The Sellinger Task Force for Diversity, Equity and Inclusion (DEITF) is established to make recommendations that will help the Sellinger School be true to its stated commitment to diversity, equity and inclusion (DEI). See the addendum for the commitment statement.

Charge

1. **Review outputs of Sellinger’s January 11, 2021 DEI Retreat.** Outputs include the work done during two break-out sessions and responses to the post-retreat survey. DEITF will organize these ideas, concerns, and recommendations, identifying actions to be taken at the individual and School levels.

2. **Set priorities and develop a timeline for actions.** Based on the actions identified, DEITF will recommend priorities and develop a timeline for execution of actions. Priorities should take into account both the potential impact of actions and the feasibility of actions. Feasibility considerations include the financial costs of implementation, the extent to which individuals and the School have control over the actions, and the timeframe for execution.

3. **Consider how to institutionalize attention to DEI within the School.** DEITF will make recommendations regarding changes to the School’s governance structure and reward systems. For example, DEITF might consider whether the School should establish a standing committee on DEI.

Membership

Father Timothy Brown, Associate Professor of Law and Social Responsibility
Emma Cole, Visiting Assistant Professor of Accounting
John Dougherty, Assistant Professor of Economics
Kelly Fader, Director of Graduate Cohort Programs
Mark Hubbard, Lecturer of Management and International Business
Syed Kazmi, ELMBA ’21
John Michel, Associate Professor of Management and International Business
Trish Tarrant, , Director of Graduate Evening Programs
Administrative Support – Dawn Naisbett, Executive Assistant

Timeline

- April 12: Interim report delivered to Assembly via presentation at Assembly meeting.
- May 3: Final report and recommendations due to Assembly (in writing).
- May 10: Assembly acceptance of final report, which may include voting on recommendations, depending on the nature of the recommendations.