

Student Instructional Report II (SIR-II) Form for Loyola University Maryland's Course Evaluations

This survey provides an opportunity for you to anonymously share and evaluate your experiences in this course. Your feedback is important to your instructor and to Loyola, and the aggregated results of these surveys are considered when annually evaluating instructors. Loyola University Maryland recognizes that responses to surveys like this one can be influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Some research studies have shown that women and instructors of color are systematically rated lower in their course evaluations than white men, even when there are no actual differences in the instruction or in what students have learned. As you fill out the survey, please keep this in mind and make an effort to recognize your own potential for bias and to resist stereotypes about your professor. Focus your comments on the content of the course and your learning. Please refrain from commenting on matters unrelated to the course content and your learning (for example, the instructor's appearance).

This questionnaire gives you the chance to comment anonymously about this course and the way it was taught. Using the rating scale below, mark the one response for each statement that is closest to your view.

(5) Very Effective

(4) Effective

(3) Moderately Effective

(2) Somewhat Ineffective

(1) Ineffective

(0) Not applicable, not used in the course, or you don't know. In short, the statement does not apply to the course or instructor.

As you respond to each statement, think about each practice as it contributed to your learning in this course.

A. Course Organization and Planning

1. The instructor's explanation of course requirements	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
2. The instructor's preparation for each class period	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
3. The instructor's command of the subject matter	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
4. The instructor's use of class time	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
5. The instructor's way of summarizing or emphasizing important points in class	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable

B. Communication

6. The instructor's ability to make clear and understandable presentations	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
7. The instructor's command of spoken English (or the language used in the course)	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
8. The instructor's use of examples or illustrations to clarify course material	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
9. The instructor's use of challenging questions or problems	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
10. The instructor's enthusiasm for the course material	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable

C. Faculty/Student Interaction

11. The instructor's helpfulness and responsiveness to students	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
12. The instructor's respect for students	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
13. The instructor's concern for student progress	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
14. The availability of extra help for this class (taking into account the size of the class)	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
15. The instructor's willingness to listen to student questions and opinions	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable

D. Assignments, Exams, and Grading

16. The information given to students about how they would be graded	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
17. The clarity of exam questions	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
18. The exams' coverage of important aspects of the course	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
19. The instructor's comments on assignments and exams	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
20. The overall quality of the textbook(s)	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable
21. The helpfulness of assignments in understanding course material	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable

E. Supplementary Instructional Methods

Many different teaching practices can be used during a course. In this section (E), **rate only those practices that the instructor included** as part of this course.

Rate the effectiveness of each practice used as it contributed to your learning.

22. Problems or questions presented by the instructor for small group discussions	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not used
23. Term paper(s) or project(s)	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not used
24. Laboratory exercises for understanding important course concepts	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not used
25. Assigned projects in which students worked together	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not used
26. Case studies, simulations, or role playing	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not used
27. Course journals or logs required of students	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not used
28. Instructor's use of computers as aids in instruction	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not used

For the next **two** sections (F and G), use the rating scale below. Mark the one response for each statement that is closest to your view.

- (5) **MUCH MORE** than most courses
- (4) **MORE** than most courses
- (3) About the **SAME** as others
- (2) **LESS** than most courses
- (1) **MUCH LESS** than most courses
- (0) **Not Applicable**, not used in the course, or you don't know. In short, the statement does not apply to the course or instructor.

F. Course Outcomes

29. My learning increased in this course	MUCH MORE than most courses	MORE than most courses	About the SAME as others	LESS than most courses	MUCH LESS than most courses	Not Applicable
30. I made progress toward achieving course objectives	MUCH MORE than most courses	MORE than most courses	About the SAME as others	LESS than most courses	MUCH LESS than most courses	Not Applicable
31. My interest in the subject area has increased	MUCH MORE than most courses	MORE than most courses	About the SAME as others	LESS than most courses	MUCH LESS than most courses	Not Applicable
32. This course helped me to think independently about the subject matter	MUCH MORE than most courses	MORE than most courses	About the SAME as others	LESS than most courses	MUCH LESS than most courses	Not Applicable
33. This course actively involved me in what I was learning	MUCH MORE than most courses	MORE than most courses	About the SAME as others	LESS than most courses	MUCH LESS than most courses	Not Applicable

G. Student Effort and Involvement

34. I studied and put effort into the course	MUCH MORE than most courses	MORE than most courses	About the SAME as others	LESS than most courses	MUCH LESS than most courses	Not Applicable
35. I was prepared for each class [writing and reading assignments]	MUCH MORE than most courses	MORE than most courses	About the SAME as others	LESS than most courses	MUCH LESS than most courses	Not Applicable
36. I was challenged by this course	MUCH MORE than most courses	MORE than most courses	About the SAME as others	LESS than most courses	MUCH LESS than most courses	Not Applicable

H. Course Difficulty, Work Load, and Pace

37. For my preparation and ability, the level of difficulty of this course was:	Very difficult	Somewhat difficult	About right	Somewhat Elementary	Very elementary
38. The workload for this course in relation to other courses of equal credit was:	Much heavier	Heavier	About the same	Lighter	Much lighter
39. For me, the pace at which the instructor covered the material during the term was:	Very fast	Somewhat fast	Just about right	Somewhat slow	Very slow

I. Overall Evaluation

40. Rate the quality of instruction in this course as it contributed to your learning (try to set aside your feelings about the course content):	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective
--	----------------	-----------	----------------------	----------------------	-------------

J. Student Information

41. Which one of the following best describes this course for you?	A major/minor requirement	A college requirement	An elective	Other	Ineffective	Not Applicable
--	---------------------------	-----------------------	-------------	-------	-------------	----------------

42. What is your class level?	Freshman/ 1 st year	Sophomore/ 2 nd year	Junior/ 3 rd year	Senior/ 4 th year	Graduate	Other
-------------------------------	-----------------------------------	------------------------------------	---------------------------------	---------------------------------	----------	-------

43. Do you communicate better in English or in another language?	Better in English	Better in another language	Equally well in English and another language
--	-------------------	----------------------------	--

44. What grade do you expect to receive in this course?	A	A-	B+	B	B-	C	Below C
---	---	----	----	---	----	---	---------

K. Student Comments

45. What are the major strengths of this course?

46. Please write any suggestions you have to improve this course.

47. In an average week, I spend ____ hours per week outside of class time doing work related to this class.