



# LOYOLA UNIVERSITY MARYLAND

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# Teaching, Mission, and Loyola's Student Body

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Checking in:

**What does engaging,  
inclusive teaching mean to you?**



# Loyola Class of 2027 projected to be third largest, most diverse in school history

May 5, 2023 | By Marcus Dean

- Most racially diverse in history
- 40% first years identify as students of color
- 25% first generation students
- 21% Pell eligible
- 34 states, Washington DC, Puerto Rico, Virgin Islands, 17 countries



# Engaged Teaching: Big Ideas

- Equity & inclusion at the forefront
  - Each student belongs
  - Varied preparation
  - Value many voices (students, source material)
- Connection
  - You & students
  - Students & students
  - Students & content
- Capitalize on being together
  - What cannot be done outside of class?
  - Leverage tech to maximize in-person time



# Walking the Walk: Cura Personalis

- **Connection:** Students are novices in your context AND bring 18+ years of experiences; learn about, respect, & leverage their experiences to promote engagement & learning. Connect!

## CURA PERSONALIS

- **Feedback:** Students are our best teachers; both invite and provide regular, honest, clear, kind feedback. Consider different ways to engage in feedback loops!



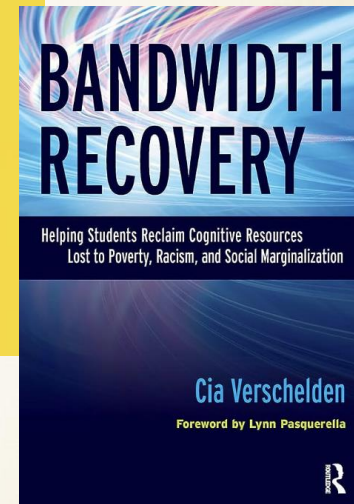
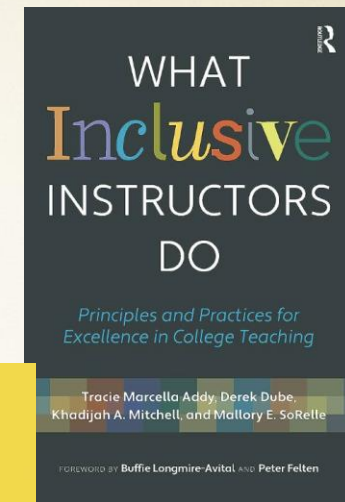
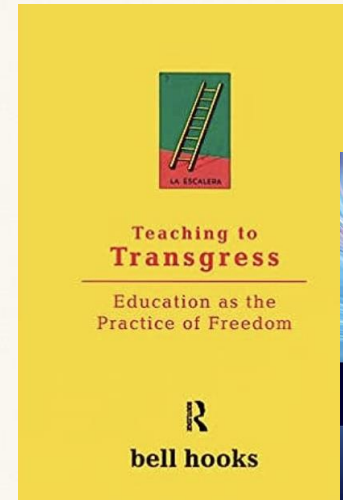
# A few practical tips

1. Name plates
2. Audit your syllabus
3. Create alleys in your syllabus
4. Decide ***now*** how you will handle difficult conversations
5. It's OK to miss a moment, if we get back to it
6. It's OK to be vulnerable
7. FEEDBACK, FEEDBACK, FEEDBACK
8. Varied teaching and assessment strategies



# Collective Responsibility and Community

- LUM Equity & Inclusion
- LUM Teaching Enhancement Workshop: Wed 1/10, 9:00-12:00 online (tomorrow!)
- Short, informative, action-oriented, make-you-think books:
  - Addy, T. M., Dube, D., Mitchell, K. A., & SoRelle, M. (2023). *What inclusive instructors do: Principles and practices for excellence in college teaching*. Taylor & Francis.
  - Hooks, B. (2014). *Teaching to transgress*. Routledge.
  - Verschelden, C., & Pasquerella, L. (2017). *Bandwidth recovery: Helping students reclaim cognitive resources lost to poverty, racism, and social marginalization*. Routledge.





THANK YOU AND WELCOME AGAIN  
TO LOYOLA!



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