Who We Are
- Anne Arundel County Public Schools
- Glen Burnie, Maryland
- School Population: approximately 800 students
- Grades Pre-K to 5
- Partners for 21 years

Math Night
Girls on the Run
Mentoring program
Father-daughter dance
Sight word super stars
Community events

Partnership Activities
- Team teaching
- Classroom management
- Google Classroom
- Centers
- Blending
- Guided Reading

Intern Involvement
- Attend faculty meetings - From the start at Solley, interns are involved in all aspects of the school. They attend weekly faculty meetings and professional development.
- Participate in collaborative planning - Interns participate in weekly collaborative planning meetings. As the internship progresses, interns feel comfortable to share their ideas and insights about the students and curriculum.
- Attend county wide PD - Interns are included in all school and system level professional development. They are also invited to attend AACPS PDS Networking Events that cover a range of relevant topics.
- Co-teaching - Mentors and interns use a variety of co-teaching models in their classrooms. Co-planning occurs throughout the internship experience.
- Learning Walks - Interns, mentors, and other school faculty participate in focused learning walks throughout the building. The focus aligns school goals and the needs of the interns.
- Strategic Planning and Steering Committee Meetings - Mentors, Site Coordinator, Administration and PDS Faculty meet throughout the year to monitor the progress of our Strategic Plan.
- Reflective Inquiry - Interns collaborate with their mentors to align their project with the School Improvement Plan.
- Communication with stakeholders - We have established open and direct communication among interns, mentors, site coordinator, administration, and PDS Faculty.
- Mentor Meetings - We meet regularly to discuss intern performance, internship expectations, and other ways to support our interns.

Impact on Teacher Preparation

Goals and Aspirations
- To continue our partnership!!!
- A goal is to identify school needs and possible Loyola faculty resources to support initiatives

Contact Information
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