**Sai Dee, M.S.**Baltimore, Maryland xxxxx

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Education

**Loyola University Maryland** Baltimore, MD

*Doctor of Psychology, Clinical Psychology* Anticipated: May 20xx

* Current GPA: 4.0

**Loyola University Maryland** Baltimore, MD

*Master of Science, Clinical Professional Counseling*  May 20xx

* Cumulative GPA: 3.92

**Towson University** Towson, MD

*Bachelor of Science, Psychology*  Cum Laude Latin Honors: May 20xx

* Cumulative GPA: 3.87
* Honors: Dean’s List (all semesters), National Society of Collegiate Scholars (Spring 2015)

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Clinical Experience

**Kennedy Krieger Child and Family Therapy Clinic** Baltimore, MD

*Doctoral Extern* May 20xx – Present

* Provide individual therapy, family therapy, and parent training in an outpatient clinic utilizing a family systems and behavioral approach.
* Offer services to children with emotional and behavioral difficulties, including oppositional defiant disorder, parent-child conflicts, attention deficits, school disruption/truancy, aggression, verbal abuse, tantrums, inappropriate sexual behavior, mood disturbances, phobias, and social skills challenges.
* Attend 504, Individualized Education Plan (IEP), and other school meetings as an advocate for clients, and provides school staff with suggestions regarding how to best meet the clients’ needs.
* Participate in weekly individual and group supervision, as well as weekly staff meetings/case conferences.
* Maintain impeccable records in coordination with clinic and state laws and regulations.

Supervisor: Gina Richman, Ph.D.

**Loyola University Maryland Clinical Centers** Baltimore, MD

*Psychology Assessment Extern*  March 20xx – May 20xx

* Administered, scored, and interpreted neuropsychological and psychoeducational assessments. Examples include WISC-V, DKEFS, CPT- 3, WCST, CVLT-3. Wrote reports for clients, parents, and schools and presented the findings during feedback sessions.
* Gained experience in consultation with other health care professionals and parents.
* Engaged in consultations with licensed professionals regarding client diagnoses, such as conversion disorder, mood disorders, disorders due to hearing loss and exposure to toxins, and attention deficit hyperactivity disorder (ADHD).
* Participated in bi-weekly group supervision and individual supervision on an as-needed basis.

Supervisor: Karin S. Walsh, Psy.D.

**Chase Brexton** Baltimore, MD

*Clinical Intern* September 20xx – December 20xx

* Provided psychotherapy (individual, group, couples) regarding the exploration of identity and trauma, with the focus of alleviating stigma primarily for patients in the LGBTQ community with HIV and AIDS.
* Cofacilitated weekly group therapy for transgender and gender diverse individuals. Treatment goals consisted of exploring gender identity/role/expression, addressing gender dysphoria and stigma, developing peer and community support, and enhancing body image.
* Utilized and implemented a variety of treatment approaches, such as humanistic, insight-focused, and interpersonal frameworks for a range of diverse diagnoses. Examples include anxiety, depression, and co-occurring medical conditions.
* Participated in weekly group and individual supervision, training, and collaborative staff-wide meetings.

Supervisor: Sarah Schaffer, Psy.D.

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Teaching/Supervision Experience

**Loyola University Maryland** Baltimore, MD

*Teaching Assistant, Cognitive Assessment* September 20xx – December 20xx; January 20xx – May 20xx

* Co-led and planned weekly labs and class sessions on administration, scoring, and interpretation of various psychological measures.
* Created and conducted lectures on assessing adults, interviewing techniques, and how to use a multi-axial diagnosis system.
* Supervised students on the formulation of a comprehensive psychological report and provided individual and group feedback to students regarding the holistic conceptualization of clients.

Supervisor 20xx: Dustin Sentz, Psy.D

Supervisor 20xx: Dana LaFon-Strausser, Psy.D

*Group Supervisor, Principles & Practices of Psychotherapy* January 20xx - May20xx

* Co-facilitated a graduate level supervision group consisting of clinical and counseling psychology masters-level students. Developed experience in a supervisory role, provided feedback to students on their strengths and weaknesses, and modeled strong group therapy skills.
* Introduced students to fundamental counseling techniques and facilitated role-playing exercises. Concepts included case conceptualization, ethical and boundary issues, the therapeutic relationship, the use of theory in therapy, and the development of individual therapeutic style.
* Co-led peer supervision group in which students watched recorded helping sessions and provided guided feedback to each other.

Supervisor: Deborah Haskins, Ph.D

**Towson University** Baltimore, MD

*Teaching Assistant, Experimental Psychology* September 20xx – December 20xx

* Conducted weekly lab sessions for undergraduates on the use of psychology research skills, Institutional Review Board (IRB) submission and approval processes, and American Psychological Association (APA) ethical guidelines.
* Provided study sessions and assisted students with the preparation of group research papers.
* Graded papers and tests.

Supervisor: Brianna Stinebaugh, M.S.

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Research Experience

**Loyola University Maryland** Baltimore, MD

*Doctoral Dissertation***:** *The Decision-Making Process in Treatment* Proposal Approved: March 30, 20xx

*Selection for Maltreated Children: Survey Results from Providers*

*Consensual Qualitative Research Women’s Project* May 20xx – June 20xx

* Conducted a qualitative research study on the applicability of traditional career development theories to low- and no-income individuals.
* Assisted in developing consensual qualitative coding domains and interviewing of participants. Served as auditor for the group, attempting to verify that the coding domains accurately reflect the original intent of the participants.
* Involved in publication progress, entitled *Understanding the Work Needs and Experiences of Govans Community Low-Income Individuals* (working title).

Supervisor: Heather Lyons, Ph.D.

**Towson University** Baltimore, MD

*Psychological Scoring Lab Assistant* August 20xx – May 20xx

* Coordinated psychological testing administrations and scoring protocols for professors. Tests included: MCMI-II, MCMI-III, MBMD, MMPI-2, SCL-90, and Strong Interest Inventory.

Supervisor: James McGee, M.S.

**Duke University** Durham, NC

*Lab Manager & Research Assistant* January 20xx – May 20xx

* Managed daily duties of lab group conducting a grant on 4th grade girls’ peer relations.
* Coded recordings of dyadic relationships to provide macro analysis of the children’s relationships.
* Transcribed audiotaped interviews of children discussing their peer relationships and developed/modified a qualitative coding system for the interviews.

Supervisors: Christina Grimes, Ph.D. & Martha Putallaz, Ph.D.

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Assessment Experience

* Optional place to list assessment measures if relevant to desired site

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Related Work Experience

**Chapel Hill Parks & Recreation**  Chapel Hill, NC

*Camp Royal Therapeutic Inclusion Companion* May 20xx – July 20xx

* Provided specialized care to children with developmental disabilities in a summer day camp.
* Oversaw other Therapeutic Inclusion Companions and designed materials to educate the camp staff on techniques for working with special needs populations, specifically children with autism, Down’s Syndrome, and those who had experienced abuse.

**West Suburban Special Recreation Association**  Cicero, IL

*Activity Leader* June 20xx – August 20xx

* Worked with children, ages 5-10, who had learning and behavioral disabilities in a summer camp.
* Led activities, assisted in the creation of lesson plans, assessed children’s behavior, and provided feedback to parents on their child’s progress.
* Implemented a behavior modification program for a child who required one-on-one attention due to aggressive behavior.
* Named “Staff of the Week.”

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Honors/Awards/Presentations

* **Psychology Department Scholarship Recipient**, Loyola University Maryland, August 20xx – Present
* **Alan Plotkin Scholarship (Psychology Department Scholarship)**, Loyola University Maryland, September 20xx – May 20xx
* **Psychology Master’s Comprehensive Exams**, Loyola University Maryland, January 20xx
* **Psychology Department Honors**, Towson University, May 20xx
* **Honors on Psychology Senior Research Project**, Towson University, December 20xx

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Professional Affiliations/Trainings

* **Diversity Committee Member**, Loyola University Maryland, January 20xx – Present
* **Maryland Psychological Association**
	+ **Student Affiliate**, September 20xx – Present
	+ **Chair Elect**, May 20xx – Present
* **Association for Advancement of Psychology Member**, September 20xx – Present
* **Psi Chi National Honor Society for Psychology Member**, Towson University, November 20xx – Present
* D**octoral Committee Clinic Representative**, Loyola University Maryland, September 20xx – May 20xx

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Select Volunteer Experience

* **Maryland Psychological Association Graduate Student Mentor,** January 20xx – Present
* **Loyola University Maryland Clothesline Project,** April 20xx & April 20xx
* **Special Olympics Swim Coach,** May 20xx – August 20xx
* **Co-Convener of Action Against Rape at Towson University,** January 20xx – December 20xx