**PLACEMENT TEST RESULTS: WORLD LANGUAGE**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Chinese**  | **French**  | **Spanish**  | **German**  | **Italian**  | **Latin**  |
| **Level 101/161\***  | 0 - 149  | 0-217  | 0-178  | 0-279  | 0-199  | 0-19\*\*  |
| **Level 102**  | 150 - 299  | 218-288  | 179-264  | 280-359  | 200-399  | 20-22  |
| **Level 103/162**  | 300 - 449  | 289-377  | 265-345  | 360-454  | 400-599  | 23-33  |
| **Level 104**  | 450 - 599  | 378-450  | 346-464  | 455-547 | 600-799  | 34-43  |
| **\*\*\*Level 201**  | 600 & Above CI201, CI202, or CI303  | 451-766(FR 201 ***OR***  FR 216)  | 465-547  | 548-612 | 800+  | 44-50 (300 Level)  |
| **\*\*\*Level 203 or 216**  |  | 451-766(FR 201 ***OR***  FR 216)  | 548-956 (SN 203) |   |  |  |

**World Languages:**

Loyola’s language core is the completion of one course at the **Intermediate II (104)** level. The Honors language core is completion of one course at the 200-level. Students should start their language courses as soon as possible at Loyola. Loyola strongly encourages students to complete their language core by the end of the sophomore year at Loyola.

The placement test is for students continuing with the language taken in high school and for heritage speakers. Although students may take the online placement exam multiple times, only the highest score is counted. Students may only register for the highest-level course into which they place. The Department of Modern Languages and Literatures does not allow “self placement.” **Students who wish to register for a level other than the highest one into which they place must contact the MLL Associate Chair for Student Issues, Dr. Yolopattli Hernandez-Torres.**

Students starting a completely new language can begin from 101 directly. Students in Chinese, French, Italian and Spanish can use Loyola’s free self-paced language refreshers to review (<https://www.loyola.edu/academics/modern-languages/curriculum/core-language-requirement>).

The language core may be fulfilled in the following ways:

1. by completing the intermediate II level (Arabic, Chinese, French, German, Italian, or Spanish 104)

2. by getting a 4 or 5 on the AP exam or by getting a 6 or 7 on the higher level (HL) International Baccalaureate Exam

3. in the case of a student whose first language is not English (native speakers), by proof that the student completed high school in an institution where the world language was the language of instruction. **Native speakers** are waived from the language core requirement and instead complete one additional free elective. If native speakers wish to continue to take courses in their language: “Placement is at the 300-level for native speakers who want to continue taking courses in their native language” (Catalogue 2025-2026). Heritage speakers need to complete the world language core, either in their heritage language or in a different one; proficiency levels vary.\*\*

4. students of languages not taught at Loyola should contact AASC for college credit and/or options for continuing the study of that language.

Advanced-level **heritage** speakers of languages not taught at Loyola who wish to seek an exemption from the language core should consult the MLL Associate Chair for Student Issues**, Dr.** **Yolopattli Hernandez-Torres.**

Students with 3+ years of high school language who place into 101 should be encouraged to take 102. The 101 level is designed for true beginners.

Students who place ***higher*** than the 104 level on Loyola’s language placement exam may be exempt from the language core requirement, pending confirmation from Loyola’s Modern Language department after a **proctored, on-site** placement exam. Those students will need to complete 1 additional free elective in lieu of the language core. Students who choose to continue their language by starting at the 200-level will receive three credits for Intermediate Language II (104) retroactively upon completion of the upper-level course.

Classical Languages:

Students who have completed two or more years of high school Latin should be placed into LT 102. Students who score over 50 on the Latin placement examination must take one 300-level Latin course to fulfill their language core requirement. Upon successful completion of that course, they also receive credit for Latin 104.