

Loyola/Overlea Professional Development School Partnership

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Who We Are

Overlea High School
5401 Kenwood Avenue, Baltimore, MD 21206
Number of students - 997
African American - 649
White - 196
Hispanic - 65
2+ - 34
Farms - 538
Heath and Sciences Magnet Program
School-wide AVID
PDS Learning Center: Spring 2017



Partnership Activities

PDS Learning Center 2017 to present: Focus on restorative practices, equity and student voice

Learning Forward Foundation Grant 2018/2019: Innovative Think Tank



PDS Adult Learning Space: Launched 2018



AVID training and certification in AVID tutorology: Annual opportunity for all teacher candidates

Overlea faculty teaching at Loyola: Brittany Kiernan 2017-2019. English Methods. Secondary Methods

Loyola faculty co-teaching at Overlea: Dr. Ender and Brittany Kiernan



College Knowledge Night: March 13, 2019

College Days: March 27th and 28th 2019

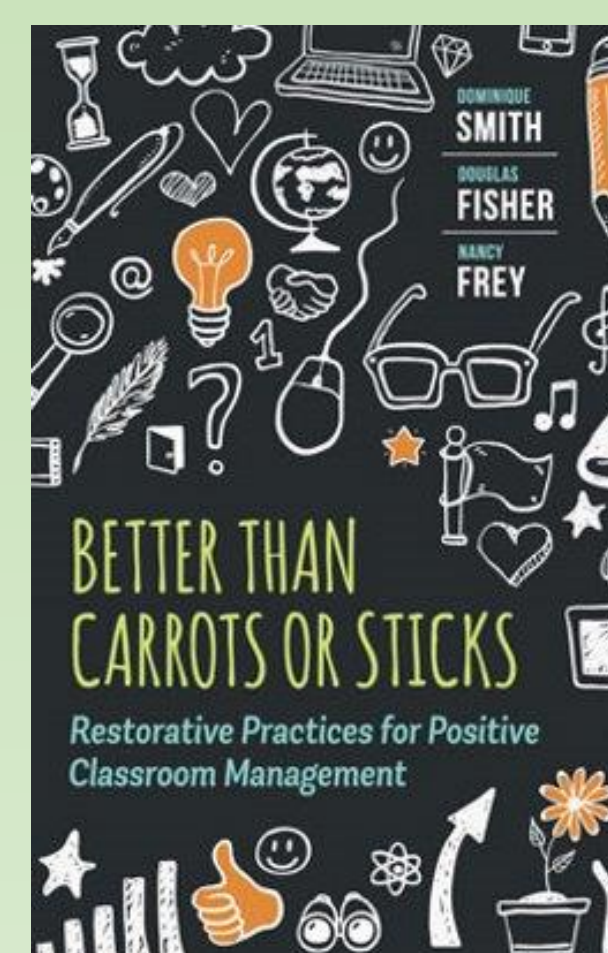


Intern Involvement

Interns attend Overlea University sessions, which are focused on Blended Learning, Equity, AVID, and the Health and Sciences Magnet.



Restorative Practices Training and Book Study 2017-present: Todd Wade



Loyola AP Study Hall: 2018

Creation of Working with Exceptional Learners assignment

Intern involvement in coach class

AVID tutoring by interns

Field trips to Loyola: Annual. "Mock Lecture", faculty/student panel and tour.



Loyola teacher candidate's voices...

"I'm really enjoying working with my mentor. One thing I have been focusing on that she is very good at is trying to make my lessons more student-centered."

"...students have shared that they value context before learning new material and that it really helps when their tasks are explained thoroughly. My mentor embodies this in her teaching as she always models assignments and does an example before having students try it..."

"...our site coordinator and mentors have gone about and beyond the call of duty for us!"

"...in my mentor's classroom, students are able to engage in critical thinking, collaborative inquiry, and reflection; and are also given ownership of their own learning..."

Impact on Teacher Preparation

Working with Exceptional Learners: Mr. Braitman, Ms. Mintzes, Ms. Kilgore

Overlea faculty instructing courses at Loyola: Mrs. Kiernan: Secondary Methods, English Methods

Overlea faculty providing professional development at Loyola:

Mr. Kotarides and Ms. Single: Teaching Enhancement workshop 2017.

Mr. Wade: Restorative practices with Secondary Methods and Elementary Capstone students 2019.

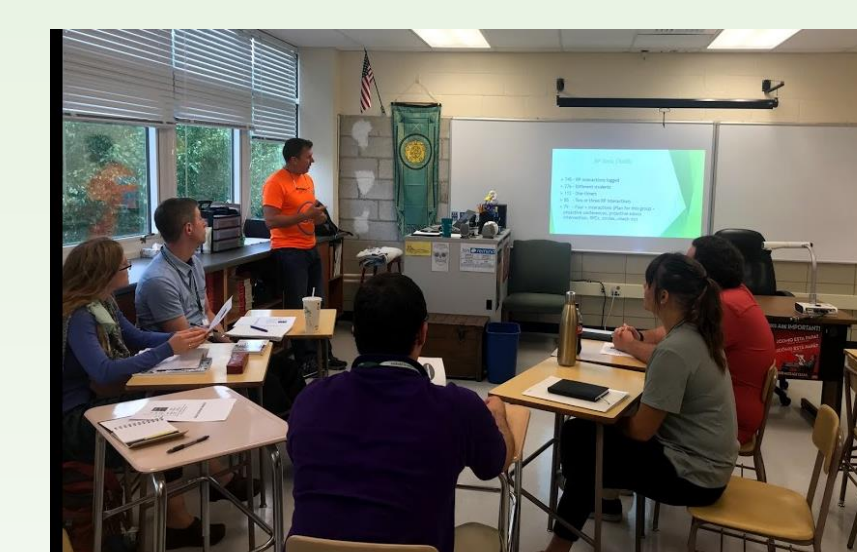
LEAP committee: Participation with building the internship performance assessment: Ms. Renzi, Mr. Benjes

TeachersConnect Community Builder: Ms. Single. Support of our induction program.

Loyola Literacy Educator of the Year 2019: Ms. Sample, Overlea Principal



Intern rotations outside of the classroom: Loyola teacher candidates working with guidance, school resources officers, main office staff, administrators.



Overlea faculty present at the Teaching Enhancement workshop (2017).



NAPDS and MD PDS conference presentations:

2017: Teachers Connect: The Use of an Online Platform for Support During Internship and Transition into the Field. L. Alpaugh, J. Braitman, D. Meyers, M. Mulieri.

2018: Walking it Out: Using Learning Walks to Promote Dialogue, Reflection and Professional Growth. L. Alpaugh, S. Kotarides, B. Body.

PDS Partners Magazine publications
Summer 2017, L. Alpaugh. S. Kotarides.
Fall 2018, L. Alpaugh. J. Braitman.

Goals and Aspirations

Continue learning walks and extending the invitation to Loyola faculty, and faculty from other PDS partnerships.



Work to strengthen the focus of the PDS learning center. Increase the work surrounding student voice with student focus groups and interns shadowing/interviewing students.

Continue bringing in Overlea faculty experts to support teacher candidates at Loyola (ie: AVID, restorative practices, etc.)



Continue activities to support college and career readiness (ie: Loyola field trips, college day events).

Overlea voices

Students...

"I actually learned a lot while she was here. She broke stuff down when I couldn't understand and went at a good pace."

"She gave a shorter, easier explanation of what needed to be done for the work and was always available when we needed help."

"She taught me a lot. She was a great teacher and in the small time she was here we built a good relationship."

Mentor teachers...

"My intern is doing a phenomenal job. He came back prepared and ready to dive in to instruction. We are so lucky to have him."

"My intern has gotten better with projecting her voice and teaching with more confidence as her internship progressed!"

