



# LOYOLA CLINICAL CENTERS

LOYOLA UNIVERSITY MARYLAND

TRANSFORMING LIVES,  
ONE INDIVIDUAL AT A TIME.

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## Message from the Executive Director



As the LCC enters our next decade, we take time to reflect on the impact we have had on so many clients, families, and graduate students. Since opening in 2003, more than 3,000 graduate students have provided services to nearly 38,000 clients, and the work continues. This past year, the LCC billed \$535,000 and discounted \$340,000 of services, evidence of our commitment to providing access to care for all. At the core of this is the understanding that serving the underserved is our mission, and training graduate students to infuse this into their clinical education is essential as they grow into future healthcare professionals. Our programs embody the mission and vision of the LCC and provide support for marginalized populations across the greater Baltimore communities.

As we join Loyola University's *Together We Rise* strategic plan, we are highlighting programs in our annual report that exemplify our mission in action. Our talented clinical faculty bring more than 300 years of clinical experience to their teaching, and have a combined 150+ years at Loyola, a testament to their commitment to the Ignatian principles of *cura personalis* and dedication to training students. Our clients remind us daily of our impactful work, and our graduate students excel outside of the LCC as a direct result of their training. This report specifically highlights three programs that transform individuals and the graduate students who journey with them. I invite you to learn more about the work we do by visiting our website, [\*\*loyola.edu/LCC\*\*](https://loyola.edu/LCC).

With gratitude to all who make our work possible,

A handwritten signature in dark ink, appearing to read 'Kara Vincent'.

Kara Vincent, MS, CCC-SLP  
Executive Director  
The Loyola Clinical Centers

## IMPACT REPORT

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TOTAL NUMBER OF CLIENTS

**904**

TOTAL NUMBER OF VISITS

**7,726**

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Audiology Clients

**36**

Audiology Visits

**49**

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Literacy Clients

**195**

Literacy Visits

**936**

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Psychology Clients

**241**

Psychology Visits

**3,519**

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Speech-Language Pathology  
Clients

**432**

Speech-Language Pathology  
Visits

**3,222**

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Hearing Screenings (Schools)

**1,078**

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**39**

Literacy Students  
Trained

**35**

Psychology Students  
Trained

**42**

Speech-Language  
Pathology Students  
Trained

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**MORE THAN 17,000 HOURS OF GRADUATE  
STUDENT TRAINING**

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## MENTAL HEALTH PROGRAM

In keeping with our comprehensive approach to wellness, the LCC provides well-rounded care to account for various factors contributing to psychological difficulties, enabling individuals to have more fulfilling relationships, be more successful at work and school, and improve their overall quality of life.

Our specialized Grief & Trauma program impacts underserved populations of Baltimore who have suffered trauma from experiences ranging from socio-engineered trauma to grief and loss. Through philanthropic support, we are able to provide fee-waived grief and trauma services, ensuring access to care for all remains the driving force.



***“The grief and trauma therapy has provided that glimmer of light we hope [our niece] will continue to walk toward. It would be impossible for us to express our appreciation in a few simple words. But to all the clinicians, therapists, and staff who have taken on the mission of service to the Baltimore community, your efforts do not go unrecognized. They are consequential and bend many arcs towards a better place. We bear witness to their results.”*** – LCC client family

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## ACQUIRED BRAIN INJURY PROGRAM

The Acquired Brain Injury (ABI) Program is a unique interprofessional assessment and treatment program serving the diverse cognitive, communication, and psychosocial needs of adults with acquired brain injury and disease. Our clients typically have neurological disorders resulting from stroke, traumatic brain injury, and progressive neurological disease.

**“The Loyola Clinical Centers allows me to live with my disability in dignity.”**



Varnis Whitley-Knight,  
LCC client

### **The Loyola Clinical Centers: Giving Hope to Those with Acquired Brain Injury**

- **68 individual clients** in the ABI program received a combination of **1,739 sessions** over three semesters, including our Intensive Treatment for Aphasia Program (ITAP), a two-day, 9-week intensive summer program comprised of individual, group, and community-based activities.

**LEARN MORE ON  
OUR WEBSITE:**

[loyola.edu/clinical-centers](https://loyola.edu/clinical-centers)



## **Client Testimony**

**“After I left the clinic for the first time, with tears in my eyes, I commented to my husband, ‘What’s so great is there are people at the clinic who understand what I’ve experienced.’”**



Peg (ABI client) and her husband, Mike, a Loyola faculty member in the Seller School of Business and Management.

## VOICE CLINIC

The LCC offers services for adults and children who seek voice and communication training. Along with evaluating and treating a variety of voice disorders, the LCC aims to be a community-based resource that offers a safe and supportive setting for all individuals along the gender spectrum as they explore voice and communication changes that more fully align with their gender identity and/or expression. We also offer specialized voice therapy services targeting optimal vocal health and function for voice professionals, singers, and performers.

**12 CLIENTS** participated in **118 SESSIONS**  
of specialized gender-affirming voice services

### Client Testimony



Voice clinic client and LCC advisory board member, Olivia, poses outside the LCC at Belvedere Square in Baltimore, Maryland.

“ *My name is Olivia Bourland. I’m grateful to have been a client at Loyola’s voice therapy clinic in Belvedere Square and recommend it highly.*

*I did a lot of public speaking for my job. That deep, masculine, projecting voice ended up causing me many problems when I retired from work and started a new chapter in life. You see, I’m transgender. That voice, which was a professional asset while presenting as a man, was the opposite of the voice I now wanted as a woman.*

*Fortunately, I found Loyola’s voice therapy clinic at Belvedere Square. I was impressed with how knowledgeable, professional and dedicated the grad students were.*

*They helped me find my new voice—a voice I’m proud of, a voice I’m very happy to have.”*

**Scan the QR code to read more of Olivia’s story and learn more about voice services:**



## OUR GRADUATE STUDENT CLINICIANS

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Last year, the LCC trained **116** graduate students who accumulated more than **17,000** hours of clinical training in their respective disciplines.

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### Student Testimony

**“** *I value a school that respects my culture and viewpoint. Loyola's program values aligned deeply with my future goals. Above all, I found the most merit in meeting with the professors and felt genuine care and respect from them all.”*



Anthony Neal M.S., Clinical Psychology Doctoral Student, Psy.D. Graduate '27



## THANK YOU TO OUR ADVISORY BOARD MEMBERS

Jeffrey Barnett, Psy.D., ABPP

Olivia Bourland, J.D.

Janice Duff, '85

Shaquanna Foster-Dotson, LCSW-C, CCTP

Aaron Greene

Sr. Catherine R. Gugerty, SSND, MS '98

Jessica E. Hartman, MS '15, CCC-SLP

Phyllis A. Ham-Middleton, LCPC

Andrea J. Kelter-Snodgrass, BA '93, MS '95, CCC-SLP

Jen Lowry, Ph.D.

Dayna Pizzigoni, Ph.D., LPC, '17

Yehudis Schorr, Psy.D., '17

Scott Smith, MBA, '11

Amber Strickland, MS, CCC-SLP

Martin L. Yankellow, Jr., Esq.



**LOYOLA**  
UNIVERSITY MARYLAND

Loyola Clinical Centers

## WE ASKED OUR GRADUATE STUDENTS, “WHAT DOES THE LCC MEAN TO YOU?”



## MORE THAN READY. LOYOLA READY.

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[Loyola.edu/LCC](http://Loyola.edu/LCC)