



## Partnership Established in 1997

### Who We Are

- Anne Arundel County Public Schools
- Glen Burnie, Maryland
- School Population: approximately 800 students
- Grades Pre-K to 5
- Partners for 21 years

### Intern Involvement

- Math Night
- Girls on the Run
- Mentoring program
- Father-daughter dance
- Sight word super stars
- Community events

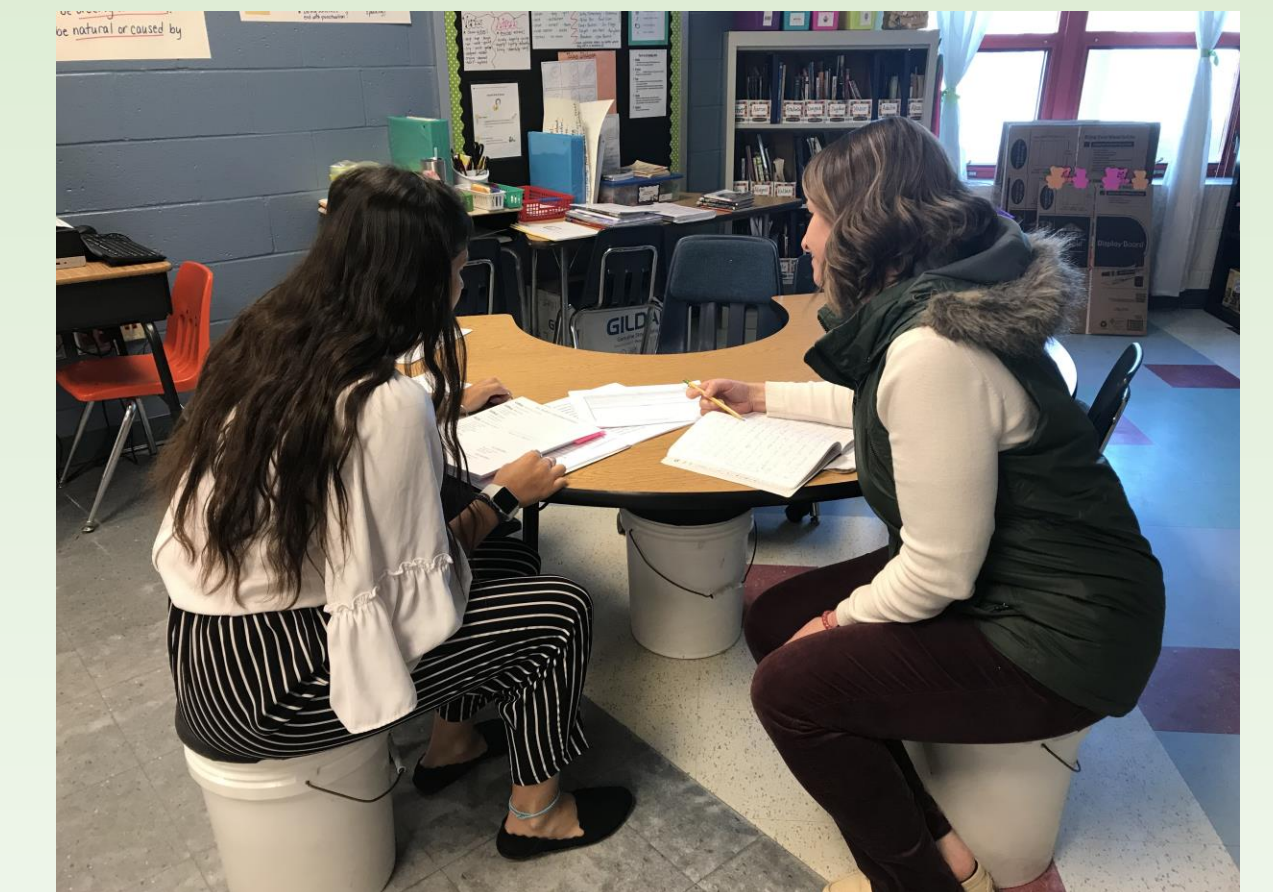


### Impact on Teacher Preparation

- **Attend faculty meetings-** From the start at Solley, interns are involved in all aspects of the school. They attend weekly faculty meetings and professional development.
- **Participate in collaborative planning –** Interns participate in weekly collaborative planning meetings. As the internship progresses, interns feel comfortable to share their ideas and insights about the students and curriculum.
- **Attend county wide PD –** Interns are included in all school and system level professional development. They are also invited to attend AACPS PDS Networking Events that cover a range of relevant topics.
- **Co-teaching-** Mentors and interns use a variety of co-teaching models in their classrooms. Co-planning occurs throughout the internship experience.
- **Learning Walks –** Interns, mentors, and other school faculty participate in focused learning walks throughout the building. The focus aligns school goals and the needs of the interns.
- **Strategic Planning and Steering Committee Meetings –** Mentors, Site Coordinator, Administration and PDS Faculty meet throughout the year to monitor the progress of our Strategic Plan.
- **Reflective Inquiry –** Interns collaborate with their mentors to align their project with the School Improvement Plan.
- **Communication with stakeholders –** We have established open and direct communication among interns, mentors, site coordinator, administration, and PDS Faculty.
- **Mentor Meetings -** We meet regularly to discuss intern performance, internship expectations, and other ways to support our interns.

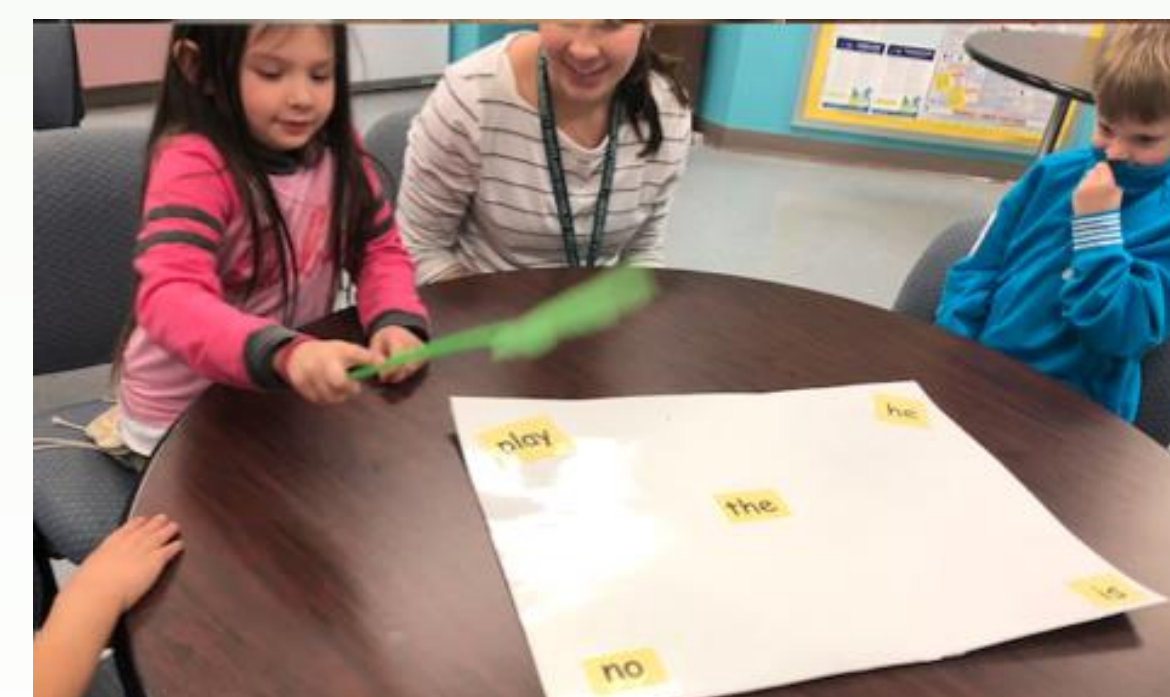
### Goals and Aspirations

- **To continue our partnership!!!**
- **A goal is to identify school needs and possible Loyola faculty resources to support initiatives**



### Partnership Activities

- Team teaching
- Classroom management
- Google Classroom
- Centers
- Blending
- Guided Reading



### Contact Information

Solley Elementary Principal, Jeff Haynie – [jshaynie@aacps.org](mailto:jshaynie@aacps.org)  
Solley Elementary Assistant Principal, Jamie Miller – [jemiller1@aacps.org](mailto:jemiller1@aacps.org)  
Solley Elementary Site Coordinator, Pam Sexton – [psexton@aacps.org](mailto:psexton@aacps.org)  
Loyola PDS Clinical Faculty, Melissa Mulieri – [mcmulieri@loyola.edu](mailto:mcmulieri@loyola.edu)