



**LOYOLA**  
UNIVERSITY MARYLAND

# Messina Fall 2017 Data Findings: Student Survey

Survey data prepared by Mary Ellen Wade, Associate Director of Messina

# An Overview of Messina Assessment Efforts

- Assessment Timeline
- General assessment schedule
- Messina Learning Outcomes

Reports of all Messina past assessments can be accessed on our Program Assessment page:

<https://www.loyola.edu/department/messina/about/program-assessment>

# Messina Timeline

- 2012-2013: Messina pilot with students in the Honors program
- 2013-2014: First 1/3 of first-year students in Messina
- 2014-2015: 2/3 of first-year students in Messina
- 2015-2016: All first-year students in Messina
- 2016-2017: All first-year students in Messina

# Messina Assessment Schedule

- Messina conducts annual assessments related to our [Messina Learning Outcomes](#). From 2012-2014 all aspects of our learning outcomes were generally assessed. In Fall 2015, we began a cyclical look at our learning outcomes through the lens of data collection.
- Our assessment cycle is as follows:
  - 2015-2016: Jesuit Mission and Values
  - 2016-2017: Critical Understanding
  - 2017-2018: Connections to Loyola Community
  - 2018-2019: Integrated Learning

# Messina's Internal Learning Outcomes Driven Assessment Schedule

Type	Frequency	Time of Year	Timeline
Student Surveys	Bi-annually	End of Fall and Spring Semesters	FA12- present
Leadership Surveys	Annually	Spring	FA13- present
Enrichment Session Audits	Bi-annually	End of Fall and Spring Semesters	FA13- present
Direct Evidence Collection (papers, projects, class observations)	Yearly	Anytime	FA14- present
Focus Groups	As Needed	Anytime	SP17- present
Student Leader Conversations	Bi-annually	Fall and Spring Semesters	FA16- present

# History of the Messina Learning Outcomes

- Extensive campus conversation led to the identification of seven learning outcomes
- These outcomes reflect those articulated in the AAC&U's VALUE: Valid Assessment of Learning in Undergraduate Education
- The learning outcomes align most closely to the VALUE rubrics in the areas of:
  - personal and social responsibility and integrated learning
  - ethical reasoning
  - foundations and skills for lifelong learning
  - integrative and applied learning
- These outcomes are also strongly tied to the CAS Standards for Living Learning Programs

# Messina Learning Outcomes

- *Jesuit Mission and Values*
  - Develop habits of discernment and reflection in the Ignatian (Jesuit) tradition.
  - Explore and articulate the values and principles involved in their personal decision-making.
- *Critical Understanding*
  - Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.
  - Demonstrate increased knowledge and use of campus resources that aid critical thinking.
- *Connections to Loyola Community*
  - Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.
  - Demonstrate a sense of belonging to the community at Loyola both in and out of the classroom.
- *Integrated Learning*
  - Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of their community.

# Fall Survey Assessment Overview

- Administered to all first year students, 332 fully completed survey (33% response rate)
- Questions were centered around the Messina learning outcomes about *Connections to Loyola Community* and the Common Text
- Open between December 11-January 16



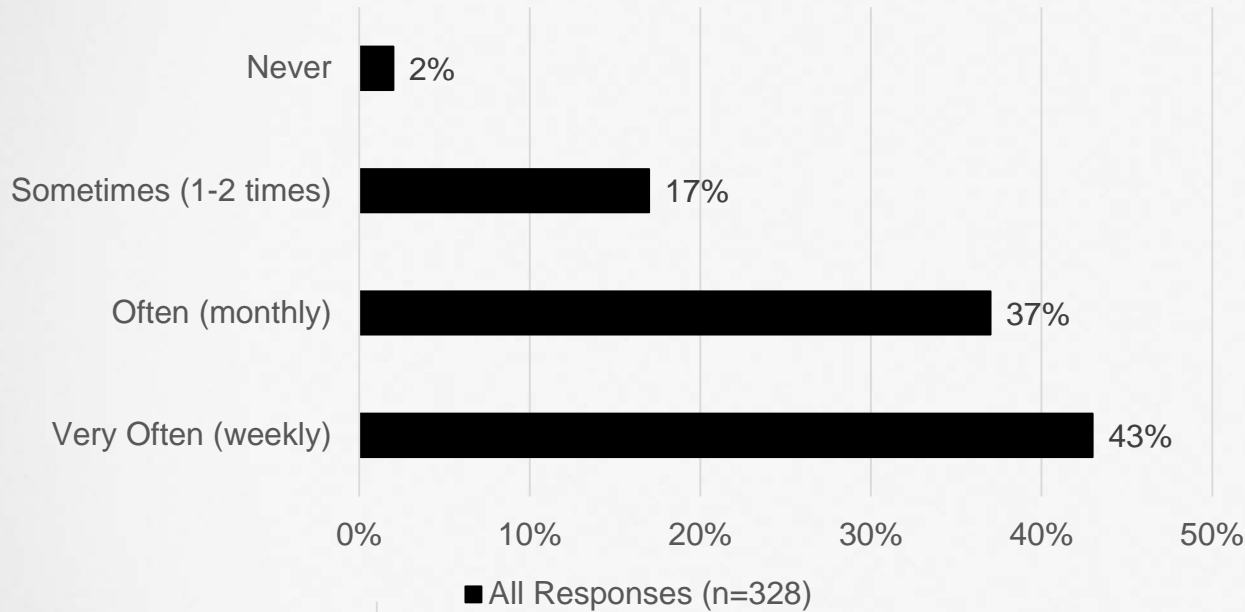
**“Messina is a great program to help first years feel comfortable at such a new place and gives them a program to learn, discover, and ask questions about things that they need to understand in order to make this new place a home for them.”**

*Response to Question: If desired, please comment on any responses you made about the previous five areas. As a reminder these five areas were the following:*

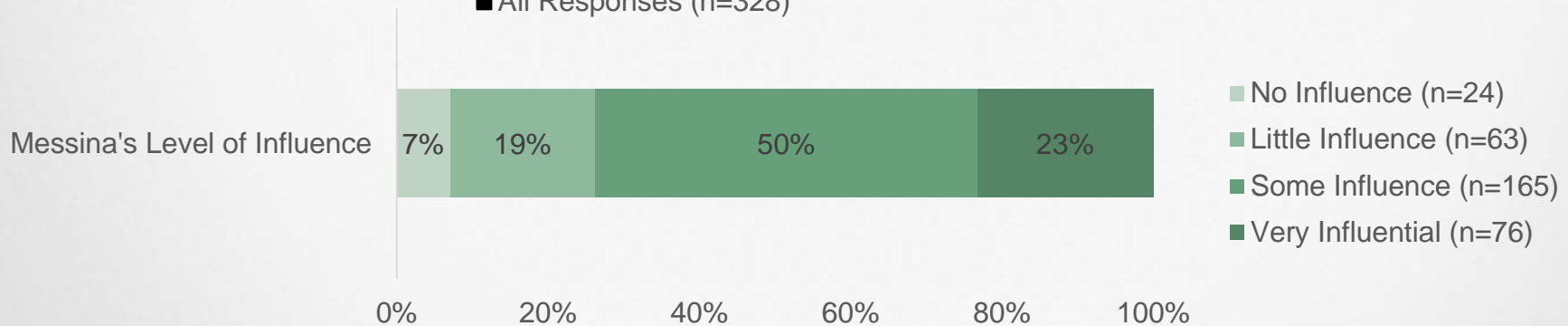
- *Felt that you had support in regard to becoming a member of the Loyola community*
- *Felt that you had support in regard to your academic coursework*
- *Felt that you belonged at Loyola*
- *Participated in college-sponsored events and activities (may include clubs, organizations, sports, service)*
- *Became familiar with Baltimore*

# Felt That You Had Support in Regard to Becoming a Part of the Loyola Community

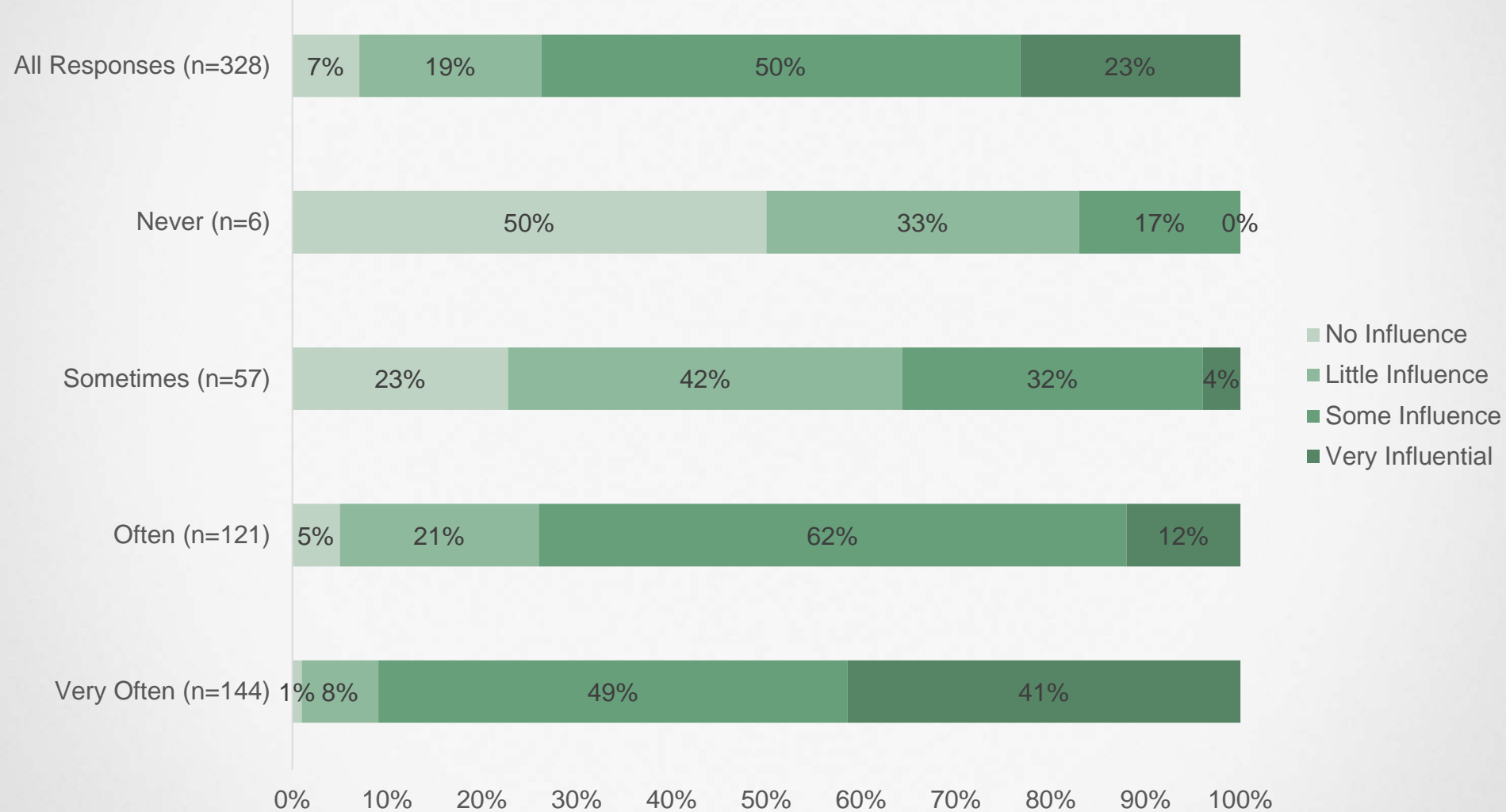
During your fall semester experience, how often do you do or experience the following? (n=328)



**96%**  
of students  
indicated that this  
area was  
*somewhat to very  
important to them*



# Messina Influence Data with Student Response to Q2.3: (Felt That You Had Support in Regard to Becoming a Part of the Loyola Community)



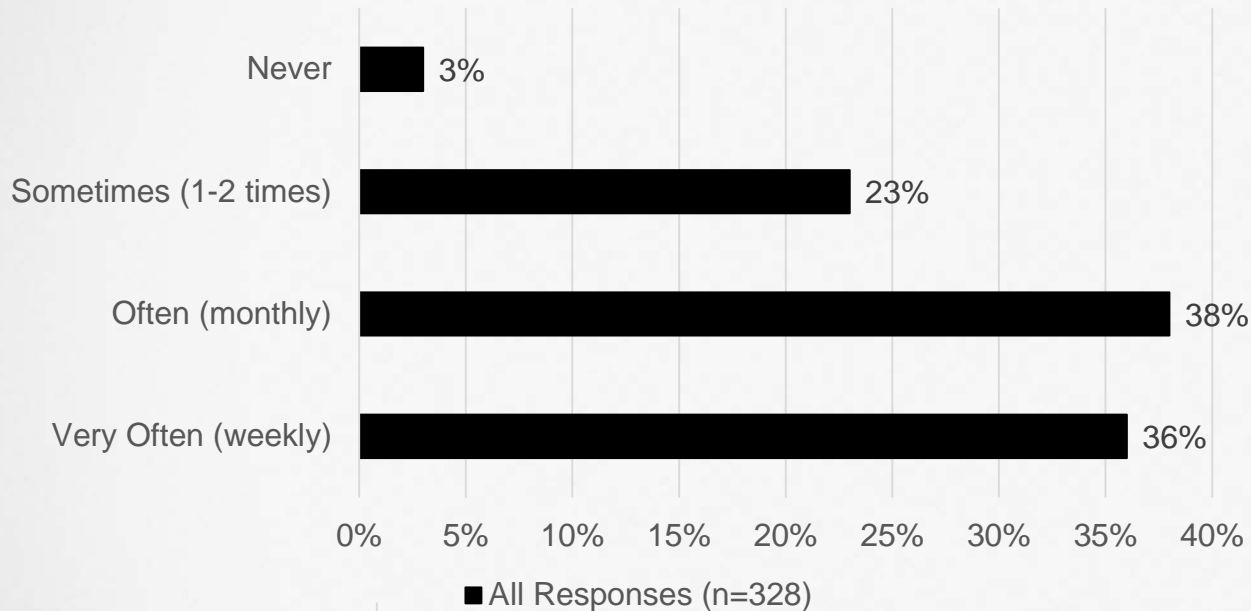
**“I felt as though I had a lot of support when I was struggling academically. My Messina professor, was there whenever I had questions and was always there to offer support when I felt as though my coursework was too much to handle.”**

*Response to Question: If desired, please comment on any responses you made about the previous five areas. As a reminder these five areas were the following:*

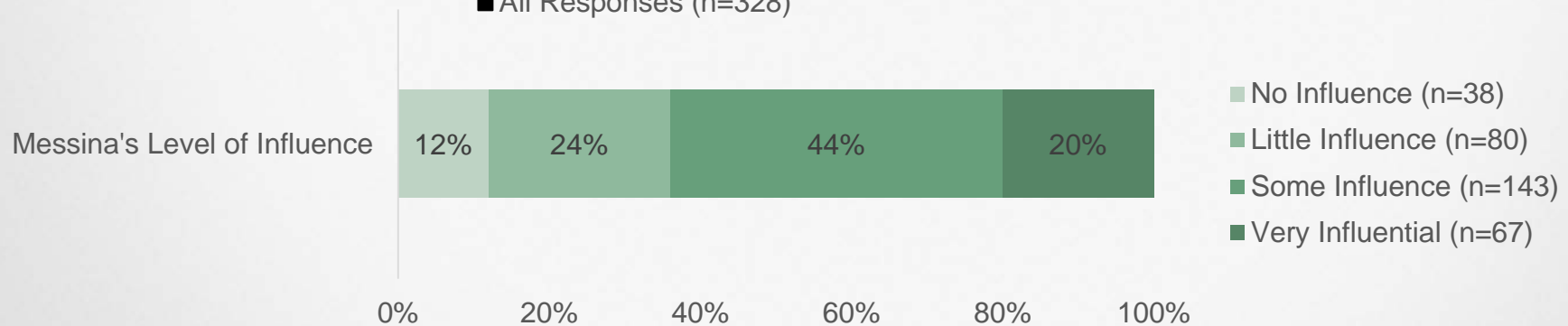
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# Felt That You Had Support in Regard to Your Academic Coursework

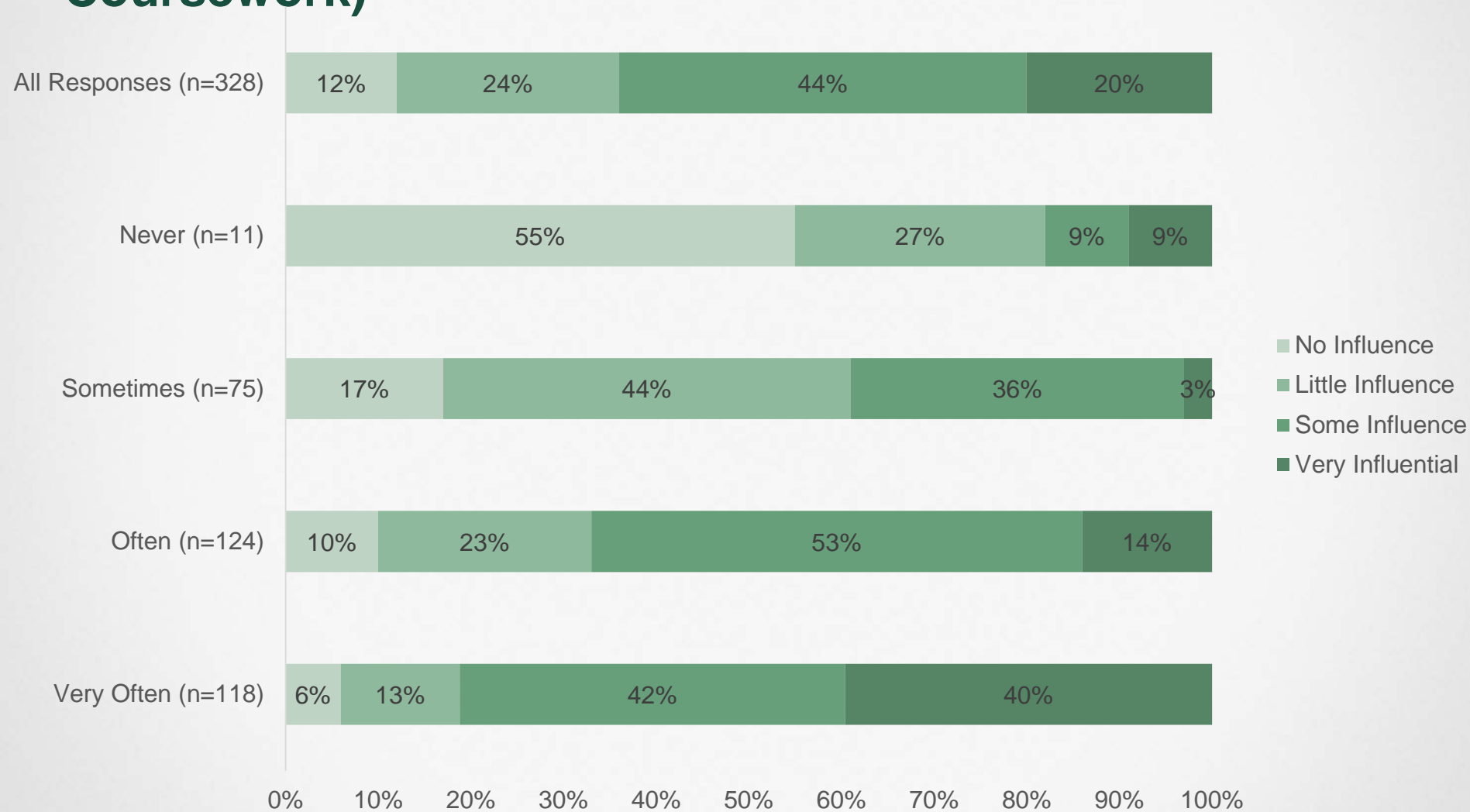
During your fall semester experience, how often do you do or experience the following? (n=328)



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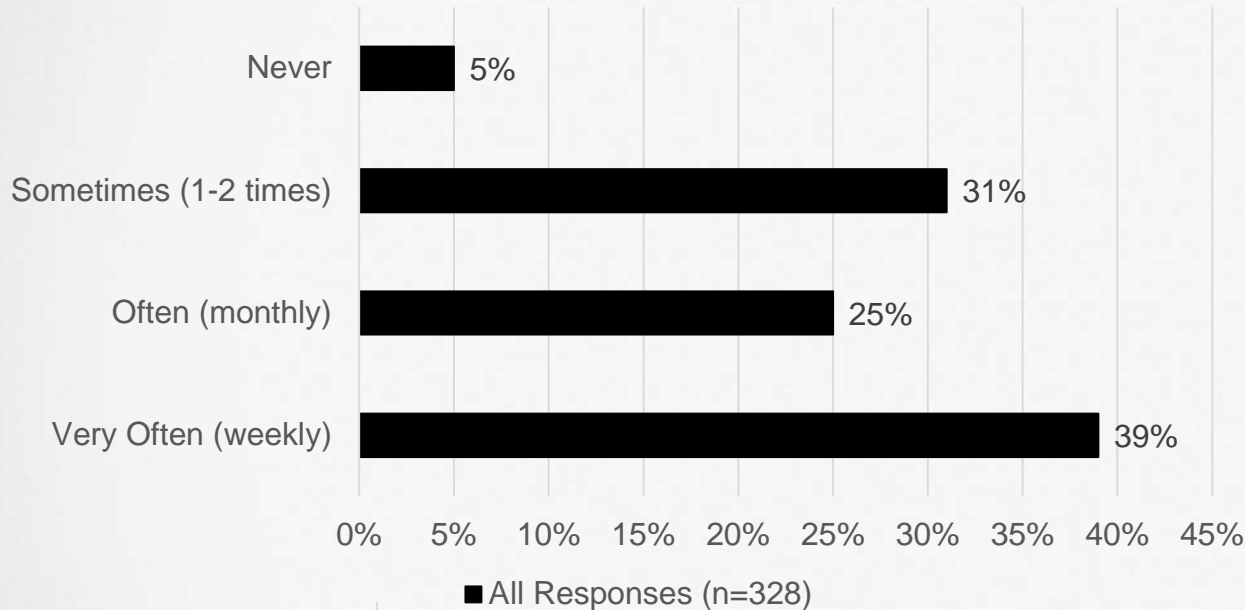


# Messina Influence Data with Student Response to Q2.7: (Felt That You Had Support in Regard to Your Academic Coursework)

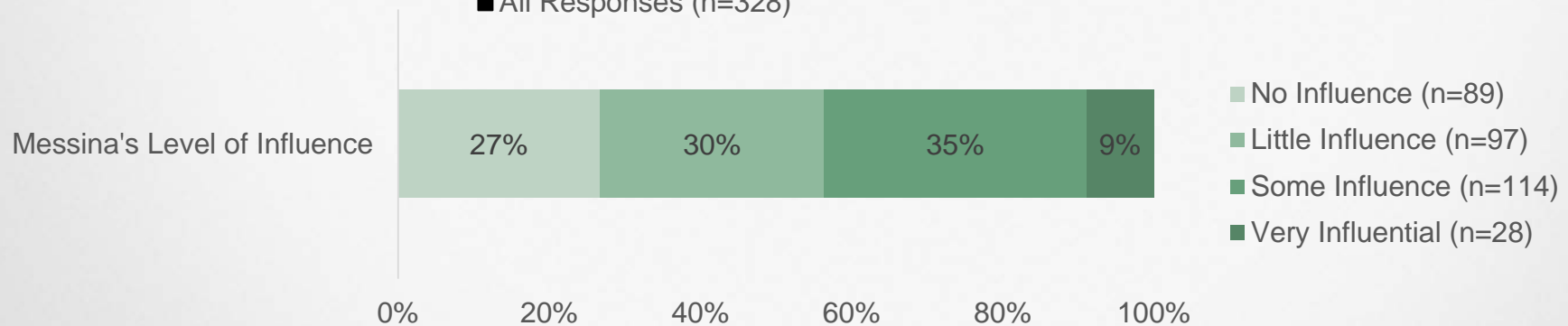


# Participated in College-Sponsored Events and Activities (may include clubs, organizations, sports, service)

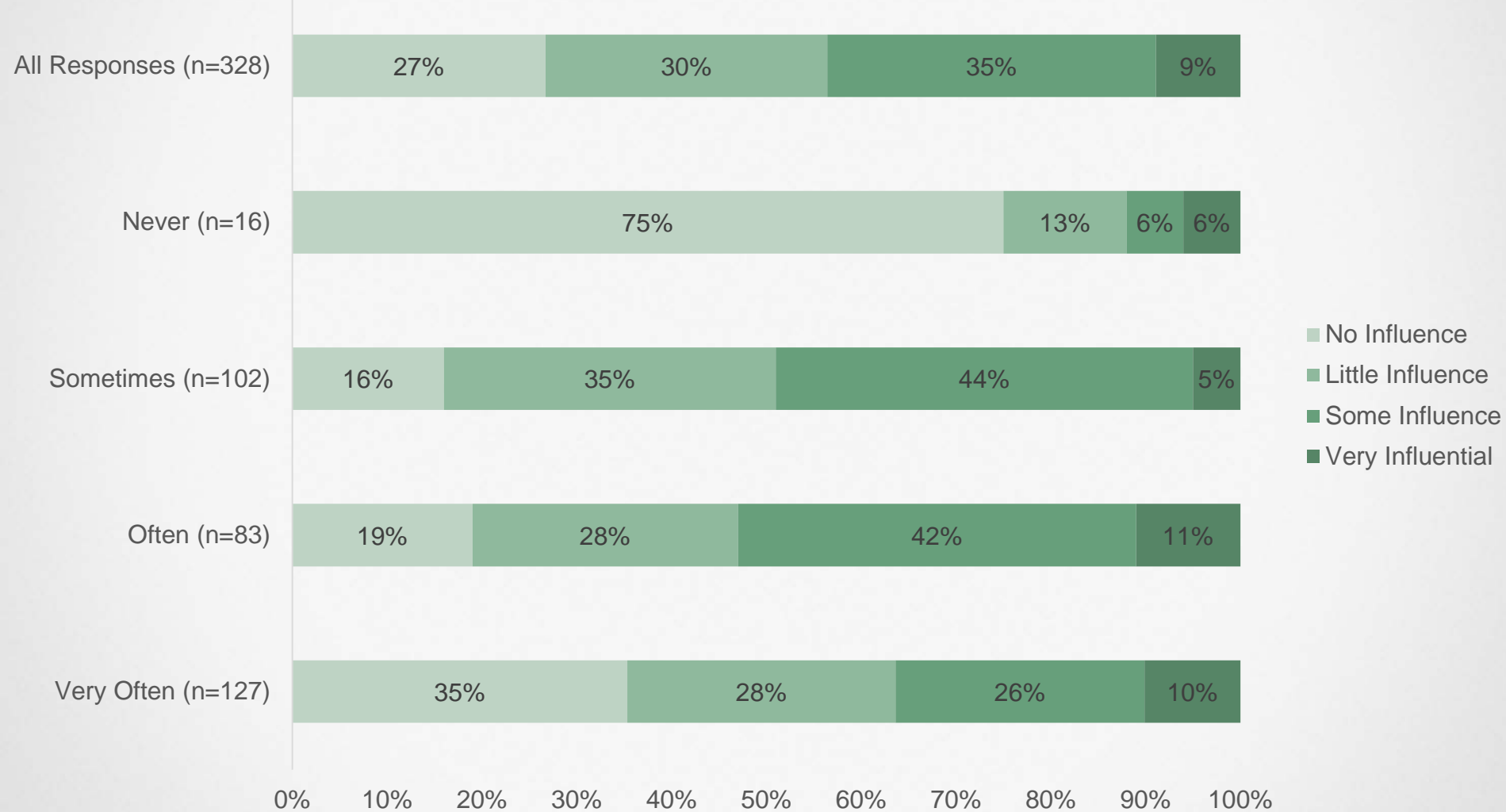
During your fall semester experience, how often do you do or experience the following? (n=328)



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# Messina Influence Data with Student Response to Q2.15: (Participated in College-Sponsored Events and Activities (may include clubs, organizations, sports, service))





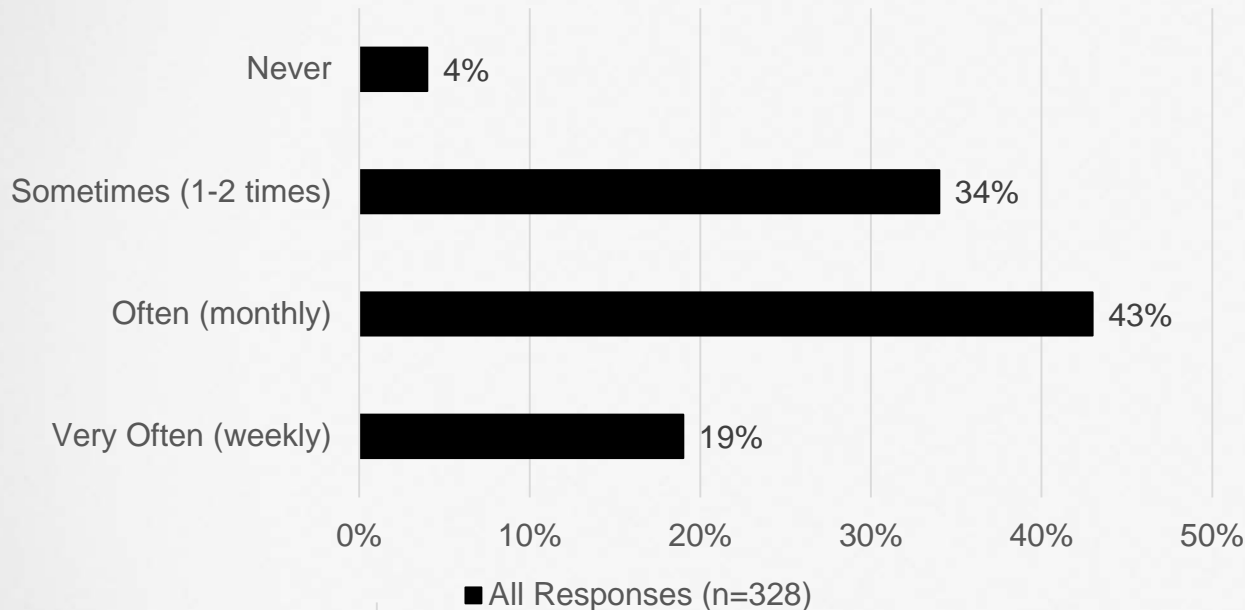
**“I felt that Messina really helped me make friends and get close to my peers. It was nice to see a familiar face once in a while on campus through Messina. I also feel that Messina opened doors in Baltimore with the trips we went on monthly.”**

*Response to Question: If desired, please comment on any responses you made about the previous five areas. As a reminder these five areas were the following:*

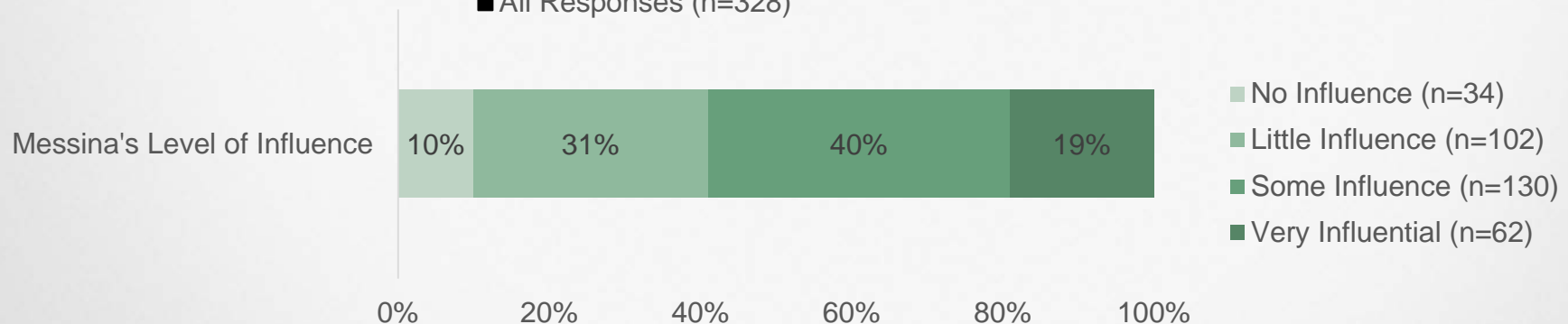
- *Felt that you had support in regard to becoming a member of the Loyola community*
- *Felt that you had support in regard to your academic coursework*
- *Felt that you belonged at Loyola*
- *Participated in college-sponsored events and activities (may include clubs, organizations, sports, service)*
- *Became familiar with Baltimore*

# Became Familiar with Baltimore

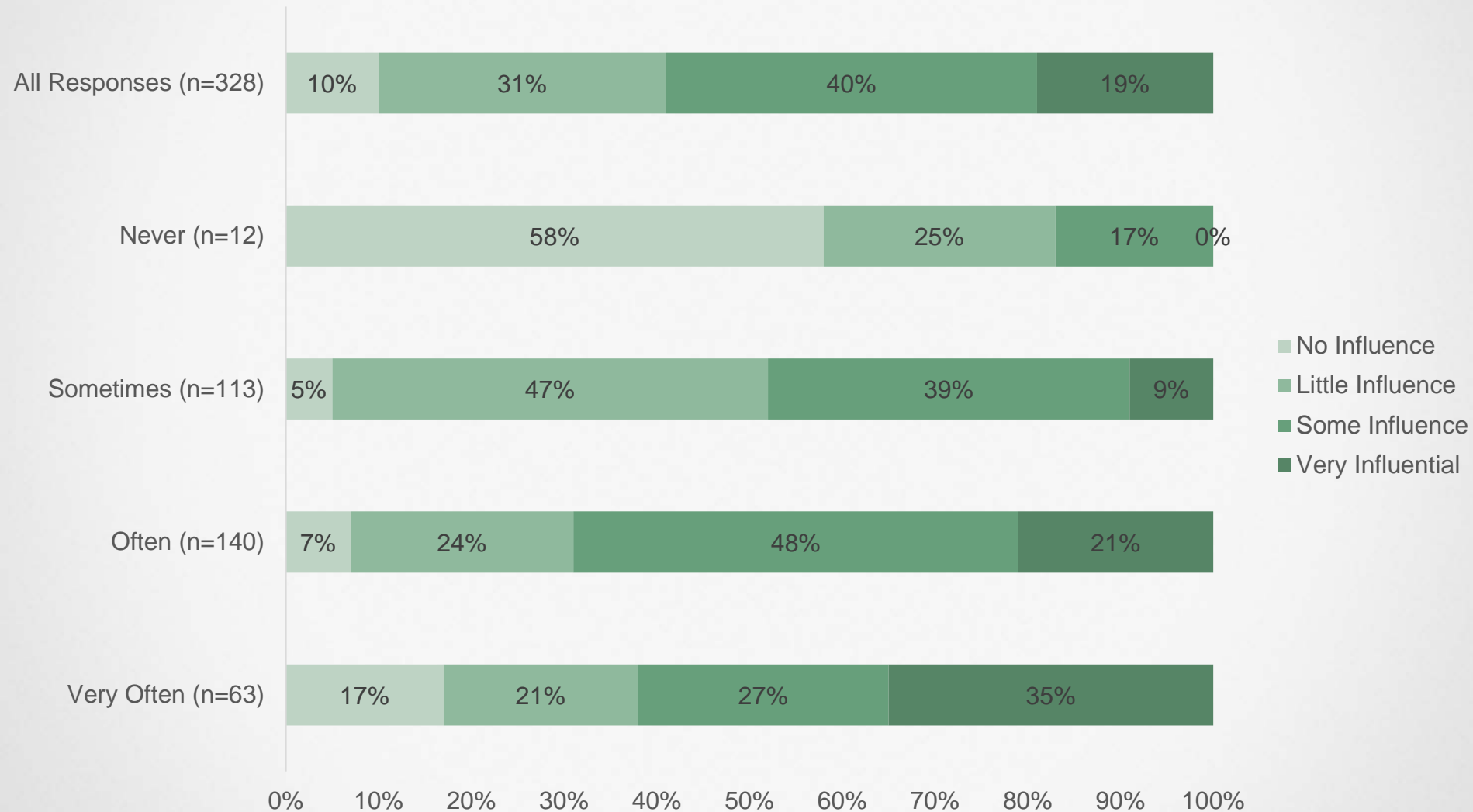
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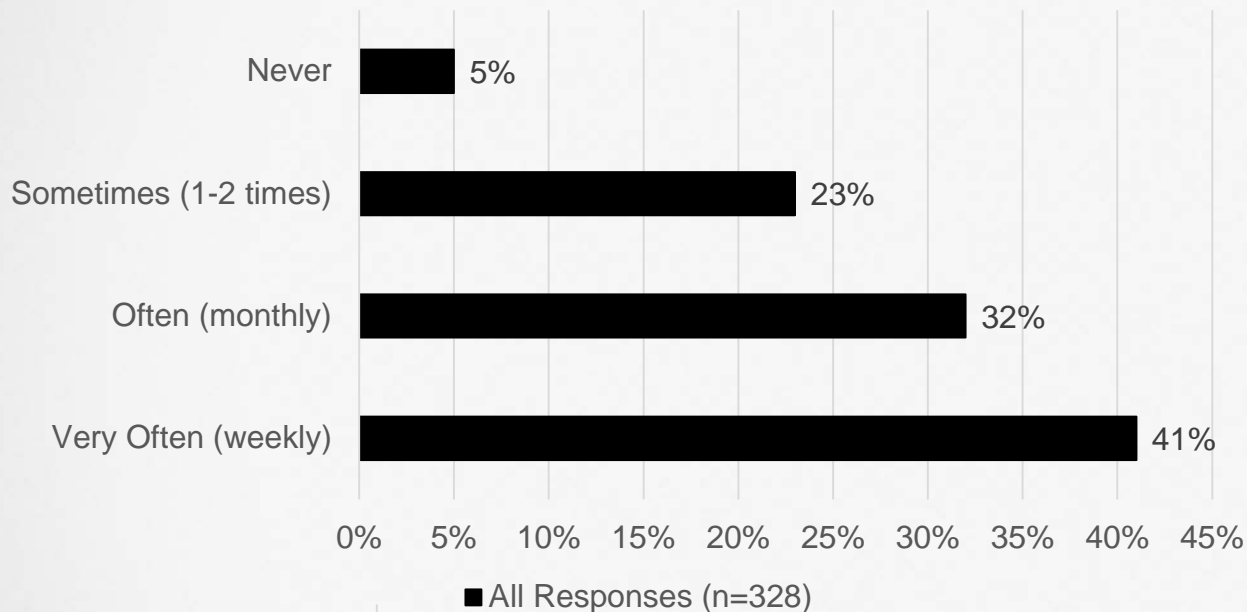


# Messina Influence Data with Student Response to Q2.19: (Became Familiar with Baltimore)

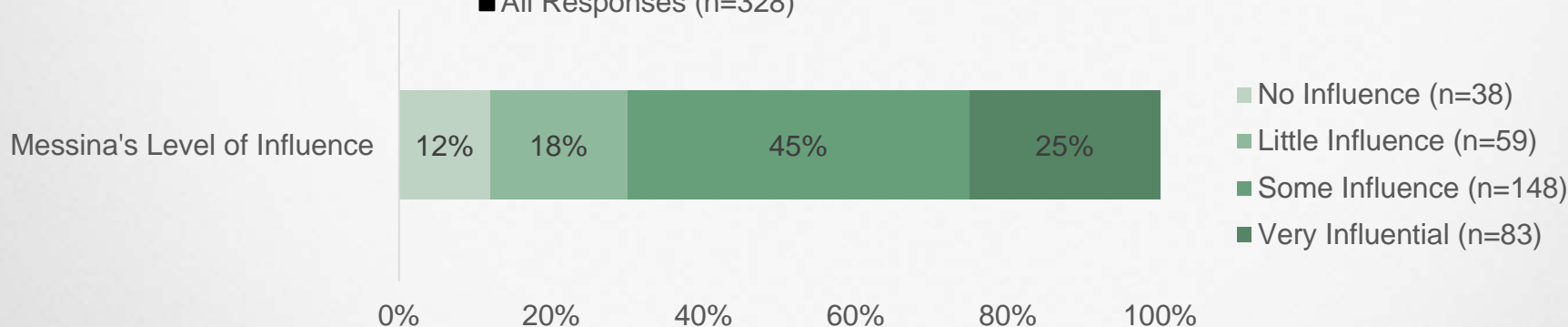


# Felt That You Belonged at Loyola

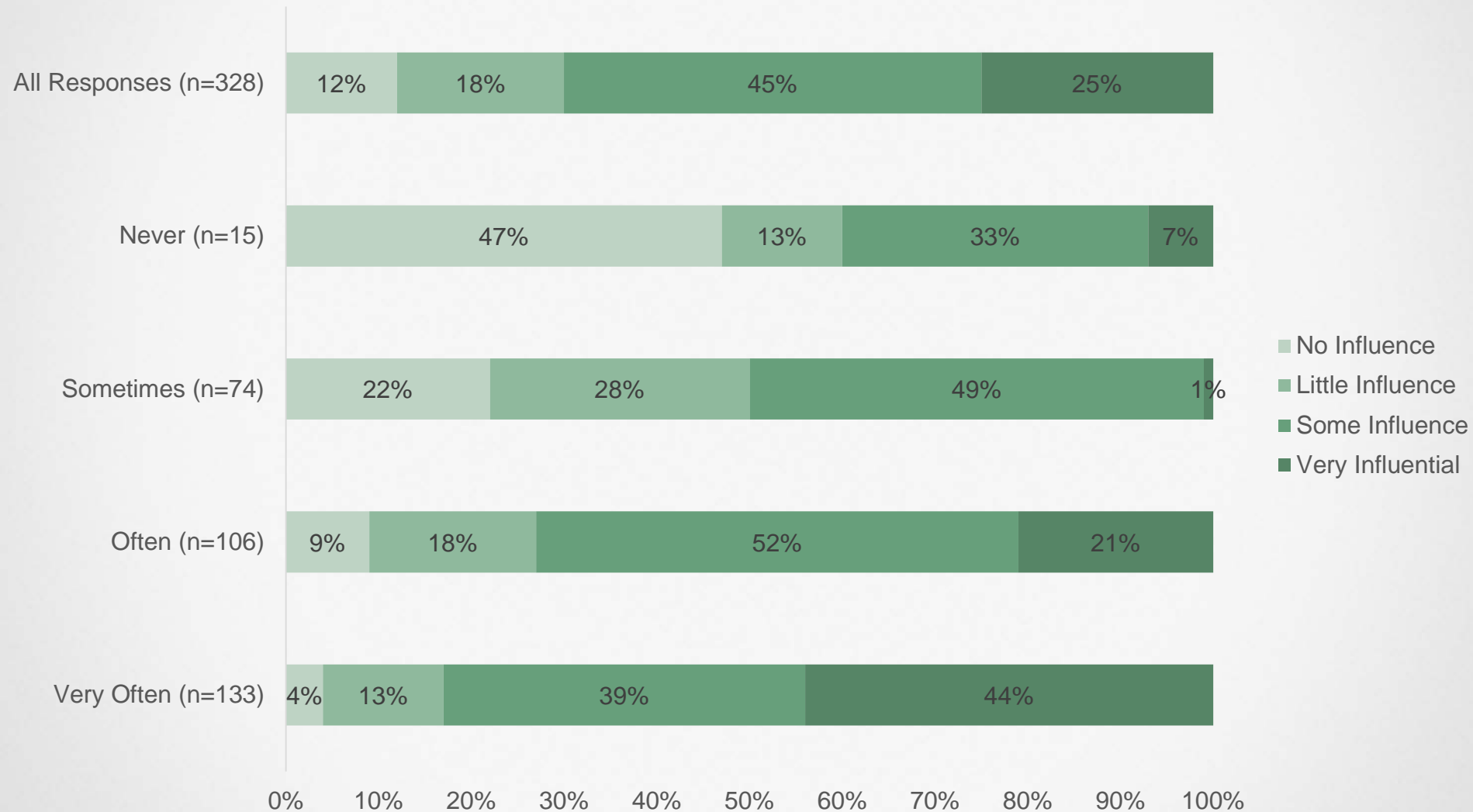
During your fall semester experience, how often do you do or experience the following? (n=328)



**98%**  
of students  
indicated that this  
area was  
*somewhat to very  
important to them*



# Messina Influence Data with Student Response to Q2.11: (Felt That You Belonged at Loyola)



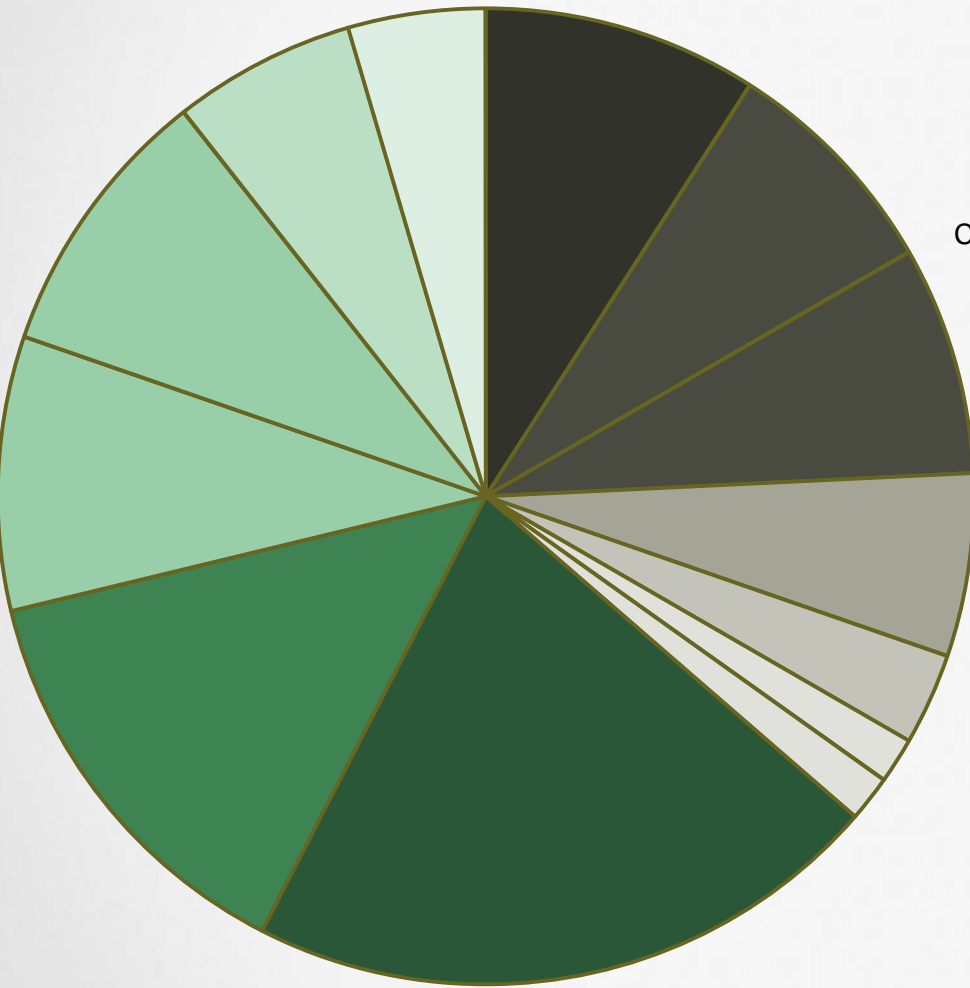
**“I just want to say that my Evergreen was very accessible and was probably the person in my Messina who made me feel the most welcomed and helpful in all five of these aspects of coming to Loyola.”**

*Response to Question: If desired, please comment on any responses you made about the previous five areas.*

*As a reminder these five areas were the following:*

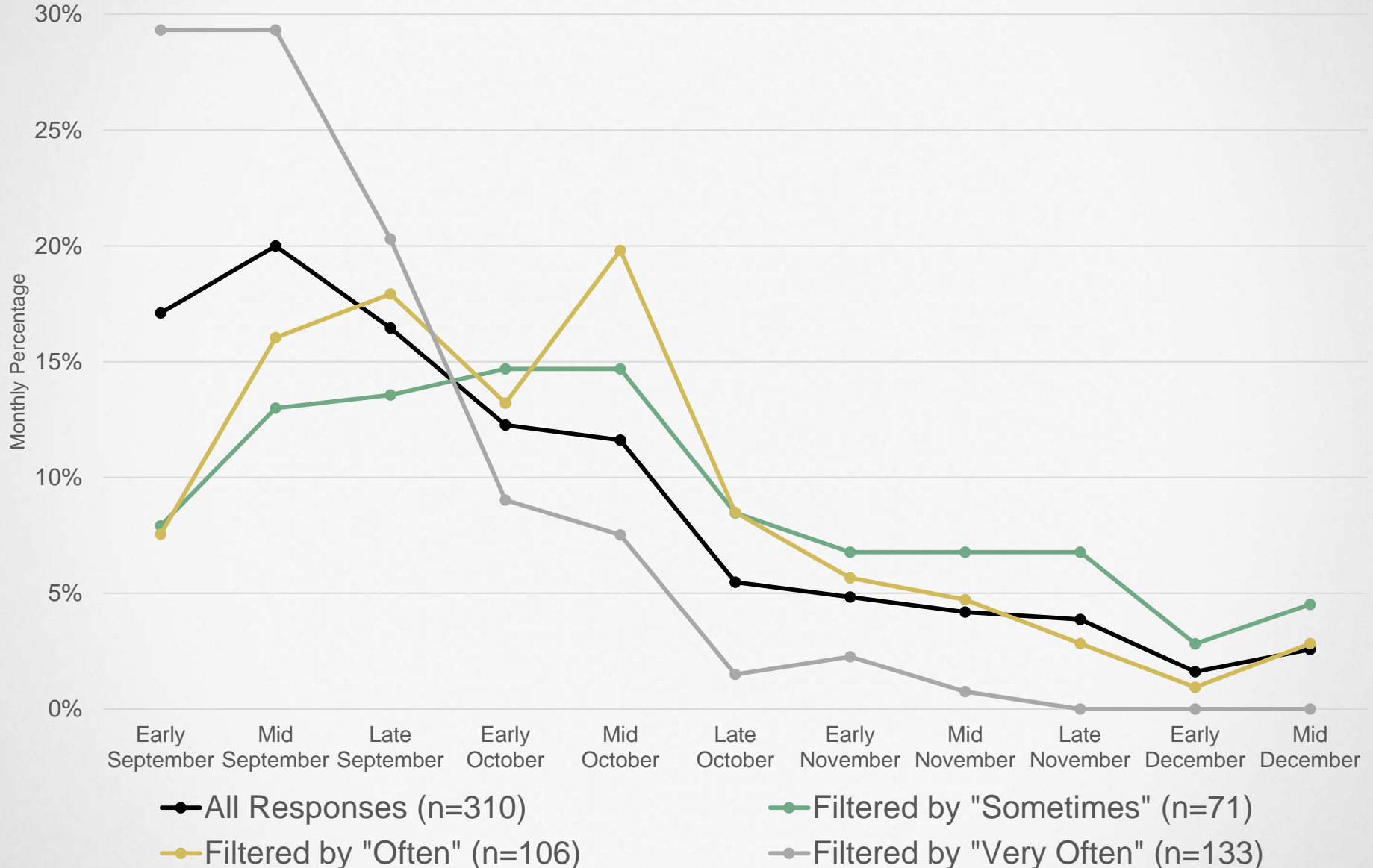
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- *Felt that you had support in regard to your academic coursework*
- *Felt that you belonged at Loyola*
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# General Comments About Connections Questions (n=65)



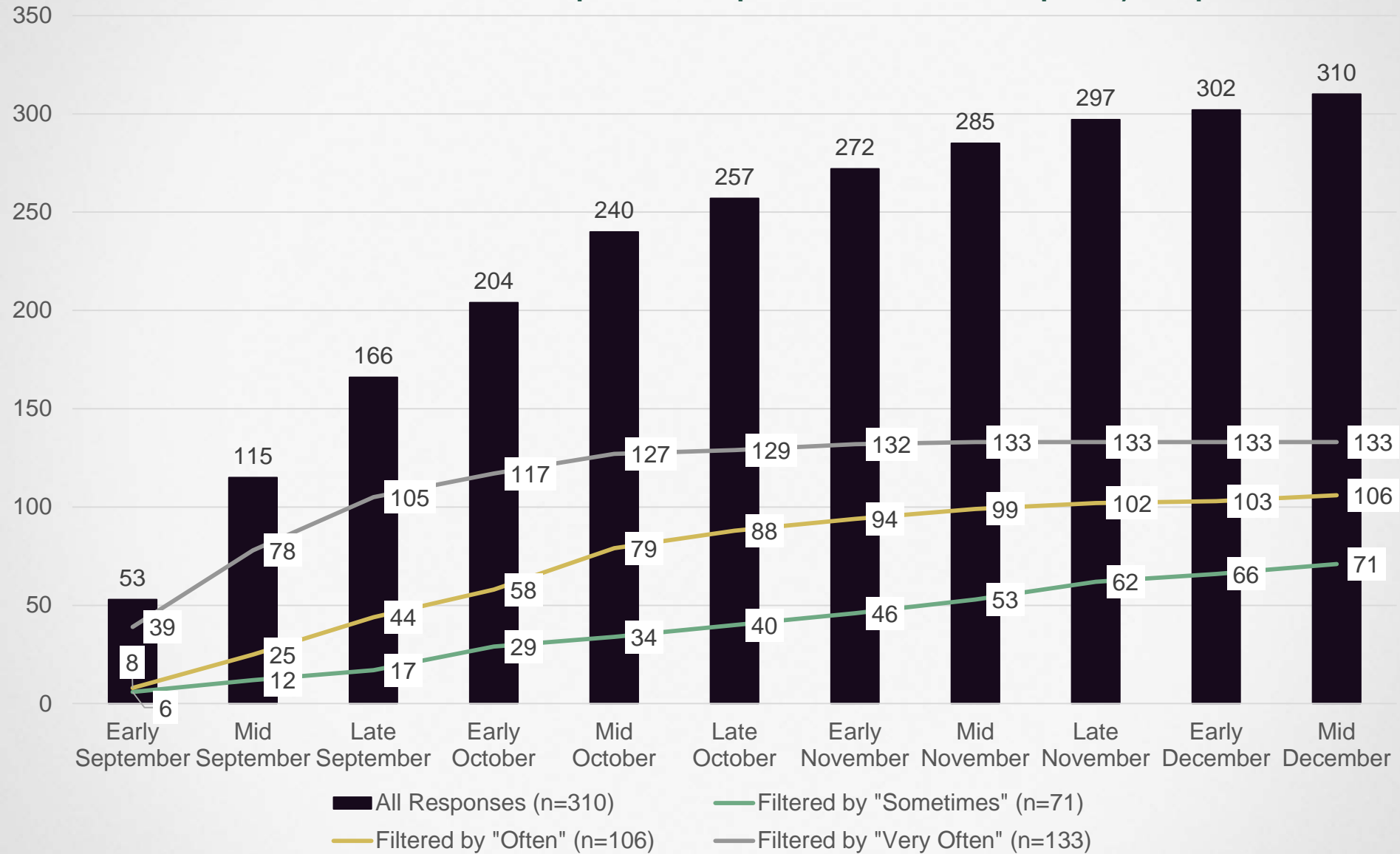
- Constructive
  - Connections to Baltimore (6)
  - Dislike Loyola a/o Messina (5)
  - Enrichment Session Content (5)
  - Support and Resources (4)
  - Looking for More Peer Connections (2)
  - Class Dynamics (1)
  - Messina Didn't Influence These Areas (1)
  
- Positive
  - Support and Resources (14)
  - Sense of Belonging (9)
  - Acclimated to the Transition to College (6)
  - Liking Loyola a/o Messina (6)
  - Connections to Baltimore (4)
  - Enrichment Session Content (3)

## When Students Began to Feel a Sense of Belonging (data breakouts representing individual responses compared to the overall response)





## When Students Began to Feel a Sense of Belonging (data breakouts representing individual responses compared to the overall response) compared over time

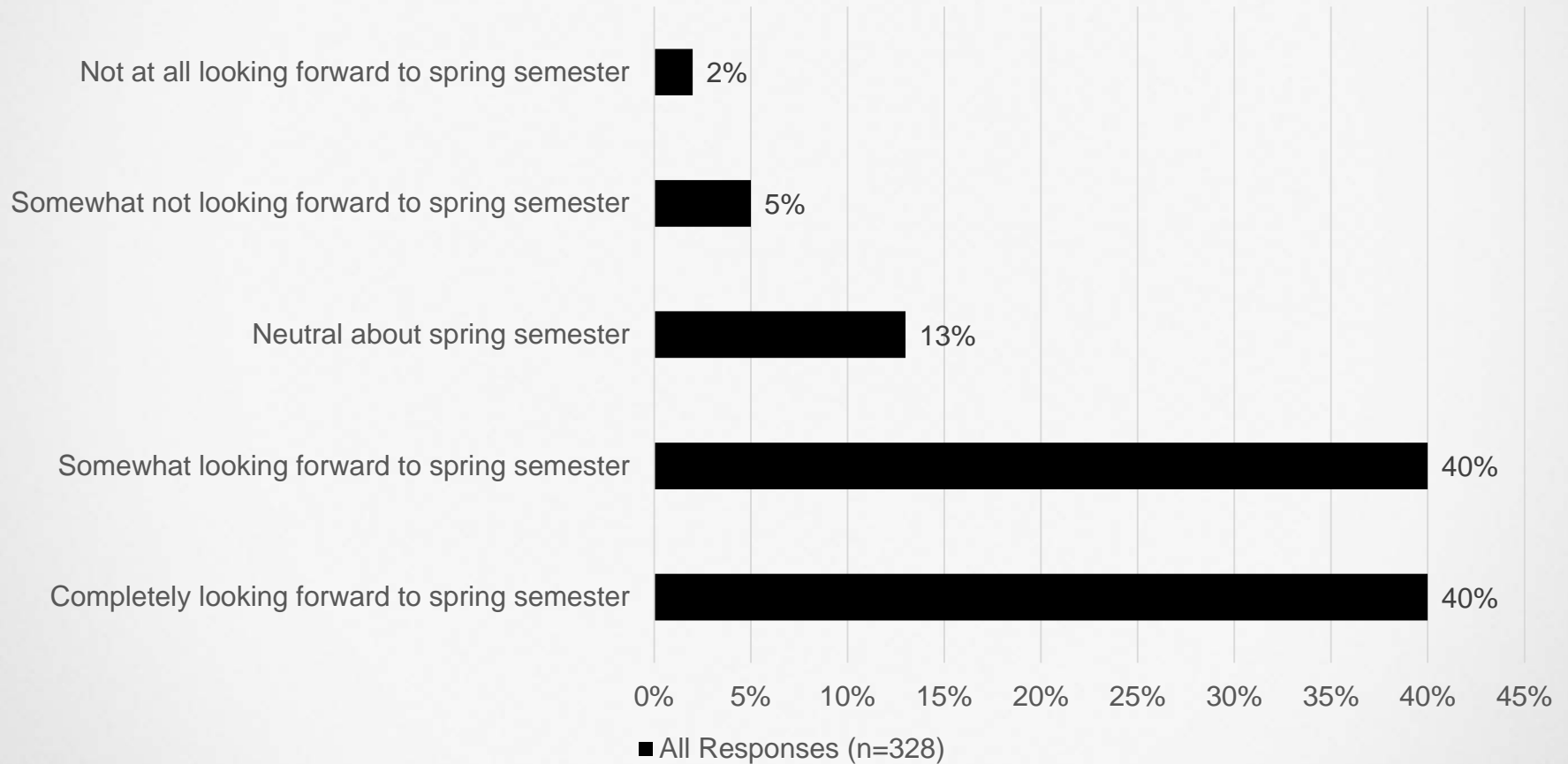


**“Participating in Messina during my first semester pushed me to voice my opinion more often and not be afraid to make mistakes. I loved the conversations and discussions that occurred in my Messina class. They were thoughtful, engaging, and inspiring. I hope that I am able to partake in that next semester.”**

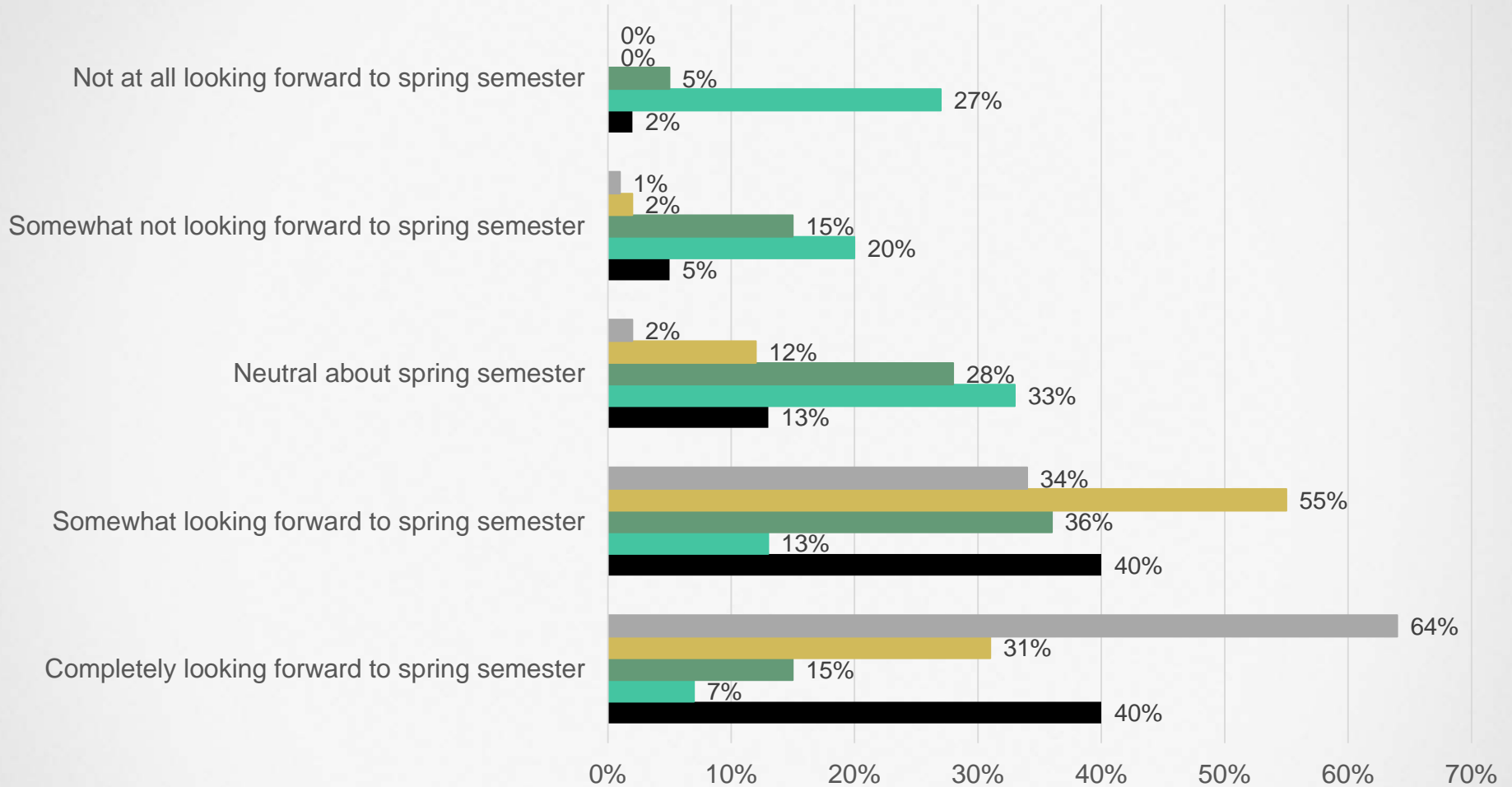
*Response to Question: What is an important lesson you have learned from your participation in Messina during your first semester?*

# Looking Forward to Spring Semester

*Question:* Please use the sliding scale to indicate to what extent you are looking forward to the spring semester. Selecting a sad face indicates that you are not at all looking forward to the spring semester. Selecting a happy face indicates that you are completely looking forward to the spring semester.



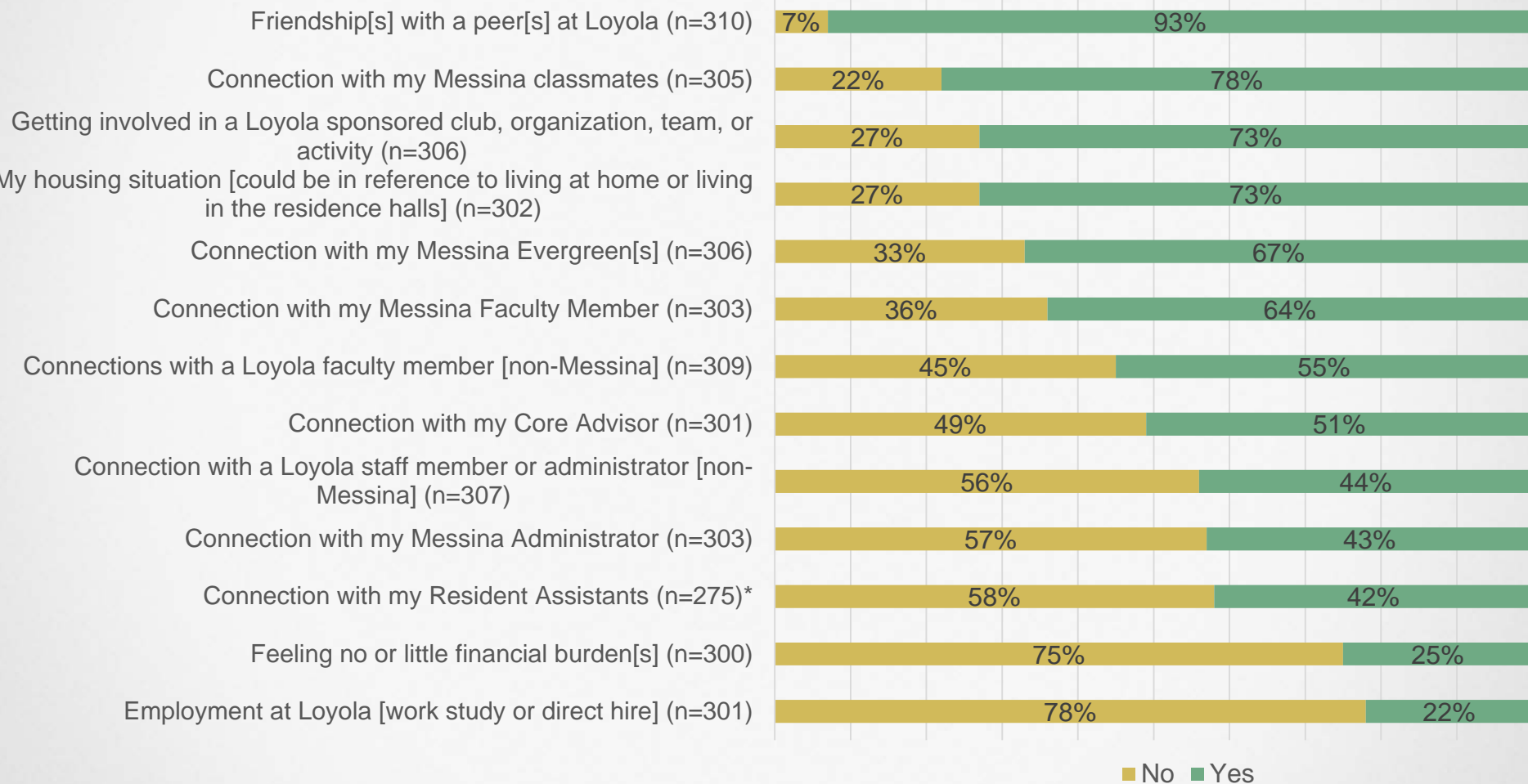
# Looking Forward to Spring Semester



■ Filtered by "Very Often" Responses in Q2.11 (n=133)   ■ Filtered by "Often" Responses in Q2.11 (n=106)  
 ■ Filtered by "Sometimes" Responses in Q2.11 (n=74)   ■ Filtered by "Never" Responses in Q2.11 (n=15)  
 ■ All Responses (n=328)

# Reasons For Sense of Belonging at Loyola

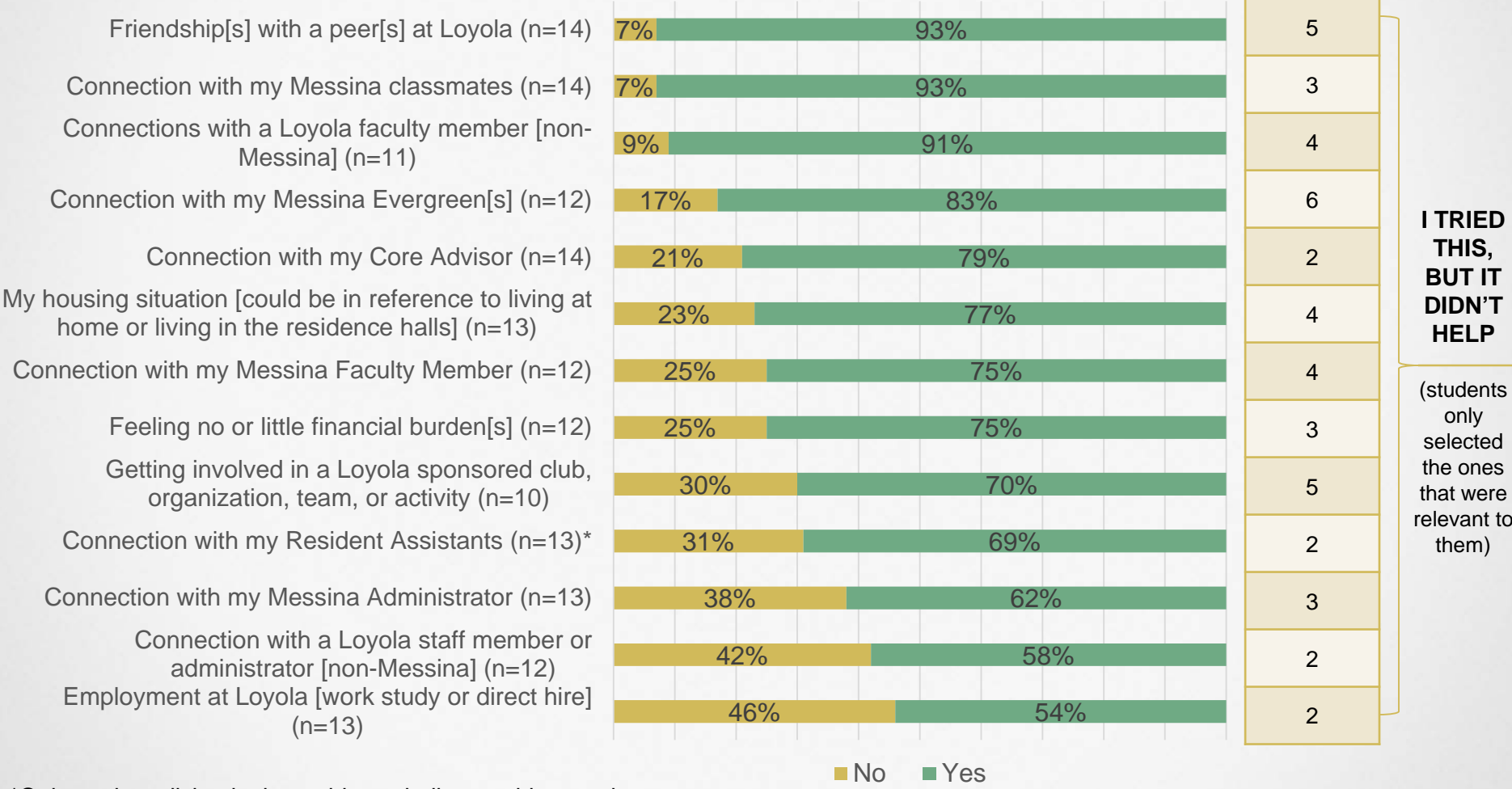
Question: Which of the following reasons contributed to your sense of belonging at Loyola during the fall semester? (only displayed to those that selected “sometimes,” “often,” or “very often” to Q2.11)



\*Only students living in the residence halls saw this question

# Things That Could Have Helped With Sense of Belonging at Loyola

Question: Which of the following things would have helped you to you feeling a sense of belonging at Loyola during your first semester? Additionally, please also indicate if you tried one of these things in the fall semester. (only displayed to those that selected “never” to Q2.11)



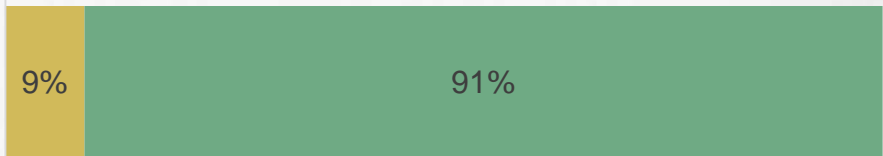
\*Only students living in the residence halls saw this question

# Engagement with the Common Text, *Just Mercy* (n=328)

Just Mercy was a topic in my Messina class during the semester other than the discussion held during fall orientation

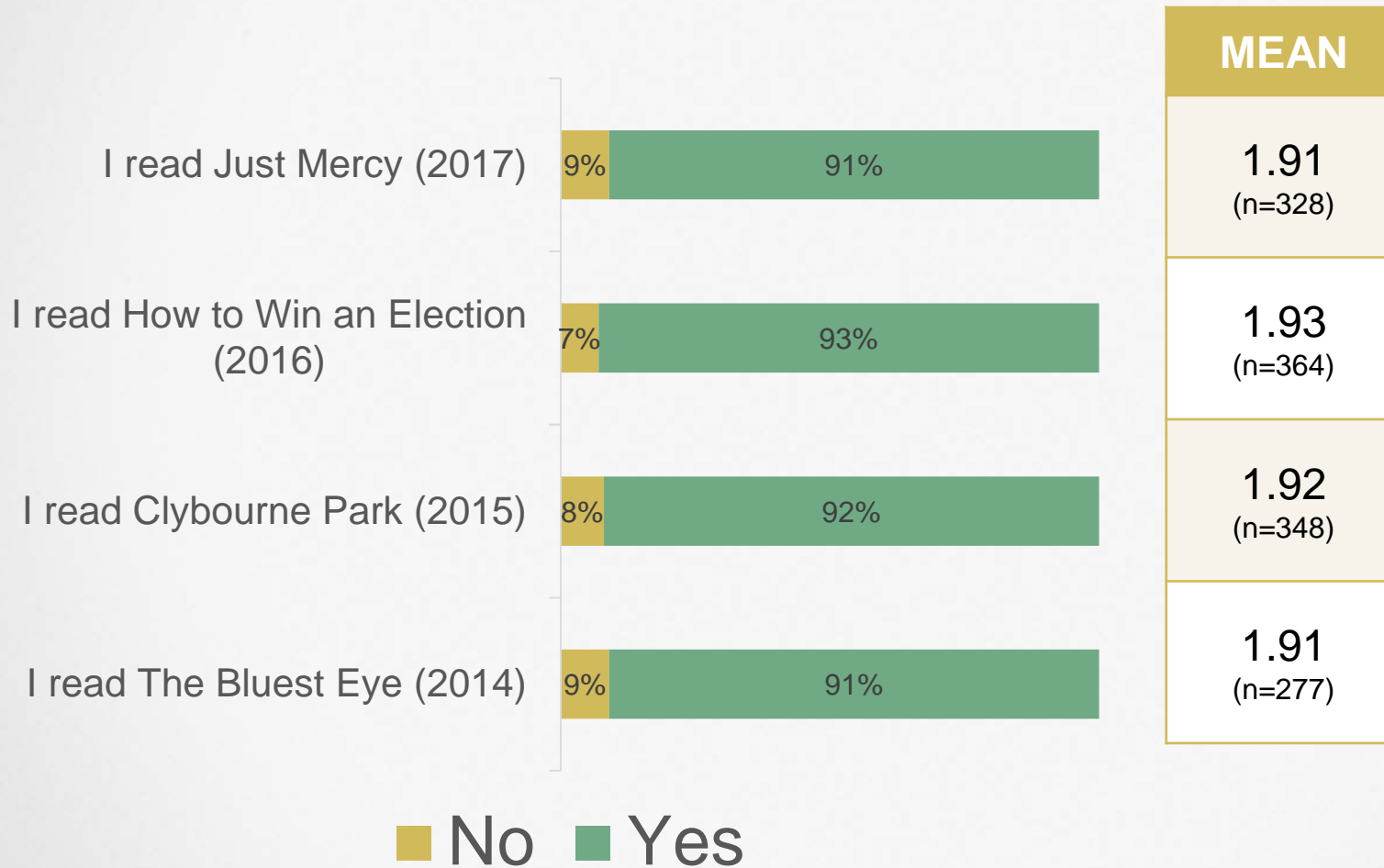


I read *Just Mercy*



■ No ■ Yes

# Engagement with the Current and Previous Common Texts





# Engagement with the Current and Previous Common Texts

Just Mercy was a topic in my Messina class during the semester other than the class discussion held during fall orientation. (2017)



How to Win an Election was a topic in my Messina class during the semester other than the class discussion held during fall orientation. (2016)



Clybourne Park was a topic in my Messina class during the semester other than the class discussion held during fall orientation. (2015)



The Bluest Eye was a topic in either my Messina or Loyola 101 class during the semester other than the class discussion held during fall orientation. (2014)



■ No ■ Yes

MEAN
1.59 (n=328)
1.41 (n=353)
1.59 (n=348)
1.56 (n=277)

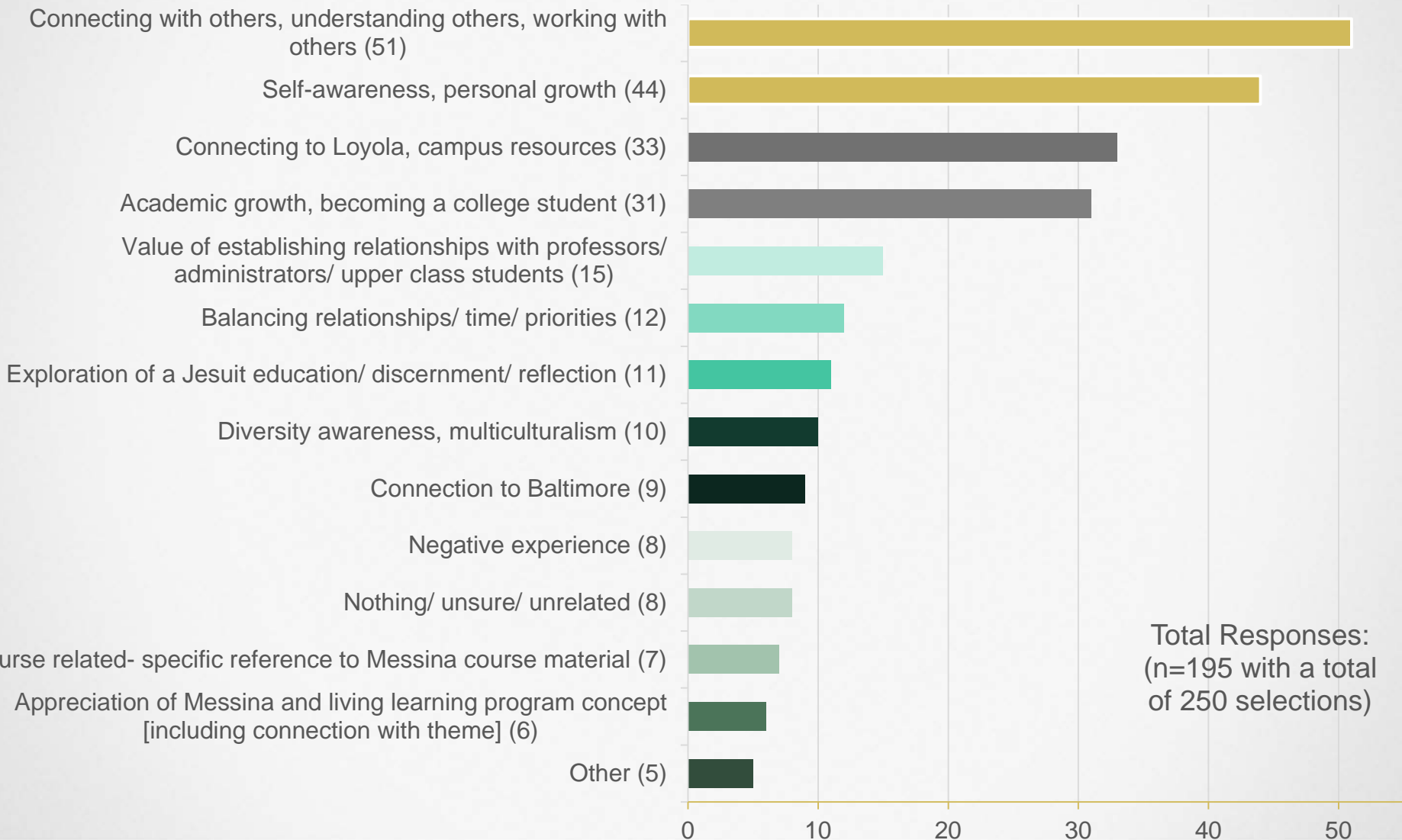
# Just Mercy: Contributions to Further Understanding of these Areas



- US Criminal Justice System (263)
- Race/ Racial Identity (229)
- Discrimination (225)
- Civil Rights (220)
- Capital Punishment (206)
- Prejudice (205)
- Equality (192)
- Social Activism (170)
- Poverty (129)
- Mental Health (111)
- NONE (31)
- Other (2)

Total Responses:  
(n=328 with a total  
of 1986 selections)

# Messina: Lessons Learned Through Participation



**“How environmental justice and our Messina theme of the Good Life relates to every discipline one can think of, and how by going to events held on campus, the connections become more clear. For example, I constantly relate what we are learning in our class to my Philosophy class with the attainability of the Good Life, and I'm sure I will even more next semester since it is an Environmental Philosophy class.”**

*Response to Question: What is an important lesson you have learned from your participation in Messina during your first semester?*

# Final Feedback

- Students were provided one last opportunity to provide any positive or constructive feedback on their fall semester Messina experience. 67 students provided a response with some responses including comments that addressed multiple elements.
- 33 responses provided constructive feedback including:
  - Relationships with Messina classmates, enrichment session structure, issues with their Messina course/faculty member, and issues with one or more members of the working group
- 59 responses provided positive feedback including:
  - Relationships with Messina classmates, enrichment session structure, specific Messina course, and connections with one or more members of the working group