



DISABILITY  
SUPPORT  
SERVICES

# Supports and Accommodations for Students with Disabilities at Loyola University Maryland

Summer Orientation 2017 Parent Presentation

Marcia Wiedefeld, Director of Disability Support Services

# DISABILITY SUPPORT SERVICES

Who we are...

Where to find us...

What we do...

How we provide access...

Suggestions for parents...

Questions...



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# Who we are...

**Marcia Wiedefeld, Director**

[mwiedefeld@loyola.edu](mailto:mwiedefeld@loyola.edu)

410-617-2062

**Megan Henry, Assistant Director**

[mmhenry@loyola.edu](mailto:mmhenry@loyola.edu)

410-617-5137

**Justine Restruck, Assistant Director**

[jerestruck@Loyola.edu](mailto:jerestruck@Loyola.edu)

410-617-7380

**Kathleen Bruns, Accommodations Coordinator**

[khbruns@loyola.edu](mailto:khbruns@loyola.edu)

410-617-2750

**Leslie Chiles, Learning Disability Specialist**

[lachiles@loyola.edu](mailto:lachiles@loyola.edu)

410-617-2663



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# Where to find us...

## **Newman Towers West 107\***

- Monday – Friday
- 8:30 am – 5 pm
- Appointment for other times, call 410-617-2750

**Website:** [www.loyola.edu/dss](http://www.loyola.edu/dss)

**Email:** [DSS@loyola.edu](mailto:DSS@loyola.edu)

**Fax:** 410-617-2080

\* Leslie Chiles is in Maryland 138



# What we do...

The mission of Disability Support Services is to provide students with disabilities the equal opportunity to participate in all Loyola programs and activities. This is done by coordinating accommodations and supports, so students can learn, lead and serve in a diverse and changing world.

The Disability Support Service staff ensures the mission is accomplished by arranging access to all Loyola programs and activities. Access is achieved by the development, administration, and coordination of programs and services, which eliminate barriers of any type (e.g., physical, programmatic, attitudinal, or electronic).

- [www.loyola.edu/dss](http://www.loyola.edu/dss)



# How we provide access...

1. Determine disability
2. Recommend accommodations and supports on a case-by-case basis
3. Work with appropriate people and offices on campus to arrange accommodations
4. Coordinate academic accommodations (e.g., test proctoring, note-taking, books in alternative format, sign language interpreting, etc.)
5. Refer students to appropriate resources (on- and off-campus) for services and supports



# Providing Access – Determine disability

*Note: This is a different process than high school*

Submit on-line application

[www.loyola.edu/dss](http://www.loyola.edu/dss)

Click “register” link

Provide documentation of disability that meets Loyola guidelines

- Medical disability
- Learning disability
- ADHD
- Psychiatric disability
- Visual disability
- Traumatic brain injury
- Temporary disability



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## Providing access —

# Review and recommend accommodations

1. Students must request accommodations
2. Accommodations DSS recommends might be different than requested
3. DSS might provide provisional accommodations
4. Once approved, student initiates accommodations by requesting faculty notifications each semester for each class

Easily done using DSS on-line system

Speak to faculty about accommodations

Request books in alternative format as needed

Request note-takers after attending first class





## Providing access —

# Notify appropriate person/office to arrange accommodations

- Advising and Academic Support Center
- Athletics
- Bookstore
- Dining Services
- Facilities/Housekeeping
- Financial Aid
- Parking and Transportation
- Professors
- Records Office
- Student Life
- Technology Services
- Others as needed



## Providing access – Arrange classroom accommodations

- Test proctoring
- Note-taking
- Books in alternative formation
- Sign language interpreting
- Assistive technology
- Others as needed



## Providing access —

# Refer students for services and supports

- Advising and Academic Support Center
- ALANA Services
- The Career Center
- The Counseling Center
- Health Center
- Involvement on campus (e.g., Student Activities, CCSJ, FAC...)
- The Study
- Technology Services
- Writing Center
- Others as needed (including off-campus supports)



# SUGGESTIONS...

1. Have your student register with DSS as soon as possible
2. Consider [Strategies for Success](#), a pre-fall orientation program
3. Take an “inventory” of your student’s supports and think about ways to recreate them at Loyola
4. Keep an eye on grades at mid-terms, ask if using accommodations and supports
5. Ask your student if he or she knows how to use accommodations and request them in timely. If not, suggest he or she schedule a meeting with DSS.

# Questions...



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