**Audrey Heeres-Well**

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Baltimore, MD 21210

(xxx) xxx-xxxx

**EDUCATION**

**Loyola University Maryland, Baltimore, MD**

*Bachelor of Arts, Speech-Language Pathology/Audiology: Expected May 20xx*

* GPA: 3.9
* *Member,* **National Student Speech Language Hearing Association:** *20xx-Present*
* Obtained 25 clinical observation hours

**RELEVANT EXPERIENCE**

**Loyola University Speech and Audiology Clinical Center, Baltimore, MD**

*Audiology Intern: January 20xx-Present*

* Perform audiometric testing procedures including otoscopy, tympanometry, pure tone audiometry, and speech audiometry under the supervision of Kathleen Ward, M.S., CCC-A
* Create professional written reports describing the methodology and results of administered tests
* Observed an audiological evaluation and therapy for pediatrics and geriatrics

**National Student Speech Language Hearing Association, Baltimore, MD**

*Social Chair: September 20xx-Present, Member: September 20xx-Present*

* Develop and organize a mentoring program for students as part of the speech major
* Organize fundraisers, such as a kickball tournament with Operation Smile

*Mentor: January 20xx-Present*

* Assist Speech-Language Pathology/Audiology students with coursework, scheduling and planning
* Work with a transfer student to have credits approved and develop a plan for her to graduate in four years

**American Speech Hearing Association Conference, New Orleans, LA**

*Exhibitor*: *November 20xx*

* Familiarized potential buyers with *The Sentence Shaper*, program developed for the Aphasic Community

­­­**COMMUNITY SERVICE**

**Marist Youth Group, Forest Hills, NY**

*Marist Youth Regional and World Service Advisory Committee, Secretary: January 20xx-Present*

* Implement ideas gathered from annual retreat and investigate new programs to assist with local events

*Marist Youth World Service Advisory Committee: September 20xx-Present*

* Assist in developing international service opportunities for Marist young adults in Guam, Mexico, and Canada
* Develop plans for annual Marist world conference
* Prepare and examine programs to assist with events happening across the world
* Establish contacts with the Marist Brothers in Haiti to provide support and supplies

*Young Adult Leader, World Conference: April 20xx-Present*

* Facilitate discussion and assist in planning annual programs for Marist schools throughout the United States, Canada, and Mexico
* Talk with participants about their past year to assess their school experience
* Evaluate service opportunities available at schools and work to make adjustments as needed

**Keswick Multi-Care Center**, Baltimore, MD

*Volunteer: February 20xx-Present*

* Aid residents with arts and crafts projects including painting and decorating bulletin boards
* Prepare tables for meals and converse with residents to provide them company
* Transport residents to and from rooms and ensure they have access to anything they need

**Ryan’s Toy Round-Up, Mountainside, NJ**

*Volunteer: May 20xx-Present*

* Organize a toy-drive on the east coast to donated to the Children’s Specialized Hospital
* Set and exceeded a goal of 600 toys to be donated

**Edenwald Nursing Home, Towson, MD**

*Volunteer: March 20xx*

* Utilized the necessary skills to communicate with a person with dementia

**Maryland School for the Blind, Baltimore, MD**

*Teacher Aid: March-May 20xx*

* Assisted children with physical disabilities in a recreational setting

**Villa Maria, Baltimore, MD**

*Teacher Aid: February-May 20xx*

* Assisted children with emotional behavioral issues in a school setting

**Esperanza Center, Baltimore, MD**

*Volunteer: September-December 20xx*

* Provided immigrants in the Baltimore metropolitan area with ESL tutoring services utilizing Spanish

**Gallagher Services, Baltimore, MD**

*Volunteer: May-August 20xx*

* Worked with individuals of the aphasic community

**CAMPUS INVOLVEMENT**

**Relay for Life,** *Team Captain: January 20xx-Present*

  *Member: November 20xx-Present*

**Operation Smile,** *Volunteer:**March**20xx-Present*