

Initial Report - Public

2016 Advanced Programs Alumni Survey

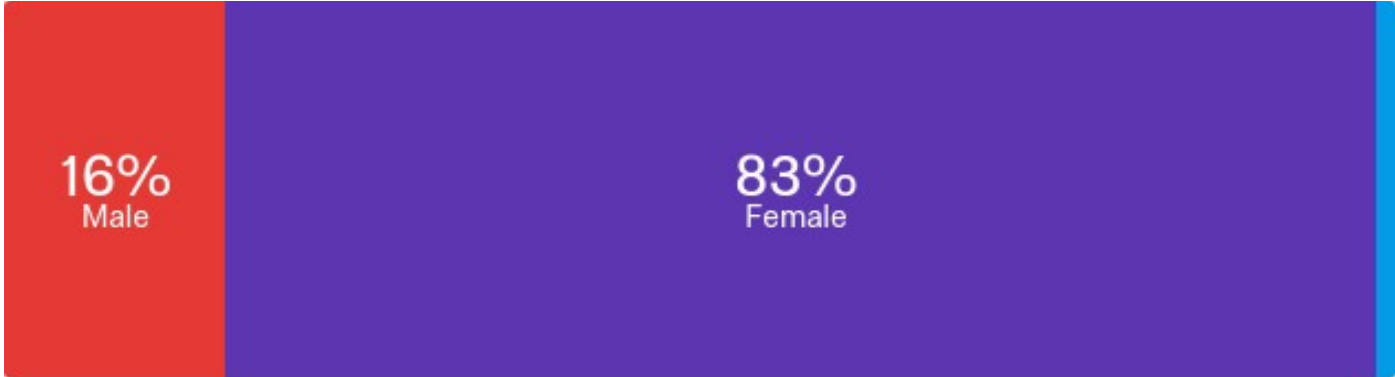
February 9th 2018, 9:43 am EST

I completed my program in:



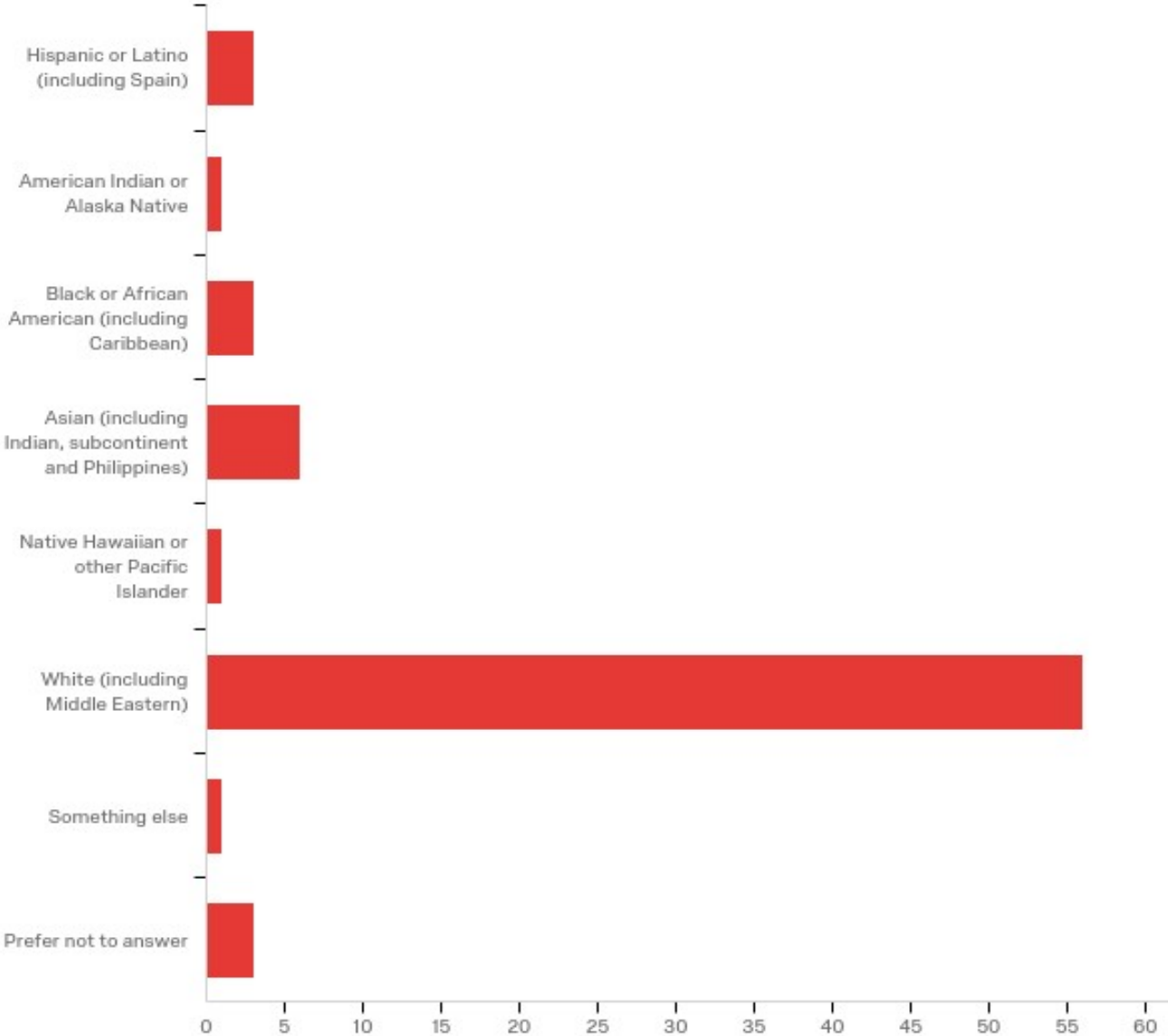
2015 2013 2012

What is your gender?

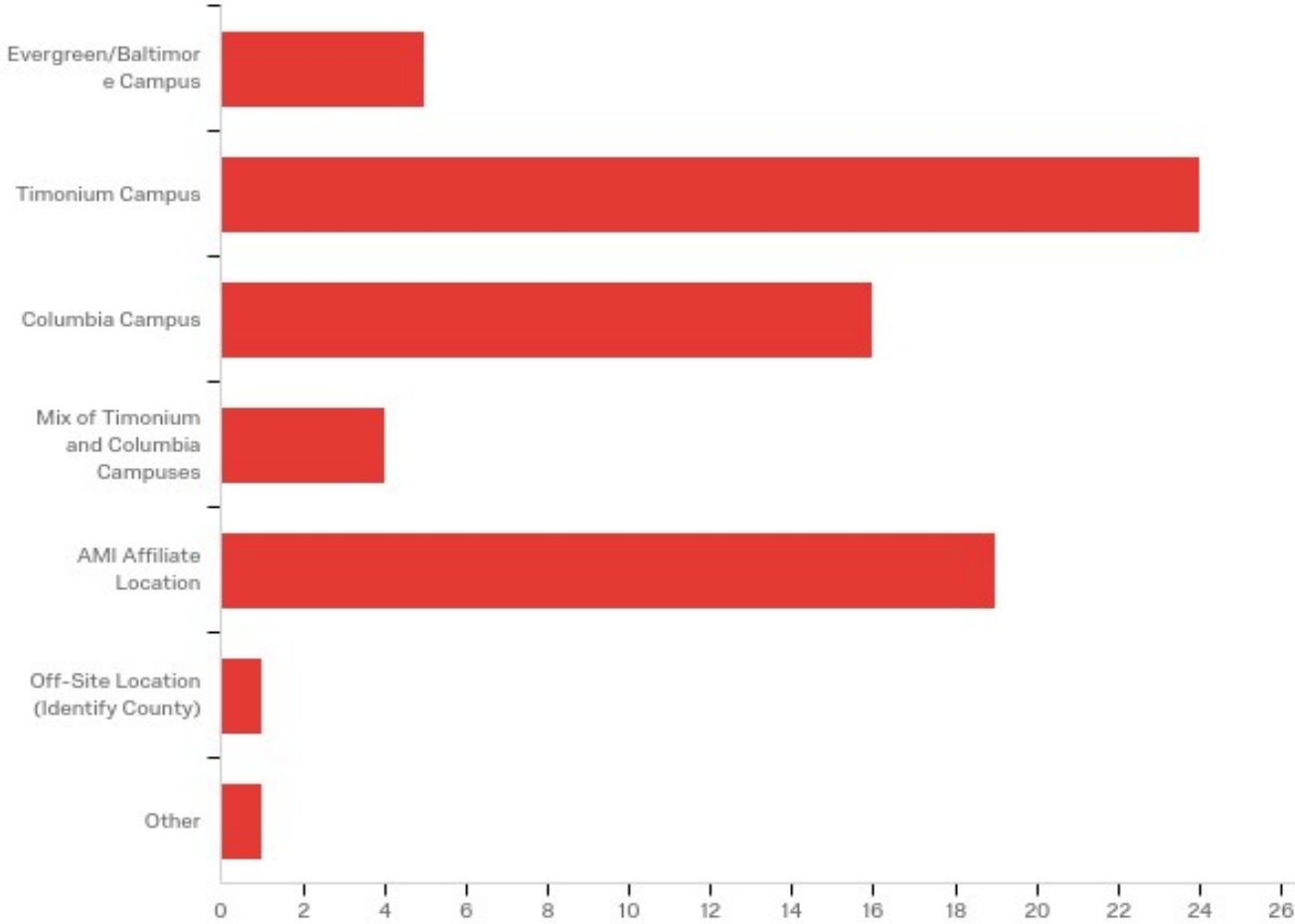


Male Female Prefer not to answer

What is your race/ethnicity? (Check all that apply)



I took most of my classes at the:

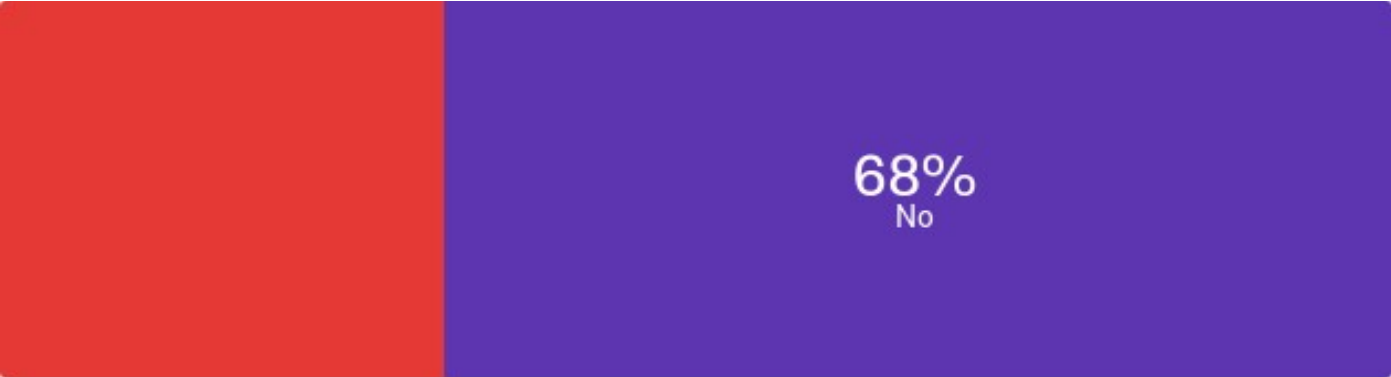


The location of my courses was accessible and satisfactory.



■ Yes ■ No, please explain.

Did you consider other universities before selection Loyola?



■ Yes (please identify those universities) ■ No

Q16 - Looking back, would you still choose Loyola University Maryland for your master's degree or certificate program?



■ Yes ■ No (Please Explain)

Q17 - Would you recommend your education program at Loyola University to others?



■ Yes ■ No (Please Explain)

Have you completed additional graduate programs since completing your Loyola University Maryland program?

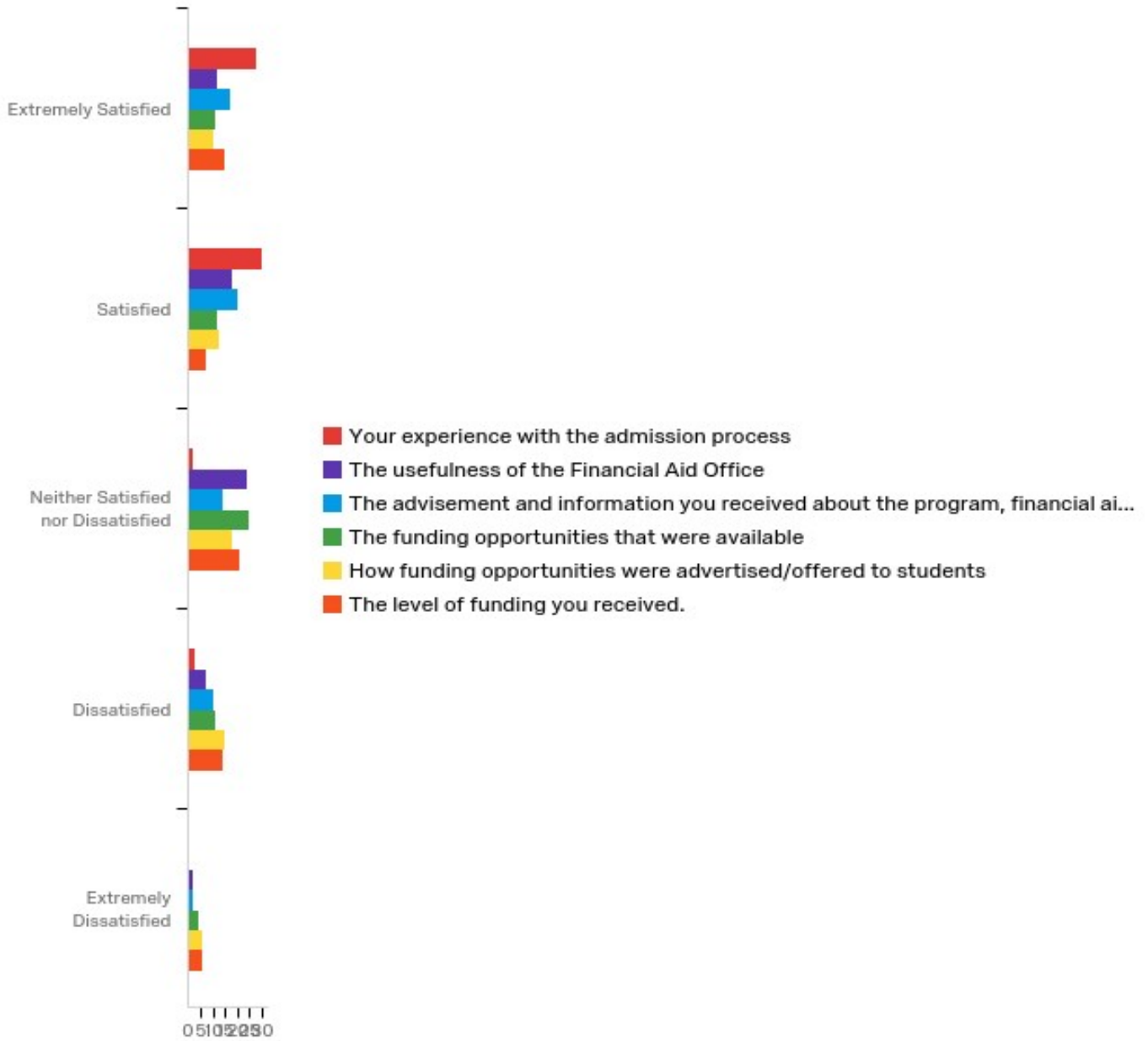


Are you currently employed within the field of your master's degree or certificate?



Yes No

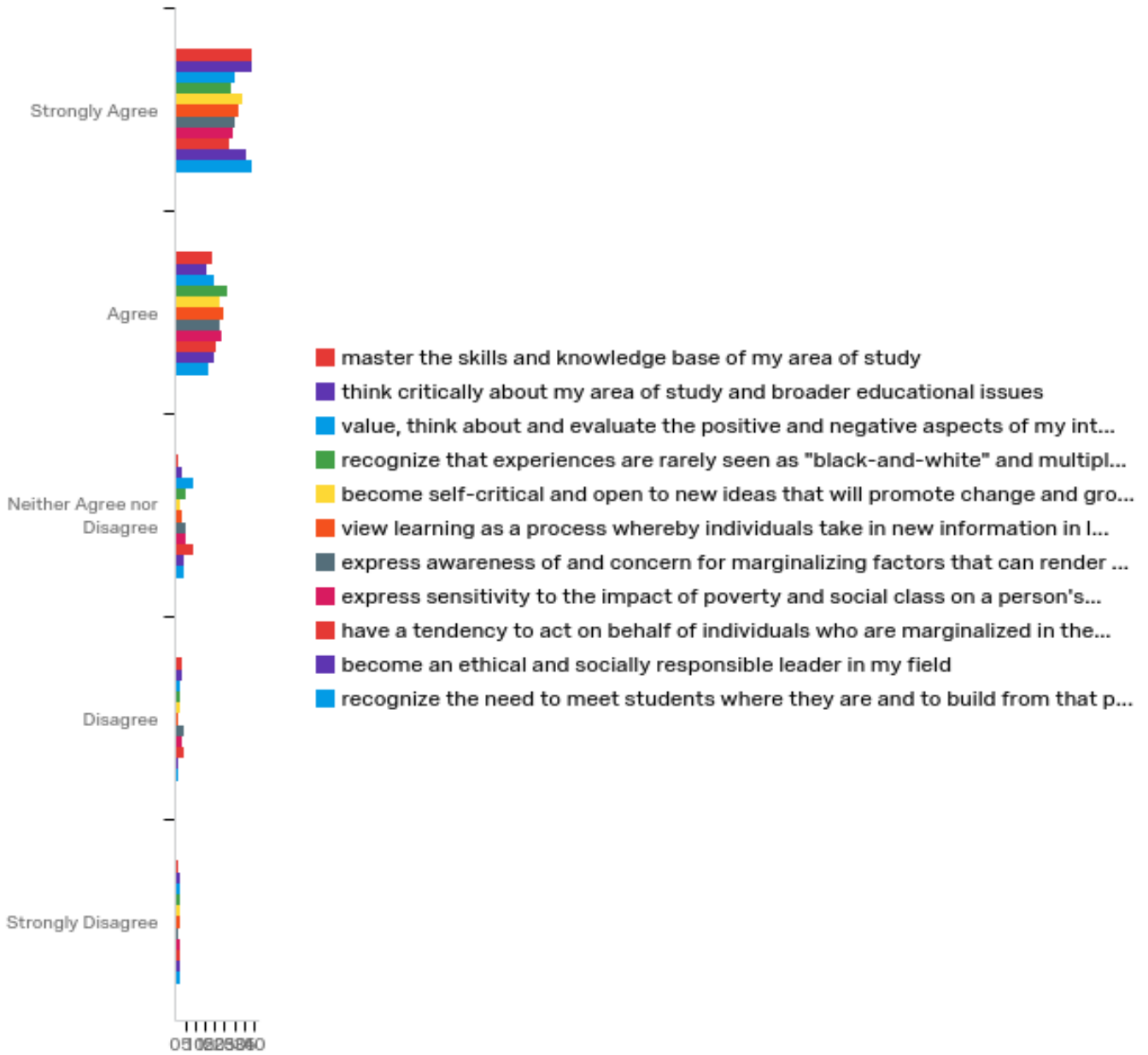
Please rate your satisfaction of the following:



#	Question	Extremely Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Extremely Dissatisfied	Total
1	Your experience with the admission process	44.44 %	28	47.62% 30	3.17% 2	4.76% 3	63
2	The usefulness of the Financial Aid Office	19.05 %	12	28.57% 18	38.10% 24	11.11% 7	63
3	The advisement and information	26.98 %	17	31.75% 20	22.22% 14	15.87% 10	63

	you received about the program, financial aid opportunities and the School's student community PRIOR to accepting admission											
4	The funding opportunities that were available	17.46 %	11	19.05%	12	39.68%	25	17.46%	11	6.35%	4	63
5	How funding opportunities were advertised/offered to students	16.13 %	10	20.97%	13	29.03%	18	24.19%	15	9.68%	6	62
6	The level of funding you received.	23.81 %	15	11.11%	7	33.33%	21	22.22%	14	9.52%	6	63

My program encouraged me to:

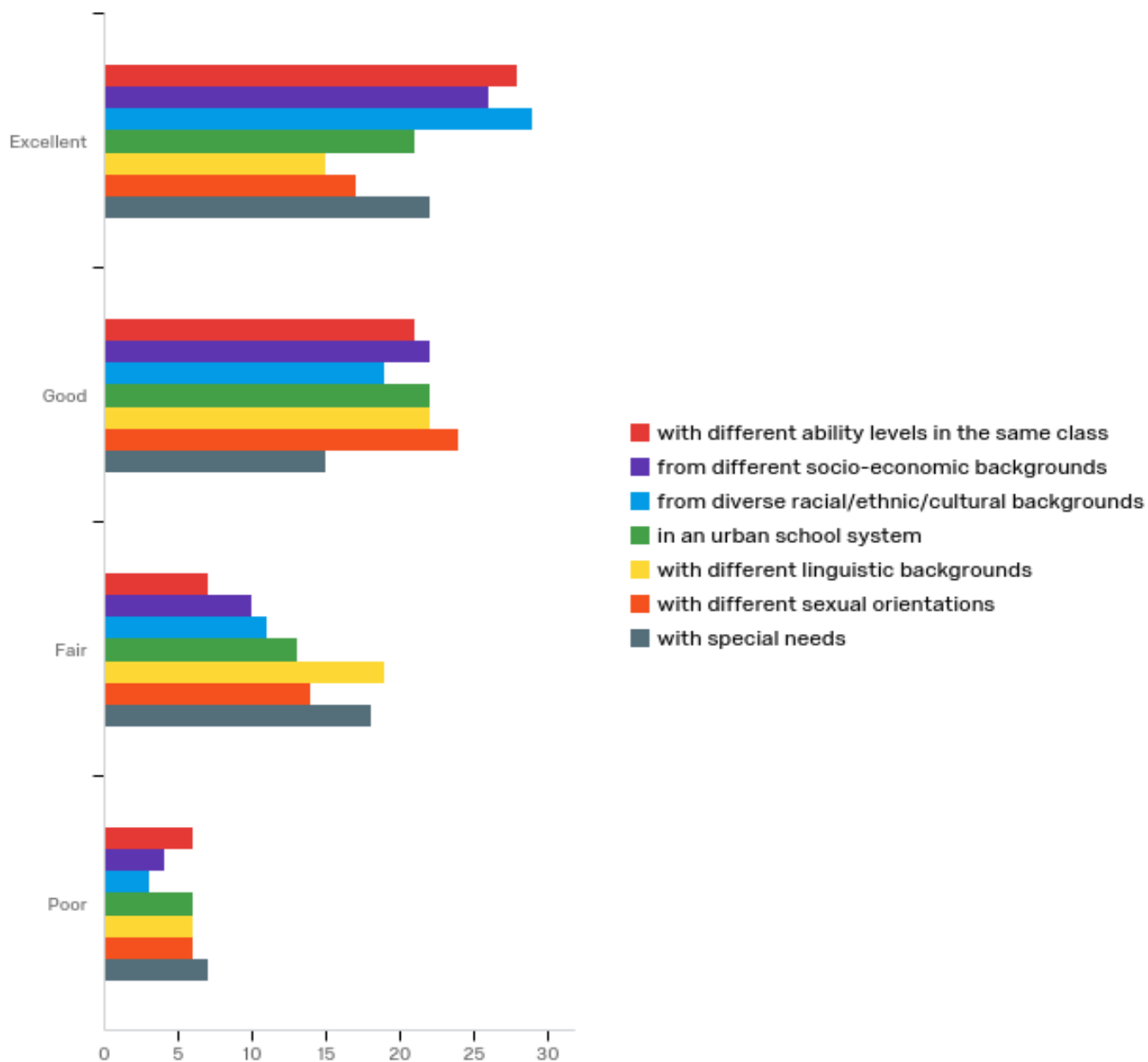


#	Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
1	master the skills and knowledge base of my area of study	61.90% 39	30.16% 19	1.59% 1	4.76% 3	1.59% 1	63
2	think critically about my area of study and broader educational issues	61.90% 39	25.40% 16	4.76% 3	4.76% 3	3.17% 2	63

3	value, think about and evaluate the positive and negative aspects of my interaction with others.	47.62 %	30	31.75%	20	14.29%	9	3.17%	2	3.17%	2	63
4	recognize that experiences are rarely seen as "black-and-white" and multiple interpretations are possible.	44.44 %	28	41.27%	26	7.94%	5	3.17%	2	3.17%	2	63
5	become self-critical and open to new ideas that will promote change and growth.	53.97 %	34	36.51%	23	3.17%	2	3.17%	2	3.17%	2	63
6	view learning as a process whereby individuals take in new information in light of what they already know.	50.79 %	32	39.68%	25	4.76%	3	1.59%	1	3.17%	2	63
7	express awareness of and concern for marginalizing factors that can render an individual at a disadvantage in society.	47.62 %	30	36.51%	23	7.94%	5	6.35%	4	1.59%	1	63
8	express sensitivity to the impact of poverty and social class on a person's opportunity and likelihood of success in society.	46.03 %	29	38.10%	24	7.94%	5	4.76%	3	3.17%	2	63
9	have a tendency to act on behalf of individuals who are marginalized in their society.	42.86 %	27	33.33%	21	14.29%	9	6.35%	4	3.17%	2	63
10	become an ethical and socially responsible leader in my field	57.14 %	36	31.75%	20	6.35%	4	1.59%	1	3.17%	2	63

11	recognize the need to meet students where they are and to build from that point.	61.90 %	39	26.98%	17	6.35%	4	1.59%	1	3.17%	2	63
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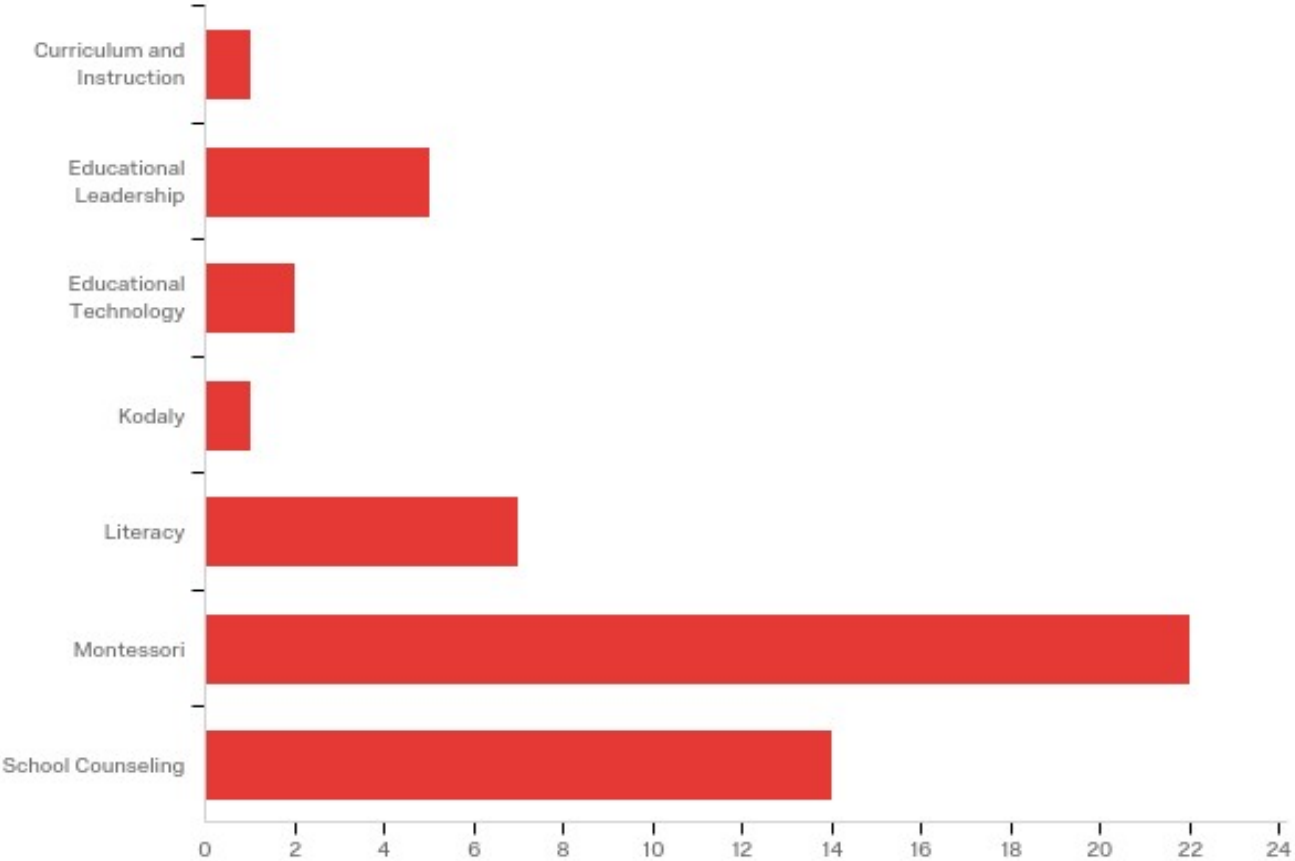
Rate how your program prepared you to work with students:



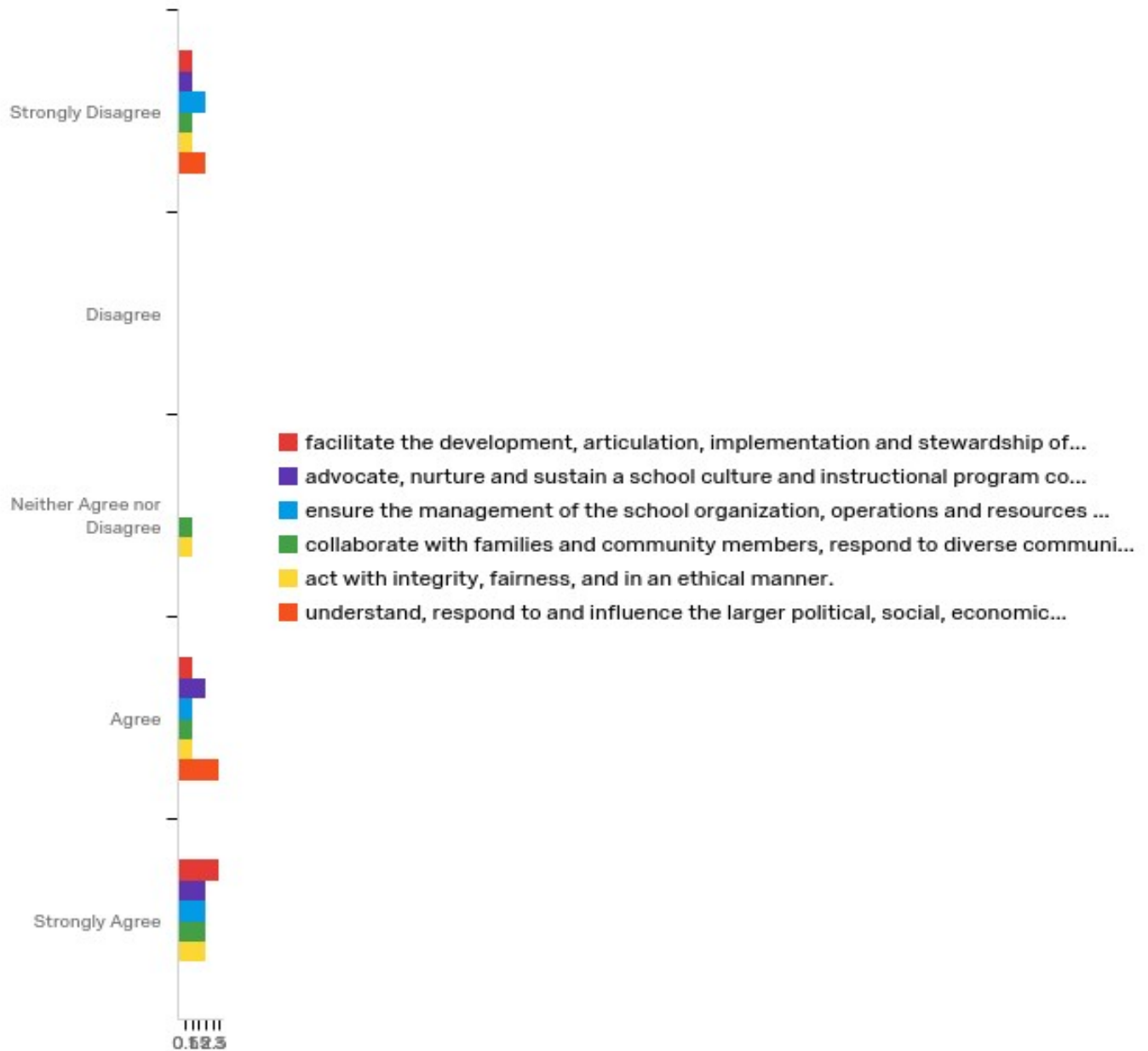
#	Question	Excellent	Good	Fair	Poor	Total				
1	with different ability levels in the same class	45.16%	28	33.87%	21	11.29%	7	9.68%	6	62
2	from different socio-economic backgrounds	41.94%	26	35.48%	22	16.13%	10	6.45%	4	62
3	from diverse racial/ethnic/cultural backgrounds	46.77%	29	30.65%	19	17.74%	11	4.84%	3	62
4	in an urban school system	33.87%	21	35.48%	22	20.97%	13	9.68%	6	62
5	with different linguistic backgrounds	24.19%	15	35.48%	22	30.65%	19	9.68%	6	62

6	with different sexual orientations	27.87%	17	39.34%	24	22.95%	14	9.84%	6	61
7	with special needs	35.48%	22	24.19%	15	29.03%	18	11.29%	7	62

What Program did you complete at Loyola University?



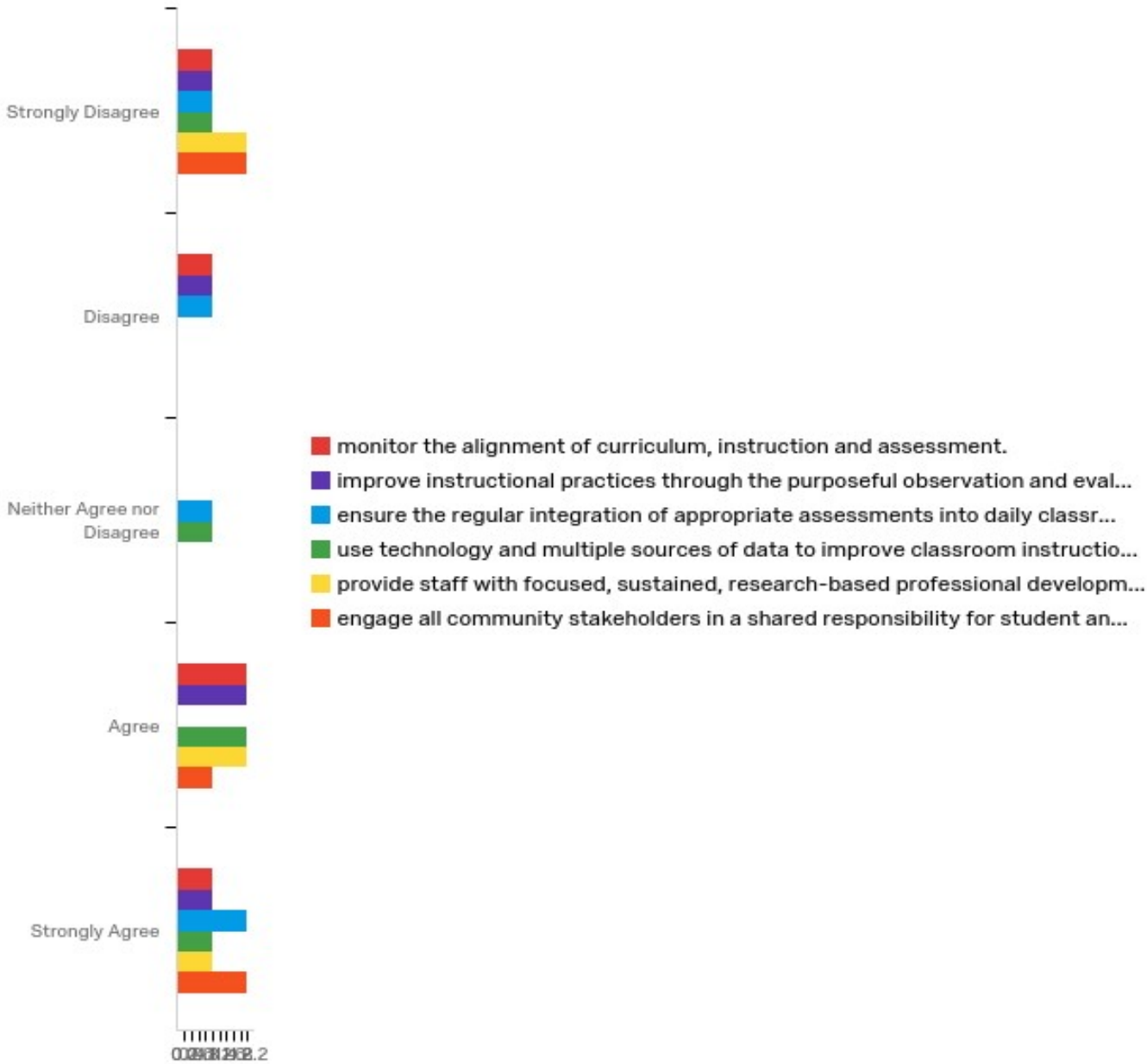
The Educational Leadership program prepared me to be a leader who has the ability to:



#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
1	facilitate the development, articulation, implementation and stewardship of a vision of learning.	20.00% 1	0.00% 0	0.00% 0	20.00% 1	60.00% 3	5

2	advocate, nurture and sustain a school culture and instructional program conducive to student learning and staff professional growth.	20.00 %	1	0.00%	0	0.00%	0	40.00%	2	40.00%	2	5
3	ensure the management of the school organization, operations and resources for a safe, efficient and effective learning environment.	40.00 %	2	0.00%	0	0.00%	0	20.00%	1	40.00%	2	5
4	collaborate with families and community members, respond to diverse community interest and needs, mobilize community resources.	20.00 %	1	0.00%	0	20.00%	1	20.00%	1	40.00%	2	5
5	act with integrity, fairness, and in an ethical manner.	20.00 %	1	0.00%	0	20.00%	1	20.00%	1	40.00%	2	5
6	understand, respond to and influence the larger political, social, economic, legal, and cultural context.	40.00 %	2	0.00%	0	0.00%	0	60.00%	3	0.00%	0	5

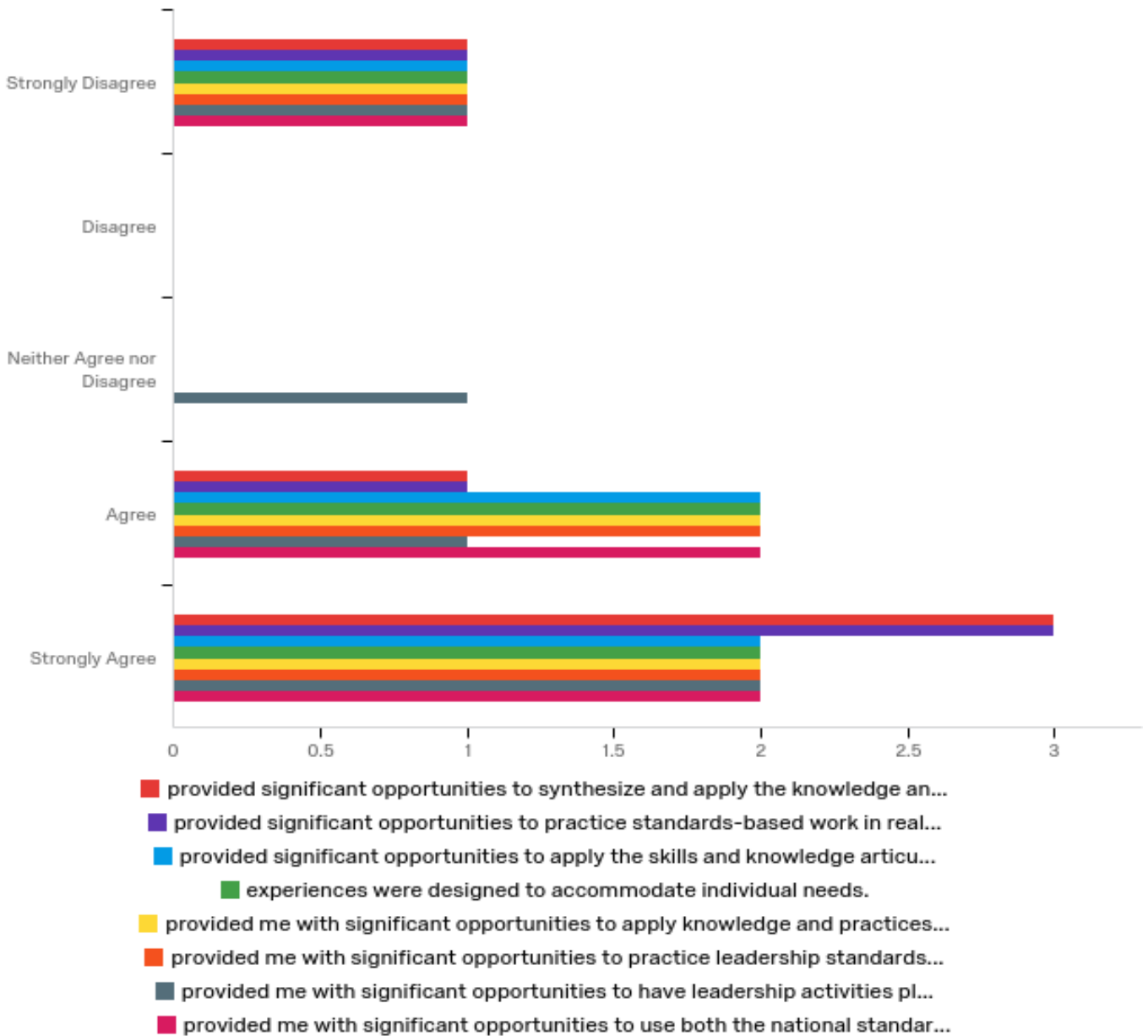
The Educational Leadership program specifically prepared me to be an instructional leader that has the ability to:



#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
1	monitor the alignment of curriculum, instruction and assessment.	20.00% 1	20.00% 1	0.00% 0	40.00% 2	20.00% 1	5

2	improve instructional practices through the purposeful observation and evaluation of teachers.	20.00 %	1	20.00%	1	0.00%	0	40.00%	2	20.00%	1	5
3	ensure the regular integration of appropriate assessments into daily classroom activities	20.00 %	1	20.00%	1	20.00%	1	0.00%	0	40.00%	2	5
4	use technology and multiple sources of data to improve classroom instruction.	20.00 %	1	0.00%	0	20.00%	1	40.00%	2	20.00%	1	5
5	provide staff with focused, sustained, research-based professional development.	40.00 %	2	0.00%	0	0.00%	0	40.00%	2	20.00%	1	5
6	engage all community stakeholders in a shared responsibility for student and school success.	40.00 %	2	0.00%	0	0.00%	0	20.00%	1	40.00%	2	5

Q38 - The Internship:



#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total					
8	provided me with significant opportunities to use both the national standards for educational leadership and the Maryland	20.00 %	1	0.00%	0	0.00%	0	40.00%	2	40.00%	2	5

	Instructional Leadership Framework to support my internship experience.											
7	provided me with significant opportunities to have leadership activities planned and guided by both Loyola and school district personnel.	20.00 %	1	0.00%	0	20.00%	1	20.00%	1	40.00%	2	5
6	provided me with significant opportunities to practice leadership standards and practices in real world educational settings.	20.00 %	1	0.00%	0	0.00%	0	40.00%	2	40.00%	2	5
5	provided me with significant opportunities to apply knowledge and practices that were taught in the courses.	20.00 %	1	0.00%	0	0.00%	0	40.00%	2	40.00%	2	5
4	experiences were designed to accommodate individual needs.	20.00 %	1	0.00%	0	0.00%	0	40.00%	2	40.00%	2	5
3	provided significant opportunities to apply the skills and knowledge articulated in the first six ELCC standards as well as state and local standards for educational leaders.	20.00 %	1	0.00%	0	0.00%	0	40.00%	2	40.00%	2	5
2	provided significant opportunities to practice standards-based work in real settings where the work was planned and guided cooperatively by the institution and	20.00 %	1	0.00%	0	0.00%	0	20.00%	1	60.00%	3	5

	school district personnel.											
1	provided significant opportunities to synthesize and apply the knowledge and practices that were taught in the courses.	20.00 %	1	0.00%	0	0.00%	0	20.00%	1	60.00%	3	5

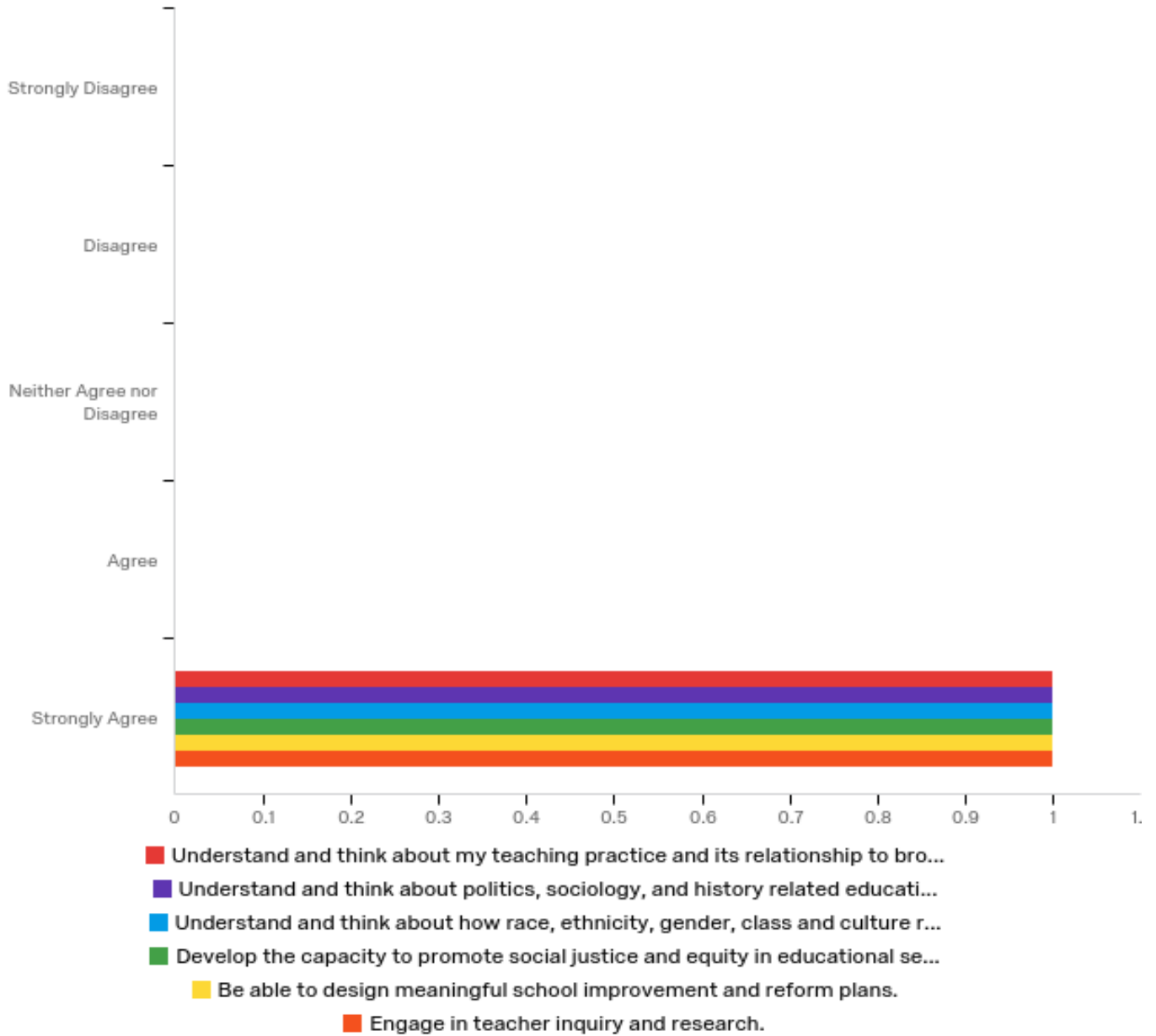
Since completing the program, have you taken the State Leadership Licensure Assessment for Administrator II certification?



Since completing the program, have you been hired as a school administrator?

#	Answer	%	Count
1	Yes-Principal	20.00%	1
2	Yes-Assistant	0.00%	0
3	Yes-Director	20.00%	1
4	Yes-Supervisor	0.00%	0
5	Yes-Other	0.00%	0
6	No	60.00%	3
	Total	100%	5

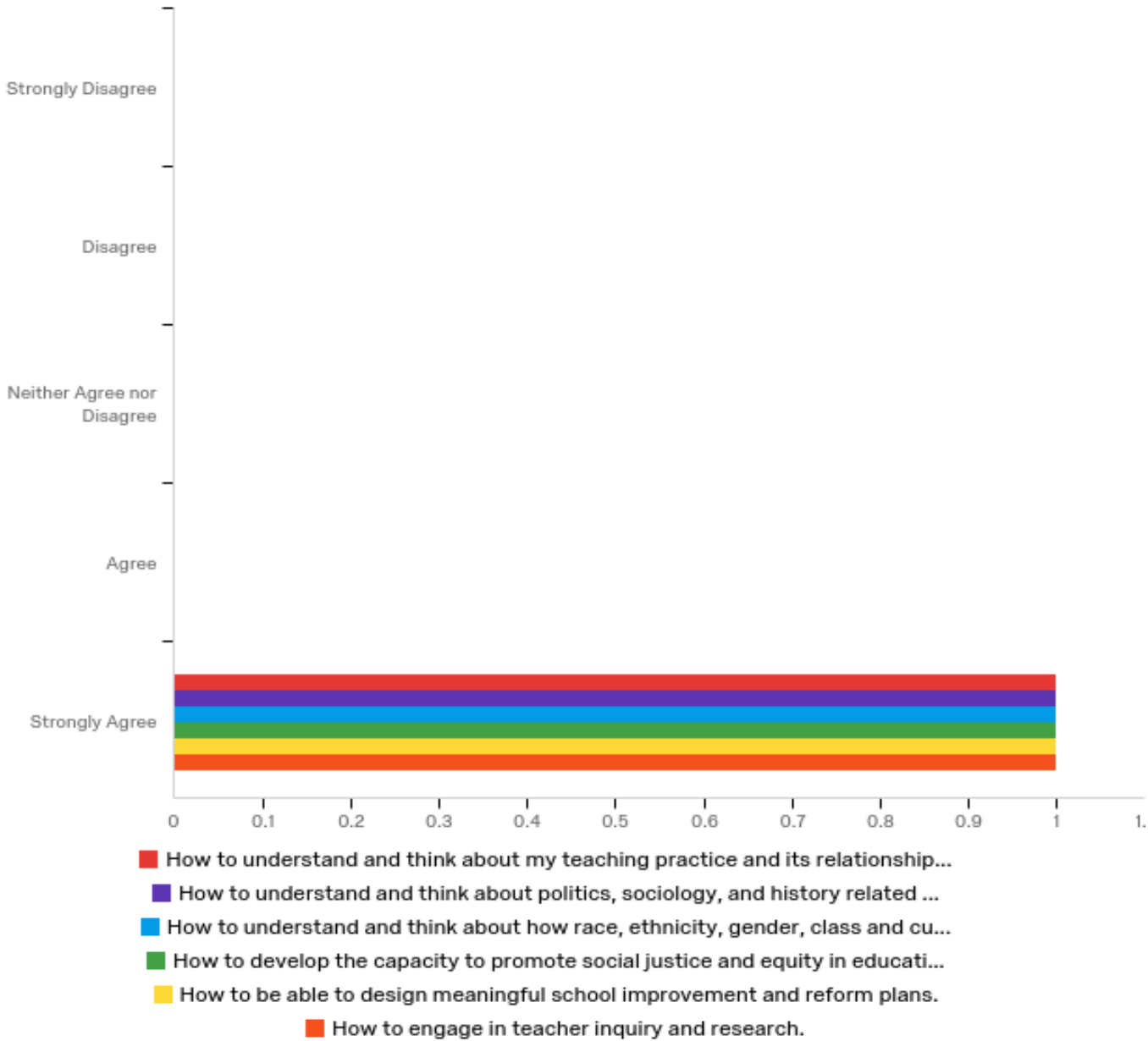
My program encouraged me to:



#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
1	Understand and think about my teaching practice and its relationship to broader social issues.	0.00%	0	0.00%	0	100.00%	1
2	Understand and think about politics, sociology, and history	0.00%	0	0.00%	0	100.00%	1

	related education.											
3	Understand and think about how race, ethnicity, gender, class and culture relate to education.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
4	Develop the capacity to promote social justice and equity in educational settings.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
5	Be able to design meaningful school improvement and reform plans.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
6	Engage in teacher inquiry and research.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1

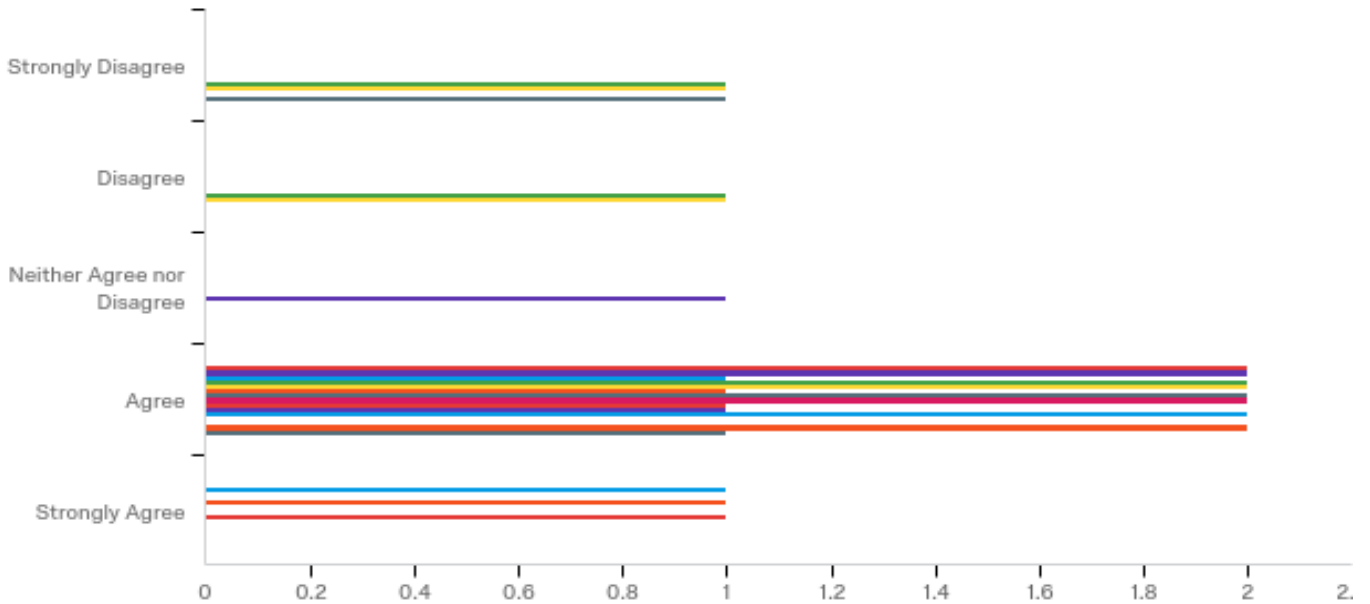
I think the Curriculum and Instruction program should emphasize these goals in the curriculum:



#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
1	How to understand and think about my teaching practice and its relationship to broader social issues.	0.00%	0	0.00%	0	100.00%	1

2	How to understand and think about politics, sociology, and history related education.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
3	How to understand and think about how race, ethnicity, gender, class and culture relate to education.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
4	How to develop the capacity to promote social justice and equity in educational settings.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
5	How to be able to design meaningful school improvement and reform plans.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
6	How to engage in teacher inquiry and research.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1

Q46 - Considering you experience in the Educational Technology program please provide the appropriate rating for each question



- The Educational Technology program adequately prepared me to be a technolog...
- I feel prepared to stay abreast of current trends in technology.
- I feel prepared to assist other educators with basic technology operations ...
- I feel prepared to plan, design, and model effective learning environments ...
- I feel prepared to assist other educators in using technology to help stude...
- I feel prepared to use technology to gather and analyze data to assess stud...
- I feel prepared to assess students' appropriate uses of technology.
- I feel prepared to enhance and improve personal productivity and profession...
- I understand the social, ethical, legal and human issues surrounding the us...
- I assist teachers in applying an understanding of social, ethical, legal an...
- I understand the process of planning for successful technology implementati...
- I have worked with my school or district to develop or revise a technology ...
- I work with my school or district to foster a shared vision of technology i...
- I think critically about technology's place in education and understand whe...
- Since graduating from the Educational Technology program I have continued t...

#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
1	The Educational Technology program adequately prepared me to be a technology	0.00%	0	0.00%	0	100.00%	2

	leader in my school/district.											
2	I feel prepared to stay abreast of current trends in technology.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
3	I feel prepared to assist other educators with basic technology operations and skills.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
4	I feel prepared to plan, design, and model effective learning environments supported by technology.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
5	I feel prepared to assist other educators in using technology to help students learn content and apply higher-order thinking skills.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
6	I feel prepared to use technology to gather and analyze data to assess students.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
7	I feel prepared to assess students' appropriate uses of technology.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
8	I feel prepared to enhance and improve personal productivity and professional practice.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
9	I understand the social, ethical, legal and human issues surrounding the use of technology in my school.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
10	I assist teachers in	0.00%	0	0.00%	0	50.00%	1	50.00%	1	0.00%	0	2

	applying an understanding of social, ethical, legal and human issues surrounding the use of technology in their practice.											
11	I understand the process of planning for successful technology implementation in my school.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
12	I have worked with my school or district to develop or revise a technology plan.	50.00%	1	50.00%	1	0.00%	0	0.00%	0	0.00%	0	2
13	I work with my school or district to foster a shared vision of technology in education.	50.00%	1	50.00%	1	0.00%	0	0.00%	0	0.00%	0	2
14	I think critically about technology's place in education and understand when technology is and is not appropriate in the classroom.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
15	Since graduating from the Educational Technology program I have continued to be an active leader in technology at my school/district.	50.00%	1	0.00%	0	0.00%	0	50.00%	1	0.00%	0	2

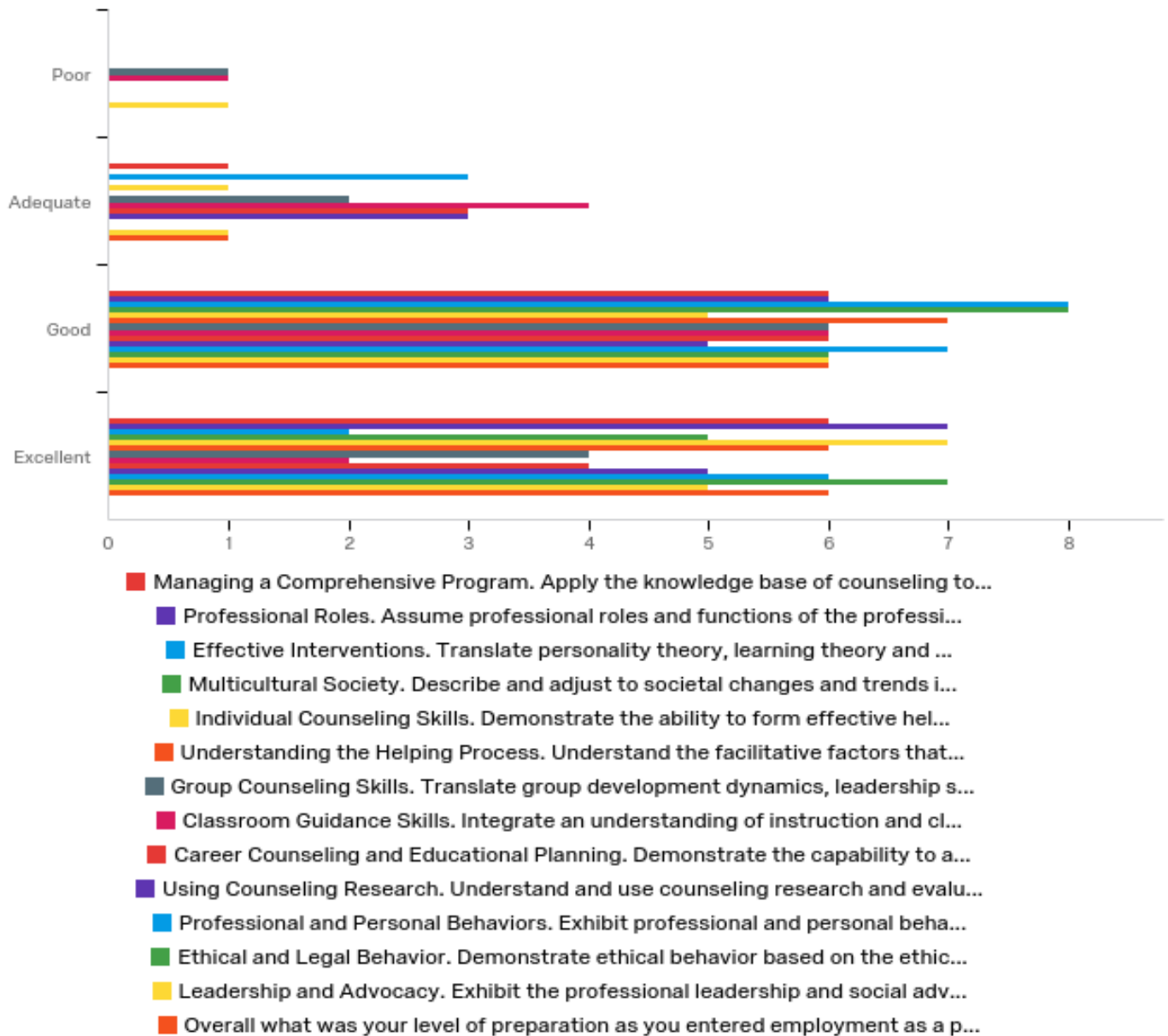
Have you obtained a new full-time, part-time or additional-duty technology position based on your program at Loyola?



No

Yes (Please list the title of the new position and the percentage of time you work in this position.)

How well did Loyola's School Counseling Program prepare you in each of the following areas:

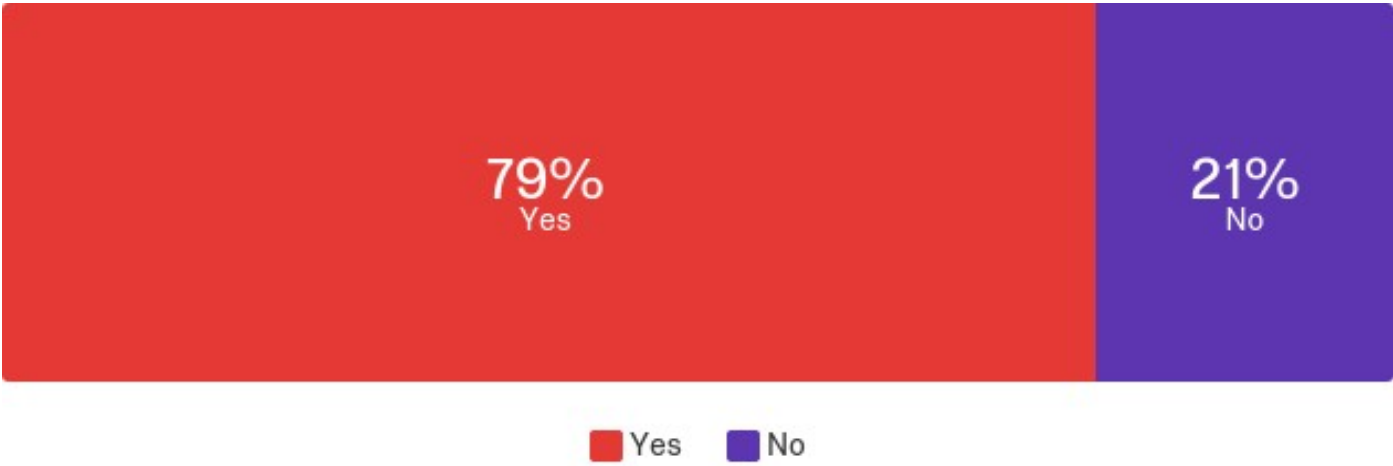


#	Question	Poor	Adequate	Good	Excellent	Total
1	Managing a Comprehensive Program. Apply the knowledge base of counseling to develop, implement and evaluate data-driven comprehensive developmental school counseling programs.	0.00% 0	7.69% 1	46.15% 6	46.15% 6	13
2	Professional Roles. Assume professional roles and functions of the professional school counselor as described by CACREP	0.00% 0	0.00% 0	46.15% 6	53.85% 7	13

	the ASCA National Standards and ASCA National Model.									
3	Effective Interventions. Translate personality theory, learning theory and normal and abnormal behavior into effective research-based interventions for individuals groups and families.	0.00%	0	23.08%	3	61.54%	8	15.38%	2	13
4	Multicultural Society. Describe and adjust to societal changes and trends in a multicultural society.	0.00%	0	0.00%	0	61.54%	8	38.46%	5	13
5	Individual Counseling Skills. Demonstrate the ability to form effective helping relationships with diverse individuals and groups.	0.00%	0	7.69%	1	38.46%	5	53.85%	7	13
6	Understanding the Helping Process. Understand the facilitative factors that influence the helping process including effective counselor and client characteristics; racial, ethnic, and sexual factors that might bear on the success of the helping process; collaboration/consultation skills; and philosophical and theoretical frameworks that under gird the process.	0.00%	0	0.00%	0	53.85%	7	46.15%	6	13
7	Group Counseling Skills. Translate group development dynamics, leadership styles and counseling methods and skills into effective interventions with students, parents, faculty, staff and community initiatives.	7.69%	1	15.38%	2	46.15%	6	30.77%	4	13
8	Classroom Guidance Skills. Integrate an understanding of instruction and classroom management into effective classroom guidance interventions.	7.69%	1	30.77%	4	46.15%	6	15.38%	2	13
9	Career Counseling and Educational Planning. Demonstrate the capability to apply educational planning, career development and knowledge of sources of career information to student development and aspirations.	0.00%	0	23.08%	3	46.15%	6	30.77%	4	13
10	Using Counseling Research. Understand and use counseling research and evaluation results to guide counseling practice.	0.00%	0	23.08%	3	38.46%	5	38.46%	5	13
11	Professional and Personal Behaviors. Exhibit professional and personal behaviors, skills and attitudes associated with competence in the core areas specified by CACREP Standards.	0.00%	0	0.00%	0	53.85%	7	46.15%	6	13
12	Ethical and Legal Behavior. Demonstrate ethical behavior based on the ethical standards for ACA and ASCA and understand the legal issues relevant to school	0.00%	0	0.00%	0	46.15%	6	53.85%	7	13

	counseling.									
13	Leadership and Advocacy. Exhibit the professional leadership and social advocacy skills necessary to serve as an effective change agent and advance the cause of oppressed or underrepresented groups, parents and students.	7.69%	1	7.69%	1	46.15%	6	38.46%	5	13
14	Overall what was your level of preparation as you entered employment as a professional school counselor?	0.00%	0	7.69%	1	46.15%	6	46.15%	6	13

Did you actively seek a job as a professional school counselor upon graduation from Loyola's School Counseling Program?

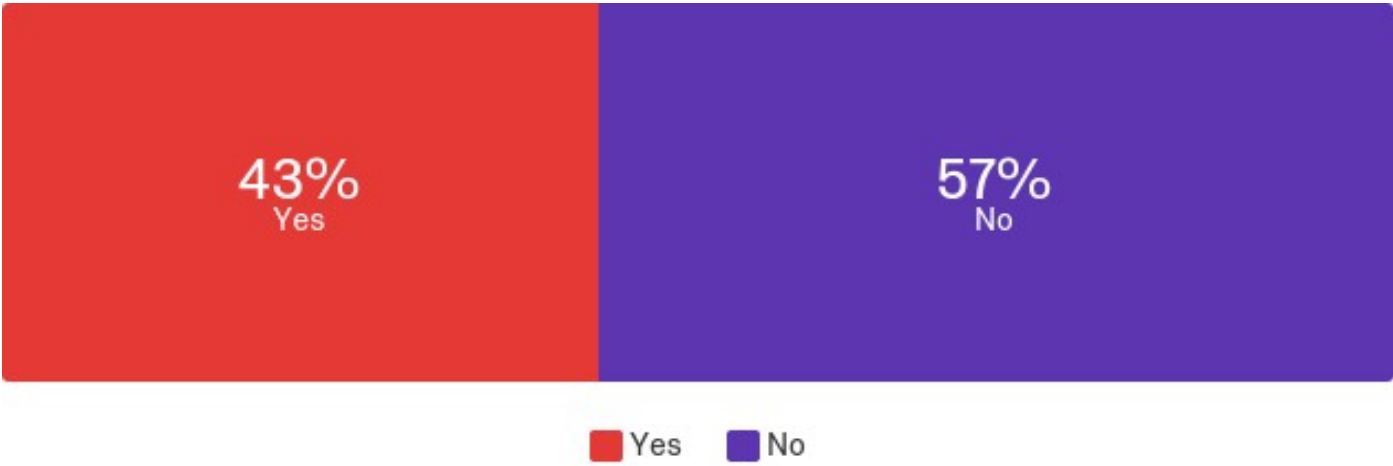


If so did you obtain employment as a professional school counselor?

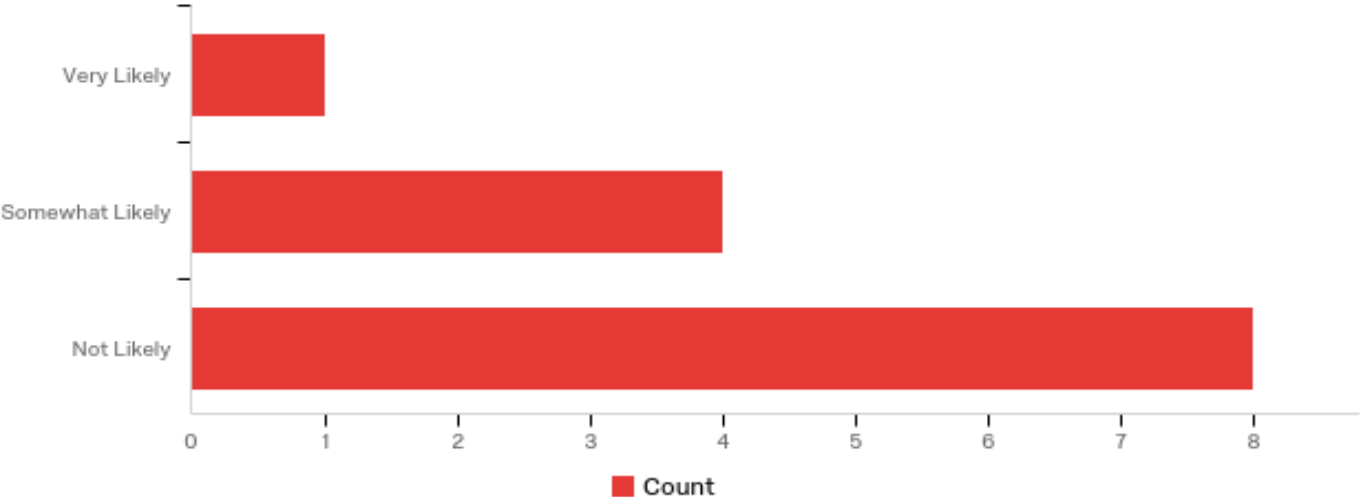


Yes No

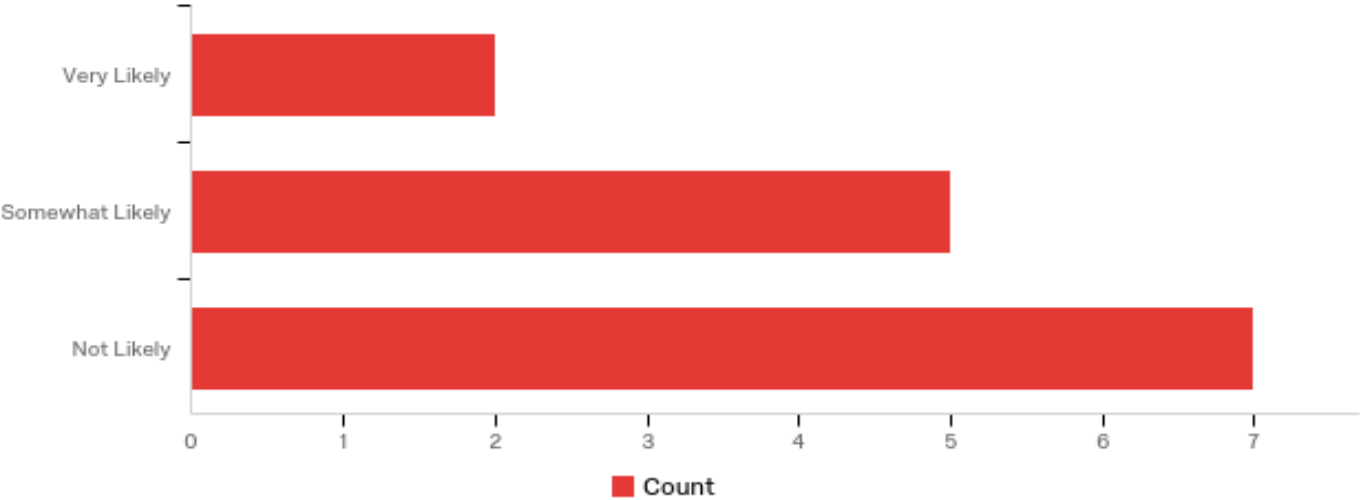
Was the portfolio building process in the employment interview process and end-of-program evaluation process helpful?



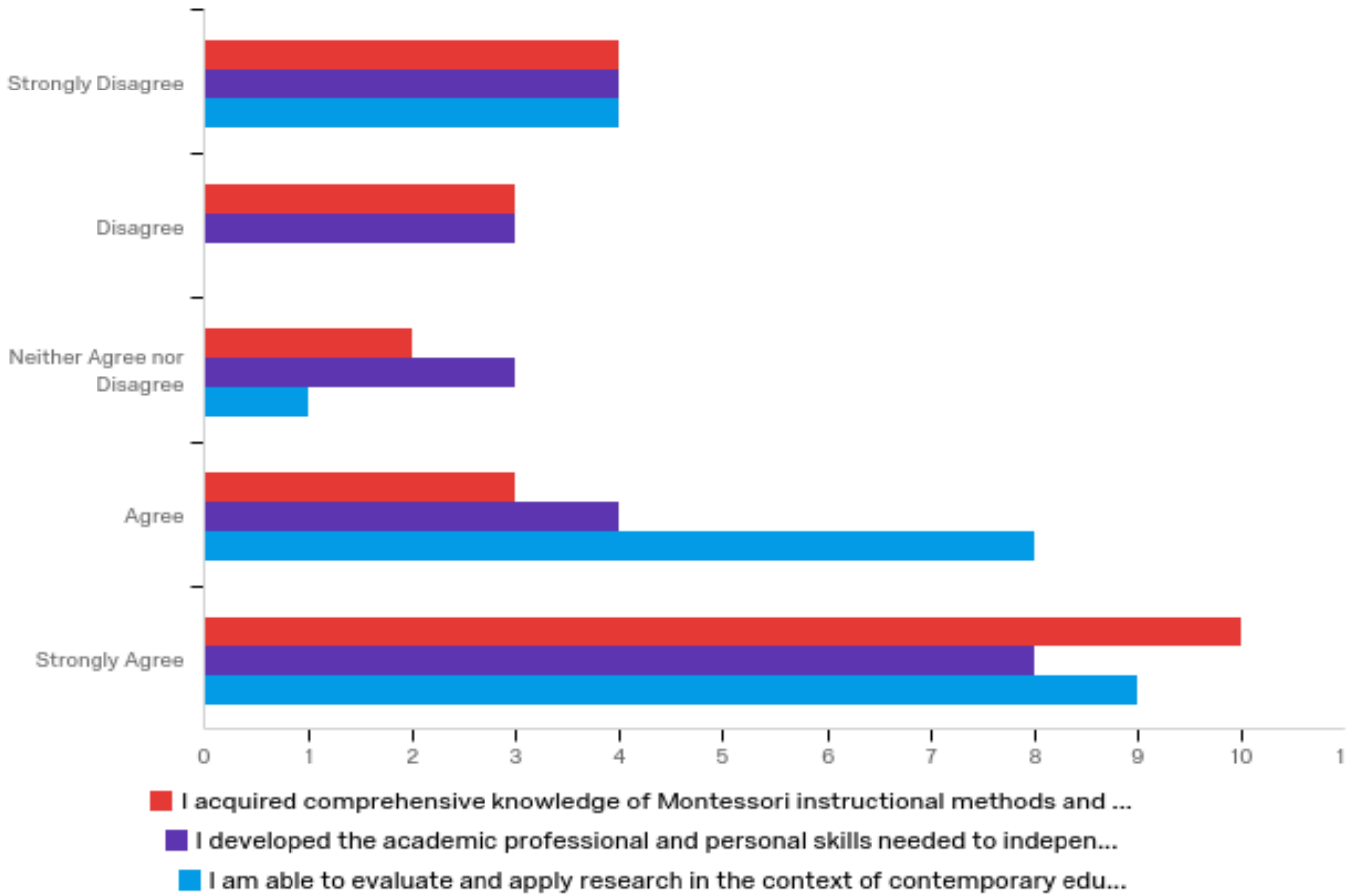
How likely is it that you would enroll in a Ph.D. program in counselor education if Loyola were to start one? (Note: the Ph D is a research degree.)



How likely is it that you would enroll in a DPC (Doctor of Professional Counseling) if Loyola were to offer that program? (Note: the DPC is a clinical rather than a research degree.)



As a result of Loyola's M.Ed. Program in Montessori Education:



#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
1	I acquired comprehensive knowledge of Montessori instructional methods and materials appropriate to specific developmental stage(Infant, Primary or Elementary).	18.18 %	4 13.64%	3 9.09%	2 13.64%	3 45.45%	10 22
2	I developed the academic professional and personal skills	18.18 %	4 13.64%	3 13.64%	3 18.18%	4 36.36%	8 22

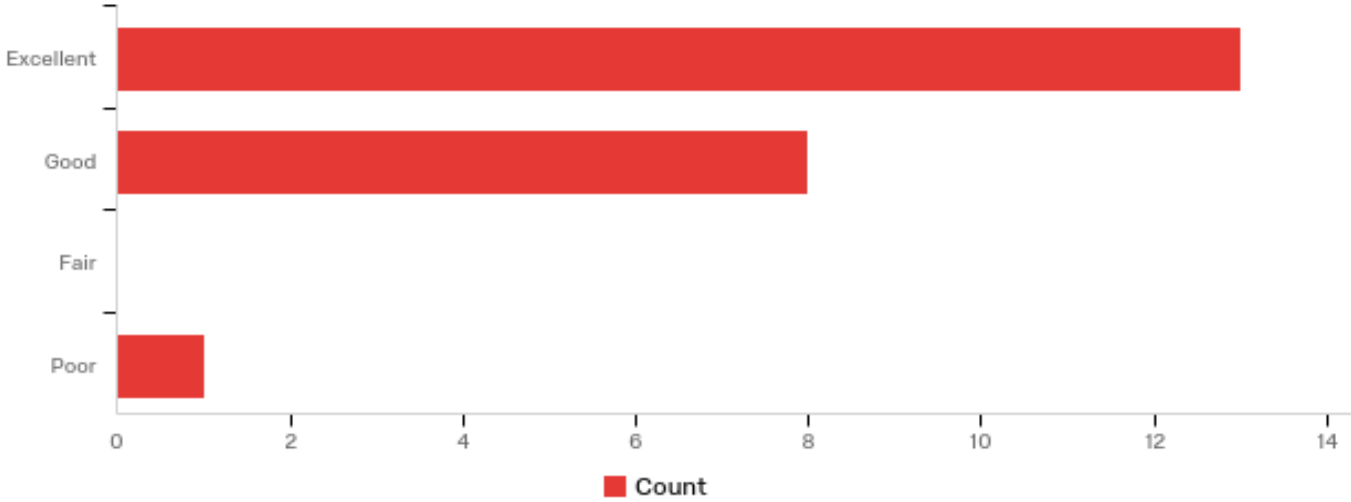
	needed to independently direct a Montessori classroom.											
3	I am able to evaluate and apply research in the context of contemporary education.	18.18 %	4	0.00%	0	4.55%	1	36.36%	8	40.91%	9	22

Did the M.Ed. program in Montessori Education adequately prepare you for a career as a Montessori teacher?

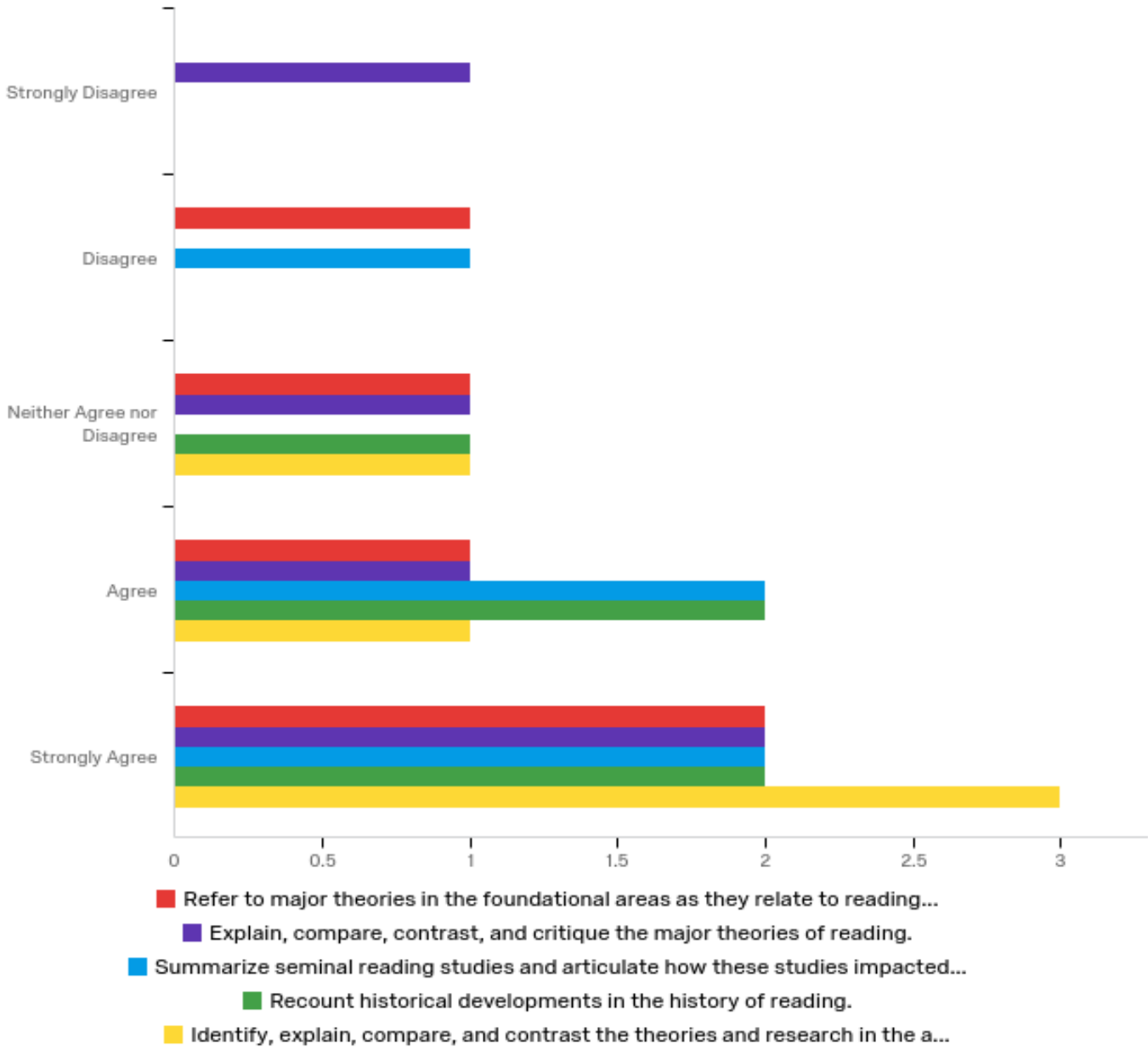


Yes No

Overall I would rate Loyola's M.Ed. program in Montessori Education as



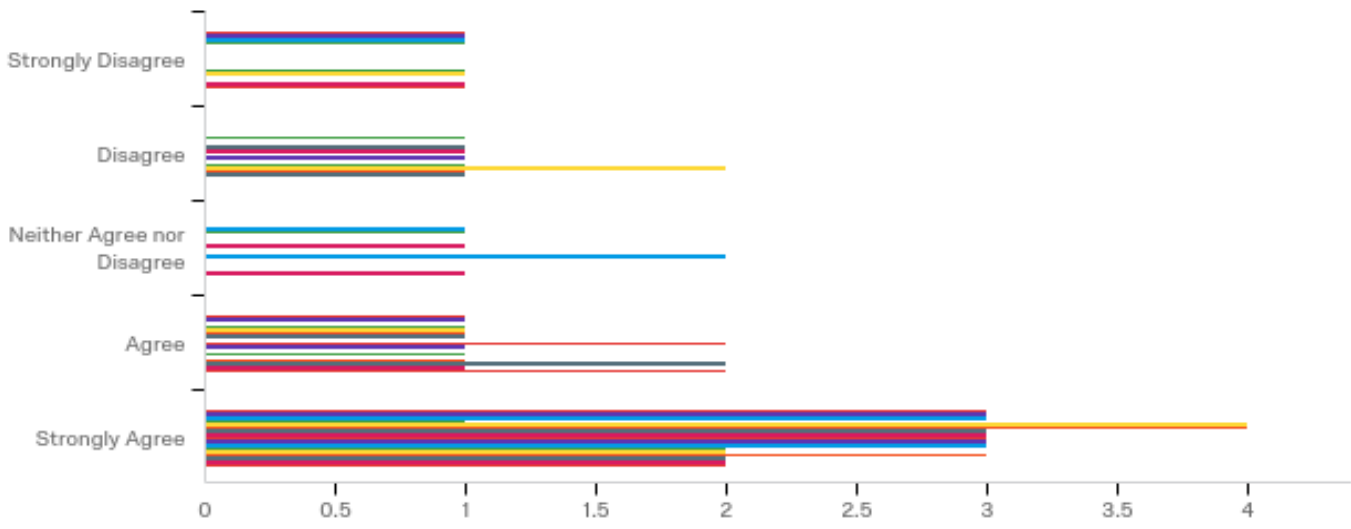
The Literacy Program prepared me as a literacy teacher/reading specialist who has the knowledge to:



#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total					
5	Identify, explain, compare, and contrast the theories and research in the areas of language	0.00%	0	0.00%	0	20.00%	1	20.00%	1	60.00%	3	5

	development and learning to read.											
4	Recount historical developments in the history of reading.	0.00%	0	0.00%	0	20.00%	1	40.00%	2	40.00%	2	5
3	Summarize seminal reading studies and articulate how these studies impacted reading instruction.	0.00%	0	20.00%	1	0.00%	0	40.00%	2	40.00%	2	5
2	Explain, compare, contrast, and critique the major theories of reading.	20.00%	1	0.00%	0	20.00%	1	20.00%	1	40.00%	2	5
1	Refer to major theories in the foundational areas as they relate to reading.	0.00%	0	20.00%	1	20.00%	1	20.00%	1	40.00%	2	5

Q67 - The Literacy Program prepared me as a literacy teacher/reading specialist who has the knowledge skills to:



- Determine if students are appropriately integrating the components (phonemi...
- Demonstrate grouping options and explain the evidence based rationale for c...
- Demonstrate and use a wide range of instructional practices, approaches, me...
- Demonstrate and use a wide range of curriculum materials.
- Compare and contrast, use, interpret, and recommend a wide range of assessm...
- Extend assessments to further determine proficiencies and difficulties for ...
- Collaborate with other education professionals to implement appropriate rea...
- Collect, analyze, and use school wide assessment data to implement and revi...
- Communicate assessment information to various audiences for both accountabi...
- Demonstrate and model reading and writing for real purposes in daily instru...
- Demonstrate and use methods to revise instructional plans to motivate stude...
- Articulate the theories related to the connections between teacher disposit...
- Conduct professional study groups for teachers and paraprofessionals.
- Positively and constructively provide an evaluation of my own or other's te...
- Exhibit leadership skills in professional development.
- Plan, implement and evaluate professional development efforts at the grade,...
- Describe the characteristics of sound professional development programs.

#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total					
1	Determine if students are appropriately integrating the components	20.00 %	1	0.00%	0	0.00%	0	20.00%	1	60.00%	3	5

	(phonemic awareness, word identification and phonics vocabulary and background knowledge, fluency, comprehension strategies, and motivation) in fluent reading.											
2	Demonstrate grouping options and explain the evidence based rationale for changing configurations to best meet the needs of all students.	20.00 %	1	0.00%	0	0.00%	0	20.00%	1	60.00%	3	5
3	Demonstrate and use a wide range of instructional practices, approaches, methods, including technology-based practices.	20.00 %	1	0.00%	0	20.00%	1	0.00%	0	60.00%	3	5
4	Demonstrate and use a wide range of curriculum materials.	20.00 %	1	20.00%	1	20.00%	1	20.00%	1	20.00%	1	5
5	Compare and contrast, use, interpret, and recommend a wide range of assessment tools and practices, including standardized tests, informal assessments and technology based assessments.	0.00%	0	0.00%	0	0.00%	0	20.00%	1	80.00%	4	5
6	Extend assessments to further determine proficiencies and difficulties for	0.00%	0	0.00%	0	0.00%	0	20.00%	1	80.00%	4	5

	appropriate services.											
7	Collaborate with other education professionals to implement appropriate reading instruction for individual students.	0.00%	0	20.00%	1	0.00%	0	20.00%	1	60.00%	3	5
8	Collect, analyze, and use school wide assessment data to implement and revise school reading programs.	0.00%	0	20.00%	1	20.00%	1	0.00%	0	60.00%	3	5
9	Communicate assessment information to various audiences for both accountability and instructional purposes.	0.00%	0	0.00%	0	0.00%	0	40.00%	2	60.00%	3	5
10	Demonstrate and model reading and writing for real purposes in daily instruction with students and educational professionals.	0.00%	0	20.00%	1	0.00%	0	20.00%	1	60.00%	3	5
11	Demonstrate and use methods to revise instructional plans to motivate students.	0.00%	0	0.00%	0	40.00%	2	0.00%	0	60.00%	3	5
12	Articulate the theories related to the connections between teacher dispositions and student achievement.	20.00%	1	20.00%	1	0.00%	0	20.00%	1	40.00%	2	5
13	Conduct professional study groups for teachers and paraprofessionals.	20.00%	1	40.00%	2	0.00%	0	0.00%	0	40.00%	2	5
14	Positively and constructively provide an	0.00%	0	20.00%	1	0.00%	0	20.00%	1	60.00%	3	5

	evaluation of my own or other's teaching practices.											
15	Exhibit leadership skills in professional development.	0.00%	0	20.00%	1	0.00%	0	40.00%	2	40.00%	2	5
16	Plan, implement and evaluate professional development efforts at the grade, school, district or state level.	20.00%	1	0.00%	0	20.00%	1	20.00%	1	40.00%	2	5
17	Describe the characteristics of sound professional development programs.	20.00%	1	0.00%	0	0.00%	0	40.00%	2	40.00%	2	5

The Literacy Program prepared me as a literacy teacher/reading specialist who has the knowledge and skills to train/assist classroom teachers to:

#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
1	Administer and interpret assessments for individual students.	0.00% 0	0.00% 0	0.00% 0	20.00% 1	80.00% 4	5
2	Use assessment to plan instruction for all students, including struggling readers.	0.00% 0	0.00% 0	0.00% 0	20.00% 1	80.00% 4	5
3	Select books, technology-based information, non-print materials representing multiple levels, broad interests, and cultural and linguistic background.	0.00% 0	0.00% 0	40.00% 2	20.00% 1	40.00% 2	5
4	Design programs that intrinsically and extrinsically motivate students.	0.00% 0	40.00% 2	0.00% 0	20.00% 1	40.00% 2	5

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
1	Administer and interpret assessments for individual students.	4.00	5.00	4.80	0.40	0.16	5	0.00%	100.00%
2	Use assessment to plan instruction for all students, including struggling readers.	4.00	5.00	4.80	0.40	0.16	5	0.00%	100.00%

3	Select books, technology-based information, non-print materials representing multiple levels, broad interests, and cultural and linguistic background.	3.00	5.00	4.00	0.89	0.80	5	40.00%	100.00%
4	Design programs that intrinsically and extrinsically motivate students.	2.00	5.00	3.60	1.36	1.84	5	40.00%	60.00%

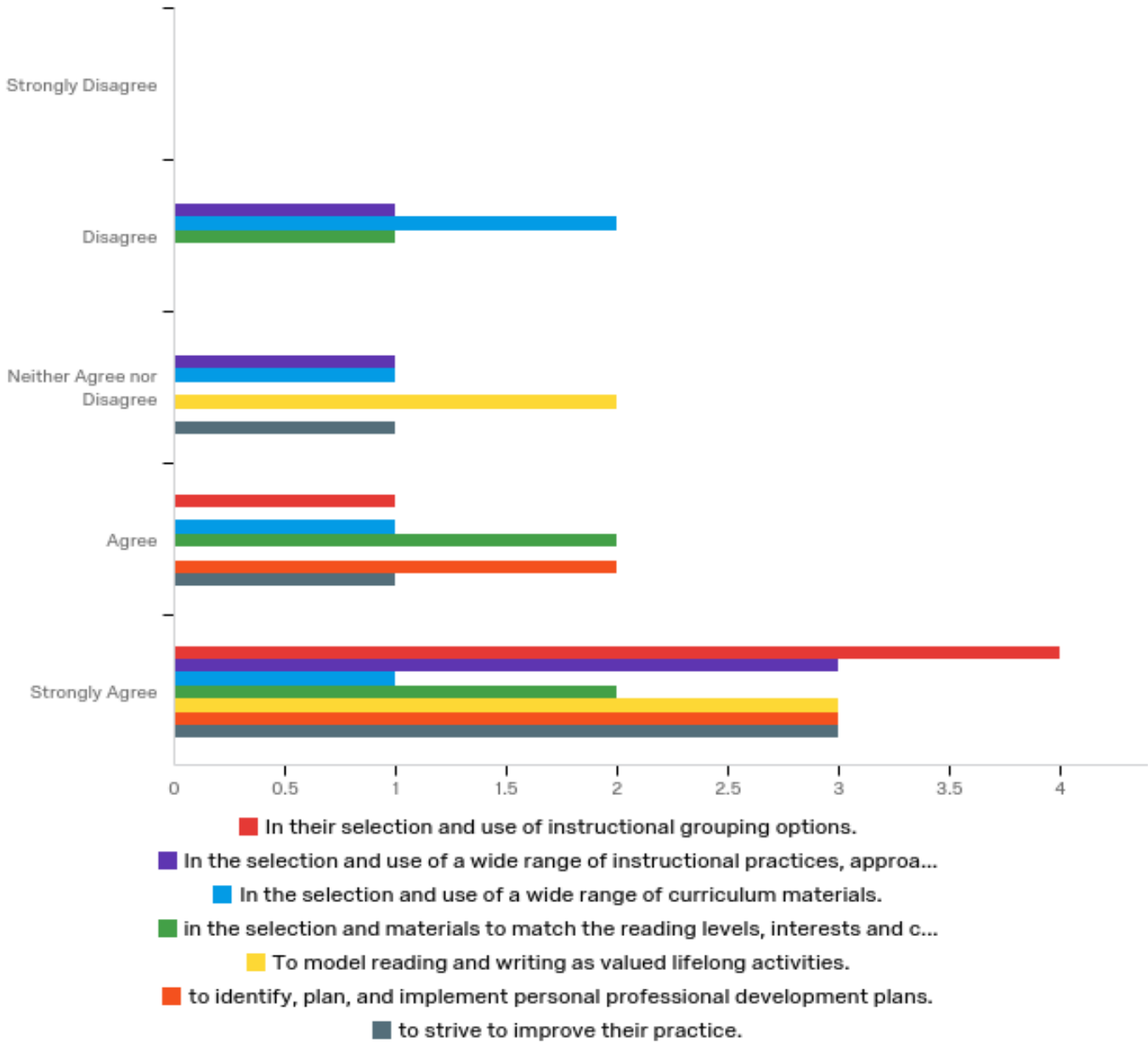
Please elaborate on any area(s) that you feel were/weren't particularly well-covered

Please elaborate on any area(s) that you feel were/weren't particularly well-covered

Assessment and analysis were the main focus of a lot of classes which was great, but a focus on where and how to find resources may be helpful instead of recreating the wheel every time.

While I am skilled at techniques that foster intrinsic motivation, the program did not offer much of this.

The Literacy Program prepared me as a literacy teacher/reading specialist who has the knowledge and skills to assist classroom teachers and paraprofessionals:



#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
1	In their selection and use of instructional grouping options.	0.00% 0	0.00% 0	0.00% 0	20.00% 1	80.00% 4	5
2	In the selection and use of a wide range	0.00% 0	20.00% 1	20.00% 1	0.00% 0	60.00% 3	5

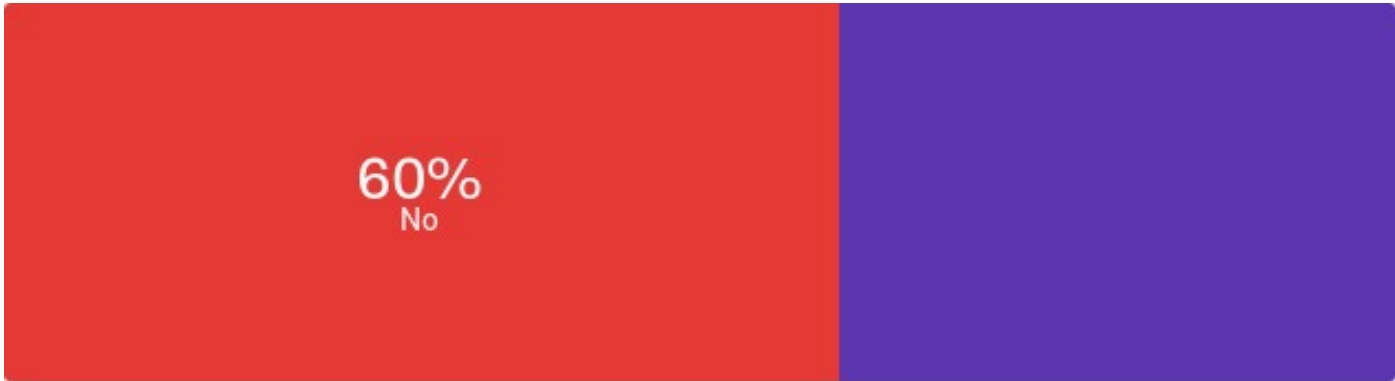
	of instructional practices, approaches, methods, including technology-based practices.											
3	In the selection and use of a wide range of curriculum materials.	0.00%	0	40.00%	2	20.00%	1	20.00%	1	20.00%	1	5
4	in the selection and materials to match the reading levels, interests and cultural and linguistic background of students.	0.00%	0	20.00%	1	0.00%	0	40.00%	2	40.00%	2	5
5	To model reading and writing as valued lifelong activities.	0.00%	0	0.00%	0	40.00%	2	0.00%	0	60.00%	3	5
6	to identify, plan, and implement personal professional development plans.	0.00%	0	0.00%	0	0.00%	0	40.00%	2	60.00%	3	5
7	to strive to improve their practice.	0.00%	0	0.00%	0	20.00%	1	20.00%	1	60.00%	3	5

Are you currently employed?



No Yes (Please state where and in what position)

Have you assumed a new full-time, part-time or additional duty position based on your program Loyola?

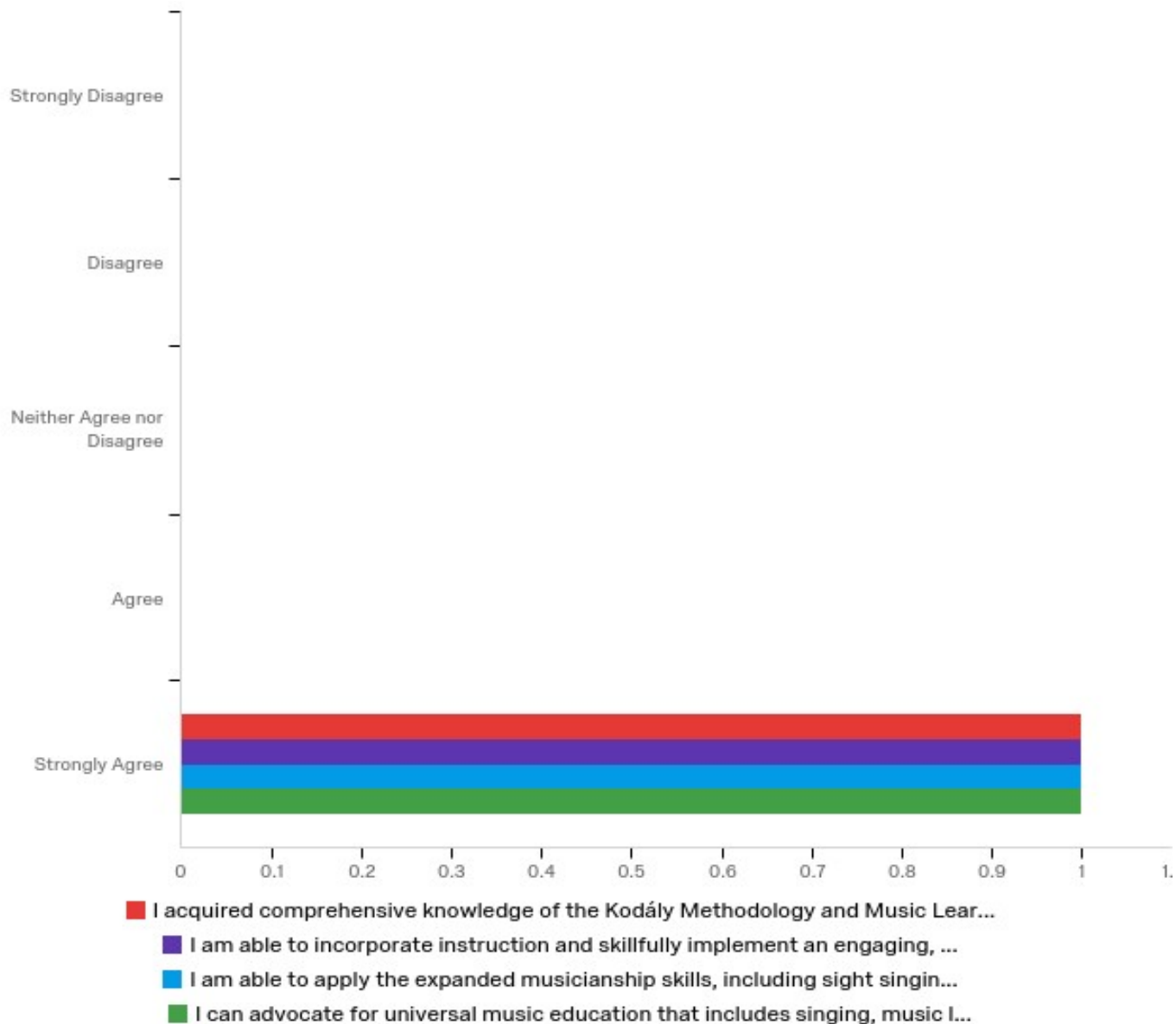


No Yes (Please list the job title and responsibilities)

Yes (Please list the job title and responsibilities)

Yes (Please list the job title and responsibilities) - Text
Affiliate Professor

As a result of Loyola's M.Ed. program in Kodály Music Education:



#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
4	I can advocate for universal music education that includes singing, music literacy, musical materials of the highest caliber, preservation of our musical heritage, and	0.00%	0	0.00%	0	100.00%	1

	joyful music making.											
3	I am able to apply the expanded musicianship skills, including sight singing, ear training, and harmonic analysis, to foster children's skills in singing, diction, harmony, score reading, and artistic expression.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
2	I am able to incorporate instruction and skillfully implement an engaging, singing-based, sequential, child developmental, vocal music curriculum consistent with the principles and tools of Kodály Methodology and Music Learning Theory.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
1	I acquired comprehensive knowledge of the Kodály Methodology and Music Learning Theory tools that develops children singing skills, music literacy, knowledge of their musical heritage, and a desire for life-long participation in musical activities.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1

Did the M.Ed. program in Kodály Music Education adequately prepare you for a career as a Kodály Music teacher?



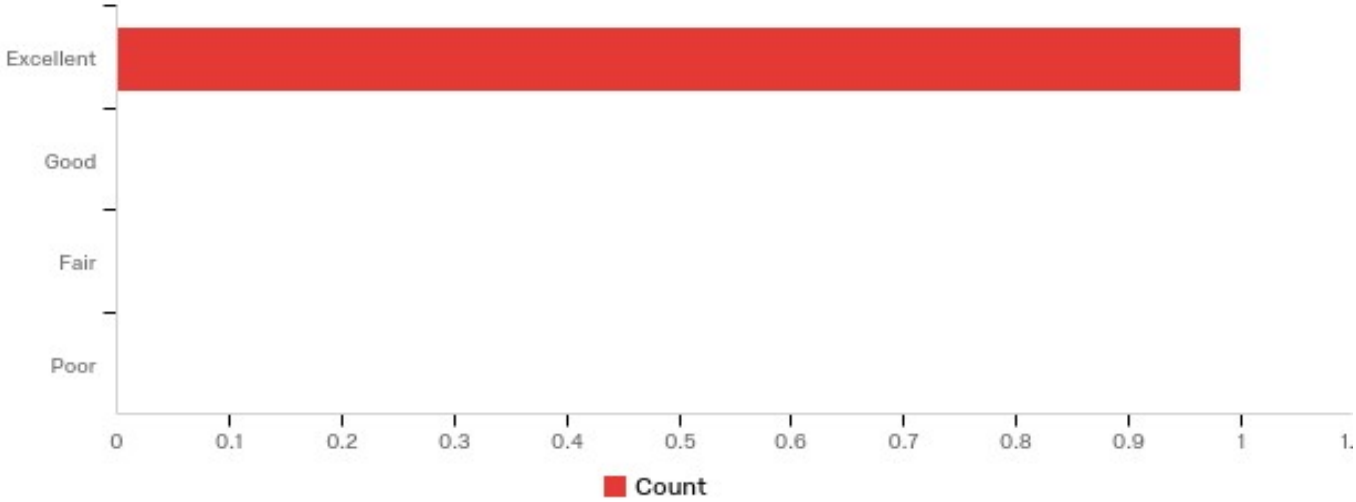
■ Yes ■ No

Did the M.Ed. program in Kodály Music Education prepare you for a leadership position in your field?

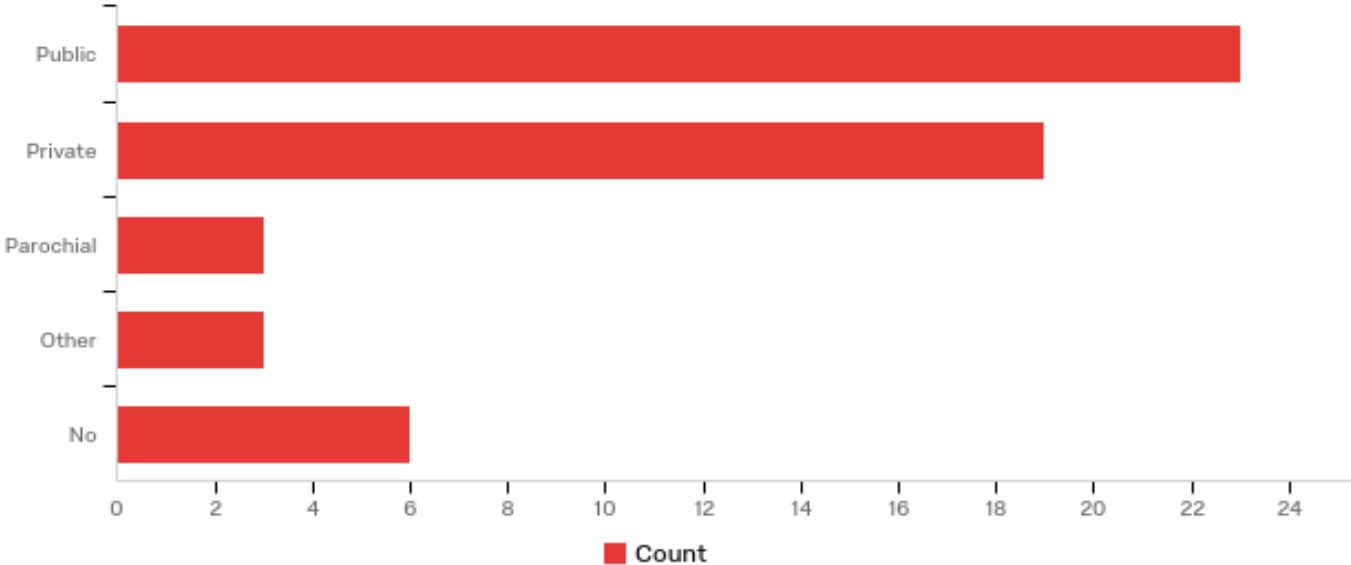


■ Yes ■ No

Overall I would rate Loyola's M.Ed. program in Kodály Music Education as



Q85 - Are you employed by a school system?



What is your role? (Please select all that apply.)

