

Joshua S. Smith

EDUCATION

Undergraduate: University at Albany
Degree: B.A. *Cum Laude* (U.S. History)
Minor: Sociology

Graduate: University at Albany
Degree: M.S. (Educational Psychology and Statistics)

University at Albany
Degree: Ph.D. (Educational Psychology and Methodology)
Dissertation Title: Parents' and Teachers' Respective Perceptions of Behavioral Problems in Pre-School Children

ACADEMIC APPOINTMENTS

Administrative

2012-present Dean, School of Education
Loyola University Maryland

2011-2012 Associate Dean for Research and Academic Affairs
Indiana University School of Education Indianapolis

2008-2012 Director, Center for Urban and Multicultural Education
Indiana University School of Education Indianapolis

2007-2008 Interim Director, Center for Urban and Multicultural Education
Indiana University School of Education Indianapolis

2004-2007 Associate Director, Center for Urban and Multicultural Education
Indiana University School of Education Indianapolis

2002-2004 Director of Assessment
Office of Undergraduate Studies, University at Albany

Academic

2010-2012 Associate Professor of Education Psychology
Indiana University School of Education Indianapolis

2010-2012 Senior Faculty,
University College, Indiana University-Purdue University Indianapolis

2008-2012	Adjunct Faculty Indiana University School of Nursing, Indianapolis
2004-2010	Assistant Professor of Education Psychology Indiana University School of Education Indianapolis
2007-2010	Adjunct Faculty University College, Indiana University-Purdue University Indianapolis
2002-2004	Adjunct Assistant Professor, Department of Educational and Counseling Psychology, University at Albany
1999-2002	Academic Advisor Advisement Services Center/ Undergraduate Studies, University at Albany

HONORS AND AWARDS

2008	TRIP Scholar-IUPUI Translating Scholarship into Practice
2007	Best Paper Presentation- American Society for Engineering Education Annual Conference and Exposition.
2006	Indiana University Trustees' Teaching Award-Indiana University Trustees
2004	Excellence in Teaching Award for Part-time Faculty- University at Albany School of Education
2003	Positive Difference Award-Office of Learning Disabled Student Services
2002	National Academic Advising Association-Outstanding Advising Award
2002	Disabled Student Services Outstanding Achievement Award-Faculty
1997	Dr. Mitchell Livingston Multicultural Committee Appreciation Award
1995	Arvard Burke-Aspiring Educator Award

RESEARCH

Refereed Publications (students underlined)

Palmer, M. M., Dankowski, M. E., **Smith, J. S.**, Logio, L. S., Brutkiewicz, R. R., & Bogdewic, S. P. (2011). Exploring changes in culture and vitality: The outcomes of faculty development. *Journal of Faculty Development*, 25(1), 21-27.

Smith, J. S., Estudillo, A., & Kang, H. (2011). Racial differences in eighth grade students' identification with academics. *Education and Urban Society*, 43(1), 73-90.

Aiken-Wisniewski, S., A., **Smith, J. S.**, & Troxel, W. G. (2010). Expanding research in academic advising: Methodological strategies to engage advisors in research. *NACADA Journal*, 39(1), 4-13.

Ashburn-Nardo, L., & **Smith, J. S.** (2008). African-Americans' extropunitive and intropunitive responses to prejudice: Implications for academic attitudes. *Journal of Black Psychology*, 34(4), 479-493.

Lim, S., & **Smith, J. S.** (2008). The structural relationships of parenting, creative personality, and loneliness. *Creativity Research Journal*, 20(4), 412-419.

Smith, J. S., Akos, P., Lim, S., & Wiley, S. (2008). Student and stakeholder perceptions of the transition to high school. *High School Journal*, 91(3), 32-42.

Smith, J. S., & Lim, S. (2007). Examining the transition from middle school to high school: Translating research into practice. In S. Mertens, V. Anfara, and M. Casey, (Eds.). *The young adolescent and the middle school: A volume in the handbook of research in middle level education* (pp. 277-296). Charlotte, NC: Information Age Publishing.

Anderson, J. A., Wright, E. R., **Smith, J. S.**, & Kooreman, H. (2007). Educational profiles of students at enrollment in a system of care. *Remedial and Special Education*, 28(1), 9-20.

Smith, J. S. (2007). Using data to inform practice: Intrusive faculty advising at a two-year college. *Community College Journal of Research and Practice*, 31(10), 813-831.

Smith, J. S., Sykes, L. L., & Lim, S. (2007). Race and socioeconomic status as predictors of college graduation for African Americans and Whites. *National Association of Student Affairs Professionals Journal*. Special theme Issue African American Millennial College Students: Implications for Student Affairs Planning and Policy, 10(1), 147-163.

Smith, J. S. (2006). Exploring the challenges for nontraditional males transitioning into a nursing program. *Journal of Nursing Education*, 45(7), 263-269.

Smith, J. S. (2006). If high achieving students stumble, should they fall? Examining the long-term impact of achievement loss during the transition to high school. *Journal of Secondary Gifted Education*, 17(4), 211-221.

Smith, J. S., Dai, D. Y., & Szelest, B. P. (2006). Helping first-year students make the transition to college through advisor-researcher collaboration. *NACADA Journal*, 26(1), 67-76.

Smith, J. S., Feldwisch, R., & Abell, A. (2006). Similarities and differences in caregivers' and students' perceptions of the transition to high school. *Research on Middle Level Education Online*, 29(10), 1-9.

Smith, J. S. (2005). The effects of student receptivity on college achievement and retention. *Journal of College Student Retention: Research, Theory, and Practice*, 6(3), 273-288.

Smith, J. S., & Wertlieb, E. C. (2005). Do first-year college students' expectations align with their first-year experiences? *NASPA Journal*, 42(2), 153-174.

Smith, J. S., Szelest, B. P., & Downey, J. P. (2004). Implementing outcomes assessment in an academic affairs support unit. *Research in Higher Education*, 45(4), 405-427.

Smith, J. S., & Quinn, K. P. (2004). A qualitative study of parents' and teachers' perceptions of behavior problems in Head Start children. *NHSA Dialog*, 7(1), 35-54.

Smith, J. S. (2003). Substantive communication: Parents and teachers of children at-risk of emotional and behavioral disorders keeping the lines open. *The Journal of Early Education and Family Review*, 11(2), 25-32.

Smith, J. S. (2002). First-year student perceptions of academic advisement: A qualitative study and reality check. *NACADA Journal*, 22(2), 39-50.

Non-refereed Research Publications

Smith, J. S. (in press). What research says about the transition from middle grades school to high school. In G. Andrews (Ed.). *Research to Guide Practice in Middle Grades Education*. National Middle School Association.

Smith, J. S., & Helfenbein, R. J., Jr. (2009). Translational research in education: Collaboration & commitment in urban contexts. In W. S. Gershon (Ed.), *The collaborative turn: Working together in qualitative research* (pp.89-102). Rotterdam, NL: Sense.

Smith, J. S., & Hinderlitter-Ortloff, D. (2010). Connecting the quantitative and qualitative continuum. In P. L., Hagen, Kuhn, T. L., & G. M. Padak (Ed.) *Scholarly inquiry in academic advising*.(pp. 65-73). *NACACA Monograph Series Number 20*. Manhattan, KS.

Smith, J. S. (2008). Expectations for research intensify alongside accountability. *Indiana Insight, Spring Issue*, 20-23.

Smith, J. S., Helfenbein Jr., R. J., Hughes, R. L., & Stuckey, S. M. (2008). *Twenty-first Century Scholars qualitative study: Higher education report*. (Research Report No. 11). Indianapolis, Indiana: Indiana University-Purdue University Indianapolis, Center for Urban and Multicultural Education.

Smith, J. S. (2007, September/October). Uncovering the complexity of the transition from middle school to high school. *Principal*, 74-75.

Smith, J. S. (2006). *Research summary: Transition from middle to high school*. National Middle School Association. Available at <http://www.nmsa.org/Research/ResearchSummaries/tabid/115/Default.aspx>

Selected Research Presentations (students underlined)

Karr, C., & **Smith, J. S.,** (March, 2011). *Policy implementation in a Catholic network after-school program*. Paper presented during the annual AERA Conference, New Orleans, LA

Berumen, J., Zerquera, D., & Smith, J. S. (2011, March). *Student and administrator perspectives of successful transition programs*. Paper presented during the annual AERA Conference, New Orleans, LA

Smith, J. S. (2011, March). *Increasing access and success*. Keynote Speech presented at the Indiana Student Access and Success Conference. Indianapolis, IN

Smith, J. S., & Libby, J. (2010, October). *Examining the impact of college level coursework on college student outcomes*. Presentation at the Indiana Student Access and Success Conference.

Smith, J. S. (2010, December). *State of International Education in Indiana: Principal perspectives*. Presentation at the Indiana Education Transformation Conference. Indianapolis, IN

Smith, J. S. (2010, December). *Making New Tech happen in Indiana: First-year facilitator perceptions*. Paper Presentation at the Indiana Education Transformation Conference. Indianapolis, IN

Smith, J. S. (2009, April). *Racial differences in eighth-grade students' identification with academics*. Paper presented during the annual AERA Conference, San Diego, CA.

Smith, J. S., Helfenbein, R. J., & Hughes, R. (2009, April). *Examining the "success" components in access and success programs in higher education*. Poster presented during the annual AERA Conference, San Diego, CA.

Smith, J. S. (2008, December). *Translational research in education*. Invited talk to the College of Education at Penn State University College, State College, PA.

Meyer, J. M., Lamm, N. P., & Smith, J. S. (2007, July). *Retaining freshman engineering students through participation on a first-year learning community: What works and what doesn't*. A paper presented during the ASEE Annual Conference and Exposition, Honolulu, HI.

Smith, J. S., Aiken-Wisniewski, S. A., & Troxel, W. (2007, October). *Expanding research in academic advising: A roundtable presentation*. Paper presented during the Annual Conference of NACADA, Baltimore, MD.

Smith, J. S. (2006, April). *Student, parents, and school staff perceptions of the transition to high school*. Poster presented during the annual AERA Conference, San Francisco, CA.

Smith, J. S. (2006, July). *Examining FYE enrollment on student outcomes at a two-year community college: A quasi-experimental design*. Poster Presented during the International Conference on First-year Experience. Toronto, CA.

Smith, J. S., Lane, S., Lawrence, L., & Tsangaris, N. (2006, October). *Stakeholder perceptions of the transition from middle school to high school*. Presentation at the Annual National Middle School Association Meeting. Nashville, TN.

Smith, J. S. (2005, April). *Challenges affecting nontraditional male nursing students: Does gender matter?* Paper presented during the annual AERA Conference, Montreal, Canada.

Smith, J. S. (2003, February). *If high achieving students stumble, must they fail?* Paper presented during the Eastern Research Association Conference, Hilton Head, SC.

Smith, J. S. (2003, February). *First-year student perceptions of academic advisement: A qualitative study and reality check*. Paper presented during the Eastern Research Association Conference, Hilton Head, SC.

GRANTS – 50 Funded Projects –Over \$3,000,000 Awarded (PI unless otherwise noted)

2011-2013	Enhancing Professionalism Project Evaluation – Indiana University Health- \$80,000
2011-2013	Evaluation of ISE Pathways: Audemes, Metaphors and Aural Games: A Pathways Project to Make Stem Engaging for the Blind and Visually Impaired- National Science Foundation - \$13,000
2011-2013	Cultural Competency Training Evaluation – Indiana Department of Administration- \$12,000
2011-2013	Evaluation of Starfish Mentoring Program- Starfish Initiative- \$26,000
2011-2012	Cyber Peer-Led Team Learning: Using communications technologies to support learning and persistence- EDUCAUSE Next Generation Learning Challenges (Co-PI P. Varma-Nelson, J. Smith , T. Pitzer, & N. Pelaez) - \$250,000
2011-2012	Indianapolis Public Schools District-Wide Improvement Evaluation Plan- Indianapolis Public Schools - \$30,000
2011-2012	Evaluation of Project SEED- United Way of Central Indiana- \$16,864
2011-2012	Minority Engineering Program of Indianapolis (MEPI) Program Evaluation- IUPUI Solution Center and MEPI - \$4,315
2011-2012	Evaluation of the Enhancing Mentoring Program with Opportunities for Ways to Excel in Research (EMPOWER) Program – Office of the Vice Chancellor for Research - \$6,500
2011-2012	Evaluation of the Riley Hospital for Children Art Therapy Program- Riley Hospital for Children - \$10,000

2010-2013	Evaluation of Christel House Academy Twenty-first Century Learning Centers Grant- Archdiocese of Indianapolis - \$18,900
2010-2013	Evaluation of IMPACT, Twenty-first Century Learning Centers Grant, Archdiocese of Indianapolis - \$72,000
2010-2012	Evaluation of Project Lead the Way in Indiana- Kern Family Foundation - \$310,000
2010-2012	Evaluation of The Midwest Noyce Regional Conference- IUPUI- \$15,000
2010-2011	Supplemental Educational Services (SES) Onsite Monitoring Evaluation- Indiana Department of Education- \$40,733
2009-2014	Evaluation of Urban Education Excellence: STEM Teaching Residency with Dual Licensure in Special Education- Indianapolis Public Schools and Urban Teacher Residency United- \$216,500
2009-2013	Evaluation of the Noyce Scholars Phase II Program and Indiana University-Purdue University Indianapolis- IUPUI- \$60,000
2009-2011	New Tech Implementation Research: A Case Study of New Tech High School in Indiana- Center of Excellence in Leadership of Learning, University of Indianapolis- \$110,000
2009-2011	Evaluation of the Indianapolis Public Schools Stimulus Support-Indianapolis Public Schools-\$330,000
2009-2011	Evaluation of Cyber and Peer-Led Team Learning (cPLTL/PLTL): Student-Mentor Discourse Analysis- IUPUI Center for Teaching and Learning- \$25,000
2009-2010	Evaluation of the Indiana After-School Network-Indiana After-School Network and IUPUI Solution Center-\$21,000
2009-2010	Indiana Poison Center Program Evaluation-IUPUI Solution Center- \$4,500
2009-2010	Evaluation of the Noyce Teacher Fellows Supplemental Grant-IUPUI- \$7,000
2008-2013	Evaluation of the Community School Demonstration and Replication Project-Mary Rigg Community Center, (Co-PIs M. Medina & J. Smith) - \$174,000.
2008-2013	Evaluation of the GK-12 Urban Educators Program at IUPUI: Teaching and Learning Science through Research – National Science Foundation and IUPUI School of Science - \$150,000.

2008-2011	Evaluation of the Woodrow Wilson Fellows Program at IUPUI (Co-PIs D. Ortloff & J. Smith) – Urban Center for the Advancement of STEM Education - \$65,000.
2008-2011	Evaluation of Anderson University School of Education, English as a New Language Program, and Professional Development Academy – Anderson University School of Education - \$45,000
2008-2010	Evaluation of the Math and Science Partnership Program-Indianapolis Public Schools - \$70,000
2008-2010	Evaluation of the Noyce Scholars Phase I Program and Indiana University-Purdue University Indianapolis- IUPUI- \$30,000
2008-2010	Evaluation of the Warren Township Lilly Endowment Grant – Metropolitan School District of Warren Township - \$39,500
2008-2010	University High Academy and Indiana University School of Education -- Pathways Initiative Grant (Co-PIs J. Smith , J. Damico, J. Blackwell, D. Keller, & L. Mikuleky,)- \$40,000
2008-2010	Evaluation of Teacher's Use and Perceptions of Teacher Resource Material – Lilly Endowment - \$22,000
2008-2010	CUME and the School of Medicine Office of Professional Development Partnership – Office of Professional Development - \$86,400
2008-2009	Replication Study of New Tech High School Implementation in Indiana (Co-PIs J. Smith & D. Ortloff) -Center of Excellence in Leadership of Learning, University of Indianapolis - \$32,500.
2008-2009	Evaluation of the Art with a Heart Kindergarten Program – Nina Mason Pulliam Grant - \$7,000
2007-2011	Evaluation of Arts4Learning (Co-PIs J. Smith & D. Ortloff) – Young Audiences of Indiana - \$32,000
2007-2010	Evaluation of PROJECT RELATES, Twenty-first Century Learning Centers Grant, Archdiocese of Indianapolis - \$147,000
2007-2008	State of International Education in Indiana (Co- PIs D. Ortloff & J. Smith) - Indiana Department of Education and Longview Foundation - \$18,500
2007-2008	Evaluation of New Tech High Schools in Indiana (Co-PIs J. Smith , D. Ortloff, & S. Bartholomew) - Techpoint Foundation - \$58,000

2007-2008	Examining Students' Perceptions of Communication at IUPUI- Office of Communication and Marketing at IUPUI - \$10,000
2007-2008	Evaluation of the State's Largest Classroom - Indiana State Fair Commission - \$19,500
2007-2008	Examining the Campus Climate for Students and Faculty of Color at Indiana University-Purdue University Indianapolis (Co-PIs J. Smith & N. Chism) – Chancellor's Office - \$27,000
2006-2010	Evaluation of the Tale of Two Cities: A Character Education Collaborative Between Indianapolis & Anderson-U. S. Department of Education, Office of Safe and Drug Free Schools - \$90,000
2006-2009	Evaluation of the Indiana Student African American Brotherhood - Lumina Foundation for Education (Co-PIs J. Smith & R. Hughes- \$30,000
2006-2009	Evaluation of the Discovering the Science of the Environment Education Program- Center for Earth and Environmental Science - \$40,000
2006-2008	Evaluation of SMOGEE: Students as Mentors and Owners of Geoscience and Environmental Education: The Global Warming Road Show-(a Track 1 proposal), National Science Foundation - \$9,700
2006-2007	Evaluation of the Bridges to Success Program- United Way and Lily Organization Effectiveness - \$29,500
2006-2007	Twenty-First Century Scholars Program Qualitative Evaluation (S. Evenbeck, J. Smith , & R. Helfenbein, Co-PIs), Lumina Foundation for Education - \$75,000
2006-2007	Evaluation Planning and Development-Indianapolis Public Schools (J. Anderson & J. Smith , co-PIs) - \$75,000
2005-2006	Evaluation of the Full-Purpose Partnership Program-Indianapolis Public Schools - \$50,000

TEACHING

Refereed Teaching Publications (students underlined)

Bradley-Levine, J., **Smith, J. S.**, & Carr, K. (2009). The role of action research in empowering teachers to change their practice. *Journal of Ethnographic and Qualitative Research*, 3(3), 152-161.

Smith, J. S., Malkani, J., & Dai, D. Y. (2005). Understanding student perceptions of the case method in educational psychology. *Teaching Educational Psychology*, 1(1) 1-11.

Selected Teaching Presentations (students underlined)

Bradley-Levine, J., **Smith, J. S.**, & Carr, K. (2008, June). *The role of action research in empowering teachers to change their practice*. Paper presented during the 20th Annual Ethnographic and Qualitative Research Conference, Cedarville, Ohio.

Smith, J. S. (2005, April). *Empirical research on the case method in teacher education: review and recommendations*. Paper presented at a symposium during the annual AERA Conference, Montreal, Canada.

Dai, D. Y., Gonyea, N., Malkani, J., Zhang, X., & **Smith, J. S.** (2005, April). *Students' pedagogical reasoning with classroom cases or educational psychology in action*. Paper presented at a symposium during the annual AERA Conference, Montreal, Canada.

Smith, J. S., & Malkani, J. (2004, October). *Understanding student perceptions of the case method in educational psychology*. Paper presented at a roundtable discussion on the Case Method during the 35th annual NERA Conference, Kerhonkson, NY.

Smith, J. S. (2003, October). *Using cases in teacher education: Issues of development and assessment*. Paper presented during the 34th annual NERA Conference, Kerhonkson, NY.

TEACHING ASSIGNMENTS

Graduate Courses

Evaluation Models and Techniques (Y535)
Strategies for Educational Inquiry (Y520)
Action Research (Y510)
Inquiry Seminar (Y650)
Qualitative Inquiry in Education (Y611)
Independent Research (Y590)
Independent Study in Educational Psychology (P590)

Undergraduate Courses

Introduction to Educational Psychology in Secondary Education (M322/M301)
Independent Study in Educational Psychology (P490)

Doctoral Program Dissertations and Program Committees

Sarah Naylor (degree awarded, 2007), Dissertation Committee Member, UNC, Chapel Hill
Mark Ransford (degree awarded, 2010) Dissertation Committee Member
John Houser (degree awarded 2010) Dissertation Committee Member
Juliana Banks (degree awarded 2010) Dissertation Committee Member
Daniel King, PhD Program Committee Member
Donna Walker, PhD Dissertation Committee Member

Ann Fitzgerald, PhD Program Committee Member
Ruth Stoltzfus, PhD Program Committee Member
Cory Claseman, Dissertation Committee Member
Steven Gaunke, PhD Program Committee Member

SERVICE

Refereed Service Publications (students underlined)

Palmer, M. M., Banks, J. A., **Smith, J. S.**, Wilson, S. A. (2011). Next Generation @ IUPUI: A leadership development program for faculty of color. *To the Academy*, 30, 202-214. (R)

Smith, J. S., Anderson, J. A., & Abell, A. (2008). Preliminary evaluation of the Full Purpose Partnership school-wide model. *Preventing School Failure*, 53(1), 28-38. (R)

Non-refereed (Selected) (students underlined)

Smith, J. S., Lim, S., & Bone, S. (2008). Examining the impact of first-year experience course on student outcomes at a community college. *Assessment Update*, 20(3), 11-13.

Ortloff, D., Shaw, P., **Smith, J. S.**, Hamilton, E., & Lou, J. (2008). *Technical report: International education*. (Research Report No. 9). Indianapolis, Indiana: Indiana University-Purdue University Indianapolis, Center for Urban and Multicultural Education.

Smith, J. S., & Bradley-Levine, J. (2008). *Evaluation of the Project RELATES after-school program*. (Research Report No. 15). Indianapolis, Indiana: Indiana University-Purdue University Indianapolis, Center for Urban and Multicultural Education.

Smith, J. S., & Houser, J. H. (2008). *Warren Township/Lilly Endowment research brief*. (Research Report No. 14). Indianapolis, Indiana: Indiana University-Purdue University Indianapolis, Center for Urban and Multicultural Education.

Smith, J. S., Ortloff, D. H., Banerjee-Stevens, D., & Shah, P. (2008). *Faculty vitality study report*. (Research Report No. 12). Indianapolis, Indiana: Indiana University-Purdue University Indianapolis, Center for Urban and Multicultural Education.

Smith, J. S., Stuckey, J., & Rittenhouse, A. (2008). *Evaluation of the Discovering the Science of the Environment Year 1 summative report*. (Research Report No. 16). Indianapolis, Indiana: Indiana University-Purdue University Indianapolis, Center for Urban and Multicultural Education.

Smith, J. S., Stuckey, S., & Estudillo, A. (2008). *A tale of two cities: Indianapolis and Anderson, Indiana evaluation research brief year 2*. (Research Report No. 13). Indianapolis, Indiana: Indiana University-Purdue University Indianapolis, Center for Urban and Multicultural Education.

Smith, J. S., Stuckey, S., Rittenhouse, A., & Coker, K. (2008). *Teacher's resource center*

project summative report. (Research Report No. 17). Indianapolis, Indiana: Indiana University-Purdue University Indianapolis, Center for Urban and Multicultural Education.

Smith, J. S., Blackerby, J., Bradley-Levine, J., Bruns, E., Dunn, T., Hilgendorf, J., & Turpin, E. (2007). *Evaluation of the Great Spirits Camp report*. (Research Report No. 4). Indianapolis, Indiana: Indiana University-Purdue University Indianapolis, Center for Urban and Multicultural Education.

Smith, J. S., Stuckey, J., & Stuckey, S. (2007). *Evaluation of the Discovering the Science of the Environment Year 1 summative report*. (Research Report No. 7). Indianapolis, Indiana: Indiana University-Purdue University Indianapolis, Center for Urban and Multicultural Education.

Smith, J. S., Bruns, E., Dunn, T., Hawthorne, K., Lim, S., Turpin, E., & Wiley, S. (2006). *Evaluation of Bridges to Success final report*. (Research Report No. 2). Indianapolis, Indiana: Indiana University-Purdue University Indianapolis, Center for Urban and Multicultural Education.

Smith, J. S. (2005). Fostering faculty engagement in departmental assessment in higher education. *Assessment Update*, 17(4), 7-9.

Smith, J. S. (2003). Developing a survey to assess student learning outcomes in academic advisement. *Assessment Update*, 15(6), 6-7, 15.

Smith, J. S., & Downey, C. B. (2003). The advisor as a caring expert: Theory and practice. *The Mentor: An Academic Advising Journal*, 5(3). Available at <http://www.psu.edu/dus/mentor/>

Smith, J. S., Szelest, B., & Downey, J. P. (2002). *Research Report Number 24: An outcomes-driven program of academic advisement*. Office of Institutional Research, University at Albany, Albany, NY.

Selected Service Presentations

Smith, J. S. (2008, May). *The scholarship of academic advising: Deconstructing the theory-practice gap*. Paper presented during the Annual Division of Student Affairs Research Symposium. Ann Arbor, MI.

Smith, J. S. (2006, May). *Looking back, moving forward: Implement effective program evaluation in higher education*. Invited talk at the National Hualien University of Education: Hualien, Taiwan.

Smith, J. S., & Anderson, J. A. (2006, April). *Lessons learned from implementing systems of care in schools*. Paper presented during the annual AERA Conference, San Francisco, CA.

Smith, J. S. (2005, October). *Faculty advisors using data to increase retention*. Paper

presented during the National NACADA Conference, Las Vegas, NV.

Smith, J. S. (2002, October). *Assessing student outcomes in academic advisement*. Paper presented at the 33rd annual Northeastern Educational Research Association Conference, Kerhonkson, NY.

Selected Professional Service

2011-present Vice President: NACADA (elected)
2010-present Board Member: NACADA Board of Directors (elected)
2008-2010 Council Member: NACADA Administrative Council (elected)
2008-2011 Editorial Board Member: *Teaching Educational Psychology*
2008 Chair: Taskforce to Infuse Research throughout NACADA
2006-2008 Chair: NACADA Research Committee (elected)
2006-present Editorial Board Member: *Journal for the Study of Sports and Athletes in Education*
2006-2011 Reviewer: *Journal of Youth and Adolescence*
2005-2009 Reviewer: AERA Proposal, Teaching Educational Psychology Sig
2005-2009 Reviewer: AERA Proposal, Postsecondary Education Division
2004-2011 Member: NACADA Research Committee

Selected Service

2011-2012 Member: Review of Kelley School of Business Dean
2011-2012 Search Committee Member: IUPUI Institute for STEM Research and Education
Executive Director
2011 Panelist: Research Resources at IUPUI. New Faculty Orientation
2010-2012 Member: Indianapolis Faculty Council: Academic Affairs Committee
2010 Member: Multicultural Teaching and Learning Institute Planning Committee
2009 Member: Search Committee for Translating Research into Practice Faculty
2008-2012 Member: 2012 North Central Accreditation Advisory Committee
2008-2009 Chair: Program Review and Assessment Committee
2008-2010 Member: Academic Advising Council
2007-2012 Member: Access and Success Conference Planning Committee
2006-2007 Member: Aggressive Advising Action Team
2006-2007 Vice Chair: Program Review and Assessment Committee
2006-2007 Member: Multicultural Center Advisory Group
2004-2005 Member: Internal Grants Proposal Review Committee
2004-2011 Member: Program Review and Assessment Committee

Selected School of Education Service

2010-2012 Chair: Research, Development and External Partnerships Committee
2010-2012 Member: Council of Associate Deans (CAD) for Research
2010-2011 Member: Review of IU School of Education Associate Dean for Research
2010-2011 Member: Indianapolis Public School Program Evaluation Council

2008-2012	Director: Center for Urban and Multicultural Education
2008-2012	Member: IUPUI Faculty and Budgetary Affairs Committee
2008	Member: Executive Associate Dean, Associate Dean for Research, and Chair of Teacher Education Search Committee for IU-Bloomington
2006-2010	Course Coordinator of Y520-Strategic Inquiry in Education
2006-2010	Member: Research, Development & Equipment Committee
2004-2005	Member: School of Education Evaluation Committee

Professional Organizations

American Educational Research Association (AERA)

- Teaching Educational Psychology SIG
- Sociology of Education SIG
- Middle Level Researchers SIG

National Academic Advising Association (NACADA)

National Middle School Association (NMSA)

Indiana Evaluators Association (IEA)

Professional Consulting

Archdiocese of Indianapolis—Data Analysis Consultant on FAITH 2000 Assessment

Indianapolis Public Schools—Evaluation Consultant on the District wide Improvement Planning

Metropolitan School District of Lawrence Township—Transitions Expert on the MSD of Lawrence Township Middle School Taskforce

Metropolitan School District of Warren Township—Evaluation of the Instructional Technology Implementation

American Student Achievement Institute—Statistical Consultant on the Advancing Academic Excellence-Expanding College Level Coursework in Indiana High Schools

Christel House Academy—Evaluation Consultant of the After-School Programming and Program Review