# Janna E. Haider

(714).348.8965 | jhaider@loyola.edu | she.her.hers

# Academic Appointments

* **Loyola University Maryland**, Visiting Assistant Teaching Professor, United States History, 2025 - present
* **University of Nebraska**, **Omaha**, Adjunct Faculty, 2023 - 2025
* **University of California**, **Santa Barbara**, Graduate Student Teaching Associate Instructor of Record, 2023 - 2025

# Education

**PhD in US History, June 2025** | University of California, Santa Barbara

* Graduate Emphasis in Asian American Studies

Dissertation title: “Negotiated Identities: Indian Immigrants and Rights-Bearing Status in the Early Twentieth Century United States”

* Chair: Alice O’Connor

**Master of Arts in South Asian Studies, June 2019 |** University of Washington, Seattle

**Seattle University, Class of 2015 |** BA in Political Science, emphasis in Legal Theory

# Research Interests

* Immigration law, naturalization law, and criminalization of activists
* Racial identity formation of South Asians in the United States and British India
* Indian independence movements in the early twentieth century

# Recent Publications

* Janna E. Haider, “Entitled to Citizenship: Witness Networks And Asian Settler Colonialism in the Hawaiian Islands, 1923-1952,” *Amerasia*, under review.
* Janna E. Haider, “Review of Ogden, Johanna, *Punjabi Rebels of the Columbia River: The Global Fight for Indian Independence and Citizenship*.” *Oregon Historical Quarterly*, (125.3), Fall 2024.
* Janna E. Haider, “Review of Bow, Leslie, *Racist Love: Asian Abstraction and the Pleasures of Fantasy*.” *Journal of American Ethnic Studies* (43.2), Winter 2024
* Janna E. Haider, “The Afterlives of Thind: Denaturalizations and Changing Legal Definitions of Whiteness,” *Ethnic Studies Review* (46.1-2)*,* Spring-Summer 2023

# Recent Fellowships and Grants

* University of California, Santa Barbara, Graduate Division Dissertation Completion Central Fellowship, 2024
* Samuel Flagg Bemis Dissertation Research Grant, Society for Historians of American Foreign Relations, 2024
* Immigration and Ethnic History Society Travel Grant, Organization of American Historians, 2024
* Henry F. May Fund Research Fellowship, Society for U.S. Intellectual History, 2023
* Littleton-Griswold Research Grant to support research in US legal history and in the general field of law and society, American Historical Association, 2023
* James W. Scott Fellowship, Western Washington University Center for Pacific Northwest Studies, 2023

# Invited Talks

* “United States Immigration, from Founding to Present,” Bard College Lifelong Learning Institute, August 2024
* “Grifters, Killers, Freedom Fighters: The Ghadar Party and the Hindu-German Conspiracy Trials,” University of Nebraska, Lincoln, US Race and Law Initiative, February 2024

# Selected Conference Presentations

* “Deportable Prisoners: Civic Death, Citizenship, and Incarceration after the Hindu-German Conspiracy Trials,” American Society for Legal History Annual Meeting, November 2024
* “Racing Silences: Lumber, Labor, and Erasure in Early Twentieth Century Whatcom County,” Association of Asian American Studies Annual Meeting, April 2024
* “What Happened to Heramba Lal Gupta?: Erasure, Empire, and Incarceration in Ghadar Party Activism,”Organization of American Historians Annual Meeting, April 2024
* “Afterlives of *Thind*: Denaturalization and a Shifting Legal Landscape,” Presidential Plenary, Association of Asian American Studies Annual Meeting, April 2023

# University-Level Teaching Experience

* **Loyola University Maryland**
	+ HS 100, “Encountering the Past: US Citizenship, Legal and Beyond”
	+ HS 206, “US History since Reconstruction”
	+ HS 242, “History of Civil Rights and Human Rights Law”

# University of California, Santa Barbara

* + HIST 9, “Historical Investigations: Methods and Skills”
	+ HIST 142AL, “American Legal and Constitutional History”
	+ HIST 170B, “History of Social Policy in the United States”

# University of Nebraska, Omaha

* + HIST 1120, Survey, “American History Since 1865” (online)
	+ HIST 4340, “US Constitutional History Since 1860” (online)
* **University of California, Santa Barbara, Time Management Associate**, Transition to Academic Excellence, Fall 2021 to Summer 2024
	+ Lead TMA Summer 2024 to present: advising other TMAs on how to best support their students, scheduling meetings, providing feedback to other TMAs
	+ Based on students’ needs and struggles, referred them to other campus resources, at times personally walking them to the correct offices or centers
	+ Worked closely with students to plan academic schedules, based on academic interests and research skills
* **Graduate Student Assistant**, Carsey-Wolf Center Impact Media Program, Winter 2021 to Summer 2022
	+ As a member of the inaugural team, helped design a program that would give students from backgrounds wherein they would traditionally not have access to film careers the skills and opportunities to acquire media production internships
	+ Identified, contacted, and maintained relationships with community nonprofit organizations interested in hosting an Impact Media Program student as an intern

# Professional Development

* CITRAL Community of Practice for Graduate Students: Course Design for Equity
* Grad Slam Three-Minute Thesis Competition 2024

# Professional Organization Service

* Graduate Student Representative, Committee on the Status of Women in the Historical Profession, Organization of American Historians, 2023 to 2025

# University-Level Service

* Graduate Student Representative, History Department Placement Committee, University of California, Santa Barbara, Academic Year 2024-2025
* Graduate Student Representative, Basic Needs Task Force, University of California, Santa Barbara, Academic Year 2024-2025
* Asian/Pacific Islanders Graduate Student Alliance, University of California, Santa Barbara
	+ Vice President for Academic Year 2020-2021, President for Academic Year 2021-2022, Treasurer for Academic Year 2022-2023
* Graduate Student Intern, Office of the Vice Chancellor for Diversity, Equity, and Inclusion, University of California, Santa Barbara, Summer 2021
	+ Worked with Program Coordinator and team of interns to develop a Certificate of DEI Competency program for university instructors
	+ Contacted and traced departments in the Division of Humanities and Fine Arts to understand department-level trainings in DEI topics conducted since Summer 2020
* History Graduate Students Association, History Department, University of California, Santa Barbara
	+ Secretary, Academic Year 2019-2020, Vice President of Communications Academic Year 2020-2021

# Professional Organizations

* American Association of University Women
* American Institute of Pakistan Studies
* American Society of Legal History
* Association of American Historians, Pacific Coast Branch
* Association of Asian American Studies

# Awards

* Coordinating Council of Women in History
* The Immigration and Ethnic History Society
* Organization of American Historians
* The Society for Historians of American Foreign Relations
* Western History Association
	+ UCSB Award for Outstanding Support of the Disabled Students Program, 2024
	+ President’s Award for Outstanding Student Leadership, Finalist, 2023
	+ UC Santa Barbara GSA Dixon-Levy Excellence in Service Award, 2023
	+ UC Santa Barbara GSA Excellence in Teaching Award, Honorable Mention, 2023

# External/Consulting Work

* + Janna E. Haider, “Lesson 5.2: Early Asian Immigration to the United States.” *Voices: An Ethnic Studies Survey*, Gibbs Smith Education. 2023.
	+ Curriculum Development, HIST 17B, UC Santa Barbara
		- Wrote a handbook for future Teaching Assistants for the course HIST 17B, “American People: US History from 1820 to 1920”
		- Developed lesson plans and assessments for TAs to utilize in section
	+ Expert Reader in US History, HarperCollins Publishers, 2022
		- Provided feedback and suggestions for the text *America Redux* by Ariel Aberg-Riger (May 2023)