

Participation Portfolio

Instructions: Participation can take many forms, many of which professors cannot observe. Each month update your participation portfolio *before* your monthly check in and be ready to share it with Dr. Reibe. There is no check in for November/December, so you will complete that portion on your own. You will turn in your completed participation portfolio at the end of the semester.

What counts as participation?

Engagement with course materials:

- Making a comment/answering a question in class
- Contributing to small group discussion
- Being a small group spokesperson
- Discussing course material with friends and family outside of class
- Posing a good idea or question in your PCAs

Community building:

- Active listening (demonstrating that you are listening in class through body language and note taking). Students should actively listen to the professor and each other.
- Using each other's names in class
- Building off each other's class comments
- Demonstrating respect and openness for each other during class

What does not count as participation?

- Attendance does not count towards participation. Attendance is a pre-condition for participation. Therefore, if you are not attending or miss many classes, your participation will suffer.

September Participation Check In

Date of Check In:

Self-evaluation of September participation. Give at least **3 specific examples** of your participation.

- 1.
- 2.
- 3.

Give 2 specific examples of participation in enrichment hour

- 1.
- 2.

Goals for October: List at least 2 participation goals for October.

Developed by Dr. Nicole Reibe, Loyola University Maryland (2022). Feel free to adapt the document to your needs.

- 1.
- 2.

Identify a personal value that you want to practice in class:

What are three ways you can practice the value in class?

- 1.
- 2.
- 3.

Are you using the flexible attendance policy responsibly? Explain.

October Participation Check In

Date of Check In:

Self-evaluation of October participation. Did you meet your September goals? Give at least **3 specific examples** of your participation .

- 1.
- 2.
- 3.

Give 2 specific examples of participation in enrichment hour

- 1.
- 2.

Goals for October: List at least 2 participation goals for November/December.

- 1.
- 2.

Reflect on your value practice. Where/when did you feel that you were successful? What were missed opportunities to practice the value?

Identify another personal value that you want to practice in class:

What are three ways you can practice the value in class?

- 1.
- 2.
- 3.

Are you using the flexible attendance policy responsibly? Explain.

November/December Participation Check In

Complete this on your own at the end of the semester. Due date: schedule finals period

Self-evaluation of November/December participation. Did you meet your October goals? Give at least **3 specific examples** of your participation in class.

- 1.
- 2.
- 3.

Give 2 specific examples of participation in enrichment hour

- 1.
- 2.

Reflect on your value practice. Where/when did you feel that you were successful? What were missed opportunities to practice the value?

Are you using the flexible attendance policy responsibly? Explain.

Overall Semester:

What grade (percent) would you give yourself for participation this semester?

Justify your grade with specific examples:

