

## Student Learning Assessment Faculty Fellow

**Brief Description:** The Student Learning Assessment Faculty Fellow is a full-time faculty member who has demonstrated sustained commitment to the principle that assessment, teaching, and learning inform and impact each other through the nature of their interconnectedness. The faculty fellow advances the University's culture of assessment by facilitating faculty-led initiatives described in the University assessment plan. Specifically, the faculty fellow will focus on implementing Core Curriculum assessment according to the assessment plan and the foundations laid by the committee for the assessment of student learning (CASL). The faculty fellow will provide strong communication plans and keep stakeholders informed throughout the process.

**Detailed Description:** The fulfillment of the Student Learning Assessment Faculty Fellow's duties in 2024-25 include:

- Attendance and participation in monthly CASL meetings.
- FA24: Launching the official use of the first set of finalized Core Rubrics (set #1 of 3) across Core disciplines, according to the Core Curriculum Map.
- FA24: Leading the faculty representatives on CASL to refine and finalize standardized Core Rubrics (set #2 of 3) tested by a group of faculty in AY23-24, informed by their feedback.
- FA24: Facilitating and leading, with the associate dean of the humanities and the core curriculum, the testing of the remaining Core Rubrics (set #3 of 3) by a small group of faculty of various disciplines.
- SP25: Launching the official use of the second set of finalized Core Rubrics (set #2 of 3) across Core disciplines, according to the Core Curriculum Map.
- SP25: Leading the faculty representatives on CASL to refine and finalize standardized Core Rubrics (set #3 of 3) tested by a group of faculty in FA24, informed by their feedback.
- SP25: Facilitating and leading, with the associate dean of the humanities and the core curriculum and relevant department chairs, the planning of and preparation for Core Course assessment cycles through 2028-29.
- SU25: Provide a report to CASL and the Academic Senate on all elements of the initiative, including outcomes, decisions, finalized Core Rubrics, a multi-year assessment cycle, and recommended next steps for AY2025-26.

Schedule Overview of the tasks above:

Semester	Core Curriculum Assessment Initiative Tasks
Fall 2024	Launch official use of Set 1 of Core Rubrics across key Core Courses. Lead CASL faculty in refining and finalizing Set 2 of draft Core Rubrics. Facilitate the testing of 1 draft Core Rubric by faculty.

Spring 2025	Launch official use of Sets 2 and 3 of Core Rubrics across key Core Courses. Lead CASL faculty in refining and finalizing remaining draft Core Rubric(s). Plan and coordinate preparation for Core Course assessment cycles through 2028-29.
Summer 2024	Report on the findings of assessments and recommended next steps. Prepare chairs for the AY25-26 Core Course assessment plans.

General information: The Student Learning Assessment Faculty Fellows program invites applications from full-time faculty members with demonstrated expertise and leadership in student learning assessment, a commitment to equitable and inclusive assessment practices, and an interest in sharing their expertise with the broader Loyola community. The Faculty Fellow will meet regularly with the committee for the assessment of student learning and is provided an annual stipend of \$2000.

**Application Link**

If you are interested in becoming the Student Learning Assessment Faculty Fellow for September 2024-August 2025, please complete the application through Qualtrics: [https://loyola.co1.qualtrics.com/jfe/form/SV\\_eA1DKAcKQD4KTLo](https://loyola.co1.qualtrics.com/jfe/form/SV_eA1DKAcKQD4KTLo).