that addresses the intersections between service; development of personal values; spirituality or faith; and processes of decision-making that free us to make choices and commitments on behalf of those in need.

As part of a Catholic, Jesuit institution, the foundation and existence of the Center is directly related to the belief that service, faith and justice are inextricably connected. At Loyola, we expect to work with volunteers whose motivation to engage in service stems from her/his faith and/or spirituality.

Sr. Catherine (Missy) Gugerty	Director	cgugerty@loyola.edu
Christina Harrison	Associate Director Immersion Programs & Outreach	csharrison@loyola.edu
Marya Howell	Associate Director Administration/Ongoing Service	mhowell@loyola.edu
Dennis McCunney	Assistant Director Student Staff Development	dmccunney@loyola.edu
Andrea Goicochea	Assistant Director International Immersions Programs & Justice Education	mgoicochea@loyola.edu
Margarita Dubocq	Assistant Director Poverty Concerns & Faith Connections	mdubocq@loyola.edu
Dr. Robin Crews	Director Service Learning	rcrews@loyola.edu
Megan Linz Dickinson	Assistant Director Service Learning	mlinz@loyola.edu
Carol Cyphers	Office Manager	ccyphers@loyola.edu
Malia Lien	Program Coordinator/ Communications	clien@loyola.edu

Humanities Building (HU142) | 410-617-2989 | www.loyola.edu/CCSJ

Additional Information

LOYOLA UNIVERSITY MARYLAND

CAMPUS

Loyola University Maryland maintains four campuses in the greater Baltimore metropolitan area. One, a traditional collegiate campus in northern Baltimore City, primarily houses Loyola's undergraduate programs. The Timonium and Columbia campuses focus on graduate programs and boast convenient access for working professionals. The University also operates the Loyola Clinical Centers at Belvedere Square.

HISTORY

- 1852 - Founded as Loyola College in downtown Baltimore
- 1855 - College moves to Calvert Street location
- 1921 - Established Evergreen Campus
- 1949 - Graduate studies begin with Education programs
- 1971 - Becomes coeducational following a merger with Mount Saint Agnes College
- 2009 - Adopts Loyola University Maryland designation

MAJORS

Loyola offers the following *undergraduate degrees*:

- Bachelor of Arts (B.A.) in 19 fields
- Bachelor of Science (B.S.) in 6 fields
- Bachelor of Business Administration (B.B.A.) in 2 fields

Loyola offers *graduate programs* in the following areas:

- Business and Management
- Computer Science
- Education
- Montessori Education
- Kodály Music Education
- Liberal Studies
- Pastoral Counseling
- Psychology

AT A GLANCE

ENROLLMENT (2010-11)

Total Headcount - 6,061
Student FTE (full-time equivalent) - 5,020

Undergraduate - 3,807

Entering first years - 1,019
Entering transfers - 33
Continuing - 2,755
Maryland resident - 19%
Living on campus - 81%
Women - 60%
Students of color - 14%
International - 1%
Pell Grant recipients - 14%
Entering students:
Avg. high school GPA - 3.48
SAT middle range scores (25th & 75th percentiles) - 1130-1270

Graduate - 2,254

Entering - 680
Continuing - 1,574
Maryland resident - 88%
Part-time - 67%
Women - 63%
Students of color - 20%
International - 2%

BALTIMORE

The name Baltimore comes from Lord Baltimore, the founder and proprietor of the colony of Maryland. The name "Baltimore" translates from the Irish language as meaning "Town of the Big House".

Baltimoreans call their town ‘Charm City’.

Francis Scott Key's poetic commemoration of the 1814 bombardment of Baltimore’s Fort McHenry was later set to music to become America's national anthem.

Baltimore is the 12th largest city in the United States.

The two major league sports teams in Baltimore are the Orioles (major league baseball) and the
Ravens (national football league). There are also a variety of other sports teams including lacrosse and soccer, not to mention the Baltimore Sport and Social Club for those who aren’t of “major league” athletes.

Edgar Allen Poe once called Baltimore his home. His house is now open for viewing by the public, and the first monument in his honor was erected in this city.

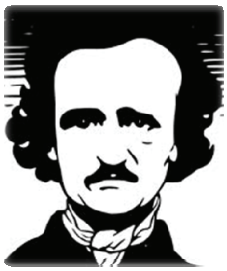
Billie Holliday, the all time greatest female voice in jazz, was born in Baltimore and her monument stands on the corner of Lafayette and Pennsylvania Avenues.

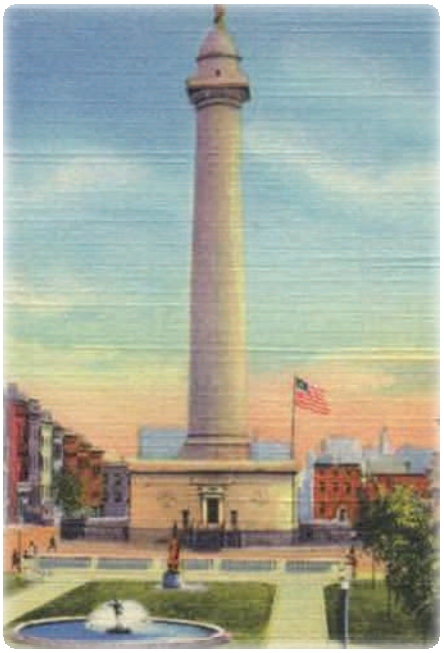
Many TV shows and movies are filmed in Baltimore, including “The Wire”, “Homicide: Life on the Street”, “Hairspray (1988)”, “He’s Just Not That Into You”, and many others.

Baltimore is home to the first Catholic cathedral in the United States.

Sources:
http://www.baltimorecityguide.net/baltimore-facts.php
http://www.beginnersguide.com/maryland/baltimore-overview-and-history/fun-facts-about-baltimore.php

AT A GLANCE





LOYOLA
UNIVERSITY MARYLAND

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Division of Student Development