

Andrea M. Leary

Loyola University Maryland
Department of Writing
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Education

Ph.D. in English and American Literature, University of Delaware (1999).

Dissertation: "'To point to a solution': A Collection of Charlotte Perkins Gilman's Lectures"

M.A. in English and American Literature, University of Delaware (1994).

B.A. in English, College of the Holy Cross (1989).

Teaching Experience

Lecturer, Loyola University Maryland (1994-present)

WR402 Writing Internship Director

WR100 Effective Writing, Service-Learning Optional

WR327 Civic Literacy, Service-Learning

WR320 Art of the Argument, Service-Learning and Service-Learning Optional

WR322 Gendered Rhetoric, Service-Learning

WR220 Art of Rhetoric, Service-Learning Optional

WR280 The Creative Eye

WR338 The Art of the Essay: Women Writers

Associate Faculty, College of Notre Dame of Maryland, Baltimore, MD (1994-1998)

WBUS310 Writing for Business

Adjunct Instructor, Cecil Community College, Northeast, MD (Summer 1994)

E101 Freshman Composition

Instructor, University of Delaware, Newark, DE (1989-1994)

E301 Advanced Composition

E210 Short Story

E110 Critical Reading and Writing

AS101 Introduction to American Studies (Teaching Assistant)

E210 Short Story (Teaching Assistant)

Service and Presentations

"Dethroning the Royal 'We': Empowering Community Voices." Conference on Community Writing, Virtual. October 2021.

New Hounds, Annual collaboration with Effective Writing students, [website](#), June 2012-present.

"*Becoming Bulletproof*." Awareness event in collaboration with students for The Arc Baltimore, Loyola University, September 2016-present. We host one event each year.

"*One Question*." Awareness event in collaboration with students for The Arc Baltimore, Loyola University, January 2010-present. We host one event each year.

Tunbridge to Reading, Collaboration with Effective Writing students for Tunbridge Charter School. Biannual 16-page newsletter, (2014-2019).

"*Visionary Leadership: Moving Toward the Magis*." Presentation for Messina Spring Seminar, Loyola University, resulting from Integrated Teaching Grant. May 2019;

"Working with the Community." Loyola Writing Center presentation. October 2018.

Faculty Fellows Mentor, Spring 2018.

Keynote Speaker. Tunbridge Charter School graduation ceremony, June 2017.

Faculty Fellows Seminar presentations. Loyola University, May 2010-14, September 2017.

"Writing Beyond the Classroom: Supporting Community Engagement across the Department."
Conference on Community Writing, Boulder, CO, October 2015.

"Rooted in Literacy: The Power of We with an Urban Adult Literacy Program and University Service Learning Program." Indiana's Department of Workforce Development Adult Education 2015.
Summer Institute "The Power of We: Success Through Partnerships." Indianapolis, July 2015.

"The Win-Win: Creating an Effective Community Partnership." MAACCE (Maryland Association for Adult, Community and Continuing Education) Conference, Timonium, MD, May 2015.

"Social Change Leadership: The Story of One Class' Activism." Putting Our Passion to Work. Service-Learning and Civic Engagement Conference, Baltimore, MD, April 2014.

"Cultivating Connections." The International Association for Research on Service-Learning and Community Engagement (IARSLCE) Conference, Baltimore, MD, September 2012.

Baltimore Reads Gazette, Collaboration with Civic Literacy and Effective Writing service-learning students and Baltimore Reads. Bi-annual newsletter, six editions (2011-14).

DARE TO BELIEVE: Exceptional Stories of Hope, Courage, Faith & Determination. Collaboration with Civic Literacy students and Baltimore Reads, Baltimore, MD: Apprentice House, 2014.

DARE TO BELIEVE: Exceptional Stories of Hope, Courage, Faith & Determination. Collaboration with Civic Literacy students and Baltimore Reads, May 2011. (Booklet)

"From Root Causes to Action." Journeys Through Service: Passport to Change. Service-Learning and Civic Engagement Conference, Stevenson University, April 2011.

A.D.V.O.C.A.T.E. Handbook collaboration with Civic Literacy students for Students Sharing Coalition, May 2010.

Faculty Showcase presentation, Loyola University, March 2010.

The Arc of Maryland Annual Convention presentation. May 2009.

Editor, "Beyond Evergreen: Writing Our Way into the City Project," 2007.

Service-Learning course designations: WR402 and 403 Writing Internship, WR320 Art of the Argument, WR327 Civic Literacy, WR220 Art of Rhetoric, WR100 Effective Writing

Awards and Grants

NETVUE Vocational Discernment Grant Messina, Nina Guise-Gerrity, Christina Spearman, Bryan Haunert, FA21, SP22, FA21.

Integrated Teaching Grant, with Nina Guise-Gerrity, Philosophy, 2018-19, continued 2019-20.

Nominated, Excellence in Teaching First-Year Seminars, September 2019.

Nominated, The Thomas Ehrlich Civically Engaged Faculty Award, Campus Compact, May 2019.

Outstanding Faculty Award for Messina, Loyola University's Messina program, April 2019.

Firestarter Award, Loyola University's Center for Community Service and Justice, August 2018.

Public Service Award, The Arc Baltimore, April 2015.

Outstanding Service Award, Baltimore Reads, June 2014.

2013 Faculty Award for Outstanding Service-Learning, Sixth Annual Service-Learning and Civic Engagement Conference, April 2013.

2011 Faculty Award for Excellence in Service-Learning and Engaged Scholarship, Loyola University, April 2011.

"Light the Fire" Meritorious Service Award, The Arc Maryland, May 2011.

Certificate of Appreciation, The Arc Maryland, May 2007.

Publications

- "How I Live Justice."** IN *Commitment to Justice in Jesuit Higher Education* 3rd edition. Eds. Allen Brizee and Paola Pascual-Ferrá. Apprentice House, 2016.
- DARE TO BELIEVE: Exceptional Stories of Hope, Courage, Faith & Determination.** Collaboration with Civic Literacy students and Baltimore Reads, Baltimore, MD: Apprentice House, 2014.
- "In Pursuit of The Magas: Iona McGuiness."** *Loyola Magazine*. 24 July 2014. Web.
- "In Service of Spirit"** with Lia Purpura. *Loyola*. April 2010.
- "The Potential This Day May Hold: Helen Wahl."** *Holy Cross Magazine*. 39.3 (Summer 2005).
- "Charlotte Perkins Gilman as a Master of Audience: Newspaper Reviewers Expose a Radical Lecturer."** *Resources in American Literary Study* Vol. 30, 2005.

Conference Papers

- "Narrative with a Vengeance": Elizabeth Robins' Literary Activism."** South Atlantic Modern Language Association, Baltimore, MD (November 1994).
- "Common Classroom Problems"** and **"Assigning and Evaluating Writing."** Annual Conference for Graduate Teaching Assistants, University of Delaware (August 1994).
- "Narrative with a Vengeance': Ellen Glasgow's Barren Ground."** Twentieth-Century Literature Conference, University of Louisville (February 1994).
- "Creating Writing Assignments and Assessing the Result."** Annual Conference for Graduate Teaching Assistants, University of Delaware (August 1993).

Administrative Experience

- Program Assistant, University Writing Program**, University of Delaware (1992-1993).
Trained new staff; conducted one-on-one and group training sessions.
Evaluated new teachers; wrote letters of evaluation and recommendation.
Assisted in composing Spring syllabus for Critical Reading and Writing (for 1000 students).
Drafted writing assignments for Critical Reading and Writing. Judged grade disputes.
- Student Representative to Graduate Committee in English Department** (1992-1993).
Acted as liaison between graduate students and faculty committee.
Brought graduate student questions, suggestions, and grievances to Graduate Committee.