

NOTES FROM NANCY

Happy new year and welcome back to a new semester! In this first issue of 2015, we've chosen to begin with a focus on compliance. You will first notice an update below regarding the new OMB circular that we hope will keep you informed of governmental changes. We've also added new IRB FAQs to our webpage that should be helpful both to you and your students as you prepare for research involving human subjects.

I hope 2015 will be a productive and enjoyable year for you.

Nancy Dufau
Director

NEW UNIFORM GUIDANCE NOW IN PLACE

In an effort to create a government that is more "efficient, effective, and transparent," the Office of Management and Budget (OMB) released a new rule, called the Uniform Guidance. The Uniform Guidance modifies the way federal agencies manage grants and implements new rules for awards made after December 26, 2014.

You may wonder why the feds have spent much time and energy revamping their guidance for the management of awards and how it affects you. The OMB listened to feedback from the grants community that managing awards was far too onerous. Essentially, the OMB has now streamlined many rules into one document, the main goal of which is to reduce administrative burden. These changes should allow for faculty members to spend more time on research and program implementation and less time on grants administration.

The ORSP and the Controller's Office will be working jointly to implement new changes which will impact areas such as cost allowability and procurement in particular.

There are also some positive changes we wish to highlight. **Funding opportunity announcements**, in most cases, must now be published in a standard format and made available at least 60 days prior to the proposal due date. Additionally, in most cases **voluntary cost sharing** is not permitted and may not be considered. It is important to note, however, that mandatory cost sharing is still permissible.

The ORSP is always available to answer questions and assist as you prepare your grant proposals and after you receive your award. We will continue to provide you with updates on the Uniform Guidance.

CONGRATULATIONS TO RECENT AWARDEES

Remi Chiu

Wellcome Trust

Plague and Music in the Renaissance

Melissa Girard

NEH Fellowship

Modernist Women's Poetry and the Problem of Sentimentality

Zachary Hitchens & Mary Beth Mudric
Towson University's Alcohol, Tobacco, & Other Drug Prevention Center

Reduction of Alcohol Consumption Among Senior Students

Lisa Scheifele

American Society for

Biochemistry and Molecular Biology

Development of a Sustainable Synthetic Biology Workshop and Public Lecture at a Community Laboratory

ANNOUNCEMENTS

Webinar

National Science Foundation Update: the Proposal & Award Policies & Procedures Guide (PAPPG)

Thursday, Jan. 15, 2015, 2 p.m. - 3 p.m.
Please email orsp@loyola.edu to RSVP.

REMINDERS

Internal Grant Applications due Friday, Jan. 16, 2015

Kolvenbach Summer Research Grant & Fellows, Summer Research & Mid-Career Summer Grant, and Online & Digital Pedagogy Fellowship applications are due by 5 p.m.

INSTITUTIONAL REVIEW BOARD – NEW FAQ’S

When conducting research that involves the use of human subjects, questions are inevitable. In an effort to answer some of the more commonly asked questions, we have created an FAQ page on the IRB website found at www.loyola.edu/irb. The FAQ page provides a quick go-to that will likely answer your question before you spend time reading through the policies and procedures. Below are answers to some common questions that have recently been added to the FAQ page. You may wish to relay this information to your students, especially if you are serving as faculty mentor on a research project that involves human subjects. As always, if you have a question that does not seem to be addressed on the IRB webpage, call Derek at extension 2188 or email us at irb@loyola.edu.

Record-keeping

Once my research has ended, do I have to keep any paperwork?

Researchers are required to retain copies of documents related to the use of human participants in their research project for a minimum of three years after the completion of the research.

What if I graduate or leave Loyola before the three-year period is over?

If you are a student, all records must be provided to your faculty sponsor. If you are a Loyola employee, all records must be provided to your department so that they can be retained for the required three-year period.

Working with researchers from other institutions

If a PI is working with data obtained by another institution, does he/she need to obtain IRB approval to use it for his/her research, even if approval was obtained to gather the data by the other university?

If a Loyola faculty member, student, or other member of the Loyola community is planning to analyze data involving human subjects obtained from another institution, he/she must obtain approval from Loyola's IRB before beginning the data analysis. This approval must be obtained even if another institution has given IRB approval for the study.

If a researcher from another college, university, or organization wants to collect data or recruit subjects on campus, does he/she need IRB approval?

Yes, the IRB must review and approve all proposed data collection or recruitment of human subjects on the Loyola campus prior to a researcher initiating the data collection or subject recruitment on campus.

Forms

When do I use a request for amendment form?

When a researcher wishes to make changes to a research protocol that has already been reviewed and approved by the IRB, a **request for amendment form** must be submitted to the IRB for review and approval before the proposed changes are implemented. The amendment request must include a detailed description of the proposed changes and all revised documents reflecting the proposed changes.

When do I use a request for renewal form?

All IRB approvals for expedited and full-review applications are valid for one year. If the research activity extends beyond one year, the researcher is required to submit a **request for renewal form** no less than three weeks prior to the expiration of the approved period. If the approval expires before a renewal request is approved, all research must cease, including any manipulation of collected data.

To access the forms discussed here, please visit: <http://www.loyola.edu/department/orsp/forms>. For answers to other frequently asked questions and additional information, visit www.loyola.edu/irb.

WHY SHOULD I ATTEND THE NSF UPDATE WEBINAR ON JANUARY 14?

The NSF update on the **Proposal & Award Policies & Procedures Guide (PAPPG)** will provide information as to the important changes to the proposal guidelines and management of awards. Any faculty member planning to submit a grant proposal to the NSF should consider attending.

FUNDING OPPORTUNITIES

Spencer Foundation

Small Research Grants in the Areas of Inquiry

Awards of up to \$50,000 supports topics in four areas of inquiry.

- Education and Social Opportunity
- Organizational Learning
- Purposes and Values of Education Teaching, Learning, and Instructional Resources
- Field-Initiated Proposals

Due: February 5, June 2, and August 18

<http://www.spencer.org/content.cfm/small-grants-in-the-areas-of-inquiry>

National Endowment for the Arts (NEA)

Creative Writing Fellowships

Fellowships in fiction, poetry, and creative nonfiction enable recipients to set aside time for writing, research, travel, and general career advancement. This program operates on a two-year cycle with fellowships in prose and poetry available in alternating years. The next round will be for prose. Grants are for \$25,000.

Anticipated deadline: March 1, 2015

<http://arts.gov/grants/apply-individuals>

NIH

Using Social Media to Understand and Address Substance Use and Addiction (R21)

Supports research investigating the role of social media in risk behaviors associated with the use and abuse of alcohol, tobacco, and other drugs and projects using social media to ameliorate such behaviors. Projects must be focused on either observational research using social media interactions as surveillance tools to aid in the understanding of the epidemiology, risk factors, attitudes, and behaviors associated with use and addiction, or intervention research measuring the reach, engagement, and behavioral and health impact of social media-based interventions for the screening, prevention, and treatment, of use and addiction.

Deadline March 25, 2015

<http://grants.nih.gov/grants/guide/rfa-files/RFA-CA-14-008.html>

Marketing Science Institute

Standard Grants

Supports research with the potential for application by managers and exploratory work. Studies may be conceptual or empirical. Researchers are encouraged to use consumers and executives rather than student subjects in projects.

Applications accepted on a monthly basis

<http://www.msi.org/research/obtain-research-support/>

Foundation for Child Development

Young Scholars Program

Supports policy- and practice-relevant research on the development and learning needs of the nation's young children growing up under conditions of poverty and low-income.

Due: July 14, 2015

<http://fcd-us.org/our-work/young-scholars-program>

Department of Education

Center for

International Business Education Program

CIBE provides funding to institutions of higher education or consortia of such institutions for curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.

Due: July 3, 2015

<http://www.grants.gov/custom/viewOppDetails.jsp?oppId=256536>

American Musicological Society

Jan LaRue Travel Fund for Research Travel to Europe

Intended to encourage and assist junior faculty travel to Europe to carry out research. Eligible applicants must have graduated from a doctoral program in a North American university.

Due: April 1, 2015 (anticipated)

<http://www.ams-net.org/grants/larue.php>

FUNDING OPPORTUNITIES

Sociological Initiatives Foundation Grants

Supports research that furthers social change, including language learning and behavior and its intersection with social and policy questions. Specifically, social policy, institutional and educational practices, legislative and regulatory changes, linguistic issues are supported.

Due: August 15, 2015

http://www.sifoundation.org/?page_id=8

American Speech-Language-Hearing Foundation

2015 Clinical Research Grant

Invites proposals to support clinical research projects of one or two years. This competition is designed to further the goal of building capacity within the discipline for investigators to develop and evaluate evidence-based practices.

Due: May 1, 2015 (anticipated, deadline announced in early 2015)

<http://www.ashfoundation.org/grants/Clinical-Research-Grant/>

NEH

Fellowships

Support individuals pursuing advanced research, at any stage of development, that is of value to humanities scholars and general audiences. Recipients may produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities.

Due: April 30, 2015

for Projects Beginning January 2016

<http://www.neh.gov/grants/research/fellowships>

NEH

Public Scholar Program

This new program supports well-researched books in the humanities intended to reach a broad readership. The program aims to encourage scholarship that will be of broad interest and have lasting impact and will make sense of a significant humanities topic in a way that has broad appeal.

Due: March 3, 2015 for projects beginning October 2015

<http://www.neh.gov/grants/research/public-scholar-program>

National Endowment for Financial Education Grants Program

Seeks innovative research that can make a profound contribution to the field of financial literacy. Various disciplines including business, psychology, and education are welcome. Project outcomes should be actionable, directly relevant to the financial well-being of the public, and have broad applications.

Due: June 3 and December 2, 2015

<http://www.nefe.org/what-we-provide/research-funding/grant-guidelines.aspx>

Urban Communication Foundation

Applied Urban Communication Research Grant

Fosters and promotes inter-disciplinary research that extends the boundaries of “applied research” by investigating real-life communication phenomena affecting urban communities. Supports research that centralizes the concerns of citizens and their struggle to define, identify with, and/or construct “spaces” for discourse and/or engagement within cities.

Due: March 4

<http://urbancomm.org/grants-awards/>

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