



Strong Interest Inventory® Profile with College Profile

College Profile developed by Jeffrey P. Prince

Report prepared for
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Interpreted by
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HOW THE STRONG CAN HELP YOU

The *Strong Interest Inventory*® instrument is a powerful tool that can help you make satisfying decisions about your career and education. Whether you are just starting out in your career, thinking about a change, or considering education options for career preparation, you can benefit from the wealth of information reflected in your *Strong* results. Understanding your *Strong* Profile can help you identify a career focus and begin your career planning and exploration process.

Keep in mind that the *Strong* measures interests, not skills or abilities, and that the results can help guide you toward rewarding careers, work activities, education programs, and leisure activities—all based on your interests. As you review your Profile, remember that managing your career is not a one-time decision but a series of decisions made over your lifetime.

HOW YOU WILL BENEFIT

The *Strong* can be a valuable tool in helping you identify your interests, enabling you to

- Achieve satisfaction in your work
- Identify career options consistent with your interests
- Choose appropriate education and training relevant to your interests
- Maintain balance between your work and leisure activities
- Understand aspects of your personality most closely associated with your interests
- Determine your preferred learning environments
- Learn about your preferences for leadership, risk taking, and teamwork
- Use interests in shaping your career direction
- Decide on a focus for the future
- Direct your own career exploration at various stages in your life

HOW YOUR RESULTS ARE ORGANIZED

Section 1. General Occupational Themes

Describes your interests, work activities, potential skills, and personal values in six broad areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

Section 2. Basic Interest Scales

Identifies specific interest areas within the six General Occupational Themes, indicating areas likely to be most motivating and rewarding for you.

Section 3. Occupational Scales

Compares your likes and dislikes with those of people who are satisfied working in various occupations, indicating your likely compatibility of interests.

Section 4. Personal Style Scales

Describes preferences related to work style, learning, leadership, risk taking, and teamwork, providing insight into work and education environments most likely to fit you best.

Section 5. Profile Summary

Provides a graphic snapshot of Profile results for immediate, easy reference.

Section 6. Response Summary

Summarizes your responses within each category of *Strong* items, providing data useful to your career professional.

Note to professional: Check the Response Summary in section 6 of the Profile before beginning your interpretation.

GENERAL OCCUPATIONAL THEMES

SECTION 1

The General Occupational Themes (GOTs) measure six broad interest patterns that can be used to describe your work personality. Most people’s interests are reflected by two or three Themes, combined to form a cluster of interests. Work activities, potential skills, and values can also be classified into these six Themes. This provides a direct link between your interests and the career and education possibilities likely to be most meaningful to you.

Your *standard scores* are based on the average scores of a combined group of working adults. However, because research shows that men and women tend to respond differently in these areas, your *interest levels* (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

THEME DESCRIPTIONS

| THEME | CODE | INTERESTS | WORK ACTIVITIES | POTENTIAL SKILLS | VALUES |
|----------------------|----------|---|--|--|--|
| Social | S | People, teamwork, helping, community service | Teaching, caring for people, counseling, training employees | People skills, verbal ability, listening, showing understanding | Cooperation, generosity, service to others |
| Artistic | A | Self-expression, art appreciation, communication, culture | Composing music, performing, writing, creating visual art | Creativity, musical ability, artistic expression | Beauty, originality, independence, imagination |
| Enterprising | E | Business, politics, leadership, entrepreneurship | Selling, managing, persuading, marketing | Verbal ability, ability to motivate and direct others | Risk taking, status, competition, influence |
| Conventional | C | Organization, data management, accounting, investing, information systems | Setting up procedures and systems, organizing, keeping records, developing computer applications | Ability to work with numbers, data analysis, finances, attention to detail | Accuracy, stability, efficiency |
| Investigative | I | Science, medicine, mathematics, research | Performing lab work, solving abstract problems, conducting research | Mathematical ability, researching, writing, analyzing | Independence, curiosity, learning |
| Realistic | R | Machines, computer networks, athletics, working outdoors | Operating equipment, using tools, building, repairing, providing security | Mechanical ingenuity and dexterity, physical coordination | Tradition, practicality, common sense |

| | |
|---------------------------------------|------------------------|
| YOUR HIGHEST THEMES | YOUR THEME CODE |
| Social, Artistic, Enterprising | SAE |

| THEME | CODE | STANDARD SCORE & INTEREST LEVEL | | | | | STD SCORE |
|----------------------|----------|---------------------------------|----|----|----|----|-----------|
| | | 30 | 40 | 50 | 60 | 70 | |
| Social | S | [Bar from 30 to 71] VERY HIGH | | | | | 71 |
| Artistic | A | [Bar from 30 to 60] HIGH | | | | | 60 |
| Enterprising | E | [Bar from 30 to 44] MODERATE | | | | | 44 |
| Conventional | C | [Bar from 30 to 40] LITTLE | | | | | 40 |
| Investigative | I | [Bar from 30 to 38] LITTLE | | | | | 38 |
| Realistic | R | [Bar from 30 to 36] LITTLE | | | | | 36 |

The charts above display your GOT results in descending order, from your highest to least level of interest. Referring to the Theme descriptions provided, determine how well your results fit for you. Do your highest Themes ring true? Look at your next highest level of interest and ask yourself the same question. You may wish to highlight the Theme descriptions above that seem to fit you best.

BASIC INTEREST SCALES

SECTION 2

The Basic Interest Scales represent specific interest areas that often point to work activities, projects, course work, and leisure activities that are personally motivating and rewarding. As with the General Occupational Themes, your interest levels (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

As you review your results in the charts below, note your top interest areas and your areas of least interest, and think about how they relate to your work, educational, and leisure activities. Take time to consider any top interest areas that are not currently part of your work or lifestyle and think about how you might be able to incorporate them into your plans.

YOUR TOP FIVE INTEREST AREAS

1. Counseling & Helping (S)
2. Teaching & Education (S)
3. Social Sciences (S)
4. Writing & Mass Communication (A)
5. Law (E)

Areas of Least Interest

- Entrepreneurship (E)
- Office Management (C)
- Science (I)

SOCIAL — Very High

| BASIC INTEREST SCALE | STD SCORE & INTEREST LEVEL | | | | | STD SCORE |
|----------------------------|---------------------------------|----|----|----|----|-----------|
| | 30 | 40 | 50 | 60 | 70 | |
| Counseling & Helping | [Bar from 30 to 69, labeled VH] | | | | | 69 |
| Teaching & Education | [Bar from 30 to 67, labeled VH] | | | | | 67 |
| Social Sciences | [Bar from 30 to 64, labeled H] | | | | | 64 |
| Religion & Spirituality | [Bar from 30 to 59, labeled H] | | | | | 59 |
| Human Resources & Training | [Bar from 30 to 58, labeled M] | | | | | 58 |
| Healthcare Services | [Bar from 30 to 56, labeled M] | | | | | 56 |

ARTISTIC — High

| BASIC INTEREST SCALE | STD SCORE & INTEREST LEVEL | | | | | STD SCORE |
|------------------------------|--------------------------------|----|----|----|----|-----------|
| | 30 | 40 | 50 | 60 | 70 | |
| Writing & Mass Communication | [Bar from 30 to 61, labeled H] | | | | | 61 |
| Visual Arts & Design | [Bar from 30 to 59, labeled M] | | | | | 59 |
| Performing Arts | [Bar from 30 to 54, labeled M] | | | | | 54 |
| Culinary Arts | [Bar from 30 to 40, labeled L] | | | | | 40 |

ENTERPRISING — Moderate

| BASIC INTEREST SCALE | STD SCORE & INTEREST LEVEL | | | | | STD SCORE |
|----------------------------|---------------------------------|----|----|----|----|-----------|
| | 30 | 40 | 50 | 60 | 70 | |
| Law | [Bar from 30 to 59, labeled H] | | | | | 59 |
| Politics & Public Speaking | [Bar from 30 to 54, labeled M] | | | | | 54 |
| Marketing & Advertising | [Bar from 30 to 51, labeled M] | | | | | 51 |
| Management | [Bar from 30 to 50, labeled M] | | | | | 50 |
| Sales | [Bar from 30 to 49, labeled M] | | | | | 49 |
| Entrepreneurship | [Bar from 30 to 33, labeled VL] | | | | | 33 |

CONVENTIONAL — Little

| BASIC INTEREST SCALE | STD SCORE & INTEREST LEVEL | | | | | STD SCORE |
|-----------------------------------|---------------------------------|----|----|----|----|-----------|
| | 30 | 40 | 50 | 60 | 70 | |
| Programming & Information Systems | [Bar from 30 to 39, labeled L] | | | | | 39 |
| Finance & Investing | [Bar from 30 to 38, labeled L] | | | | | 38 |
| Taxes & Accounting | [Bar from 30 to 38, labeled L] | | | | | 38 |
| Office Management | [Bar from 30 to 38, labeled VL] | | | | | 38 |

INVESTIGATIVE — Little

| BASIC INTEREST SCALE | STD SCORE & INTEREST LEVEL | | | | | STD SCORE |
|----------------------|--------------------------------|----|----|----|----|-----------|
| | 30 | 40 | 50 | 60 | 70 | |
| Medical Science | [Bar from 30 to 43, labeled M] | | | | | 43 |
| Mathematics | [Bar from 30 to 42, labeled M] | | | | | 42 |
| Research | [Bar from 30 to 38, labeled L] | | | | | 38 |
| Science | [Bar from 30 to 36, labeled L] | | | | | 36 |

REALISTIC — Little

| BASIC INTEREST SCALE | STD SCORE & INTEREST LEVEL | | | | | STD SCORE |
|---------------------------------|--------------------------------|----|----|----|----|-----------|
| | 30 | 40 | 50 | 60 | 70 | |
| Athletics | [Bar from 30 to 43, labeled M] | | | | | 43 |
| Mechanics & Construction | [Bar from 30 to 42, labeled M] | | | | | 42 |
| Computer Hardware & Electronics | [Bar from 30 to 42, labeled M] | | | | | 42 |
| Nature & Agriculture | [Bar from 30 to 42, labeled M] | | | | | 42 |
| Military | [Bar from 30 to 38, labeled L] | | | | | 38 |
| Protective Services | [Bar from 30 to 38, labeled L] | | | | | 38 |

INTEREST LEVELS: VL = Very Little | L = Little | M = Moderate | H = High | VH = Very High

OCCUPATIONAL SCALES

SECTION 3

This section highlights your Profile results on the Occupational Scales of the *Strong*. On the following pages you will find your scores for 130 occupations. The 10 occupations most closely aligned with your interests are listed in the summary chart below. Keep in mind that the occupations listed in your Profile results are just *some* of the many occupations linked to your interests that you might want to consider. They do not indicate those you “should” pursue. It is helpful to think of each occupation as a single example of a much larger group of occupational titles to consider.

Your score on an Occupational Scale shows how similar your interests are to those of people of your gender who have been working in, and are satisfied with, that occupation. The higher your score, the more likes and dislikes you share with those individuals. The Theme codes associated with each occupation indicate the GOTs most commonly found among people employed in that occupation. You can review your top occupations to see what Theme codes recur and then explore additional occupational titles not included on the *Strong* that have one or more of these Theme letters in common.

YOUR TOP TEN STRONG OCCUPATIONS

1. **Speech Pathologist (SA)**
2. **Paralegal (CE)**
3. **Special Education Teacher (S)**
4. **Elementary School Teacher (S)**
5. **Social Worker (SA)**
6. **Photographer (ARE)**
7. **Broadcast Journalist (AE)**
8. **Reporter (A)**
9. **Occupational Therapist (SAR)**
10. **Advertising Account Manager (AE)**

**Occupations of
Dissimilar Interest**

- Physicist (IRA)
- Athletic Trainer (RIS)
- Mathematician (IRC)
- Veterinarian (IRA)
- R&D Manager (IR)

As you read through your Occupational Scales results on this and the following pages, note the names of those occupations for which you scored “Similar.” Those are the occupations you might want to explore first. Also consider exploring occupations on which you scored in the midrange, since you have some likes and dislikes in common with people in those occupations. You might also consider occupations of least interest or for which you scored “Dissimilar”; however, keep in mind that you are likely to have little in common with people in these types of work and probably would contribute to such occupations in a unique way. Your career professional can guide you further in the career exploration process.

Click the name of any of the occupations in your top ten list above to visit the O*NET™ database (<http://www.onetonline.org>) and see a summary description of that occupation. Learn about occupations by visiting reputable Web sites such as O*NET. You can also find career information in a public library, in the career library of a college or university near you, or in a professional career center or state or local government job agency. Supplement your research by talking to people who are working in the occupations you are considering. These people can describe their day-to-day work and tell you what they like and dislike about the occupation.

OCCUPATIONAL SCALES

SECTION 3

SOCIAL — Helping, Instructing, Caregiving

| THEME CODE | OCCUPATIONAL SCALE | DISSIMILAR | | | MIDRANGE | | SIMILAR | | | STD SCORE | |
|------------|-----------------------------------|------------|----|----|----------|----|---------|----|----|-----------|----|
| | | 10 | 15 | 20 | 30 | 40 | 50 | 55 | 60 | | |
| SA | Speech Pathologist | | | | | | | | | | 70 |
| S | Special Education Teacher | | | | | | | | | | 61 |
| S | Elementary School Teacher | | | | | | | | | | 60 |
| SA | Social Worker | | | | | | | | | | 60 |
| SAR | Occupational Therapist | | | | | | | | | | 57 |
| S | Middle School Teacher | | | | | | | | | | 56 |
| SE | Community Service Director | | | | | | | | | | 55 |
| SE | School Counselor | | | | | | | | | | 52 |
| S | Secondary School Teacher | | | | | | | | | | 52 |
| S | Mental Health Counselor | | | | | | | | | | 51 |
| SA | Rehabilitation Counselor | | | | | | | | | | 50 |
| S | Career Counselor | | | | | | | | | | 49 |
| S | Instructional Coordinator | | | | | | | | | | 48 |
| SA | University Administrator | | | | | | | | | | 46 |
| SCE | Loan Officer/Counselor | | | | | | | | | | 43 |
| SEA | School Administrator | | | | | | | | | | 43 |
| SAE | Human Resources Specialist | | | | | | | | | | 41 |
| SC | Customer Service Representative | | | | | | | | | | 40 |
| SEA | Human Resources Manager | | | | | | | | | | 36 |
| SA | Recreation Therapist | | | | | | | | | | 36 |
| S | Religious/Spiritual Leader | | | | | | | | | | 36 |
| SAI | University Faculty Member | | | | | | | | | | 36 |
| SEA | Bartender | | | | | | | | | | 35 |
| SE | Parks & Recreation Manager | | | | | | | | | | 35 |
| SAE | Training & Development Specialist | | | | | | | | | | 34 |
| SAC | Management Analyst | | | | | | | | | | 33 |
| SE | Personal Financial Advisor | | | | | | | | | | 30 |
| SIR | Physical Therapist | | | | | | | | | | 27 |
| SI | Registered Nurse | | | | | | | | | | 26 |

Similar results (40 and above)
You share interests with women in that occupation and probably would enjoy the work.

Midrange results (30–39)
You share some interests with women in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
You share few interests with women in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

ARTISTIC — Creating or Enjoying Art, Drama, Music, Writing

| THEME CODE | OCCUPATIONAL SCALE | DISSIMILAR | | | MIDRANGE | | SIMILAR | | | STD SCORE | |
|------------|------------------------------|------------|----|----|----------|----|---------|----|----|-----------|----|
| | | 10 | 15 | 20 | 30 | 40 | 50 | 55 | 60 | | |
| ARE | Photographer | | | | | | | | | | 59 |
| AE | Broadcast Journalist | | | | | | | | | | 58 |
| A | Reporter | | | | | | | | | | 58 |
| AE | Advertising Account Manager | | | | | | | | | | 56 |
| ASE | English Teacher | | | | | | | | | | 56 |
| A | Musician | | | | | | | | | | 55 |
| ASI | ESL Instructor | | | | | | | | | | 53 |
| A | Arts/Entertainment Manager | | | | | | | | | | 52 |
| AE | Public Relations Director | | | | | | | | | | 51 |
| A | Editor | | | | | | | | | | 50 |
| A | Librarian | | | | | | | | | | 50 |
| A | Translator | | | | | | | | | | 50 |
| ASE | Art Teacher | | | | | | | | | | 49 |
| AIR | Technical Writer | | | | | | | | | | 49 |
| ASE | Attorney | | | | | | | | | | 46 |
| AR | Artist | | | | | | | | | | 45 |
| AER | Public Administrator | | | | | | | | | | 45 |
| A | Graphic Designer | | | | | | | | | | 37 |
| AI | Urban & Regional Planner | | | | | | | | | | 28 |
| ACI | Computer/Mathematics Manager | | | | | | | | | | 19 |
| AIR | Medical Illustrator | | | | | | | | | | 19 |
| ARI | Architect | | | | | | | | | | 16 |

OCCUPATIONAL SCALES

SECTION 3

ENTERPRISING — Selling, Managing, Persuading

| THEME CODE | OCCUPATIONAL SCALE | DISSIMILAR | | | MIDRANGE | | SIMILAR | | | STD SCORE | |
|------------|---------------------------------|------------|----|----|----------|----|---------|----|----|-----------|----|
| | | 10 | 15 | 20 | 30 | 40 | 50 | 55 | 60 | | |
| EC | Buyer | | | | | | | | | | 50 |
| EAS | Flight Attendant | | | | | | | | | | 48 |
| ECS | Facilities Manager | | | | | | | | | | 40 |
| EAS | Elected Public Official | | | | | | | | | | 39 |
| ESA | Operations Manager | | | | | | | | | | 36 |
| EAC | Florist | | | | | | | | | | 35 |
| EC | Cosmetologist | | | | | | | | | | 33 |
| E | Life Insurance Agent | | | | | | | | | | 33 |
| ECR | Restaurant Manager | | | | | | | | | | 33 |
| EA | Interior Designer | | | | | | | | | | 32 |
| ECR | Purchasing Agent | | | | | | | | | | 31 |
| E | Technical Sales Representative | | | | | | | | | | 31 |
| ERA | Chef | | | | | | | | | | 30 |
| E | Top Executive, Business/Finance | | | | | | | | | | 30 |
| E | Realtor | | | | | | | | | | 29 |
| EAS | Marketing Manager | | | | | | | | | | 28 |
| E | Wholesale Sales Representative | | | | | | | | | | 25 |
| ECR | Optician | | | | | | | | | | 24 |
| E | Securities Sales Agent | | | | | | | | | | 24 |
| E | Sales Manager | | | | | | | | | | 21 |

Similar results (40 and above)
You share interests with women in that occupation and probably would enjoy the work.

Midrange results (30–39)
You share some interests with women in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
You share few interests with women in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

CONVENTIONAL — Accounting, Organizing, Processing Data

| THEME CODE | OCCUPATIONAL SCALE | DISSIMILAR | | | MIDRANGE | | SIMILAR | | | STD SCORE | |
|------------|-------------------------------|------------|----|----|----------|----|---------|----|----|-----------|----|
| | | 10 | 15 | 20 | 30 | 40 | 50 | 55 | 60 | | |
| CE | Paralegal | | | | | | | | | | 61 |
| CES | Nursing Home Administrator | | | | | | | | | | 48 |
| CS | Administrative Assistant | | | | | | | | | | 38 |
| CSE | Business/Finance Supervisor | | | | | | | | | | 37 |
| CS | Auditor | | | | | | | | | | 34 |
| CE | Credit Manager | | | | | | | | | | 32 |
| CES | Production Worker | | | | | | | | | | 32 |
| CRE | Military Enlisted | | | | | | | | | | 30 |
| CE | Financial Analyst | | | | | | | | | | 29 |
| CES | Business Education Teacher | | | | | | | | | | 28 |
| CSE | Farmer/Rancher | | | | | | | | | | 28 |
| C | Technical Support Specialist | | | | | | | | | | 26 |
| CI | Computer Programmer | | | | | | | | | | 25 |
| C | Health Information Specialist | | | | | | | | | | 25 |
| CES | Food Service Manager | | | | | | | | | | 24 |
| C | Accountant | | | | | | | | | | 21 |
| CIR | Network Administrator | | | | | | | | | | 21 |
| CSE | Financial Manager | | | | | | | | | | 19 |
| CI | Software Developer | | | | | | | | | | 19 |
| CI | Actuary | | | | | | | | | | 9 |
| C | Computer Systems Analyst | | | | | | | | | | 8 |
| CIR | Mathematics Teacher | | | | | | | | | | 7 |
| C | Computer & IS Manager | | | | | | | | | | -2 |

OCCUPATIONAL SCALES

SECTION 3

INVESTIGATIVE — Researching, Analyzing, Inquiring

| THEME CODE | OCCUPATIONAL SCALE | DISSIMILAR | | | MIDRANGE | | SIMILAR | | | STD SCORE |
|------------|-----------------------|----------------------|----|----|----------|----|---------|----|----|-----------|
| | | 10 | 15 | 20 | 30 | 40 | 50 | 55 | 60 | |
| IAS | Psychologist | [Bar from 10 to 32] | | | | | | | | 32 |
| IRA | Respiratory Therapist | [Bar from 10 to 27] | | | | | | | | 27 |
| IAR | Physician | [Bar from 10 to 21] | | | | | | | | 21 |
| I | Engineer | [Bar from 10 to 18] | | | | | | | | 18 |
| IA | Geographer | [Bar from 10 to 17] | | | | | | | | 17 |
| IRA | Chiropractor | [Bar from 10 to 16] | | | | | | | | 16 |
| IAR | Sociologist | [Bar from 10 to 14] | | | | | | | | 14 |
| IRC | Medical Technician | [Bar from 10 to 11] | | | | | | | | 11 |
| ICR | Pharmacist | [Bar from 10 to 11] | | | | | | | | 11 |
| IR | Optometrist | [Bar from 10 to 10] | | | | | | | | 10 |
| IRA | Dentist | [Bar from 10 to 9] | | | | | | | | 9 |
| IRC | Medical Technologist | [Bar from 10 to 9] | | | | | | | | 9 |
| IES | Dietitian | [Bar from 10 to 8] | | | | | | | | 8 |
| IRC | Computer Scientist | [Bar from 10 to 2] | | | | | | | | 2 |
| IRA | Biologist | [Bar from 10 to 0] | | | | | | | | 0 |
| IRS | Science Teacher | [Bar from 10 to 0] | | | | | | | | 0 |
| IRA | Geologist | [Bar from 10 to -4] | | | | | | | | -4 |
| IR | Chemist | [Bar from 10 to -5] | | | | | | | | -5 |
| IR | R&D Manager | [Bar from 10 to -6] | | | | | | | | -6 |
| IRA | Veterinarian | [Bar from 10 to -6] | | | | | | | | -6 |
| IRC | Mathematician | [Bar from 10 to -14] | | | | | | | | -14 |
| IRA | Physicist | [Bar from 10 to -30] | | | | | | | | -30 |

Similar results (40 and above)
 You share interests with women in that occupation and probably would enjoy the work.

Midrange results (30–39)
 You share some interests with women in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
 You share few interests with women in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

REALISTIC — Building, Repairing, Working Outdoors

| THEME CODE | OCCUPATIONAL SCALE | DISSIMILAR | | | MIDRANGE | | SIMILAR | | | STD SCORE |
|------------|--------------------------------|----------------------|----|----|----------|----|---------|----|----|-----------|
| | | 10 | 15 | 20 | 30 | 40 | 50 | 55 | 60 | |
| RIS | Radiologic Technologist | [Bar from 10 to 41] | | | | | | | | 41 |
| RE | Law Enforcement Officer | [Bar from 10 to 24] | | | | | | | | 24 |
| REI | Military Officer | [Bar from 10 to 22] | | | | | | | | 22 |
| RIC | Engineering Technician | [Bar from 10 to 18] | | | | | | | | 18 |
| RIA | Carpenter | [Bar from 10 to 17] | | | | | | | | 17 |
| RCI | Emergency Medical Technician | [Bar from 10 to 17] | | | | | | | | 17 |
| RIA | Electrician | [Bar from 10 to 14] | | | | | | | | 14 |
| RI | Forester | [Bar from 10 to 14] | | | | | | | | 14 |
| REI | Horticulturist | [Bar from 10 to 14] | | | | | | | | 14 |
| RC | Landscape/Grounds Manager | [Bar from 10 to 12] | | | | | | | | 12 |
| R | Automobile Mechanic | [Bar from 10 to 10] | | | | | | | | 10 |
| RIS | Firefighter | [Bar from 10 to 4] | | | | | | | | 4 |
| RSI | Vocational Agriculture Teacher | [Bar from 10 to 0] | | | | | | | | 0 |
| RIS | Athletic Trainer | [Bar from 10 to -23] | | | | | | | | -23 |

PERSONAL STYLE SCALES

SECTION 4

The Personal Style Scales describe different ways of approaching people, learning, and leading, as well as your interest in taking risks and participating in teams. Personal Style Scales help you think about your preferences for factors that can be important in your career, enabling you to narrow your choices more effectively and examine your opportunities. Each scale includes descriptions at both ends of the continuum, and the score indicates your preference for one style versus the other.

Your scores on the Personal Style Scales were determined by comparing your responses to those of a combined group of working men and women.

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer working with people.
2. You seem to prefer to learn through lectures and books.
3. You probably prefer to lead by example.
4. You may dislike taking risks.
5. You probably enjoy participating in teams.

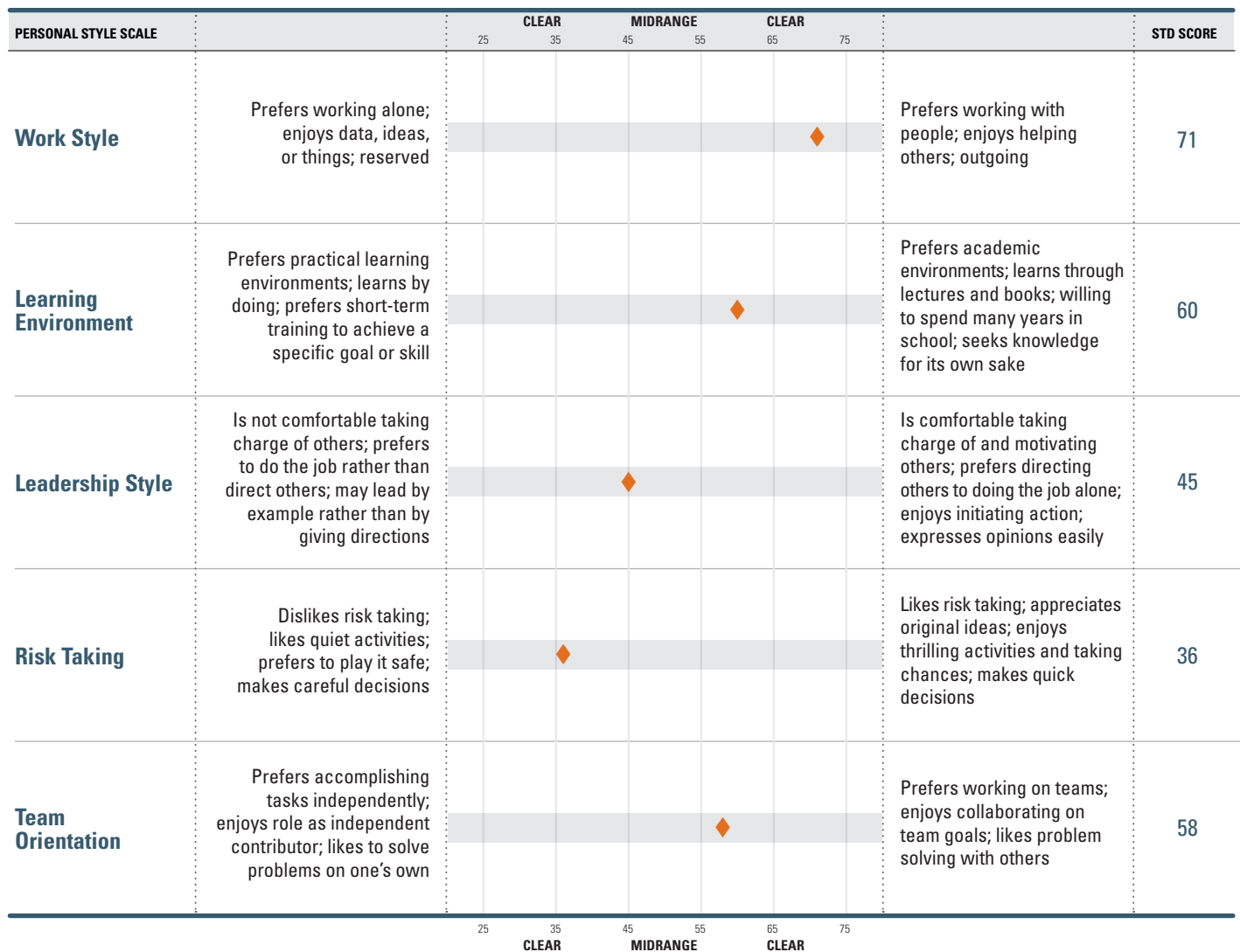
Clear Scores

(Below 46 and above 54)

You indicated a clear preference for one style versus the other.

Midrange Scores (46–54)

You indicated that some of the descriptors on both sides apply to you.



PROFILE SUMMARY

SECTION 5

| | |
|--------------------------------|------------------------|
| YOUR HIGHEST THEMES | YOUR THEME CODE |
| Social, Artistic, Enterprising | SAE |

YOUR TOP FIVE INTEREST AREAS

1. Counseling & Helping (S)
2. Teaching & Education (S)
3. Social Sciences (S)
4. Writing & Mass Communication (A)
5. Law (E)

Areas of Least Interest

- Entrepreneurship (E)
- Office Management (C)
- Science (I)

YOUR TOP TEN STRONG OCCUPATIONS

1. Speech Pathologist (SA)
2. Paralegal (CE)
3. Special Education Teacher (S)
4. Elementary School Teacher (S)
5. Social Worker (SA)
6. Photographer (ARE)
7. Broadcast Journalist (AE)
8. Reporter (A)
9. Occupational Therapist (SAR)
10. Advertising Account Manager (AE)

Occupations of Dissimilar Interest

- Physicist (IRA)
- Athletic Trainer (RIS)
- Mathematician (IRC)
- Veterinarian (IRA)
- R&D Manager (IR)

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer working with people.
2. You seem to prefer to learn through lectures and books.
3. You probably prefer to lead by example.
4. You may dislike taking risks.
5. You probably enjoy participating in teams.

RESPONSE SUMMARY

SECTION 6

This section provides a summary of your responses to the different sections of the inventory for use by your career professional.

| ITEM RESPONSE PERCENTAGES | | | | | |
|---------------------------|---------------|-----------|-------------|-----------|------------------|
| Section Title | Strongly Like | Like | Indifferent | Dislike | Strongly Dislike |
| Occupations | 4 | 27 | 14 | 38 | 17 |
| Subject Areas | 15 | 30 | 9 | 28 | 17 |
| Activities | 5 | 35 | 6 | 40 | 14 |
| Leisure Activities | 7 | 29 | 14 | 29 | 21 |
| People | 6 | 38 | 6 | 44 | 6 |
| Your Characteristics | 11 | 22 | 44 | 11 | 11 |
| TOTAL PERCENTAGE | 7 | 31 | 11 | 36 | 16 |

Note: Due to rounding, total percentage may not add up to 100%.

Total possible responses: 291 Your response total: 291 Items omitted: 0 Typicality index: 21—Combination of item responses appears consistent.



USING YOUR THEMES

YOUR HIGHEST THEMES

Social, Artistic, Enterprising

YOUR THEME CODE

SAE

Your top three Themes are listed below in order of interest. Each Theme describes an important aspect of your interests and personality. Use all three Themes to identify college courses and academic majors that allow you to express what is important to you. The majors listed within each Theme are examples of some of the many related academic areas worth exploring.

CONSIDERING THEMES OF GREATEST INTEREST TO YOU

Social (S) EMPATHIC HELPERS

Social students prefer to take a helping or altruistic approach involving teaching, developing, or caring for others.

TYPICAL COLLEGE MAJORS

| | | | |
|----------------------|--------------------|----------------------|----------------------------|
| Child Development | Ethnic Studies | Nursing | Secondary Education |
| Counseling | Family Studies | Occupational Therapy | Social Work |
| Criminology | Health Education | Physical Education | Special Education |
| Dietetics/Nutrition | Hearing and Speech | Public Health | Substance Abuse Counseling |
| Elementary Education | Home Economics | Recreation | Urban Studies |
| ESL Teaching | Human Services | Religious Studies | Women's Studies |

Artistic (A) CREATIVE COMMUNICATORS

Artistic students prefer to take a self-expressive or creative approach involving art/design, music, or writing.

TYPICAL COLLEGE MAJORS

| | | | |
|----------------|------------------------|-----------------------|----------------------|
| Advertising | Classics | Fashion Merchandising | Mass Communication |
| Architecture | Comparative Literature | Fine Arts | Medical Illustration |
| Art Education | Creative Writing | Foreign Languages | Music Education |
| Art History | Dance | Humanities | Philosophy |
| Broadcasting | Design | Journalism | Photography |
| Cinematography | English | Linguistics | Theater Arts |

Enterprising (E) ACTIVE PERSUADERS

Enterprising students prefer to influence or lead others through selling the merits of ideas or products.

TYPICAL COLLEGE MAJORS

| | | | |
|-------------------------|-------------------------|-------------------------------|-----------------------|
| Business Administration | Hospitality | Management | Public Administration |
| Business Education | Hotel Management | Marketing | Public Relations |
| Consumer Economics | Human Resources | Organizational Leadership | Real Estate |
| Finance | Insurance | Personnel and Labor Relations | Restaurant Management |
| Government | International Business | Political Science | Retail Merchandising |
| History | International Relations | Pre-Law | Travel and Tourism |

USING YOUR BASIC INTEREST SCALES

These scales indicate interests that are important to your overall lifestyle, both in school and out of school.

Use your strongest basic interests to explore college courses, extracurricular activities, internships, and part-time jobs. You show the greatest interest in the five areas outlined below (arranged in descending order of interest).

COUNSELING & HELPING — Very High

Working with and helping people in humanistic and altruistic ways

| CAMPUS ORGANIZATIONS/ACTIVITIES | INTERNSHIPS/JOB SETTINGS | COLLEGE COURSES |
|---|---|--|
| Community Service Volunteer Work Peer Counseling Student Service Groups | Mental Health Clinic Nonprofit Organization Social Service Agency | Psychology Social Work Sociology |

TEACHING & EDUCATION — Very High

Teaching young people in classroom settings

| CAMPUS ORGANIZATIONS/ACTIVITIES | INTERNSHIPS/JOB SETTINGS | COLLEGE COURSES |
|---|--|--|
| Recreation Leader Teaching Assistant Tutoring | Campus Outreach Program Community School System Study Abroad Program | Education Human Development Psychology |

SOCIAL SCIENCES — High

Studying people, groups, society, and culture

| CAMPUS ORGANIZATIONS/ACTIVITIES | INTERNSHIPS/JOB SETTINGS | COLLEGE COURSES |
|--|---|---|
| Archeology Project Community Service Group Social Action Group | Consumer Research Firm Social Science Research Assistant Study Abroad | Anthropology Ethnic Studies Sociology |

WRITING & MASS COMMUNICATION — High

Using language and literature to communicate

| CAMPUS ORGANIZATIONS/ACTIVITIES | INTERNSHIPS/JOB SETTINGS | COLLEGE COURSES |
|---|---|--|
| Campus Radio and TV Foreign Language Club Student Publication | Advertising Agency Book Publishing Company Newspaper/Magazine | Communication English Journalism |

LAW — High

Debating, applying the law, and studying legal proceedings

| CAMPUS ORGANIZATIONS/ACTIVITIES | INTERNSHIPS/JOB SETTINGS | COLLEGE COURSES |
|--|---|--|
| Debate Team Legal Aid Volunteer Pre-Law Organization | Labor Union Law Firm Student Conduct Office | Criminal Justice Law Paralegal Studies |

USING YOUR OCCUPATIONAL SCALES

These scales identify jobs held by people with whom you share common interests, arranged in order of similarity of interests. Some occupations require specific training; however, many do not require a particular college major. Explore classes relevant to these occupations and consider related careers as well.

YOUR TOP STRONG OCCUPATIONS

| OCCUPATIONAL SCALE | THEME CODE | EDUCATIONAL PREPARATION | COLLEGE COURSES | RELATED CAREERS |
|------------------------------------|------------|--|---|--|
| Speech Pathologist | SA | MA or PhD in speech pathology | Chemistry Biological Sciences Anatomy | Rehabilitation Counselor Hearing Technician Occupational Therapist |
| Paralegal | CE | AA or BA, plus formal paralegal training | Law Legal Research Criminal Justice | Law Clerk Claims Investigator Lawyer |
| Special Education Teacher | S | BA or MA, plus teaching certificate | Education Child Development Psychology | Child Counselor Recreation Therapist Occupational Therapist |
| Elementary School Teacher | S | BA or MA, plus teaching certificate | Education Child Development Communication | Preschool Teacher Child Counselor Reading Specialist |
| Social Worker | SA | BSW or MSW | Psychology Sociology Social Sciences | Community Organizer Clergy Marriage Counselor |
| Photographer | ARE | High school diploma, AA, or BA | Photography Design Filmmaking | Filmmaker Photojournalist TV/Video Technician |
| Broadcast Journalist | AE | AA or BA in liberal arts | Journalism Public Speaking Mass Communication | Media Producer TV/Video Operator Reporter |
| Reporter | A | BA or MA in liberal arts or journalism | English Journalism Political Science | Editor Screenwriter Political Analyst |
| Occupational Therapist | SAR | BA or MA in occupational therapy | Physical Sciences Biological Sciences Behavioral Sciences | Industrial Therapist Recreation Therapist Rehabilitation Counselor |
| Advertising Account Manager | AE | BA in liberal arts | Marketing Advertising Communication | Media Manager Sales Manager Copywriter |

USING YOUR PERSONAL STYLE SCALES

Next, use your Personal Style Scales to identify the specific ways you prefer to approach whatever academic courses, majors, or jobs you undertake.

| PERSONAL STYLE SCALE | PREFERENCES/ACTIVITIES |
|-----------------------------|--|
| Work Style | <ul style="list-style-type: none"> Your score suggests a preference for working closely or frequently with people rather than working alone. You may prefer academic activities that focus on interpersonal interactions, such as study groups, group assignments, and helping others, rather than studying and researching on your own. |
| Learning Environment | <ul style="list-style-type: none"> Your score suggests you enjoy the traditional student role and learning for the sake of learning. You may prefer classroom lectures, theoretical readings, and library research to practical hands-on training or work-study programs. |
| Leadership Style | <ul style="list-style-type: none"> Your score suggests a preference for developing personal expertise to do a job well yourself rather than directing others to do it. You may prefer to serve as an active, contributing member of a group, committee, or class rather than as the president, chairperson, or teacher. |
| Risk Taking | <ul style="list-style-type: none"> Your score suggests a preference for careful consideration before acting or deciding. You may prefer academic work that involves research, reading, and “how-to” workshops rather than assignments that require approaching new things spontaneously or quickly. |
| Team Orientation | <ul style="list-style-type: none"> Your score suggests a preference for team-based activities and for collaborating with others to solve problems. You may enjoy group projects, interactive seminars, and getting involved in campus groups and committees. |

See Applying Your Strong Results to College Majors at https://www.skillsone.com/Pdfs/Strong_College_Majors.pdf for guidance about researching and deciding on an academic major.

