

Loyola/Elmwood Elementary School Professional Development School Partnership

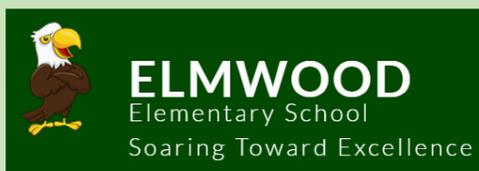


Katherine Eyre

3rd Grade Teacher Elmwood Elementary/ Site Coordinator

Who We Are

Elmwood Elementary located in the Overlea-Fullerton area of northeast Baltimore County. Our school serves over 500 students in grades PreK through 5.



Elmwood Elementary has partnered with Loyola University for 28 years.

Partnership Activities

Through 28 years of partnership, Elmwood and Loyola have worked together to offer professional development opportunities to Elmwood staff. Loyola student Interns are immersed into the Elmwood family through daily classroom experiences, family night events, grade level planning and collaboration. Loyola Interns are provided opportunities to meet and plan with multiple resource teachers and staff. At Elmwood, many Loyola Interns become a part of the permanent Elmwood family as several of the staff members are Loyola graduates.



Intern Involvement



From the Start:

Interns are engaged in all aspects of the Elmwood school community. From the Interns' first day they are greeted and made to feel welcome. Mentor teachers provide interns tours of the facility and resources available. Interns are encouraged to attend all trainings and professional developments. During this time, you will find interns contributing to the discussions and learning.

During Internship:

Interns are engaged in daily classroom activities such as:

- Leading "Morning Classroom Circles"
- Lesson planning and implementation
- Grading
- Collaboration with resource staff
- Co-teaching and co-planning
- Data analysis
- Establishing strong relationships with students in their classes and throughout the building
- Attending trainings and professional learning opportunities
- Parent teacher communication
- Science Fair judges
- Parent Night presentations
- Field Trip Chaperones

Impact on Teacher Preparation

Mentors and other school personnel have prepared the interns for a career in education by offering opportunities for collaboration. Interns collaborate with their mentor teachers daily for lesson planning and implementation as well as modeling effective behavior management strategies. Interns are provided equal access to the same teacher professional development and trainings at their mentor teachers.



Elmwood has influenced Loyola's teacher preparation program by allowing interns the opportunity to conduct reflective inquiry projects with Elmwood students at the heart of the data collection. Interns conduct weeks of preparation based on a mutually recognized need within the learners of the classroom. Interns then conduct weeks of intervention and lesson implementation with their chosen group of students. At the conclusion of the project, interns reflect and analyze data to determine student growth.

In addition, within the last few years Elmwood staff worked to assist Loyola to continue to maintain their National Accreditation by reviewing evidence within the partnership that demonstrated the required InTASC standards.



Goals and Aspirations

Goals and aspirations for the partnership:



- Continue to provide interns quality classroom experiences
- Continue to provide interns access to professional experiences and collaboration
- Continue to support Elmwood staff with access to professional learning and growth opportunities
- Continue to provide interns with the tools necessary for 21st century learners
- Continue the partnership between Loyola and Elmwood to better access the needs of the whole child beyond the classroom



Contact Information

Elmwood Elementary • 531 Dale Avenue • Balto, MD 21206
Phone: (410) 887-5232 • Fax: (410) 887-5233

Principal • Jeffery Hogan • Email: jhogan@bcps.org
Site Coordinator • Katherine Eyre • Email: keyre@bcps.org
Loyola Clinical Faculty • James Wolgamott • Email: jrwolgamott@loyola.edu



@elmwoodes



@Elmwoodes