

Background Information

What is your first and last name?
Pronouns
What is your preferred/chosen name?
What is your Loyola ID number (to be used for advising payment and to grant access to
Messina seminar rooms)?
What is your academic department?
What is your campus address?

What is the best phone number to contact you?
What is your Loyola E-mail address?
How many years have you taught at Loyola?
How many years have you advised first-year students?
What is your current status?
Tenured
Tenure Track
Non-Tenure Track
What is your current rank?
Full Professor
Associate Professor
Assistant Professor
Visiting Affiliate Professor/Lecturer
Other

The Messina Seminar Course and Enrichment Session

How do you plan to be involved in Messina during the 2026-2027 academic year? (check one)
Teach two fall seminar courses and advise one section of students
Teach two spring seminar courses and advise one section of students
Teach one fall seminar course and one spring seminar course and advise one section of students
Teach one fall seminar course and advise
Teach one spring seminar course and advise
Teach two fall and two spring semester courses and advise two sections of students
Other (Please Explain):
When do you plan to take your Messina course release? (please consult with your department chair)
Fall Semester
Spring Semester
Other
Is the course you intend to teach a version of a course already listed in the Catalogue?
Yes
No

What is the course number?

What is the official course name (as it appears in the course catalog)?		
What is your proposed course?		
Do first-year students typically enroll in this course? Yes No		
Will your course satisfy a Diversity Requirement?		
Yes I am awaiting approval for a diversity designation. No		
Will students have a service learning option in this course? (Please note: Service learning should be an option and not required in Messina courses.)		
Yes - This will be a service learning optional course No		
Briefly describe your course (We will ask for a more specific course description next semester).		

0/15/25, 8:32 PM	Qualtrics Survey Software
	use enrichment sessions and co-curricular activities to foster disciplinary enrich theme conversations and discuss first-year transition issues?
student-advisor	also serve as first-year advisors. What is your understanding of the relationship? What trainings do you feel you will need to best prepare for advisor to first-year students?
Partner Informa	ation
If you have alrea	ady identified a faculty member to pair with, please list the name and

If you have already identified a faculty member to pair with, please list the name and department of that faculty member. (Note: Pairing requests must be mutual between the two faculty members and each individual course pairing is subject to approval). A list of all faculty members participating in 2026-2027 will be made available in November with the hopes that faculty pairs will be confirmed by January.

Do you have a faculty partner identified?

Yes

No

What is your faculty partner's name?
What is your faculty partner's department?
Tell us about the departments or individual faculty members you would like to work with? What topics will your course explore?
Course Scheduling
On what days and times do you prefer to teach your courses and hold enrichment sessions during the Fall 2026 semester? Please note if you prefer to hold enrichment immediately before or after class or if you want to hold enrichment sessions at an alternate date and time.

nent
abilit
50)

What technology/classroom needs do you have for this seminar beyond a

screen/projector or TV, white board, computer and internet access?
Document Camera Podium
Panopto
Other (please specify)
Please include any additional information regarding your enrichment session time, day and room assignment.
Messina Agreement
I agree to:
- Develop and teach one or more seminar courses each year for first-year students. The Messina seminar should be planned in coordination with a faculty partner (who will teach the same group of students during the opposite semester). Faculty are encouraged to collaborate in selecting a text or topic that can be explored across Fall and Spring semesters through an interdisciplinary lens.
- Take the lead on planning at least 3-4 Enrichment Sessions and attend enrichment sessions (including theme-wide events and off-campus excursions) for each class. Faculty are well-positioned to focus their sessions on course enrichment, and academic transition/advising

- Participate in Messina assessment initiatives.
 - Fulfill the responsibilities of a core advisor, which include working with students at summer orientation and

- Possess a willingness to work as part of a cooperative working group of faculty, administrators, and student leaders.

registration, participating in the Common Text Program during Fall Welcome Weekend, meeting with students individually at least twice each semester, and attending the required Core Advising workshops.

I agree

Please list the name of your department chair who will need to review the information in
this form and indicate support for your involvement in Messina for the 2026-2027
academic year.

Please list your department chair's Loyola e-mail address:

Powered by Qualtrics