

# Student Instructional Report II (SIR-II) Form for Loyola University Maryland's Course Evaluations

This survey provides an opportunity for you to anonymously share and evaluate your experiences in this course. Your feedback is important to your instructor and to Loyola, and the aggregated results of these surveys are considered when annually evaluating instructors. Loyola University Maryland recognizes that responses to surveys like this one can be influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Some research studies have shown that women and instructors of color are systematically rated lower in their course evaluations than white men, even when there are no actual differences in the instruction or in what students have learned. As you fill out the survey, please keep this in mind and make an effort to recognize your own potential for bias and to resist stereotypes about your professor. Focus your comments on the content of the course and your learning. Please refrain from commenting on matters unrelated to the course content and your learning (for example, the instructor's appearance).

This questionnaire gives you the chance to comment anonymously about this course and the way it was taught. Using the rating scale below, mark the one response for each statement that is closest to your view.

(5) Very Effective

(4) Effective

(3) Moderately Effective

(2) Somewhat Ineffective

(1) Ineffective

(0) Not applicable, not used in the course, or you don't know. In short, the statement does not apply to the course or instructor.

**As you respond to each statement, think about each practice as it contributed to your learning in this course.**

## A. Course Organization and Planning

|                                                                                 |                |           |                      |                      |             |                |
|---------------------------------------------------------------------------------|----------------|-----------|----------------------|----------------------|-------------|----------------|
| 1. The instructor's explanation of course requirements                          | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 2. The instructor's preparation for each class period                           | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 3. The instructor's command of the subject matter                               | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 4. The instructor's use of class time                                           | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 5. The instructor's way of summarizing or emphasizing important points in class | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |

## B. Communication

|                                                                                    |                |           |                      |                      |             |                |
|------------------------------------------------------------------------------------|----------------|-----------|----------------------|----------------------|-------------|----------------|
| 6. The instructor's ability to make clear and understandable presentations         | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 7. The instructor's command of spoken English (or the language used in the course) | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 8. The instructor's use of examples or illustrations to clarify course material    | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 9. The instructor's use of challenging questions or problems                       | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 10. The instructor's enthusiasm for the course material                            | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |

### C. Faculty/Student Interaction

|                                                                                               |                |           |                      |                      |             |                |
|-----------------------------------------------------------------------------------------------|----------------|-----------|----------------------|----------------------|-------------|----------------|
| 11. The instructor's helpfulness and responsiveness to students                               | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 12. The instructor's respect for students                                                     | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 13. The instructor's concern for student progress                                             | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 14. The availability of extra help for this class (taking into account the size of the class) | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 15. The instructor's willingness to listen to student questions and opinions                  | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |

### D. Assignments, Exams, and Grading

|                                                                      |                |           |                      |                      |             |                |
|----------------------------------------------------------------------|----------------|-----------|----------------------|----------------------|-------------|----------------|
| 16. The information given to students about how they would be graded | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 17. The clarity of exam questions                                    | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 18. The exams' coverage of important aspects of the course           | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 19. The instructor's comments on assignments and exams               | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 20. The overall quality of the textbook(s)                           | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |
| 21. The helpfulness of assignments in understanding course material  | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not Applicable |

## E. Supplementary Instructional Methods

Many different teaching practices can be used during a course. In this section (E), **rate only those practices that the instructor included** as part of this course.

**Rate the effectiveness of each practice used as it contributed to your learning.**

|                                                                                   |                |           |                      |                      |             |          |
|-----------------------------------------------------------------------------------|----------------|-----------|----------------------|----------------------|-------------|----------|
| 22. Problems or questions presented by the instructor for small group discussions | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not used |
| 23. Term paper(s) or project(s)                                                   | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not used |
| 24. Laboratory exercises for understanding important course concepts              | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not used |
| 25. Assigned projects in which students worked together                           | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not used |
| 26. Case studies, simulations, or role playing                                    | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not used |
| 27. Course journals or logs required of students                                  | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not used |
| 28. Instructor's use of computers as aids in instruction                          | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective | Not used |

For the next **two** sections (F and G), use the rating scale below. Mark the one response for each statement that is closest to your view.

(5) **MUCH MORE** than most courses

(4) **MORE** than most courses

(3) About the **SAME** as others

(2) **LESS** than most courses

(1) **MUCH LESS** than most courses

(0) **Not Applicable**, not used in the course, or you don't know. In short, the statement does not apply to the course or instructor.

## F. Course Outcomes

|                                                                           |                             |                        |                          |                        |                             |                |
|---------------------------------------------------------------------------|-----------------------------|------------------------|--------------------------|------------------------|-----------------------------|----------------|
| 29. My learning increased in this course                                  | MUCH MORE than most courses | MORE than most courses | About the SAME as others | LESS than most courses | MUCH LESS than most courses | Not Applicable |
| 30. I made progress toward achieving course objectives                    | MUCH MORE than most courses | MORE than most courses | About the SAME as others | LESS than most courses | MUCH LESS than most courses | Not Applicable |
| 31. My interest in the subject area has increased                         | MUCH MORE than most courses | MORE than most courses | About the SAME as others | LESS than most courses | MUCH LESS than most courses | Not Applicable |
| 32. This course helped me to think independently about the subject matter | MUCH MORE than most courses | MORE than most courses | About the SAME as others | LESS than most courses | MUCH LESS than most courses | Not Applicable |
| 33. This course actively involved me in what I was learning               | MUCH MORE than most courses | MORE than most courses | About the SAME as others | LESS than most courses | MUCH LESS than most courses | Not Applicable |

## G. Student Effort and Involvement

|                                                                     |                             |                        |                          |                        |                             |                |
|---------------------------------------------------------------------|-----------------------------|------------------------|--------------------------|------------------------|-----------------------------|----------------|
| 34. I studied and put effort into the course                        | MUCH MORE than most courses | MORE than most courses | About the SAME as others | LESS than most courses | MUCH LESS than most courses | Not Applicable |
| 35. I was prepared for each class [writing and reading assignments] | MUCH MORE than most courses | MORE than most courses | About the SAME as others | LESS than most courses | MUCH LESS than most courses | Not Applicable |
| 36. I was challenged by this course                                 | MUCH MORE than most courses | MORE than most courses | About the SAME as others | LESS than most courses | MUCH LESS than most courses | Not Applicable |

## H. Course Difficulty, Work Load, and Pace

|                                                                                        |                |                    |                  |                     |                 |
|----------------------------------------------------------------------------------------|----------------|--------------------|------------------|---------------------|-----------------|
| 37. For my preparation and ability, the level of difficulty of this course was:        | Very difficult | Somewhat difficult | About right      | Somewhat Elementary | Very elementary |
| 38. The workload for this course in relation to other courses of equal credit was:     | Much heavier   | Heavier            | About the same   | Lighter             | Much lighter    |
| 39. For me, the pace at which the instructor covered the material during the term was: | Very fast      | Somewhat fast      | Just about right | Somewhat slow       | Very slow       |

## I. Overall Evaluation

|                                                                                                                                                  |                |           |                      |                      |             |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------|----------------------|----------------------|-------------|
| 40. Rate the quality of instruction in this course as it contributed to your learning (try to set aside your feelings about the course content): | Very Effective | Effective | Moderately Effective | Somewhat Ineffective | Ineffective |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------|----------------------|----------------------|-------------|

## J. Student Information

|                                                                    |                           |                       |             |       |
|--------------------------------------------------------------------|---------------------------|-----------------------|-------------|-------|
| 41. Which one of the following best describes this course for you? | A major/minor requirement | A college requirement | An elective | Other |
|--------------------------------------------------------------------|---------------------------|-----------------------|-------------|-------|

|                               |                                   |                                    |                                 |                                 |          |       |
|-------------------------------|-----------------------------------|------------------------------------|---------------------------------|---------------------------------|----------|-------|
| 42. What is your class level? | Freshman/<br>1 <sup>st</sup> year | Sophomore/<br>2 <sup>nd</sup> year | Junior/<br>3 <sup>rd</sup> year | Senior/<br>4 <sup>th</sup> year | Graduate | Other |
|-------------------------------|-----------------------------------|------------------------------------|---------------------------------|---------------------------------|----------|-------|

|                                                                  |                   |                            |                                              |
|------------------------------------------------------------------|-------------------|----------------------------|----------------------------------------------|
| 43. Do you communicate better in English or in another language? | Better in English | Better in another language | Equally well in English and another language |
|------------------------------------------------------------------|-------------------|----------------------------|----------------------------------------------|

|                                                         |   |    |    |   |    |   |         |
|---------------------------------------------------------|---|----|----|---|----|---|---------|
| 44. What grade do you expect to receive in this course? | A | A- | B+ | B | B- | C | Below C |
|---------------------------------------------------------|---|----|----|---|----|---|---------|

## K. Student Comments

45. What are the major strengths of this course?

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46. Please write any suggestions you have to improve this course.

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47. In an average week, I spend \_\_\_\_ hours per week outside of class time doing work related to this class.

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