

# Andrea M. Leary

Loyola University Maryland  
Department of Writing  
Maryland Hall 043C  
[aleary@loyola.edu](mailto:aleary@loyola.edu)

---

## Education

**Ph.D. in English and American Literature**, University of Delaware (1999)

Dissertation: “‘To point to a solution’: A Collection of Charlotte Perkins Gilman’s Lectures” Director: Dr. Leo Lemay

**M.A. in English and American Literature**, University of Delaware (1994)

**B.A. in English**, College of the Holy Cross (1989)

## Teaching Experience

**Teaching Professor (2023)**, Loyola University Maryland (1994-present)

WR100 Effective Writing, Service-Learning Optional

WR220 Art of Rhetoric, Service-Learning Optional

WR280 The Creative Eye

WR305 Writing for the Web, Service-Learning

WR320 Art of the Argument/Argumentation, Service-Learning

WR322 Gendered Rhetoric, Service-Learning

WR327 Civic Literacy, Service-Learning

WR338 The Art of the Essay: Women Writers

WR368 Audience and the Writer’s Voice

WR402 Writing Internship, Service-Learning Optional

WR403 Writing Internship 1-credit

**Associate Faculty**, College of Notre Dame of Maryland, Baltimore, MD (1994-1998)

WBUS310 Writing for Business

**Adjunct Instructor**, Cecil Community College, Northeast, MD (Summer 1994)

E101 Freshman Composition

**Instructor**, University of Delaware, Newark, DE (1989-1994)

E110 Critical Reading and Writing

E210 Short Story (Teaching Assistant)

E210 Short Story

E301 Advanced Composition

AS101 Introduction to American Studies (Teaching Assistant)

## Service and Presentations

**“Vocational Discernment as a High-Impact Practice: Reflection and Service Strategies.”** 42<sup>nd</sup> Annual First-Year Experience Conference, L.A., February 3-6, 2023.

**Teaching Mentor**, August 2021-present.

**“Dethroning the Royal ‘We’: Empowering Community Voices.”** Conference on Community Writing, Virtual. October 2021.

**“Creating Active Citizens through the Classroom.”** Co-presenter. Teaching Enhancement Workshop. January 2020.

***New Hounds***, Annual collaboration with Effective Writing students, [website](#), June 2012-present.

**“Becoming Bulletproof.”** Awareness event in collaboration with students for The Arc Baltimore, Loyola University, September 2016-present. We host one event each year.

**“One Question.”** Awareness event in collaboration with students for The Arc Baltimore, Loyola University, January 2010-present. We host one event each year.

***Tunbridge to Reading***, Collaboration with Effective Writing students for Tunbridge Charter School. Biannual 16-page newsletter, (2014-2019).

**“Visionary Leadership: Moving Toward the Magis.”** Presentation for Messina Spring Seminar, Loyola University, resulting from Integrated Teaching Grant. May 2019.

**“Working with the Community.”** Loyola Writing Center presentation. October 2018.

**Faculty Fellows Mentor**, Spring 2018.

**Keynote Speaker.** Tunbridge Charter School graduation ceremony, June 2017.

**Faculty Fellows Seminar presentations.** Loyola University, May 2010-14, September 2017.

**“Writing Beyond the Classroom: Supporting Community Engagement across the Department.”** Conference on Community Writing, Boulder, CO, October 2015.

**“Rooted in Literacy: The Power of We with an Urban Adult Literacy Program and University Service-Learning Program.”** Indiana’s Department of Workforce Development Adult Education 2015. Summer Institute “The Power of We: Success Through Partnerships.” Indianapolis, July 2015.

**“The Win-Win: Creating an Effective Community Partnership.”** MAACCE (Maryland Association for Adult, Community and Continuing Education) Conference, Timonium, MD, May 2015.

**“Social Change Leadership: The Story of One Class’ Activism.”** Putting Our Passion to Work. Service-Learning and Civic Engagement Conference, Baltimore, MD, April 2014.

**“Cultivating Connections.”** The International Association for Research on Service-Learning and Community Engagement (IARSLCE) Conference, Baltimore, MD, September 2012.

***Baltimore Reads Gazette***, Collaboration with Civic Literacy and Effective Writing service-learning students and Baltimore Reads. Bi-annual newsletter, six editions (2011-14).

***DARE TO BELIEVE: Exceptional Stories of Hope, Courage, Faith & Determination.*** Collaboration with Civic Literacy students and Baltimore Reads, Baltimore, MD: Apprentice House, 2014.

***DARE TO BELIEVE: Exceptional Stories of Hope, Courage, Faith & Determination.*** Collaboration with Civic Literacy students and Baltimore Reads, May 2011. (Booklet)

**“From Root Causes to Action.”** Journeys Through Service: Passport to Change. Service-Learning and Civic Engagement Conference, Stevenson University, April 2011.

***A.D.V.O.C.A.T.E.*** Handbook collaboration with Civic Literacy students for Students Sharing Coalition, May 2010.

**Faculty Showcase presentation**, Loyola University, March 2010.

**The Arc of Maryland Annual Convention presentation.** May 2009.

**Editor**, “Beyond Evergreen: Writing Our Way into the City Project,” 2007.

**Service-Learning course designations:** WR402 and 403 Writing Internship, WR320 Art of the Argument/Argumentation, WR327 Civic Literacy, WR322 Gendered Rhetoric, WR220 Art of Rhetoric, WR100 Effective Writing

## Awards and Grants

**Teaching Faculty Excellence Award**, 2023  
**Outstanding Messina Faculty Award**, Messina, SP19.  
**Integrated Teaching Grant**, with Jessica Enos, Education, 2023-24.  
**Integrated Teaching Grant**, with Nina Guise-Gerrity, Philosophy, 2018-19, continued 2019-20.  
**NETVUE Vocational Discernment Grant Messina**, Nina Guise-Gerrity, Christina Spearman, Bryan Haunert, FA21-FA22.  
**Bene Merenti Medal**, Loyola University for 25 years of service, SP20  
**Nominated, Center for Community Service Engaged Teaching Award**, SP24  
**Nominated, Outstanding Messina Faculty Award**, SP20, SP22, SP23, SP24  
**Nominated, Excellence in Teaching First-Year Seminars**, September 2019.  
**Nominated, The Thomas Ehrlich Civically Engaged Faculty Award**, Campus Compact, May 2019.  
**Firestarter Award**, Loyola University's Center for Community Service and Justice, August 2018.  
**Public Service Award**, The Arc Baltimore, April 2015.  
**Outstanding Service Award**, Baltimore Reads, June 2014.  
**2013 Faculty Award for Outstanding Service-Learning**, Sixth Annual Service-Learning and Civic Engagement Conference, April 2013.  
**2011 Faculty Award for Excellence in Service-Learning and Engaged Scholarship**, Loyola University, April 2011.  
**"Light the Fire" Meritorious Service Award**, The Arc Maryland, May 2011.  
**Certificate of Appreciation**, The Arc Maryland, May 2007.

## Publications

**"How I Live Justice."** IN *Commitment to Justice in Jesuit Higher Education* 3<sup>rd</sup> edition. Eds. Allen Brizee and Paola Pascual-Ferrá. Apprentice House, 2016.  
**DARE TO BELIEVE: Exceptional Stories of Hope, Courage, Faith & Determination.** Collaboration with Civic Literacy students and Baltimore Reads, Baltimore, MD: Apprentice House, 2014.  
**"In Pursuit of The Magis: Ilona McGuinness."** *Loyola Magazine*. 24 July 2014. Web.  
**"In Service of Spirit"** with Lia Purpura. *Loyola*. April 2010.  
**"The Potential This Day May Hold: Helen Whall."** *Holy Cross Magazine*. 39.3 (Summer 2005).  
**"Charlotte Perkins Gilman as a Master of Audience: Newspaper Reviewers Expose a Radical Lecturer."** *Resources in American Literary Study* Vol. 30, 2005.

## Conference Papers

**"Narrative with a Vengeance": Elizabeth Robins' Literary Activism."** South Atlantic Modern Language Association, Baltimore, MD, November 1994.  
**"Common Classroom Problems" and "Assigning and Evaluating Writing."** Annual Conference for Graduate Teaching Assistants, University of Delaware, August 1994.  
**"Narrative with a Vengeance': Ellen Glasgow's *Barren Ground*."** Twentieth-Century Literature Conference, University of Louisville, February 1994.  
**"Creating Writing Assignments and Assessing the Result."** Annual Conference for Graduate Teaching Assistants, University of Delaware, August 1993.

## **Administrative Experience**

### **Program Assistant, University Writing Program, University of Delaware (1992-1993)**

Trained new staff; conducted one-on-one and group training sessions.

Evaluated new teachers; wrote letters of evaluation and recommendation.

Assisted in composing Spring syllabus for Critical Reading and Writing (for 1000 students).

Drafted writing assignments for Critical Reading and Writing. Judged grade disputes.

### **Student Representative to Graduate Committee in English Department (1992-1993)**

Acted as liaison between graduate students and faculty committee.

Brought graduate student questions, suggestions, and grievances to Graduate Committee.