



# FOR A MORE JUST & EQUITABLE WORLD



CENTER FOR  
COMMUNITY  
SERVICE  
+ JUSTICE

LOYOLA UNIVERSITY MARYLAND

2024-25 ANNUAL REVIEW



Greetings,

We are excited to present this year's Annual Review. This year has been full of new developments! We welcomed seven new professional staff members to our areas this year, including Mary Sue Callan-Farley as the new director of Loyola's Center for Community, Service, and Justice (CCSJ). We have also relocated, after decades in the Humanities Center, to an administrative space in Cohn Hall, located under the Alumni Memorial Chapel. The CCSJ and York Road teams have joined staff and student leaders from Campus Ministry and the Office of Mission Integration in the space, and have already fostered exciting new collaborations across our Division of Mission and Identity.

Despite many changes and transitions, we continue to embody a faith that does justice, forming deep and meaningful connections with community partners from York Road, the City of Baltimore, and beyond. We are grateful to supporters who continue to believe in our mission and provide support as we grow and refine our efforts. We are also grateful to Loyola students who work with others as servant leaders, listening deeply, learning from our neighbors, and sharing their gifts to meet the needs of our world. They bring Loyola's mission to life.

We are additionally stepping into a new role of campus convener with the launch of a new campus-wide Steering Committee for Community Engagement. The committee consists of a collective of academic, administrative, and community partner representatives. The committee will collectively shape a vision and strategy for Loyola's community engagement efforts as we continue to implement the University's *Together We Rise* strategic plan.

As daily life seems full of uncertainties and unprecedented challenges, our guiding light will always be an unwavering commitment to service, justice, and care for our common home.

Yours in Service,

Mary Sue Callan-Farley, MA  
*Director, Center for Community,  
Service, and Justice*

Gia Grier McGinnis, Dr.PH.  
*Executive Director, Neighborhood Resilience  
and Community Engagement*

# STUDENT LEADERSHIP

Student leadership is central to CCSJ's mission. Students can serve as Center interns, participate in competitive fellowships, and take part in leadership trainings. They also attend conferences, including the Association

of Jesuit Colleges and Universities (AJCU) National Jesuit Student Leadership Conference. CCSJ and Campus Ministry student leaders were able to participate in joint formation activities throughout the year.



## Student Leader Spotlight Nosa Omoregbee, '25

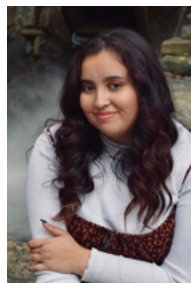
**Nosa Omoregbee, '25**, was a CCSJ intern for three years, focusing first on youth engagement and later advocacy. She organized social justice symposia, supported advocacy actions, tracked legislation, and planned community-building events for local families.

She served as Loyola's 2024–2025 Newman Civic Fellow, a prestigious national recognition through Campus Compact that honors students committed to creating positive change in their communities. Nominated by President Terrence M. Sawyer, J.D., Omoregbee engaged in professional development and capacity-building with peers from across the country in Chicago at the annual Newman Civic Fellow Convening. Her advocacy project focused on asset-based community engagement, specifically highlighting the strengths and stories within the York Road

community through a video project. Made in collaboration with CCSJ's Photography & Videography intern, **Emma Sabino, '25**, she co-created the video *York Road: Our Home, Our Story*—a powerful piece that amplified the voices of residents and business owners while showcasing the deep love and care people have for their community.

Omoregbee was the 2025 J.P. O'Connor, S.J. Community Service Award winner for outstanding participation in service to the Baltimore community and was selected as the 2025 Commencement undergraduate speaker. She has plans to attend law school in the fall with an interest in civil rights law.

*"Effective service is done through reciprocal collaboration where you understand the inherent value and dignity of the human beings facing societal injustice, and know that you are not a miraculous solution to their issues, but another person joining a fight they've been fighting for many years before you came along."*



## Transform Mid-Atlantic Civic Fellow

### Nadia Colon, '27

**Nadia Colon, '27**, was nominated by President Terrence M. Sawyer, J.D., to be Loyola's Transform Mid-Atlantic Civic Fellow. Colon participated in a year-long regional cohort of student civic engagement leaders from Maryland, Delaware, and Washington, D.C. Fellows learned about

community and civic engagement, as well as sustainable development. Colon's capstone project included research on the issue of homelessness and the development of a student chapter of Labre Ministry, a national service organization named after Saint Benedict Joseph Labre, the patron saint of the homeless.

## Student Intern Program

This year, 16 undergraduate students participated in CCSJ's signature internship experience. CCSJ interns work 10-15 hours a week to strengthen their connections to, and understanding of, the greater Baltimore community. The program grounds itself in the Ignatian Pedagogical Paradigm and values that animate Loyola's Jesuit Catholic values. Interns serve as a programmatic engine for the Center, tabling across campus to promote service and voter education, organizing community engagement fairs, and assisting with many of the special events and service activities found in this report. They also connect and support weekly service participants and for-credit Community-Engaged Learning students. They coordinated weekly and monthly service with 14 community partners this year.

In preparation for their internship year, leaders engaged in a guided summer reading program featuring the *Untold Truths*, a published compilation of Loyola student narratives about the University's legacy of slavery. They also participated in a multi-day August training that included a community tour and panel, guest speakers from across campus, career development workshops, and team building activities with other student leaders from the Division of Mission and Identity. In January, they participated in a one-day, mid-year retreat at the St. Alphonsus Rodriguez House centered on servant leadership and how it manifests in their day-to-day work. Every other week, students gathered for reflection and training focused on racial justice formation. A highlight of the training series this year was a career panel featuring social justice leaders in Baltimore. Interns continuously grew throughout the year—as teammates, leaders, and advocates—and we look forward to building on this formation in the year ahead.



# SUPPORTING OUR YORK ROAD CORRIDOR

Loyola has continued to support neighborhoods on either side of the York Road commercial corridor in North Baltimore. This year, the York Road Initiative reframed its work around the concept of **neighborhood resilience**, an approach that calls for working with community partners to identify needs and determine approaches, rooted in integral ecology, that

can foster social, economic, and environmental justice while promoting community health and wellness. From distributing over 100 emergency kits at a homeowner's fair to offering ongoing food access programming, the York Road team seeks to be an ongoing source of support for our closest neighbors.

## MedStar Health Partnership

MedStar Health expanded its Mobile Health Center Program, establishing a new North Baltimore location at the Govans Farmers Market lot. The clinic truck stages every Wednesday morning and remains at the lot during the first hour of the market. The clinic provides a wide variety of primary care services and routine screenings by appointment or walk-in. Uninsured patients can apply to MedStar's financial assistance program.



## Lortz Lane Grand Opening Celebration

York Road neighborhood leaders and elected officials celebrated the grand opening of the Lortz Lane Pop-Up Pedestrian Alley and Walkway in April 2025. The project was a culmination of three years of effort from a coalition of partners that included Loyola, the Fourth District Councilman's office, the York Road Partnership, the York Road Improvement District, and the Baltimore City Department of Transportation. The placemaking firm Graham Projects oversaw the design and installation, and allowed families to paint portions of the walkway during the event. Loyola funded the effort through its U.S. Small Business Administration grant. The alley will provide a venue for entertainment, family fun programming, and a relaxing environment for shoppers and diners when activated by events.



## York Road Community Day

Loyola students answered the call to community, connection, and care for creation this year. A total of 324 students left campus to clean up and beautify the York Road corridor during the 2024-25 academic year.

These service days are held in partnership with a newly reorganized York Road Public Spaces and Greening Committee and the York Road Improvement District. Events were held four times a semester on Saturday mornings from 9 a.m. to noon. Students were connected with community leaders from area schools, community associations, and businesses.

For one project, students planted flowers at Govans Elementary School with 12 Girl Scouts, who earned an environmental stewardship and sustainability badge for their service. With the help of Associate Professor **Emerita Helene F. Perry**, volunteers planted yellow pansies in front of the Marathon gas station. Volunteers also helped organize the storage shipping containers at Dewees Recreational Center, spruced up planters at both Lake Evesham and the garden at the Glenwood Rehabilitation Life Center in the Woodbourne-McCabe neighborhood, and clean up debris along York Road at each event.

This year, the program added a component where students ended their days at a local York Road business. Atwater's at Belvedere Square donated hot cocoa for volunteers who cleaned the lot owned by the Belvedere Improvement Association. Angeli's Pizza and Jimmy Johns also hosted end of session gatherings.

### YORK ROAD COMMUNITY DAYS' TOTAL ECONOMIC IMPACT

# \$36,815



# SUPPORTING OUR YORK ROAD CORRIDOR

## York Road Business Crawl

A total of 27 Loyola students and staff visited 11 York Road shops and eateries on Sunday, March 30, 2025. The business crawl allowed students, who were each allotted a budget of \$45, to experience the food and shopping scene along the corridor.

The curated list of shops and restaurants included:

- Zen West
  - Clark Burger
  - Angeli's Pizzeria
  - King Wok
  - Bonjour Crêpes
  - Prigel Family Creamery
- Asian Market
  - Illicit Rag Vintage
  - HEX Ferments
  - The Wise Penny
  - The Seasoned Olive

TOTAL SALES GENERATED

\$1,350



## Govans Farmers Market

The Govans Farmers Market celebrated its 14th season providing the local community with access to fresh food and produce. Thirteen weekly vendors participated in the four-month (16-week) season with an average of 200 customers per day. Vendors are all based in the state of Maryland, with 69% based in Baltimore City. The following numbers represent the economic impact for the 2024 season. Last season the market also continued to offer community compost services.

Credit/Debit

\$16,460

EBT/SNAP (food stamps)

\$ 11,992

Bonus Bucks (Maryland Money Market Program)

\$7,512

Approximate Cash (at stall sales)

\$24,624

TOTAL ECONOMIC IMPACT

\$60,588





## Govans Community Fridge

The Govans Community Fridge is a “take what you need, share what you can” outdoor refrigerator and pantry located on the side of Loyola’s York Road office. The fridge received a new design and structure this year that was designed by Loyola’s American Society of Mechanical Engineers (ASME) student chapter, with support in construction from the Loyola Facilities Management team. A ribbon cutting celebrating the new look was held in the spring during the opening day of the Govans Farmers Market.

From February to April 2025, external funds were used to stock the fridge with approximately 681 pounds of food and hygiene supplies. The most purchased items were dairy (milk and cheese), protein shakes, and hygiene products (tampons and pads). These purchases supplemented community-sourced donations.

Data collection on community fridge items began in early September 2024 with the onboarding of a new Transform Mid-Atlantic Food Equity AmeriCorps VISTA member. From that period through May 2025, approximately 9,262 pounds of food and hygiene items have been delivered to the community through the fridge. The most donated items were preserved vegetables, fresh fruit, fresh vegetables, grain, prepared meals, water, preserved fruit, dairy, hygiene products, desserts, preserved meat/fish, and fresh meat/fish. Purchased food accounted for approximately 7.4% of total donations. Commercial donors included the Starbucks on Loyola’s campus, Jimmy John’s at Belvedere Square, and The Seasoned Olive grocery store. From September 2024 to May 2025, these partnerships have led to in-kind food donations totaling \$8,378.86.

A new food sourcing partnership for the fridge this year was the Radnor-Winston Community Garden. External funds allowed for brush clearing and the installation of an irrigation system in the garden. New gleaning beds were established in the garden that will allow produce to be sourced to the fridge in the spring and summer.



### Business or Commercial Donors in the York Road Corridor

- Starbucks on Loyola’s Campus
- Jimmy John’s
- The Seasoned Olive Grocery Store



# YOUTH AND FAMILIES

From one-on-one tutoring and mentoring programs to large-scale community building events, youth and family programs provide experiences that are mutually beneficial to participants and volunteers, crossing the

traditional barriers that can exist between universities and communities. Youth and young adults are also empowered to grow and develop in new and exciting ways as they are accompanied by volunteers and mentors.

## Special Olympics Swim Qualifier

Each year, Loyola's Fitness and Aquatic Center (FAC) and CCSJ host the Maryland Special Olympics for their swim qualifiers. Student volunteers support the event by escorting athletes, cheering on participants, and/or managing stopwatch and scorecard duties. This year 70 volunteers came out to assist approximately 100 athletes during the day-long event.



## UMBC Choice Night Program

CCSJ hosts College Night four times a semester through the leadership of a University of Maryland, Baltimore County (UMBC) Choice Program intern. A CCSJ intern creates engaging programs, such as photobombing and baking activities, while showing the students a fun time at the FAC and Loyola's Boulder Dining Hall. These events are sponsored by The Choice Program at UMBC. Loyola is one of four collaborating universities that host their youth.

Fifteen Loyola volunteers coordinated activities that expose youth to every aspect of college life. This effort netted 360 service hours and generated an economic impact of nearly \$14,000. The Choice Program is a not-for-profit organization administered by The Shriver Center at UMBC. For 30 years, it has engaged, mentored, trained, and advocated for youth. The program's goals are to disentangle young people from the juvenile justice system and to strengthen youth and family ties to the community.

The UMBC Choice Program developed a space use agreement with Loyola, and it now has a satellite office for outreach to families along the York Road corridor.

## Strong York Road Schools and Families

A national service partnership anchors the support for area schools and recreation centers along the York Road commercial corridor. Partners include Govans Elementary School, Walter P. Carter Elementary/Middle School, and the DeWees Recreation Center. A long-standing Community-Engaged Learning and Scholarship course partnership connects students to direct service at the Tunbridge Public Charter School.

### Govans Elementary School: Community Engaged Literacy Project

The Community Engaged Literacy Project (CELP), a partnership with the Literacy Program of the Loyola Clinical Centers and the School of Education, has been going strong for six years now with no sign of slowing down. During the 2024-25 academic year, the program recruited 49 tutors through kickoff sessions, activity fairs, and online postings. These tutors were able to participate in six-week tutoring sessions with their students each semester. The program achieved a significant 50% increase in tutor recruitment compared to the previous year, strengthening its capacity to support students. According to reading attitude survey data, 25 participating students demonstrated a 40% improvement in reading levels over the course of the school year. Jasmine Couch-Murray, Govans community site specialist, and Shelby Donaldson, Transform Mid-Atlantic AmeriCorps VISTA member, were able to host 23 events during the school year.

Additionally, through community-focused event programming—including monthly flea markets, Adopt-A-Family, and family bingo nights—Govans successfully raised and leveraged a total of \$15,332.26 in combined cash and in-kind resources.



### Walter P. Carter Elementary/Middle School: Family Engagement

Walter P. Carter Elementary/Middle School has partnered with Loyola to enhance educational opportunities and community engagement. This collaboration focuses on supporting student learning, enriching classroom instruction, and strengthening family engagement through a range of academic and social programs. Loyola students and faculty contribute by providing tutoring, mentoring, and educational resources, helping to create a more supportive and enriched learning environment. The joint efforts aim to foster long-term academic success and community empowerment for students and families in the Walter P. Carter community. The Walter P. Carter food pantry, supported by several Loyola student volunteers, was able to serve over 300 people from the Greater Govans area over the course of the 2024-25 school year. Family nights garnered participation from parents and students to enjoy themed events on a monthly basis. Two hundred fifty parents supported these events along with neighboring community members.



## H2O Hounds Program (Junior Hounds)

Loyola's Division I swimming and diving team has provided free swimming lessons to children from Govans Elementary School, Walter P. Carter Elementary/Middle School, and the DeWees Recreation Center for over 10 years. This partnership has created unique opportunities for student-athletes to mentor and support youth through swimming instruction and team-building activities. It fosters physical wellness, confidence, and a sense of community among the young participants, aligning closely with the goal of promoting holistic youth development. A total of 33 youth swimmers participated in the program during the 2025 spring semester.



## Govans Market Summer Youth Entrepreneurship Pilot Program

Through a partnership with the Mayor's Office of Employment Development's YouthWorks Program and Loyola's Simon Center for Entrepreneurship and Innovation, four youth were selected to participate in a pilot summer entrepreneurship experience over a five-week period. Youth attended field outings to Open Works, a nonprofit makerspace, and Our Time Kitchen, an organization that supports minority women and marginalized genders who want to build food businesses. They also received talks from over 10 social entrepreneurs and community leaders, and engaged in a curriculum that walked them through making and executing business plans. The experience culminated with pitch presentations. Youth businesses ran at the Govans Farmers Market for two weeks and included a jewelry business, a smoothie bar, and a snowball stand.



## Supporting Families through the Holidays

### Halloween Block Party

There were more treats than tricks at the annual Halloween Block Party on Oct. 26, 2024. More than 300 community members trunk-o-treated around the 5104 York Rd lot, creating a safe, family-friendly Halloween experience for the community. Approximately 150 student volunteers passed out candy to costumed trick-or-treaters from the decorated trunks of cars. The event, sponsored by CCSJ and Loyola's Student Government Association, saw an increase in student volunteers from the previous year, which had 40 volunteers. The student volunteers represented various organizations across campus. Loyola's public safety department also sponsored a trunk. Other activities for the young and old included face painting, crafts, games, fresh-squeezed juices, a DJ, and costume contest.



### Thanksgiving Produce Giveaway

In November 2025, the York Road team distributed 195 fresh turkeys, along with kale and sweet potatoes to Soul Kitchen, a weekly meal service program at Govans Presbyterian Church, Govans Elementary School, and The Keepers Food Giveaway program. This totaled over 400 pounds of food. Kale and sweet potatoes were purchased locally from the Farm Alliance of Baltimore.



### Presents for Christmas

Presents for Christmas is an annual Loyola holiday tradition where members of the campus community and alumni can either donate toys to Catholic Charities' Head Start of Baltimore City Super Store or donate funds to the Presents for Christmas Fund. This year, the drive raised \$7,139, which was equally distributed to six partner agencies—Refugee Youth Project, Govans Elementary/Middle School, Walter P. Carter Elementary/Middle School, Nexus-Woodbourne Family Healing, the Esperanza Center, and the UMBC Choice Program. Loyola community members donated 450 presents to Catholic Charities. CCSJ student interns promote the drive and lead collection activities. The program is featured in the annual Lessons and Carols program in early December.





## ADVOCACY AND CIVIC LEARNING

Students are invited to explore social issues and understand, through thoughtful reflection, their role as agents of change. The 2024 presidential election mobilized LoyolaVotes student ambassadors and campus partners to build excitement around non-partisan voter registration and participation. Loyola continues to shape the next generation of Ignatian citizens.

### Ignatian Family Teach-In for Justice: Social Justice in Solidarity

CCSJ and Campus Ministry students traveled with a contingency of 20 Loyola community members to Washington, D.C., for the annual Ignatian Family Teach-In for Justice (IFTJ) conference in October. This formation event convenes the Ignatian family (Jesuit institutions and larger church) nationwide for the largest annual Catholic justice gathering in the country. Centered on the theme “Steadfast Hope in Precarious Times,” the 2024 event invited students to reflect, learn, and advocate on racial justice, immigration, and environmental issues through the lens of Catholic social teaching. Students visited Capitol Hill to meet and talk to congressional leaders. The mission of IFTJ is to network, educate, and form advocates for social justice animated by the spirituality of St. Ignatius of Loyola and the witness of the Jesuit martyrs of El Salvador.



### Martin Luther King, Jr. Holiday Event: Where Do We Go from Here?

The York Road team co-sponsored an event with the Black Church Food Security Network and several local grassroots organizations in honor of the Martin Luther King, Jr. Day of Service holiday titled, “Where Do We Go From Here?” Students from across campus received transportation to the Northwood Appold United Methodist Church in North Baltimore for an evening of civil rights reflections and dialogue. The event also included a resource fair where co-sponsoring organizations could distribute materials to attendees. Student leaders were able to read reflections from civil rights leaders and participate in tabling.



### Student Support for LoyolaVotes

Student leaders supported LoyolaVotes, a comprehensive voter education and voter plan initiative for campus. CCSJ's student democracy and civic engagement coordinator **Laura Crowley, '27**, served as a student representative on the LoyolaVotes non-partisan, campus-wide task force. Crowley provided an integral student voice on the development and implementation of strategies focused on increasing student voter registrations and supporting the needs of students with exercising their voting plans.

First-year students were also encouraged to join the LoyolaVotes Student Ambassador organization. The presidential election sparked an increase in requests for LoyolaVotes classroom presentations for Messina, Loyola's first-year living learning program, and CCSJ interns provided support in delivering five of these trainings. Additionally, CCSJ interns supported students in the development of their voting plans by staffing the LoyolaVotes table and recruiting other interested students for tabling over seven sessions. Loyola received the 2024 ALL In Democracy Challenge's Most Engaged Campus for College Voting recognition.

# CARING FOR OUR COMMON HOME

Through partnerships with the Office of Mission Integration, the Office of Sustainability, and academic centers, CCSJ offers hands-on experiential learning opportunities in environmental sustainability and integral ecology.

## Community Engaged Learning Partnership: Curtis Bay Toxic Tour and Panel

CCSJ partnered with Loyola's Center for the Humanities to organize two linked events related to environmental justice in Baltimore's Curtis Bay community. Both events were led by Nicole Fabricant, author of *Fighting to Breathe: Race, Toxicity, and the Rise of Youth Activism in Baltimore* and a professor at Towson University. The first event was a toxic tour of the community. CCSJ provided transportation for approximately 20 students to travel to Curtis Bay, where Fabricant and her team of scientists and community organizers led students on an all-day tour of the neighborhood. After witnessing the consequences of coal processing and medical waste incineration, Loyola students attended a second, on-campus event. Fabricant came to Loyola, along with two high school students in Curtis Bay who have been organizing against the coal company and other polluters, in order to engage students in environmental advocacy campaigns in Baltimore and beyond.



## Forever-Green Thrift Store

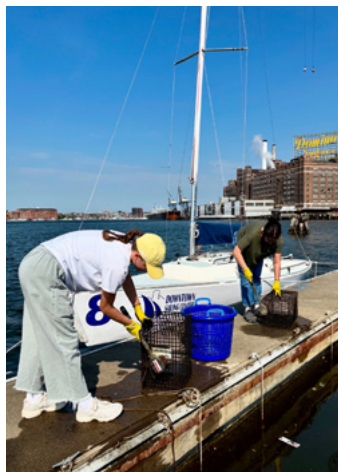
The spring semester Forever-Green Thrift Store brought an abundance of new and gently used donations for browsing, purchase, and personal fashion enhancement. The thrift store resists fast fashion, growing landfills, and throw-away culture. It encourages recycling, sharing, reducing our carbon footprint, and living simply for a more sustainable world. Interns and volunteers collaborated with the Black Student Association Fashion Show to creatively upcycle several outfits for the runway. Sales from the Forever-Green Thrift Store exceeded \$1,000 and were donated to the Chesapeake Bay Foundation. Clothes not purchased were donated to the Refugee Youth Project for families who lost personal property in an apartment building fire.



Loyola students raised over  
**\$1,000**  
for the Chesapeake Bay  
Foundation

## Chesapeake Bay Foundation Oyster Gardening Partnership

Through a partnership with the Office of Mission Integration, four Chesapeake Bay Foundation (CBF) trips were scheduled to Baltimore's Inner Harbor to tend oyster gardens growing oyster larvae into more mature animals. Volunteers cleaned the oyster cages in the gardens to remove predators and contaminants. The final excursion included a boat ride into the bay on May 1 to empty the cages and deliver the oysters permanently to the Bay aside Fort Carroll where they will contribute to filtering Chesapeake Bay water. They join 6 million oysters planted on a reef beginning in 2013 by Waterfront Partnership of Baltimore. These trips marked the beginning of an ongoing partnership between Loyola and CBF.



## Farm Service Days

CCSJ also sponsored experiential service days at Oxbow Farm and First Fruits Farm. Oxbow is inspired by the Catholic Worker tradition, managing land as a practice of integral ecology. First Fruits Farm is a Christian ministry dedicated to providing fresh, nutritious food for those experiencing food insecurity through volunteer service and community partnerships.





# COMMUNITY-ENGAGED LEARNING AND SCHOLARSHIP (CELS)

During the 2024-2025 academic year, 28 unique courses were offered with 52 Community-Engaged Learning and Scholarship (CELS) sections. Approximately 829 students enrolled in CELS courses across 17 different academic departments, and more than 20 community-based organizations partnered with CELS courses. CCSJ also offered Course Development Grants to support new community-engaged learning courses for AY24-25. The Course Development Grant Program resourced the design of four new courses. In Spring 2025, CCSJ offered its annual Faculty Fellows

for Community-Engaged Teaching Seminar, designed as an introduction to CELS pedagogy. Two fellows from the communication and writing departments completed the program.

The Center also bid a fond farewell to **Stephen Park, Ph.D.**, who served as CELS faculty director from 2022-2025. Over the past three years, the Center supported the rebuilding of CELS courses post-pandemic while continuing to steward innovative new academic partnerships.

## Community Engaged Research Fellows Partnership: Maryland Lynching Truth and Reconciliation Commission

**David Carey, Jr., Ph.D.**, (History) and **Michelle I. Gawerc, Ph.D.**, (Sociology) partnered with the Maryland Lynching Truth and Reconciliation Commission (MLTRC) and Morgan State University to engage students in a cross-campus study of Maryland's history of racial terror lynchings. This collaboration grew out of CCSJ's Faculty and Community Fellows for Community-Engaged Research Seminar, in which Carey and Gawerc participated as fellows along with David Fakunle, chair of the MLTRC and a faculty member at Morgan State University's School of Community Health and Policy (SCHP). A conversation that began out of shared research interests developed into a unique community-engaged course taught by all three faculty members and involving undergraduate Loyola students and graduate students from Morgan State's SCHP working on the the same project of excavating Maryland's history. The course culminated with an evening of Loyola-Morgan State student team presentations on potential outreach, communication, and advocacy projects that could raise the visibility of the MLTRC's efforts and the history of racial terror lynchings.

## Community Engaged Teaching Partnership with Unlimited Potential

**Jon Weinstein**, the Simon Center for Innovation and Entrepreneurship's entrepreneur-in-residence, developed a new course in partnership with Unlimited Potential Mentoring (UP). Students in Weinstein's Creative Mindset course worked with middle school students in the UP program, and these multi-generational cohorts of students collaborated to design fundraising campaigns to support UP's efforts. Weinstein is an alum of CCSJ's Faculty Fellows program and received a Course Development Grant in a previous year to work on this course. The faculty-partner pair first met at CCSJ's May Teaching Workshop in 2024 and continued to connect to build out the course.

Prior to this course partnership, Gawerc was awarded a Kolvenbach Research grant for a student research assistant to transcribe, code, and analyze data from the commission's public hearings on terror lynchings in Maryland and their impact on the descendant community. This was a continuation of other student transcription and analysis work from earlier hearings.



# AWARDS & HONORS

## FACULTY AWARD FOR EXCELLENCE IN ENGAGED SCHOLARSHIP

**Leah Katherine Saal, Ph.D.** (Teaching Education)

**Lisa Schoenbrodt, Ed.D.** (Speech, Language, and Hearing Sciences)



Leah Katherine Saal, Ph.D.



Lisa Schoenbrodt, Ed.D.

## FACULTY EXCELLENCE AWARD FOR COMMUNITY-ENGAGED TEACHING

**Nina Guise-Gerrity, MBA** (Philosophy)

## REVEREND J.P. O'CONNOR AWARD

**Nosa Omoregbee, '25**

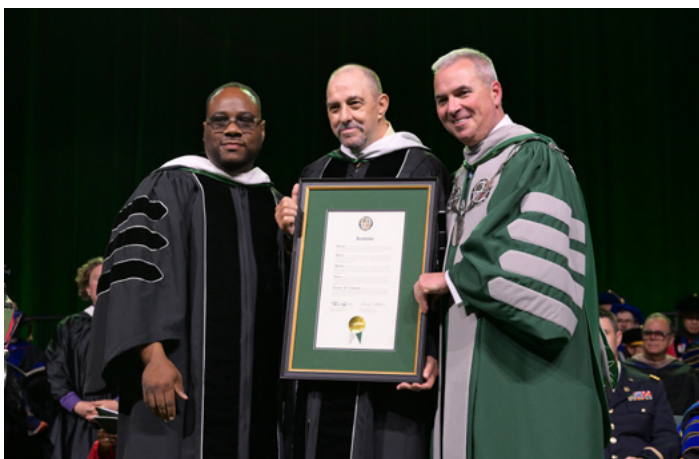


Nina Guise-Gerrity, MBA



Nosa Omoregbee, '25

## MILCH AWARD: PHILEMON MINISTRY



Antoine Payne, executive director of Philemon Ministry, and James Daskam accepting the Milch Award at the 2025 Commencement from Terrence M. Sawyer, J.D., Loyola's president.

## 2025 KOLVENBACH GRANT RECIPIENTS

**David Carey, Ph.D.** (History)

**Amy Wolfson, Ph.D.** (Psychology) and **Marianna Carlucci, Ph.D.** (Psychology)

**Wendy Bolger, MBA** (Simon Center for Innovation and Entrepreneurship)



David Carey, Jr., Ph.D.



Amy Wolfson, Ph.D.



Marianna Carlucci, Ph.D.



Wendy Bolger, MBA

## FACULTY FELLOWS FOR COMMUNITY-ENGAGED TEACHING SEMINAR PARTICIPANTS

**Andrew Shumway, Ph.D.** (Communications)

**Tiffany Curtis, Ph.D.** (Writing)



Andrew Shumway, Ph.D.



Tiffany Curtis, Ph.D.

**SUPPORT OUR WORK  
BY MAKING A GIFT**

